

TrashMasters!™  
**SUPER**Recyclers



High School Division  
Bronx Borough  
Honorable Mention

Marie Curie School for  
Medicine, Nursing, and  
Health Professions

# 2012 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem  
of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York  
Department of Sanitation  
Bureau of Waste Prevention, Reuse and Recycling  
[nyc.gov/wasteless](http://nyc.gov/wasteless)



# 2012 Golden Apple Awards Contest Entry Judging Info

(This sheet prepared for judges' use by DSNY BWPRR)



**ID Info:** 12016

**School:** Marie Curie School for Medicine, Nursing, and Health Professions

**Grade Division** HS

**Borough:** BX

☐ **Golden Shovel Award contestant**  
(for borough Master School Composter)

## 2012 Project Entries received for:

**School Population: total #** 542

☒ **TrashMasters! Super Recyclers**

**Received:** 5/1/2012

**Core Group:**

12

**Total Participating:**

542

The Greenest of Them All

Green Club members created lids to cover paper and can/bottle recycle bins throughout the building, and then monitored their contents daily. They created a public display rating how well the bins in each room were used. The staff member who taught most in the room with the most "smiley faces" in a month was crowned the "Greenest of Them All."

☐ **TrashMasters! Reduce & Reuse Challenge**

**Received:**

☐ **TrashMasters! Team Up to Clean Up**

**Received:**

## Prior Year Entries:

first entry

## School Contact Information:

**Phone:** 718-432-6491

**Address:** 120 WEST 231 STREET  
BRONX 10463

**Block&Lot:** 2032530141

**DOE Location:** X237

**DOE Bldg:** X143

### REQUIRED for Super Recyclers only:

**Custodian:** PETER WEBER

**Custodian's Phone:** 718-548-1786

**Custodian's Email:** cx143@schools.nyc.gov

**Contest Coordinator:**

Jackie Davis, COSA

**Coord Phone (if different):** 718-715-6266 x523

**Coordinator Email:** jackiedavis.mmcc@gmail.com

**Principal:** RODNEY FISHER

**Principal Email:** rfisher2@schools.nyc.gov

### Comments (may not be relevant to judging)

MarieCurie. Principal phone: 718-715-6266 / Sustainability Coord: Jackie Davis jdavis48@schools.nyc.gov 212-729-6384. Cust submitted: Jay Santos Isantos.143@gmail.com 917-557-0782

**Info Confirmed:**

5/17/2012

# Trash Masters! Super Recycler Contest

The Marie Curie School for Medicine, Nursing & Health Professions  
120 West 231<sup>st</sup> Street, Bronx, NY 10463

**Phone:** 718-432-6491; **Fax:** 718-796-7051

**Principal:** Rodney Fisher, 718-432-6491, [rfisher2@schools.nyc.gov](mailto:rfisher2@schools.nyc.gov)

**Contest Coordinator:** Jackie Davis, Coordinator of Student Affairs, 718-432-6491 x523,  
[jdavis48@schools.nyc.gov](mailto:jdavis48@schools.nyc.gov)

The Marie Curie School was opened in the Kingsbridge section of the Bronx in 2004 with the mission of educating young people in the Bronx with an interest in the health professions. Our current student body has 542 students.

## Contest Entry Information:

- Borough: Bronx
- Grade Division: High School
- Contest Entry Title: The Greenest of Them All
- Contest Entry Summary: Green Club members created lids to cover paper and can/bottle recycle bins throughout the building, and then monitored their contents daily. They created a public display rating how well the bins in each room were used. The staff member who taught most in the room with the most “smiley faces” in a month was crowned the “Greenest of Them All.”

## Student Involvement:

- Student Participation: Core Group: 12 students
- Student Participation: Total: 542
- School Population: 542 students

### **Recycling Paper and Cardboard**

In the main office, staff room, administrative offices and student classrooms, there are mixed paper bins that the students prepared at the beginning of the year, and that they have monitored daily throughout the year. After the contents of the bins are centralized daily, the afternoon custodian places them outside for collection by the Dept of Sanitation in a clear bag.



### **Recycling Beverage Cartons, Bottles, Cans & Foil**

In the main office, the College Room and the staff room there are bins with circular cut outs and stickers identifying them as only to be used for glass, metal and plastic recyclables. The students check the contents of these bins for redeemable cans and bottles to earn money for the Green Club's activities, but all other contents are centralized and the afternoon custodian also places them outside for collection by the Dept of Sanitation in a clear bag.

