

Public Schools

64 Cabot Road Danvers, MA 01923 fax 978.777.8931 www.danvers.mec.edu

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Kindergarten Registration 2013 – 2014

Welcome to Full Day Kindergarten in Danvers! Your registration forms follow this letter. After reviewing the instructions, please bring the completed forms with you to registration.

Kindergarten registration will take place in a central location during the week of January 28 – February 1, 2013. It will be located at the Peabody Institute Library, 1 Sylvan Street, Danvers, MA in the Gordon Room.

We continue to offer Full Day Kindergarten across Danvers. On Wednesday, April 10, 2013 at 6:30 p.m. we will conduct an Orientation Meeting for parents at the Danvers High School Auditorium. At that time, your teachers and administration will present curriculum of this important kindergarten year!

Please carefully review the **overflow letter** included with this packet. Note that in the event that kindergarten enrollment exceeds our current 22 students per classroom cap, it may be necessary for some children to be placed at one of the other elementary schools in our town. You will be notified at the Parent Orientation if it is necessary for your child to attend another elementary school for their <u>kindergarten year only</u>.

Please review and complete this packet and bring with you to your choice of registration date and time. We look forward to working with you and your child as they begin their educational journey in the Danvers Public Schools.

Registration Dates and Times

Monday, January 28, 2013	9:00 a.m 1:00 p.m.
Tuesday, January 29, 2013	9:00 a.m 1:00 p.m. 5:00 p.m 8:00 p.m.
Wednesday, January 30, 2013	9:00 a.m 1:00 p.m.
Thursday, January 31, 2013	9:00 a.m 1:00 p.m. 5:00 p.m 8:00 p.m.
Friday, February 1, 2013	9:00 a.m. – 1:00 p.m.

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DANVERS PUBLIC SCHOOLS

Kindergarten Registration & Registration for First Grade Students

who are NOT presently enrolled in Danvers Public Schools

Kindergarten and First Grade Registration for children entering school in September 2013 will take place in the Danvers elementary schools during the week of January 28, 2013 – February 1, 2013. To be eligible for kindergarten, a child must be five years old on or before September 1, 2013. A child entering first grade must be six years old on or before September 1, 2013. Children enrolled in Danvers Public School kindergarten do not need to register for first grade.

The following is required to register a child:

1. Copy of birth certificate

- 2. **Proof of residency in Danvers** (i.e., residential tax bill, drivers's license and current address, electric, phone or water bill, credit card bill, automobile insurance bill or rental agreement)
- 3. Copy of documentation of a recent physical examination, lead screening and immunizations.
- 4. Danvers Public School Registration Packet

The registration packet may be obtained on line www.danvers.mec.edu. You must return the completed packet to the Peabody Institute Library in Danvers personally during the school registration. A school nurse and secretary will be available to assist parents during registration. If you are unable to attend registration, you may call any one of our elementary schools to obtain paperwork. Registration does not guarantee placement at a particular school. Please note we have added two evening registrations — Tuesday, January 29th and Thursday, January 31st from 5:00 p.m. — 8:00 p.m.

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DANVERS PUBLIC SCHOOLS

Dr. Lisa Dana Superintendent of Schools 978-777-4539

Susan Ambrozavitch Assistant Superintendent of Schools Danvers High School Principal

DANVERS ELEMENTARY SCHOOLS

Great Oak Elementary School 76 Pickering Street Danvers, MA 01923 978-774-2533 Matthew Fusco, Principal Jacqueline Rideout, School Secretary Denise DiGiuseppe, School Nurse

Highlands Elementary School 190 Hobart Street Danvers, MA 01923 978-774-5011 Elizabeth Matthews, Principal Pam Ames, School Secretary Carol Anderson, School Nurse

Riverside Elementary School 95 Liberty Street Danvers, MA 01923 978-775-5010 Violetta Powers, Principal Kerri Rhodes, School Secretary Kathleen Horgan, School Nurse

