



NEW STUDENT REGISTRATION

Today's Date _____

Student Name _____ Birth Date _____

Current School _____ Entering Grade at WHHS 7 8 9

Guardian Name _____ Phone _____

Email _____

NECESSARY DOCUMENTS/INFORMATION (Please make sure all boxes are checked and completed)

- A Photocopy of SCPP Test Results
- A Photocopy of Current Report Card (1st and 2nd semester)
- A Photocopy of Transcript (if Applicable)
- A Photocopy of Current Immunization Record (including MMR and TDAP dates)
- A Photocopy of Proof of Residence (see page 8 for explanation)
- A Photocopy of Birth Certificate
- A Photocopy of Custodial Agreement (if applicable)
- A Photocopy of Accommodations Plan (504/IEP)

Initials of Walnut Hills Registration Agent _____



Welcome to
CINCINNATI PUBLIC SCHOOLS

This box - CPS Use Only:

Student ID
Entry Date ____/____/____
Entry Code _____
Homeroom _____

Important: Signature required at bottom of Page 4.

Page 1

STUDENT REGISTRATION INFORMATION FORM

School Year _____

Today's Date _____

School Name _____

School Code _____

____/____/____

Student Information

Please print. Provide legal names.

Last Name _____ First Name _____ Middle _____

Entering Grade Level _____ Gender (Check One) Male Female

Home Address _____ Apartment Number _____

City _____ State _____ Zip Code _____

Phone Number _____ Unlisted: No Yes

Is student Hispanic or Latino? No Yes

Race/Ethnic Code Black/African-American White/Caucasian Asian

(Must check all that apply.) American Indian/Alaskan Native Native Hawaiian/Other Pacific Islander

Student's Social Security Number (if issued) _____ - _____ - _____

Student's Birthplace: City _____ State _____ Country _____

Student's Birthdate ____/____/____ (month/date/year - xx/xx/xxxx)

Birth Document Source _____ (e.g. birth certificate, passport, etc.; provide document)

Nationality _____

Date student was enrolled in U. S. schools: ____/____ (month/year - xx/xxxx)

Has student ever received English as a Second Language (ESL) or Bilingual services? No Yes

Is student a Foreign Exchange student? No Yes If Yes, enter I-94 number: _____

Parent's / Guardian's Name _____ Parent Guardian

Parent's / Guardian's Resident School District (if not CPS) _____

Enrollment Reasons (Check One)

- From out of state / out of country
- From home school in Ohio
- From nonpublic school in Ohio
- From an Ohio public district or charter (community) school
- Not in Ohio public/charter schools since 2003
- First time in Ohio public school due to age
- Not newly enrolled in this district

If not a CPS district resident, select reason for applying:

- Open Enrollment
- Open Enrollment - Outside Ohio (Tuition)
- Out of District - Foster Placement
- Out of District - Homeless
- Out of District - Special Education
- CPS Employee - Employee ID Number: _____
- Other _____

Emergency Contacts

For additional emergency contacts, use back of this page.

Name _____ Relationship to Student _____

Phone _____ Cell Phone _____

Primary Care Doctor _____ Phone _____



Language

Student's Name _____

What language does this student speak most frequently? (primary language) _____
What language is most often spoken by adults at home? (home language) _____
What was this student's first language? (first language) _____

Prior Education

If additional space needed, use back of this page.

List student's previous schools, beginning with most recent school, including preschool:

Table with 4 columns: School Name, Address (Street, City, State, Country), Grades, From - To. Two rows for data entry.

Preschool Experience (Check all that apply.)
List of checkboxes: At a CPS preschool / Head Start program, At a non-CPS Head Start program, At a full-day, full-year child care center, At a part-time private preschool, At a family child-care home, At home, Other.

Kindergarten Experience
List of checkboxes: Half day, All Day.

Siblings

If additional space needed, use back of this page.