### **Recycling Collection and Setout**

As stated previously, the afternoon custodian brings the centralized recyclables (paper and glass/cans/bottles) outside to the pick up location for DSNY.

### **Program Implementation**

**Before and After:** In previous years students and the Green Club sponsor had made lids and maintained the recycling program, but this had essentially petered out in the spring of 2010 with the graduation of the two primary students involved. It was in October of 2011 that a persistent group of students decided to revive the dormant program with the help of the Green Club sponsor. One improvement was to involve several more students (there are currently approximately 12 active recyclers in the Green Club), and another innovation was to add the rating system. Classrooms and offices are rated as either :) [all good, uncontaminated bins in the room] :| [an occasional stray item in the bin or other minor issue with the bin] or :( [bin was contaminated with non-recyclable or food items]. These ratings are posted in the main hallway for everyone to see and each month the teacher in the room with the most “smiley faces” wins the designation of “Greenest of Them All.”

**Project Planning:** The objective was to get the school separating recyclable items again. The planning involved devising a rating system, setting up the bins and then growing a group of dedicated students to make it all come together.

**Student Involvement:** The Green Club began as a core group of about 6-8 students and has caught on. Because students witness the classroom visitation each afternoon they are also learning that there is an impact that their recycling (or non-recycling) behavior has on others (and on their teachers' ratings).



**Promotion:** There is a bulletin board dedicated to recycling information at the top of the main hallway in the school, on which the Greenest of Them All contest chart is posted, as well as a description of the contest. We advertise through announcements from the office, posters and memos. The Green Club has also sponsored a movie day, several days' worth of interactive and educational activities during Earth Week to promote recycling and reducing, reusing and recycling, and the members of the Green Club took a trip to the Earth Day expo at Grand Central Station and learned even more about recycling and other earth preservation efforts.

**Collaboration:** We have not requested any assistance, but we did use the decals provided by the DSNY on our bins set up at the beginning of the year.

**Educational Components:** Students are drawing connections between environmental stewardship and community service by helping with this program after school. They track their time spent working on the Greenest of Them All contest and those hours contribute toward the school's goal of students completing 160 hours of community service/internship by the time they graduate. The Green Club sponsor has also shown the Green Club the movie "The Story of Stuff" to help them to think more analytically about consumption in general and how it relates to the recycling project they are engaged in.

#### **Project Analysis:**

**What worked:** Significantly more paper is currently being recycled at the school than has ever been in the school's history. There is a growing awareness among both students **and** staff that recycling is important and that there is a community of people at the school who take it seriously. We have recently noticed the rate at which the club is growing as more students wish to take part -or play their part- in changing the world.

**What didn't:** We continue to develop our relationship with our afternoon custodian to ensure that the recycling program does not create a burden for him, but that it also complies with city mandates. We continue to educate and reinforce the concept of separation of items to both students and staff members (we may never be perfect in this category!). We hope to do more recycling in the cafeteria as we move forward as well.

**Applicability to Other Schools:** Students really enjoyed rating their teachers. They created the emoticon scale rating, and that seems to really resonate with their mobile-device centered communication skills. Creating the lids for the bins ourselves caused the students to be more invested since they spent a lot of time making them and decorating them (rather than using donated or store bought recycle bins/lids).



**Measuring Success:** Every day at least one bag of paper is taken from the 5<sup>th</sup> floor (the only floor our school occupies) down to the DSNY pick up area. In previous years it is not evident that any paper was really being recycled.

## **DSNY BWPRR Site Visit**

Please note: the following pages show the on-site inspection and photos of this school's actual recycling operations conducted in spring 2012 by DSNY BWPRR Recycling Outreach.