Ivan G. Smith Elementary School 15 Lobao Drive Danvers, MA 01923 978-774-1350 Kathryn Clark, Principal Janice Campilio, School Secretary Nancy Opidee, School Nurse

Thorpe Elementary School Avon Road Danvers, MA 01923 978-774-6946 Rita Ward, Principal Ann Gagnon, School Secretary Joan Hoffman, School Nurse



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DANVERS PUBLIC SCHOOLS OVERFLOW LETTER

Kindergarten Students Only

Kindergarten classes in all of our elementary schools will not exceed 22 students per class. In the event that enrollment exceeds our 22-student cap, it is necessary for children to be placed at one of the other elementary schools in our town. You will be notified at the Parent Orientation if it is necessary for your child to attend another elementary school for their kindergarten year only. Transportation to and from the receiving school will be provided by the Danvers Public Schools.

ALL STUDENTS WILL RETURN TO THEIR HOME SCHOOL FOR FIRST GRADE

Your signature below indicates that you have read and fully understand the above statement.
Parent/Guardian's signature:
Student's Name: (please print)

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STUDENT ADMISSION POLICY

Children who "reside in town" are considered legal residents of Danvers and are eligible to attend the Danvers Public Schools. When a new student registers for school and lives with anyone other than a parent or guardian, the school department must receive an official court document stating legal custody and proof of residency. A student who is a resident of a foreign country and enters the Danvers Public Schools under the provisions of the Foreign Student Exchange Program may attend in accordance with State and Federal Law. Students expelled or excluded from their previous school due to disciplinary violations under M.G.L. c. 71, §37H(e) or §37H ½ may not be admitted.

Families who move to Danvers are eligible to register their children in the school system. When a new student is enrolled, his/her parent or guardian must produce a residential real estate tax bill and one of the following at the time of registration to prove residency.

- o A Massachusetts drivers license with current address listed.
- o A copy of a lease or mortgage with name and current address.
- o An electric bill, telephone bill, or water bill with name and current address.
- o A credit card bill or automobile insurance policy with name and current address.

If these documents can not be provided, the family must secure a notarized verification letter from their landlord or property owner. (See Attachment A). Massachusetts and Federal law condition the right to attend school on residency, thus, at all times, the burden of proof shall be on the student's family to provide any and all evidence pertaining to residency at the request of the school department.

If a student's family moves from Danvers during the school year, the student and his/her records, including immigration records required by law, shall be transferred immediately to the school in the city or town where they are residing. Should a move occur during the months of April, May or June the parents or guardians may place a request in writing to the Superintendent of Schools to have their student(s) remain in Danvers for the completion of the academic year. IF this request is granted, student transportation during the period of non-residency shall be the responsibility of the parents or guardians.

A student who is scheduled to graduate in June, and whose parents or guardians move from Danvers on or after July first of the student's senior year, may be allowed to complete his/her senior year in Danvers tuition-free. The written request should be forwarded to the Superintendent of Schools. Student transportation during the period of non-residency shall be the responsibility of the parents or guardian.

Students who reside within Danvers for the specific purpose of attending school and whose parents or guardians are not legal residents of the town, may apply for admission to attend the Danvers school system on a tuition-basis to the Office of the Superintendent. The request shall state the reasons for preventing the student from residing with his/her parents or legal guardians.

Should there be a question of residency, the Office of the Superintendent will conduct an investigation. School officials will use reasonable discretion in deciding how to determine the circumstances of a child's residence. Any student who is **attending the Danvers Public Schools** in violation of the residency requirement will be removed from the Danvers Public Schools.