Last Name _____ First Name _____ Middle Name _____
Gender - [] Male [] Female
School Attending _____ Grade _____ Age _____

Last Name _____ First Name _____ Middle Name _____
Gender - [] Male [] Female
School Attending _____ Grade _____ Age _____

Last Name _____ First Name _____ Middle Name _____
Gender - [] Male [] Female
School Attending _____ Grade _____ Age _____



Use additional pages if necessary. Student's Name _____

Parent

Mother Father Guardian Stepparent Foster parent * Grandparent Surrogate Parent Other

Last Name First Name Marital Status Deceased? District of Residence District of Primary Residence Resides with Student?

If you check Separated or Divorced, we require current legal documentation related to the children.

Address ** City State Zip Code Phone Unlisted? Cell Phone Email Address Employer Work Address Work Phone

Custodial Parent? Legal Guardian? Grandparent POA? Caregiver Authorization? Migrant Worker? Receive School Mail (if not Custodial Parent)?

Parent

Mother Father Guardian Stepparent Foster parent * Grandparent Surrogate Parent Other

Last Name First Name Marital Status Deceased? District of Residence District of Primary Residence Resides with Student?

If you check Separated or Divorced, we require current legal documentation related to the children.

Address ** City State Zip Code Phone Unlisted? Cell Phone Email Address Employer Work Address Work Phone

Custodial Parent? Legal Guardian? Grandparent POA? Caregiver Authorization? Migrant Worker? Receive School Mail (if not Custodial Parent)?

* If foster parent, obtain a current copy of court order showing district of responsibility. Retain in cumulative file. ** If address is different from student's address; addresses required for natural or adoptive parents. *** If parent is not custodial, include copy of Grandparent Power of Attorney (POA) and Caregiver Authorization.



Student's Name _____

Students With Special Needs

Provide documents where needed.

- Does child require mobility assistance? (i.e. wheelchair, etc.) No Yes
- Has child ever had an ETR (Education Team Report)? No Yes
- If **Yes**, is there an evaluation form available? No Yes
- Did child receive Special Education and related services in most recent school? No Yes
- Does this child have a current IEP (Individualized Education Program)? No Yes
- Does child have a 504 Accommodation Plan? No Yes
- If **Yes**, is there an ETR (Education Team Report) available? No Yes
- Did child receive Gifted services in most recent school? No Yes
- If **Yes**, is there a WEP or WAP (Written Education Plan; Written Acceleration Plan) available? No Yes

To Staff: If Yes to questions above, obtain copies of available documentation and forward to appropriate school staff.

Temporary Living Arrangements

The following questions address the McKinney-Vento Act 42 U.S.C.

Answers to these questions will help determine what services a student may be eligible to receive.

- Is student's current address a temporary living arrangement? No Yes
- If **Yes**, is this temporary living arrangement due to loss of housing or economic hardship? No Yes
- If answer to both of these questions is Yes, the student is entitled to immediate enrollment.

Where is the student living now (if in temporary arrangements)?

- In a motel or hotel
- Doubled up with family or friend
- In a homeless shelter
- Unaccompanied youth
- Other (a place not designed for ordinary sleeping accommodations)

To Staff: If Yes to questions above, fax this page and Page 1 to Project Connect: 363-3220.

PowerSchool

PowerSchool is a website where parents can see their child's grades, attendance, assignments, discipline and more.

Do you have a PowerSchool website account? Yes No

If **No**, would you like to sign up for one? Yes No

If **Yes**, give us your email address:

To Staff: If new PowerSchool account, give copy of this page and Page 1 to PowerSchool Coordinator at your school.

How Did You Hear About CPS?

- CPS Publication
- Letter or Postcard
- Radio
- CPS Website
- Television News Story
- Printed Advertisement
- Friend or Relative
- CPS Staff Member
- Newspaper Story
- CPS Event

To Staff: Please fax this page to the CPS Public Affairs Department: 363-0025.

I understand that any inaccurate information provided about this student on any page of this Student Registration Information Form may result in a change of grade level, a change of class, or an immediate transfer or withdrawal from this school.

Parent's / Guardian's Signature _____ Date _____



Request to Restrict Privacy Information

Federal and Ohio law prohibits Cincinnati Public Schools from publicly releasing information about our students, except for designated “directory information.” **CPS limits “directory information” to a student’s name, participation in officially recognized activities and sports, and awards received.** CPS releases this information in order to highlight the accomplishments of our students; however, the law requires the district to release directory information to any member of the media or public requesting it.