# DSNY BWPRR Outreach Form – SITE VISIT

OUTREACH ACTIVITY										
OUTREACH DATE(S) 6/6/12				SURVEY COMPLETED BY Glen Nison						
CRM / FDC #				OUTREACH ORIGIN: Golden Apple						
SCOPE OF ACTIVITY: Inspect School for recycling set up										
SITE INFO										
SITE NAME: Marie Curie H.S. for Medicine, Nursing, + Health Professions						SAN DISTRICT: 8				
ALTERNATE NAME: x237						STREET ADDRESS, APT/FLR: 120 W. 231 <sup>ST</sup> ST				
CITY: Bronx NY				ZIP: 10463		LOCATION / X-STREETS: off of Sedgewich Ave + W. 231 <sup>ST</sup>				
ADDRESS NOTES: (If multiple addresses etc.)										
Building Management Company:										
SITE TYPE DETAILS										
LEED CERTIFIED? <input type="checkbox"/>										
RESIDENTIAL		<input type="checkbox"/> Condo <input type="checkbox"/> Coop <input type="checkbox"/> Rental <input type="checkbox"/> Private <input type="checkbox"/> HDFC <input type="checkbox"/> Mitchellama <input type="checkbox"/> NYCHA <input type="checkbox"/> SRO <input type="checkbox"/> TIL <input type="checkbox"/> Other:				<input type="checkbox"/> 1Fam <input type="checkbox"/> 2Fam <input type="checkbox"/> 3Fam <input type="checkbox"/> AptBldg <input type="checkbox"/> AptCmplx <input type="checkbox"/> Other:		FRONT DESK? <input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> D.K.		
SCHOOL PreK-12		<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Religious <input type="checkbox"/> Other:		<input type="checkbox"/> PreSch <input type="checkbox"/> Elem <input type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> K-12 <input type="checkbox"/> Other:		DSF CODE: X 143		DOE CODES: x237		
AGENCY/INST		<input type="checkbox"/> Gov-NYC <input type="checkbox"/> Gov-State <input type="checkbox"/> Gov-Fed <input type="checkbox"/> Religious <input type="checkbox"/> University <input type="checkbox"/> Library <input type="checkbox"/> NonProfit <input type="checkbox"/> Botanical Garden <input type="checkbox"/> Other:								
COMMERCIAL		<input type="checkbox"/> Office <input type="checkbox"/> Restaurant <input type="checkbox"/> Retail <input type="checkbox"/> Hospital <input type="checkbox"/> Hotel <input type="checkbox"/> Conv. Ctr <input type="checkbox"/> Residential Bldg Mgmt Company <input type="checkbox"/> Other:								
OUTDOOR SPACE		<input type="checkbox"/> Street Segment <input type="checkbox"/> Parking Lot <input type="checkbox"/> NYC Park <input type="checkbox"/> Public Park <input type="checkbox"/> Community Garden <input type="checkbox"/> Other:								
OTHER		Describe:								
IS SITE PART OF A THEMATIC GROUP? (e.g. NYPD, DCAS)										
PHYSICAL CHARACTERISTICS NOTES:		# bldgs:	# units:	# floors:	# laundry rms:	# offices:	# classrms:	# lunchrm/pantries:	# staff:	# students:
		1	✓	5	✓	1	~26	1 lounge 1 cafeteria for bldg		534
GENERAL SITE NOTES: There is also a JHS in the building (floors 1-5) and this is the majority of the building. MS 244X - new School for leadership + Journalism										
COLLECTION DETAILS		WHAT IS CURRENTLY BEING SEPARATED FOR RECYCLING?						ON SCH TRUCK ROUTE?		
		<input type="checkbox"/> corrug <input type="checkbox"/> mxd paper <input type="checkbox"/> mgp <input type="checkbox"/> bulk metal <input type="checkbox"/> nothing <input type="checkbox"/> other :						<input checked="" type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> D.K.		
		REFUSE		PAPER		MGP		BULK METAL		
COLLECTION DAYS		Su (M) Tu (W) Th (F) Sa As Needed		Su (M) Tu (W) Th (F) Sa As Needed		Su M Tu W Th F Sa As Needed		Complete below only if Dumpster:		
this material is SERVICED BY		<input checked="" type="checkbox"/> DSNY <input type="checkbox"/> Carter:		<input checked="" type="checkbox"/> DSNY <input type="checkbox"/> Carter:		<input checked="" type="checkbox"/> DSNY <input type="checkbox"/> Carter:		<input type="checkbox"/> DSNY <input type="checkbox"/> Carter:		
SET OUT		TYPE Sizes / Num: <input type="checkbox"/> EZ Pak <input type="checkbox"/> RoRo Cpctr <input type="checkbox"/> RoRo Dpstr <input type="checkbox"/> Com'l Cpctr <input type="checkbox"/> Com'l Dpstr <input checked="" type="checkbox"/> Bags <input type="checkbox"/> Cans		TYPE Sizes / Num: <input type="checkbox"/> EZ Pak <input type="checkbox"/> RoRo Cpctr <input type="checkbox"/> RoRo Dpstr <input type="checkbox"/> Com'l Cpctr <input type="checkbox"/> Com'l Dpstr <input checked="" type="checkbox"/> Bags/Bundles <input type="checkbox"/> Cans		TYPE Sizes / Num: <input type="checkbox"/> EZ Pak <input type="checkbox"/> RoRo Cpctr <input type="checkbox"/> RoRo Dpstr <input type="checkbox"/> Com'l Cpctr <input type="checkbox"/> Com'l Dpstr <input checked="" type="checkbox"/> Bags <input type="checkbox"/> Cans		TYPE <input type="checkbox"/> RoRo Dpstr <input type="checkbox"/> Com'l Dpstr  Sizes / Num:  <input type="checkbox"/> Curbside <input type="checkbox"/> Loading Dock <input type="checkbox"/> Parking Lot <input type="checkbox"/> Other:		
Location Type:		<input checked="" type="checkbox"/> Curbside <input type="checkbox"/> Loading Dock <input type="checkbox"/> Parking Lot <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Curbside <input type="checkbox"/> Loading Dock <input type="checkbox"/> Parking Lot <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Curbside <input type="checkbox"/> Loading Dock <input type="checkbox"/> Parking Lot <input type="checkbox"/> Other:				
XStreets / Street Segment:										
COLLECTION NOTES		Put out at two locations - on sedgewich avenue and at Kingsbridge Terrace (this looks like the main site)								
ADDITIONAL WASTE MGMT PRACTICES (e.g. composting, clothing collection bins, other waste prevention or recycling programs and activities):										
<input type="checkbox"/> clothing/donation bins – Re-fashionNYC <input type="checkbox"/> composting – yard waste <input type="checkbox"/> stuff exchange areas (book swap etc.) <input type="checkbox"/> battery recycling										
<input type="checkbox"/> clothing/donation bins – wearable collections <input type="checkbox"/> composting – food waste <input type="checkbox"/> drop-off events – electronics <input type="checkbox"/> kitty litter separation										
<input type="checkbox"/> clothing/donation bins – other (specify) <input type="checkbox"/> drop-off events – other (specify)										
<input type="checkbox"/> other (specify)										