(continued on back page)

A student whose family is planning to move into Danvers may be granted provisional permission to enroll in the school system. Clear and documented evidence of intent to reside in Danvers, such as a signed purchase and sales agreement, must be presented. In cases where a new home is to be built in addition to a Purchase and Sales agreement, parents may be required to produce a copy of a mortgage commitment letter to ensure that construction will occur or continue on schedule. The parents must document to the satisfaction of the principal that they will be permanently residing in the district within sixty calendar days from the time the students would enter school. The acceptance of the student will be for sixty days. If the period expires and the student does not reside in the district, the parents will be informed that the student will no longer be entitled to attend school in Danvers and must be educated in the community in which the family resides. In exceptional circumstances, the Superintendent may grant an extension to the sixty day time period. A copy of this policy shall be given to the parent or guardian at the time of registration of the student.

This policy is **intended to be** in compliance with M.G.L. c. 71, §37, c. 76, §5; M.G.L. c. 71B, §31, 603 CMR 28.202 and **applicable the Federal Law, including: the McKinney-Vento Act and the No Child Left Behind Act.**

Adopted October 21, 2002

SOURCE: Danvers

LEGAL REFS.: M.G.L. 71:37C; 71:37D; 71:37I; 71:37J

Board of Education Regulations Pertaining to Section 8 of Chapter 636 of the Acts of 1974, Regarding Magnet School Facilities and Magnet Educational

Programs, adopted 2/25/75

Board of Education Regulations Pursuant to Chapter 636 of the Acts of 1974,

adopted 9/10/74

Board of Education Regulations Pertaining to the Preparation of Racial Balance

Plans which Involve Redistricting, adopted 4/24/73

CROSS REF.: JC, Attendance Areas

TODAY'S DATE:
SCHOOL ENTERING: DHS GO SM HRMS HL TH RIV
STUDENT'S NAME: FIRST MIDDLE LAST
Grade: PK K 1 2 3 4 5 6 7 8 9 10 11 12 Other Gender: Male Female LASID: Birthdate: SASID: Birthplace:
Home Address: Home Phone: Danvers, MA 01923
PREVIOUS SCHOOL:
CURRENTLY RECEIVING SPECIAL EDUCATION SERVICES? YES NO IS THIS STUDENT ON AN: IEP 504
FAMILY STATUS: (please circle)
Parents Married Parents Separated Parents Divorced Parents Never Married
Primary Contact Parent Remarried Mother Deceased Father Deceased Other
SIBLINGS (Name and DOB):
SIDENINGS (Name and DOD).
PHYSICAL CUSTODY: Name(s) of who the student physically lives with Monday through Friday: Relationship: (Please Circle)
Mother Father Stepmother Stepfather Foster-parent Guardian Grandparent Other
LEGAL CUSTODY: Name(s) of who has legal access to student's academic records: Relationship: (Please Circle) Mother Father Stepmother Stepfather Foster-parent Guardian Grandparent
Other
List any legal issue(s) or concern(s) such as parents are divorced or separated, a restraining order is in effect, or any other home issue pertinent to your child. A copy of court documents concerning custody or restraining orders is required to be on file in the school office.
LEGAL CONCERNS:
PRIMARY CONTACT: NAME: Address: Relation to Student:
Cell Phone: Home Phone: Work Phone: Household email:

CONTINUED ON REVERSE SIDE

STUDENT NAME:	DPS REGISTRATION FORM (page 2)
SECONDARY CONTACT: Address:	NAME:
	Relation to Student:
Cell Phone: Home Phone:	
Work Phone:	Employer:
THIRD CONTACT: NAM	1E:
Address:	Relation to Student:
Cell Phone: Home Phone:	
Work Phone:	Employer:
DOCTOR'S NAME:	HEALTH INSURANCE:
DOCTOR'S PHONE:	
DENTIST'S NAME:	DENTIST'S PHONE:
MEDICAL CONCERNS:	
Federal and State laws requests th	e following information:
ETHINICITY: (choose one)	RACE: (Choose one or more) American Indian/Alaska Native
NOT Hispanic or Latino	Black/African American
Hispanic or Latino	Native Hawaiian/Pacific Islander Asian
	White
MIGRANT STATUS:YESN	O IMMIGRANT STATUS:YESNO
NATIVE LANGUAGE:ENGL	ISHOTHER
If your child's language is different that	an English, please specify:
Does the parent/guardian need to have	ve translation services?YESNO
If yes, for what language?	
Parent/Guardian Name (Pleas	se Print):
PARENT/GUARDIAN SIGNAT	TURE: DATE:



Danvers Public Schools Preschool Authorization Form

In an effort to provide a successful transition for your child into kindergarten, the Danvers Public Schools would like your permission for the kindergarten teachers to contact your child's preschool teacher.