Parents, legal guardians, or students age 18 or over may refuse to allow CPS to release directory information. **Please indicate if you wish to restrict CPS from releasing directory information on the student named below by checking the appropriate box and returning this form to your child’s school.**

Federal law permits parents/guardians to review their children’s educational records. Students aged 18 and over may review their own records. Please contact the principal at your child’s school with any questions regarding records, or to make an appointment to review records.

General Public Release (including to media, potential employers, colleges and universities, etc.):

- CPS **may not** release directory information about my child (name, participation in officially recognized activities and sports, and awards received).

Military Recruiters:

CPS must release the names, addresses and telephone numbers of secondary students to military recruiters, unless the parent/legal guardian (or student 18 or over) specifically objects.

- CPS **may not** release my child’s name, address and phone number to military recruiters.

 (Please Print) Student’s Last Name

 First Name

Student’s Birthdate

_____/_____/_____
 Month / Day / Year

Please check one:

- I am the student, and I am 18 years of age or older.
- I am the parent, guardian, or custodian of the student, and the student is under 18 years of age.

 Name (Please Print)

 Signature

 Date

Please Note:

Student records may be routinely shared among Cincinnati Public Schools staff with a legitimate interest in a student’s education. A CPS official is a person employed by CPS or a person CPS determines has a legitimate educational interest in a record. A person has a legitimate educational interest if there is a need to review a record in order to fulfill his or her professional responsibility.

Parents and/or eligible students who believe their rights under the Federal Education Rights and Privacy Act (FERPA) have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW,
 Washington, D.C., 20202- 4605 Website: www.ed.gov/offices/OM/fpc

Informal inquiries may be sent to the Family Policy Compliance Office at this email: FERPA@ed.gov



PARENT AUTHORIZATION TO RELEASE INFORMATION

I, _____ authorize the release of records pertaining to
(Please Print) Name of Parent / Guardian or Student 18 years old

(Please Print) Student's Last Name First Name Middle Initial

Student's Birthdate ____ / ____ / ____ (month/date/year - XX/XX/XXXX)

from the following school or institution:

Most Recent School _____
Address _____
City, State, Zip Code _____
Telephone No. _____ Fax No. _____
Grade Level _____

The following records* should be released:

- Transcript of subjects and grades
Attendance Record
Psychological or Other Individual Test Results
504 Accommodation Plan
English Language Proficiency Assessments
Special Education Records, including IEP, MFE or ETR, and behavior plan
Ohio Achievement and Graduation Test Results
Standardized Test Results
Gifted Assessments (WEP; WAP)
Health Records

* Records that cannot be withheld due to non-payment of fees or obligations: State test scores, Individualized Educational Program (IEP), IEP progress reports, Multifactorial Evaluation (MFE) or Education Team Report (ETR), and immunization records.

Release records to:

New School _____
Address _____
City, State, Zip Code _____
Telephone No. _____ Fax No. _____

I am authorizing the release of these records because (Check one):

- I am the subject of these records, and I'm 18 years of age or older.
I am the parent, guardian or custodian of the subject of these records, and the subject is under 18 years.

Signature _____ Date _____

REQUEST FOR STUDENT RECORDS - STAFF USE ONLY

To Registrar:

Please send the records identified above for this student as soon as possible.
If records are not available, please return our request indicating the reason:

- No Records Available. Reason(s):
Unable to Send Records. Reason(s):

We would appreciate receiving additional information that would enable us to meet the student's needs.
Thank you for your prompt cooperation.

_____ / ____ / ____
CPS School Registrar Date

Enrollment start date for this CPS school: ____ / ____ / ____



WALNUT HILLS HIGH SCHOOL
S I N C E 1 8 9 5

Congratulations!

We look forward to seeing you soon.

Enroll as early as possible to ensure your spot.

REGISTRATION FOR SCHOOL YEAR 2017-2018

Thursday, January 26, 2017

Tuesday, February 21, 2017

Thursday, March 23, 2017

Registration Begins Promptly at 7:00 pm

Grades 7-8 Only parent Need Attend. Grades 9-12 Both Student and Parent Must Attend.