DSNY BWPRR Outreach Form – SITE VISIT

WHAT WAS OBSERVED DURING THE SITE VISIT?

ACCESS TO BLDG?  
☒ Y ☐ N

OBSERVE INTERNAL COLLECTION?  
☒ Y ☐ N

OBSERVE STORAGE SYSTEM?  
☒ Y ☐ N

OBSERVE SETOUT?  
☒ Y ☐ N

HOW ARE THEY EDUCATING / INFORMING ABOUT RECYCLING? (check all that apply)

☐ written instructions, handed out ☒ written instructions (signs), posted ☐ verbal instructions ☐ none ☐ other (describe)

INTERNAL COLLECTION Record observations and recommendations about refuse and recycling practices

Check all location types where there *should be* recycling collection at this Site

☐ chute rooms (paper/mgp)  
☐ hall chutes (none)  
☐ basement areas (paper/mgp)  
☒ hallway areas (paper/mgp)  
☐ outside areas (paper/mgp)  
☐ store rooms (cardboard)

☐ laundry rooms (mgp)  
☒ mailbox areas / mailrooms (paper)  
☐ private offices (paper)  
☐ communal/cubicle offices (paper)  
☒ classrooms / labs (paper)  
☐ copiers / fax machine areas (paper)

☐ reception / waiting room (paper/mgp)  
☐ entrances / lobbies (paper/mgp)  
☐ eating areas (mgp)  
☒ food prep areas (mgp, cardboard)  
☐ vending machine areas (mgp)  
☐ behind register / counters (paper)

☐ other locations (describe):