Yes, I give permission. If yes, please complete below.
No, I do not give permission. Please sign below.
Child's name:
My child's neighborhood school is: (Please circle)
Great Oak, Highlands, Riverside, Smith, Thorpe
Child's preschool:
Preschool address:
Contact person for preschool:
Number of years your child attended this program:
May we request a copy of your child's preschool evaluation?
(Please circle): Yes or No
Parent/Guardian's signature:
Parent/Guardian Name: (please print):
Date:

Important Information Concerning Student Records

The Family Educational Rights and Privacy Act (FERPA), the federal law concerning access to student records, directs that:

An educational agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, state statute or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes these rights.

Similarly, the Massachusetts Student Records Regulations (603 CMR 23.00) define a "parent" as:

Student's Name:

Please check one:

A student's father or mother, or guardian, or person or agency legally authorized to act on behalf of the child in place of or in conjunction with the father, mother, or guardian. The term as used in 603 CMR 23.02 shall include a divorced or separated parent, subject to any written agreement between parents or court order governing the rights of such a parent that is brought to the attention of the school principal.

As of 1998, Massachusetts law (General Laws Chapter 71, Section 34H) specified detailed procedures that govern access to student records by parents **who do not have physical custody of their children**.

So that we can implement student records laws appropriately and communicate with you concerning news and school events pertaining to your child, please provide the following information.

Address:

I nis (child lives with 📋 mother 📋 father 📋 both parei	us <u>uguardian(s) at the above address.</u>
	Parents share custody of this child.	
	Mother's address:	
	Eathanla addussas	
	Parents do not share custody. However, the non-custo teacher conferences, report cards, etc. (If not, as the clegal documentation that supports your position.)	-
	There are issues of custody. (Please speak with the Sci	nool Secretary or Principal).

Home Language Survey

Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information										
				F M						
First Name	Middle Name	Last Name		Gender						
	1 1	_	1	1						
Country of Birth	Date of Birth (mm/dd/yyyy)	D	ate first enrolled in	ANY U.S. school (mm/dd/yyyy)						
School Information										
/ /20										
Start Date in New School (mm/dd/yyyy)	Name of Former School and Town	n		Current Grade						
Questions for Parents/Guardia	ans									
What is the native language(s) of each	parent/guardian? (circle one)									
	_ (mother / father / guardian)	-		seldom / sometimes / often / always						
	(mother / father / guardian)			_seldom / sometimes / often / always						
What is the native language(s) of each parent/guardian? (circle one) (mother / father / guardian) (mother / father / guardian) What language did your child first understand and speak?		Which language do you use most with your child?								
Start Date in New School (mm/dd/yyyy) Name of Former School and Town Current Grade										
Which other languages does your child	know? (circle all that apply)	Which languages	does your child use	e? (circle one)						
-	_ speak / read / write			_seldom / sometimes / often / always						
	_ speak / read / write			_seldom / sometimes / often / always						
Will you require written information from language?	n school in your native	Will you require ar	n interpreter/transla Y N	ator at Parent-Teacher meetings?						
Parent/Guardian Signature:		1	/20							
Y		Today's Date:	(mm/dd/yyyy)							

(COMPLETE IF YOU DO NOT HAVE PROOF OF RESIDENCY)

LANDLORD/PROPERTY OWNER VERIFICATION

PART I	(Tenant Information)	
Name	2	
	(please list all family members)	
Addr	ess	
	(street)	
	(town, state, zip code)	
*****	**********	**********
PART II	(Authorization to Release Information (Authorization to Release Information (Authorization to Release Information (Authorization to Release Information to Release Information (Authorization	mation)
I,this informat	give my permission.	on to the requester to obtain and verify
(signature)		(date)
PART III The above fa	(To be completed by the landlor amily is living at the above address.	They moved in on an (date)
are expected	to remain until(dat	
	`	
(landlord/pro	operty owner's name)	(telephone)
(street address	ss)	(town, state, zip code)
Please sign a	and date this form.	
(landlord/pro	operty owner's signature)	(date)
Notary's Nai	me and Expiration Date:	
NOTARY'S	SEAL	

Danvers Public Schools MEDICAL REQUIREMENTS FOR SCHOOL ENTRANCE

Parent/guardian to complete:
 MASSACHUSETTS SCHOOL HEALTH RECORD - fill out the top half of this form, up to and including the "Primary Custody" line. HEALTH SURVEY
Parent/guardian to obtain following medical forms from healthcare provider:
3. PHYSICAL EXAMINATIONS:
All children must have a complete physical examination before entering school. The physical may not be more than 1 year old on the first day of school. This physical form must be received at the Health Office before the first day of school.
The physical must include documentation of a passed preschool vision screening or report of a comprehensive eye examination indicating any diagnosis.
4. IMMUNIZATIONS:
All students must have all immunizations completed and documentation on file
prior to the first day of school. MASSACHUSETTS STATE LAW REQUIRES THE FOLLOWING:
DPT/DTaP - 5 doses
POLIO - 4 doses
☐ HEPATITIS B - 3 doses
MMR (measles, mumps, rubella) - 2 doses
☐ VARICELLA (chicken pox vaccine) - 2 doses
Medical Exemption - A medical exemption is allowed if healthcare provider submits documentation to school that an immunization is medically contraindicated.
 Religious Exemption - A religious exemption is allowed if a parent submits a signed statement to school stating that immunizations are contrary to their sincere religious beliefs.
 LEAD SCREENING: All kindergarten students must provide documented evidence of this screening.
Return all forms to school as soon as possible. All forms must be received by

school prior to first day of class.



	MASSACHUSET	TS SCHOOL HEALTH RECORD						
·	·	Female	Year of Graduation					
Name		Male DOB/_/	Primary Language Spoken (home)					
Last	First Middle		Place of Birth					
Street		Town, State, Zip Code Danvers, MA.	01923					
Contact I	nformation	Emerge	ency Contact Information					
(1) Parent/Guardian:	(2) Parent/Guardian:	(1) Emergency Contact	(2) Emergency Contact					
Name & Mailing Address if different:	Name & Mailing Address if different:	Name & Phone Number:	Name & Phone Number:					
Phone Numbers	Phone Numbers	Primary Care Provider	Dental Care Provider					
Home	Home	Name:	Name:					
Work	Work	Phone Number:	Phone Number:					
Cell	Cell							
FAX FAX		Allergies:						
Primary Custody (if not joint)								
General	Growth	Vision	Hearing Postural					
		Procedural Contificate Vos * No *						

G	General				Growt	wth Vision Hearing		Postural										
							Pre	Preschool Certificate Yes No No										
School District	Year	Grade	Age	Ht.	. Wt. E	BMI	Left	Eye	Righ	t Eye	Ster	eopsis	Lef	t Ear	Righ	t Ear		
District					Pa		Pass	Refer	Pass	Refer	Pass	Refer	Pass	Refer	Pass	Refer	Pass	Refe
		Pre K																
		K																
		1																
		2																
		3																
		4																
		5																
		6																
		7																
		8																
		9																
		10																
		11																
		12																

Special Testing Lead Date __/_/_ Tuberculin 1. Date of PPD __/_/_; result____ mm; 2. Date of PPD __/_/_; result Low risk (no PPD done)

*School District on Waiver in accordance with MGL c71,s57 indicated by * in 'Grade' column.