Each Location Observed	REFUSE				PAPER/CARDBD				MGP				RECOMMEND
	Exist	Label	Bag Color	SS	Exist	Label	Bag Color	SS	Exist	Label	Bag Color	SS	
cafeteria	<input checked="" type="radio"/> Y <input type="radio"/> N	Y <input checked="" type="radio"/> N	CLR	2	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N			<input checked="" type="radio"/> Y <input type="radio"/> N	Y N			2, 3, 4, 7, 8, 13, 16
classrooms	<input checked="" type="radio"/> Y <input type="radio"/> N	Y <input checked="" type="radio"/> N	CLR	1	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N	CLR	2	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N			2, 7, 6, 16
office (main)	<input type="radio"/> Y <input checked="" type="radio"/> N	Y <input checked="" type="radio"/> N	OPA	1	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N	OPA	2	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N	OPA	2	2, 7, 6, 16
Principal's office	<input checked="" type="radio"/> Y <input type="radio"/> N	Y <input checked="" type="radio"/> N	OPA	2	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N	OPA	2	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N			16, 6 FOR TRASH
hallways	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N			<input checked="" type="radio"/> Y <input type="radio"/> N	Y N			<input checked="" type="radio"/> Y <input type="radio"/> N	Y N	CLR	0	2, 3, 4, 7, 8
Lounge	<input checked="" type="radio"/> Y <input type="radio"/> N	Y <input checked="" type="radio"/> N	CLR	2	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N	OPA	2	<input checked="" type="radio"/> Y <input type="radio"/> N	Y N	OPA	2	2, 7, 6, 16

ADDITIONAL INTERNAL COLLECTION OBSERVATIONS AND RECOMMENDATIONS:

Kitchen had a can for recycling but it was not labeled. There were several containers with recycling area decals but these are for trash. I relabeled several of them. Classrooms had student made lids for paper. There were also decals for mixed paper. The trash cans only had the refug. stick ons but I left TRASH ONLY decals and labeled a few containers while I was there. They were using opaque bags at many locations. The set up was overall very good but I did find some paper in the trash receptacles several locations, but not too bad. The lounge had a good setup. The hallway MGP can was bad - I suggested adding a trash can or just getting rid of it.

NO cafeteria recycling at all.

Rate the overall compliance of the internal collections observed. 0 1 2 closer to 1.5 though

STORAGE Record observations and recommendations about refuse and recycling practices

Each Location Observed	REFUSE		PAPER/CARDBD		MGP		Streams Kept Separate in Storage?	Instructions Posted?	RECOMMEND
	Bag Color	SS	Bag Color	SS	Bag Color	SS			
							Y N	Y N	
							Y N	Y N	
							Y N	Y N	

ADDITIONAL STORAGE OBSERVATIONS AND RECOMMENDATIONS:

N/A

Rate the overall compliance of the storage areas observed. 0 1 2

SETOUT Record observations and recommendations about refuse and recycling practices											
Setout Type (bags, bundles, cans, containerized)	REFUSE			PAPER/CARDBD			MGP			Streams Kept Separate at Curbside?	RECOMMEND
	Label	Bag Color	SS	Label	Bag Color	SS	Label	Bag Color	SS		
Bags	Y (N)	CLR	1	Y (N)	CLR	2	Y (N)	CLR	1	Y (N)	2, 18
	Y N			Y N			Y N			Y N	
	Y N			Y N			Y N			Y N	

ADDITIONAL SETOUT OBSERVATIONS AND RECOMMENDATIONS: a bag with aluminum foil trays were mixed w/ garbage. one of the kitchen staff said it was from an event last night also cardboard out. The set out at Kingsbridge Terrace had several bags of paper and/or corrugate but they were in the same pile. I told Jay Santos (Fireman) the materials for the school lunch as well as reg-recycling collection should always be in separate piles. As mentioned there is no MBP collection in the neighborhood.

Does the Setout show adequate recycling is going on at this Site?  
PAPER: 0 1 2 n.o. n.a. CARDBOARD: 0 1 2 n.o. n.a. MGP: 0 1 2 n.o. n.a.

BULK METAL OBSERVATIONS AND RECOMMENDATIONS:	RECOMMENDATION Enter all codes that apply (see Key)

FOLLOWUP NEEDED / PROMISED

Refer To (if applicable): ☐ ENFORCEMENT ☐ OPERATIONS ☐ DOE ☐ Other (describe below)

GENERAL SITE VISIT EVALUATION NOTES

This school which is only on the 5<sup>th</sup> Floor is nicely (and creatively) set up. There was some paper in a few trashcans but the overall cooperation is good. They are lining many of the cans with opaque bags. There is no cafeteria MBP recycling (I mentioned this to the principal). The kitchen set up for MBP was confusing if you just looked at the cans (most of them had a recycling area decal and nothing else) - They did have one can for MBP which I labeled, I also labeled several of the trash cans with decals.

# DSNY BWPRR Outreach Form – SITE VISIT

PROMOTIONAL MATERIALS					PROMOTIONAL MATERIALS				
MATERIALS		# Prov	Status	Delivery	MATERIALS		# Prov	Status	Delivery
RESIDENTIAL	DECALS – GREEN	10	P/C	DO/M/V	SCHOOLS (PREK-12)	K-12 SCHOOL DECALS – GREEN		P/C	DO/M/V
	DECALS – BLUE	10	P/C	DO/M/V		K-12 SCHOOL DECALS – BLUE		P/C	DO/M/V
	DECALS – AREA	10	P/C	DO/M/V		DECALS - AREA		P/C	DO/M/V
	BLDG POSTERS – ENG/SPAN		P/C	DO/M/V		GOLDEN APPLE BROCHURES		P/C	DO/M/V
	CHECKLIST FLYERS – ENG/SPAN		P/C	DO/M/V		SCHOOL SIGNS		P/C	DO/M/V
	CHECKLIST FLYERS – CHINESE		P/C	DO/M/V		FLYERS – TEACHER		P/C	DO/M/V
	CHECKLIST REMOVABLE STICKERS		P/C	DO/M/V		FLYERS – CUSTODIAN		P/C	DO/M/V
	MOVERS PACKETS		P/C	DO/M/V		COLORING BOOKS		P/C	DO/M/V
	ABRI BROCHURES		P/C	DO/M/V		COMIC BOOKS – GR2-3		P/C	DO/M/V
COMPOST	NYC COMPOSTING GUIDES		P/C	DO/M/V		COMIC BOOKS – GR4-6		P/C	DO/M/V
	WORM COMPOSTING GUIDES		P/C	DO/M/V		RRR KITS		P/C	DO/M/V
	LEAVE IT ON THE LAWN BROCHURES		P/C	DO/M/V		RRR DVDS		P/C	DO/M/V
	MASTER COMPOSTER BROCHURES		P/C	DO/M/V		SCHOOL RESOURCES SAMPLE PACKETS		P/C	DO/M/V
GENERAL	LID DECALS – BOTTLES AND CANS		P/C	DO/M/V	AGENCY / INSTITUTIONS	POSTER – RECYCLE MORE		P/C	DO/M/V
	LID DECALS – MIXED PAPER		P/C	DO/M/V		BROCHURES – AGENCY/INSTITUTION		P/C	DO/M/V
	LID DECALS – TRASH ONLY, BLACK	100	P/C	DO/M/V		POSTERS – INSTITUTION		P/C	DO/M/V
	LID DECALS – TRASH ONLY, WHITE	100	P/C	DO/M/V		FLYERS – CITY AGENCY	30	P/C	DO/M/V
	RM/WL MOUSEPADS		P/C	DO/M/V	COMM	POSTERS – CITY AGENCY	10	P/C	DO/M/V
	RM/WL BOOKMARKS		P/C	DO/M/V		DECALS - AREA		P/C	DO/M/V
	RM/WL BUMPERSTICKERS		P/C	DO/M/V		COMMERCIAL BOOKLETS (2004)		P/C	DO/M/V
	STUFF EXCHANGE POSTCARDS		P/C	DO/M/V		COMMERCIAL HANDBOOKS (1996)		P/C	DO/M/V
	INTERNL DECAL – MGP/MIXED PAPER	30	P/C	DO/M/V		OTHER:		P/C	DO/M/V

Status: P = Pending, C = Complete • Delivery Method: DO = Drop Off, M = Mail from BWPRR, V = Vanguard

Vanguard Order #: \_\_\_\_\_ Order Date: \_\_\_\_\_ Ordered Placed By: \_\_\_\_\_