• Immunizations: Please attach complete Massachusetts Immunization Certificate/record

DANVERS PUBLIC SCHOOLS HEALTH SURVEY

Student:				Date of Birt	th:		
Grade: Sex: _	Ph	veicia	an:				
Orade Ocx	' ''	y Si Ci c	۱۱۱				
Please check if your				had any of the follow			
	YES	NO	Year		YES	NO	Year
High blood pressure				Excessive worry /			
Heart Condition				anxiety Depression			
Asthma				Ulcer			
Severe Allergies				Severe or chronic			
				abdominal pain			
Contact with tuberculosis				Excessive colds			
Positive tuberculin test				Speech problem			
Tumor, growth or cancer				Eye trouble			
Diabetes or sugar in urine				Wears glasses			
Serious skin disease				Frequent ear infections			
Concussion				Hearing loss			
Frequent or severe				Frequent or painful			
headache				urination			1
Dizziness or fainting spells				Intestinal trouble			
Severe head injury				Wets or soils pants			
Seizures				Scoliosis in family			
Has your child any orthog	peration	ons?\	What? V	When? Explain:			
Has your child had any s When? Explain: List any medication your							
List any medication your	s allero	iic to:	gic to				
List any food your child is Does your child have sev	ere be	e stir	a sensi	tivity? Explain:			
Local reaction			Ge	neralized reaction			
Local reaction Has your child been pres	cribed	an E	PI-PEN	for his/her allergy?			
Does your child require n	nedica	tion a	dmınıstı	ration during school day?	?		
Does your child have oth Is your child under medic	er hea	Ith pro	oblems'	? Explain	1.1.		
Is your child under medic	aı sup	ervisi	on for a	ny of the above medical	conditio	ns?	
Explain:	augeti	one o	r conce	_Physician's name	alth2		
Do you have any special	questi	0113 0	COLICE	ins about your crilles no	:aiiii:		
Current Medications Ac	dminis	tered	l at Hon	ne:			
Please use the back of the or contact the school nur					wers in	more d	letail,
o. comactine concentral		. J. / Jul	00				
Parent signature:				Date:			



Early Screening Inventory · Revised Meisels et al. Parent Questionnaire

Date	

NAME					□Male	Female
HOME ADDRESS	Street					
	City	State	Zip _	······		
	Phone ()	Date of Birth	*************************************	····		
Who is completing this	☐ Mother ☐ Father	Other Relative (specify	/			
Parent Questionnaire?	☐ Guardian ☐ Caregiver	Other (specify)				<u>,</u>
FAMILY						
Mother NAME						
	Street				-	
	City					
child's	Phone ()	Date of Birth				
EDUCATION	Highest Grade Completed				,	
OCCUPATION	(be specific)	-				
Father NAME		. A				***************************************
, , , , , ,						
	Street					
child's	Phone ()		•			
EDUCATION	Highest Grade Completed					
OCCUPATION	(be specific)				, -, -, -	
Other Family Information	With whom has the child lived for most of the past year?	☐ Mother ☐ Fatl		□во		☐ Guardiar
	Other children in the family – Ho	w many older?	Ho	w many	younger? .	
	Other people living in the househo	old	·······		······································	-
	What language(s) are spoken at	home? 🗌 English 🔲 🤆	Other (s	pecify) _		
PRESCHOOL/CHILD CA	ARE HISTORY					
	Has your child attended prescho	ol/child care before?	□2	•		es No in 2 years
	Name of child's present or most	recent school			-	