SITE VISIT EVALUATION KEY																																																																																	
<p><b>Overall Rating Scores</b></p> <table border="1"> <thead> <tr> <th>Score</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>Little to no attempt at compliance.</td> </tr> <tr> <td>1</td> <td>Some attempt at compliance, inadequate – needs to improve.</td> </tr> <tr> <td>2</td> <td>This site is more or less in compliance.</td> </tr> <tr> <td>N.O.</td> <td>Not Observed</td> </tr> <tr> <td>N.A.</td> <td>Not Applicable</td> </tr> </tbody> </table> <p><b>Exist</b> Are there designated bins or areas for this material? Y / N</p> <p><b>Label</b> Are the recycling bins or areas properly labeled? Y / N</p> <p><b>Bag Color</b> What Color Bags are being used for each stream?</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Cl</td> <td>Clear Bags</td> </tr> <tr> <td>Blu</td> <td>Transparent Blue Bags</td> </tr> <tr> <td>Opq</td> <td>Opaque Bags (brown, black, white)</td> </tr> <tr> <td>Oth</td> <td>Other Bag Color (please describe in notes)</td> </tr> <tr> <td>Mult</td> <td>Multiple Bag Colors Used (please describe in notes)</td> </tr> <tr> <td>None</td> <td>No Bags used</td> </tr> </tbody> </table> <p><b>SS</b> What is the degree of Source Separation?</p> <table border="1"> <thead> <tr> <th>Score</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>Totally mixed, recycling and refuse not being kept separate.</td> </tr> <tr> <td>1</td> <td>More of the correct material than the contaminating material.</td> </tr> <tr> <td>2</td> <td>Mostly the correct material – little to no contamination.</td> </tr> <tr> <td>N.O.</td> <td>Not Observed</td> </tr> <tr> <td>N.A.</td> <td>Not Applicable</td> </tr> </tbody> </table>	Score	Description	0	Little to no attempt at compliance.	1	Some attempt at compliance, inadequate – needs to improve.	2	This site is more or less in compliance.	N.O.	Not Observed	N.A.	Not Applicable	Code	Description	Cl	Clear Bags	Blu	Transparent Blue Bags	Opq	Opaque Bags (brown, black, white)	Oth	Other Bag Color (please describe in notes)	Mult	Multiple Bag Colors Used (please describe in notes)	None	No Bags used	Score	Description	0	Totally mixed, recycling and refuse not being kept separate.	1	More of the correct material than the contaminating material.	2	Mostly the correct material – little to no contamination.	N.O.	Not Observed	N.A.	Not Applicable	<p><b>Recommendations List</b></p> <table border="1"> <thead> <tr> <th>Code</th> <th>Recommendation</th> </tr> </thead> <tbody> <tr><td>1</td><td>No recommendations.</td></tr> <tr><td>2</td><td>Source separate.</td></tr> <tr><td>3</td><td>Label recycling bins.</td></tr> <tr><td>4</td><td>Post recycling signage.</td></tr> <tr><td>5</td><td>Refresh existing signage/decals.</td></tr> <tr><td>6</td><td>Use clear bags for recyclables.</td></tr> <tr><td>7</td><td>Educate/update relevant parties.</td></tr> <tr><td>8</td><td>Pair recycling bin(s) with trash bin(s).</td></tr> <tr><td>9</td><td>Add recycling bin(s) for mixed paper/cardboard.</td></tr> <tr><td>10</td><td>Add mixed paper recycling bin in mailroom for junk mail.</td></tr> <tr><td>11</td><td>Flatten &amp; bundle or bag cardboard.</td></tr> <tr><td>12</td><td>Paint paper dumpster white and label clearly.</td></tr> <tr><td>13</td><td>Add recycling bin(s) for MGP recyclables.</td></tr> <tr><td>14</td><td>Empty and rinse MGP recyclables.</td></tr> <tr><td>15</td><td>Add MGP bin next to trash bin in laundry room.</td></tr> <tr><td>16</td><td>Label trash receptacles/chute with "trash only" decals.</td></tr> <tr><td>17</td><td>Coordinate setout with DSNY collection schedule/garage.</td></tr> <tr><td>18</td><td>Keep each stream of bags/bins distinctly separate at setout.</td></tr> <tr><td>19</td><td>Discontinue practice (see notes for description).</td></tr> <tr><td>20</td><td>Other (specify in notes)</td></tr> </tbody> </table>	Code	Recommendation	1	No recommendations.	2	Source separate.	3	Label recycling bins.	4	Post recycling signage.	5	Refresh existing signage/decals.	6	Use clear bags for recyclables.	7	Educate/update relevant parties.	8	Pair recycling bin(s) with trash bin(s).	9	Add recycling bin(s) for mixed paper/cardboard.	10	Add mixed paper recycling bin in mailroom for junk mail.	11	Flatten & bundle or bag cardboard.	12	Paint paper dumpster white and label clearly.	13	Add recycling bin(s) for MGP recyclables.	14	Empty and rinse MGP recyclables.	15	Add MGP bin next to trash bin in laundry room.	16	Label trash receptacles/chute with "trash only" decals.	17	Coordinate setout with DSNY collection schedule/garage.	18	Keep each stream of bags/bins distinctly separate at setout.	19	Discontinue practice (see notes for description).	20	Other (specify in notes)
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x237  
Maine Curve H.S