Birth	Were there any significant problems during pregnancy? If yes, please explain:	□Yes □No
•		
	Was your child more than 3 weeks premature?	☐ Yes ☐ No
,	If yes, how many weeks premature?	
	Baby's birth weight	
•	Did the baby stay in the hospital longer than the mother? If yes, please explain:	☐ Yes ☐ No
	At the time of birth, did the baby — have seizures? turn blue?	☐ Yes ☐ No ☐ Yes ☐ No
Child's Health EYES	Has your child ever had trouble seeing?	☐ Yes ☐ No
Since Birth	Does your child hold books and objects close to his or her face?	Yes No
	Have your child's eyes ever looked crossed?	☐ Yes ☐ No
	Have you ever suspected that your child has vision problems? If yes, please explain:	☐ Yes ☐ No
EARS	Has your child had frequent ear infections?	☐ Yes ☐ No
	Has your child ever had trouble hearing?	☐Yes ☐No
	Have you ever suspected that your child has hearing problems? If yes, please explain:	☐Yeş ☐No
COORDINATION	Has your child ever had trouble walking, climbing, reaching,	□Yes □No
	holding on to things? If yes, please explain:	

wash and dry his or her own hands? help with dressing or dress with little assistance? stay with a babysitter? speak so that he or she can be understood by others? express his or her thoughts and needs easily?	Child's Health Since Birth continued	Has your child ever had ar If yes, please explain:	ny significant injuries or hospitalizations?	Yes	□No
If yes, please describe: Please describe any other health concerns: Please describe any other health conce	· .	If yes, please describe:	gies?	Yes	□No
Please describe any other health concerns: CHILD'S DEVELOPMENT Can your child — feed him or herself using a spoon and/or a fork? Yes It wash and dry his or her own hands? Yes It help with dressing or dress with little assistance? Yes It stay with a babysitter? Yes It speak so that he or she can be understood by others? Yes It speak so that he or she can be understood by others? Yes It speak so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks so that he or she can be understood by others? Yes It speaks s		If yes, please describe:	•	☐Yes	□No
CHILD'S DEVELOPMENT Can your child — feed him or herself using a spoon and/or a fork? Yes It wash and dry his or her own hands? Yes It help with dressing or dress with little assistance? Yes It stay with a babysitter? Yes It speak so that he or she can be understood by others? Yes It express his or her thoughts and needs easily? Yes It op you have any concerns about your child's appetite or willingness to try different foods?					
Can your child— feed him or herself using a spoon and/or a fork? wash and dry his or her own hands? help with dressing or dress with little assistance? stay with a babysitter? speak so that he or she can be understood by others? express his or her thoughts and needs easily? Do you have any concerns about your child's appetite or willingness to try different foods?					
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different foods?	CHILD'S DEVELOPMEN	,	wash and dry his or her own hands? help with dressing or dress with little assistance? stay with a babysitter? speak so that he or she can be understood by others?	☐ Yes	
		different foods?	ns about your child's appetite or willingness to try	☐Ye	s 🗆 t

CHILD'S DEVELOPMENT	conlinued		
	Do you have any con with difficulty or waki If yes, please explain:	cerns about your child's sleeping patterns (going to bed ng often during the night)?	☐Yes ☐No
	Is your child —	highly active?	☐Yes ☐No
		very quiet?	Li les Li 140
	ls your child —	toilet trained during the day? in need of help with toileting?	☐ Yes ☐ No
	Does your child —	play with blocks, boxes, cups, or other construction toys without help?	☐Yes ☐No
		use crayons and/or markers to scribble or draw?	☐Yes ☐ No
		listen to stories being read?	☐Yes ☐No
		turn pages of a book and look at pictures?	☐Yes ☐No
		recall stories or events?	☐Yes ☐No
		enjoy playing alone or with imaginary friends?	☐Yes ☐No
		talk with your friends/relatives who come to visit?	□Yes □No
		follow simple, age-appropriate directions?	☐Yes ☐No
	What are your child's	s favorite activities?	
	Does your child have	opportunites to play with other children?	☐ Yes ☐ No
	rankofiniako kipingilen T	ediler di di Statista de la comenza de l La comenza de la comenza d	sation in the one
	How many hours a d	ay does your child spend watching TV?	
	Does he or s	he sit very close to the TV?	☐ Yes ☐ No
	Does he or s	he turn up the volume very high?	☐Yes ☐No
	Are there other things	s you would like to tell us about your child?	
			704
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DANVERS PUBLIC SCHOOLS KINDERGARTEN PARENT QUESTIONNAIRE 2013-2014 School Year