DSNY BWPRR Outreach Form – SITE VISIT

Date: 6/6/12

Location: 120 W. 231<sup>st</sup> St Bronx









office use only

NAME	TITLE	ORGANIZATION	ADDRESS	CITY, ST	ZIP	PHONE	EMAIL	CONTACT TYPES (all that apply)
Jay Santos	Fueman	Maine Curve HS	120 W. 231 <sup>st</sup> St	Bx N7	10463	718-548-1786	Cx143@schools.nyc.gov	
Peter Weber	C.E. Temp	--	--	--	--	--	CX143@schools.nyc.gov	
Jackie Davis	COSA Coord. of Student Activities	--	--	--	--	718-432-6491 man office	JDAVIS48@schools.nyc.gov JACKIEDAVIS.MMCC@gmail.com	

\*Contact Types: • TCHR=Teacher • PRIN=Schl Principal • AP=Schl Asst Princ • RCY=Recycling Coord • GA=GA Coord • RES=Resident • SUP=Super • COOP=Coop Bd  
• OWN=Bldg Owner • OFC=Office Staff • MAINT=Maintenance Staff • FACMGR=Facilities Mgr • GUST=Custodian • BLDG MGR=Bldg Mgr • ABRI participant • DESCRIBE OTHER



<p><b>Classrooms and hallways</b></p>				
	<p>Classroom setup – pretty good</p>	<p>Paper recyclables in the refuse bin in another classroom</p>	<p>Good paper recycling in one classroom</p>	<p>Hallway recycling area for beverage cartons, bottles, cans, metal, and foil needs a label.</p>
<p><b>Adminis- trative offices</b></p>				
	<p>Typical office setup: Pretty good setup, but all refuse bins recycling bins labeled accordingly.</p>	<p>Excellent recycling of bottles and cans, but wrong color bag. Bags must be crystal clear.</p>	<p>Paper in refuse bin adjacent to mixed paper recycling bin. Signage helps in this situation.</p>	<p>Only use crystal clear bags to line bins if you need too use any plastic liners at all.</p>

<p>Kitchen, cafeteria, storage</p>				
	<p>All bins in the kitchen are labeled as recycling bins, but all, save one, are used for refuse. This is a source of confusion. Refuse bins should be labeled “Trash Only” and recycling bins labeled accordingly.</p>	<p>Clearly labeled refuse bin labeled by BWPRR staff while conducting site inspection.</p>	<p>Despite the decals on the bins, they are used for refuse. There is no recycling in the cafeteria. <u>This is the most deleterious learning situation</u> – “recycling bins” being used for refuse. How are students supposed to perceive other recycling bins in the school?</p>	<p>The mixed paper recycling bin in the storage room is not labeled and doesn’t have the customary lid, but they are doing a good job source-separating.</p>
<p>Recycling Setout</p>				
	<p>Kitchen “recyclables” with a lot of refuse.</p>	<p>Materials setout: cardboard, mixed paper and refuse comingled.</p>	<p>Another view of the setout: a good effort, but still plastics, refuse, cardboard, and mixed paper comingled. Custodian should be catching this and sorting it out.</p>	<p>Same setout, different view to see the variety of materials in what is supposed to be source-separated mixed paper and cardboard.</p>