Today's date:				
Child's name:				
Address:				
Date of Birth:				
Child's status in family:				
Oldest	_Middle		Youngest	Only
Names and ages of all siblings:				
1	_	2		
3	_	4		
5		6		
During play time, your child Has lots of friends Prefers one or two friends Plays mainly with siblings Prefers to play alone				
What does your child like to play? Prefers outdoor activities Prefers indoor activities Likes both equally				
During outdoor activities, your child Prefers running, swinging Prefers organized games Likes both equally	etc.			
During indoor activities, your child Prefers to play alone, with Likes quiet games with oth Likes both equally	-		etc.	

PLEASE CHECK ALL THAT APPLY

When you	r child plays he		
	 '	•	f the time or gets into trouble
			and doing own activity
		easily in any one activ time in any one activ	•
	Spends little	unie in any one activ	/ity
When play	ing with puzzle	es or construction toy	s, your child
	Plays indepe	•	
		n supervision	
	Doesn't like	this kind of play	
When usin	ıg a pencil, you	r child	
	Can print his	s/her entire name	
	Can print his	s/her first name	
	Draws recog	nizable pictures	
	Mostly scribl	oles	
		ed in writing or drawi	•
	Can't print o	r draw without assista	ance
When usin	ig crayons, you	ır child	
	ls able to us	e crayons appropriate	ely
	lsn't interest	ed in using scissors	
	lsn't allowed	to use scissors	
Which han	nd does your ch	nild use?	
	Right	Left	Both
When talki	ing, your child		
	• •	rly most of the time	
	•	ifficulty making self u	nderstood
	ls hard to un	derstand, especially	by those outside the family
	Speaks in se	entences	
	Uses mostly	2-3 word sentences	
	Uses mostly	single words	
When liste	ning, your child	t	
	Easily under	stands what is said	
	ls sometime	s confused or unsure)
	Needs thing:	s repeated	
	Only follows	short directions	
	Misinterprets	s what is said	
When liste	ning to a story	being read, your child	d
	Enjoys the a		
	Has just star	ted this activity	
	Does not like	e this activity	

PLEASE CHECK ALL THAT APPLY

When	listening to a story being read, your child
	Remembers the story
_	Anticipates what is coming
-	Can fill in the words
After li	stening to songs and poems, your child
_	Can remember short songs, poems, or nursery rhymes
-	Can repeat short songs, poems or nursery rhymes
_	Remembers a few lines or words
=	Cannot repeat songs, poems or nursery rhymes
When	describing your child, would you say he/she is
_	Friendly
_	Shy
_	Cooperative
-	Independent
-	Stubborn
-	Difficult to handle
=	Overactive
=	Quiet
-	Easily angered
-	Easily upset
-	Easygoing
-	Likes things his/her own way
-	Fearful of new situations
-	Able to be easily left with sitters
Your o	child is able to
_	Go up and down stairs, one foot after another
_	Ride a tricycle
-	Ride a bicycle
-	Pump a swing
-	Catch a ball
When	dressing, your child
_	Can dress self completely
-	Sometimes puts things on backwards
-	Has difficulty with
When	buttoning, your child
	Needs someone to do them
-	Can do it alone
When	zipping, your child
-	Needs someone to do it
=	Needs someone to fit
_	Can do it alone

PLEASE CHECK ALL THAT APPLY

(on shoes, your child Can put on shoes Can put on shoes and tie them Needs someone to help
	your child Easily uses a spoon, fork and glass Has difficulty using a spoon Has difficulty using a fork Has difficulty drinking from a glass
	g, your child Can pour from a pitcher or carton Pours but is messy s unable to pour
How does yo	ur child learn best?
What are you	hopes for your child socially at school?
What are you	r hopes for your child academically at school?
What are you	r child's favorite activities and interests?
What is impo	rtant for us to know about your child?