**Application Packet available beginning 1/1/17 for download
only at www.walnuthillseagles.com**

Applications must be submitted in person the night of registration.

Enrollment only occurs after all documents are submitted.

Applications will also be available the night of registration.

New student registrants must bring and leave with school personnel:

- A photocopy of the letter that indicates (passing) SCPP Test Results
- A photocopy of their last Semester Report Card
- Transcripts for grades 10-12
- A photocopy of Immunization Record including current MMR dates
- A photocopy of Proof of Residence (see attached)
- A photocopy of Birth Certificate
- A photocopy of Custodial Agreement – if applicable
- A photocopy of IEP or 504 Plan - if applicable

1:00 pm, School Day Tour with the Principal

By appointment only (register on school website beginning 12/1/16) – Space is Limited

Tuesday, January 10, 2017

Tuesday, January 24, 2017

Tuesday, January 31, 2017

Tuesday, February 7, 2017

Tuesday, February 14, 2017

Tuesday, February 28, 2017

Test Dates

Call 363-0186 to register for the test.

Saturday, October 1, 2016 @ Dater

Saturday, October 29, 2016 @ Dater

Saturday, November 19, 2016 @ Walnut Hills

Saturday, December 17, 2016 @ Dater

Saturday, January 14, 2017 @ Walnut Hills

Saturday, February 4, 2017 @ Walnut (last date for guaranteed enrollment)

3250 VICTORY PARKWAY CINCINNATI, OHIO 45207

OFFICE 1-513-363-8400 FAX 1-513-363-8420



Residency includes the following: being physically present in a household for significant periods of time; where important family activities take place each day including sleeping, eating, working, relaxing and playing; where the parent receives mail or where the parent is registered to vote, if applicable.

Enrollment – Proving Residency

Proof of residency shall be required for all newly enrolled students and any student whose address changes. Residency shall be established by providing an original, or copy, of **one (1) item from this list:**

<p>(1) Homeowner Deed A printout from the auditor's website may be provided instead of a deed.</p>	<p>(6) Homeowner or Renter Insurance Statement dated within the last 12 months.</p>
<p>(2) Property Tax Statement dated within the previous year and be addressed to the parent at the residence.</p>	<p>(7) Gas/Electric/Water Statement dated within the last 30 days.</p>
<p>(3) Mortgage Statement dated within the previous 60 days and be addressed to the parent at the residence.</p>	<p>(8) Federal or state tax returns dated within the last 12 months.</p>
<p>(4) Rental Agreement signed by both the landlord and the tenant including the landlord's contact information.</p>	<p>(9) Any piece of mail dated within the last 30 days from the federal, state, or local government, such as Hamilton County Job & Family Services, Social Security, Child Support Enforcement Agency, etc.</p>
<p>(5) Construction Contract include: (1) a sworn statement describing the location of the house to be built and stating the parent's intention to reside there upon completion; and (2) a statement from the builder confirming that a new house is being built for the parent and that the house is at the location indicated in the parent's sworn statement.</p>	

Note:

CPS accepts Parent Residency and Property Owner Affidavits with the required proof of residency documents.

CPS does not accept any notarized statements as proof of residency.

Questions? Contact CPS' Customer Help Center, (513) 363-0123



Cincinnati Public Schools
Customer Help Center
P.O. Box 5381
Cincinnati, Ohio 45201-5381

Phone: (513) 363-3223
Fax: (513) 363-0125

www.cps-k12.org

District of Residence Verification

- I reside within the Cincinnati Public Schools District. My primary residence is within the Cincinnati Public Schools District boundaries.

- I reside outside of the Cincinnati Public Schools District. My child has been accepted into Cincinnati Public Schools via the Open Enrollment process. I agree that if Cincinnati Public Schools' officials deem it necessary, they may investigate my residency.

- I reside outside of the State of Ohio. My child has been accepted into Cincinnati Public Schools via the Open Enrollment process. I agree that if Cincinnati Public Schools' officials deem it necessary, they may investigate my residency. I understand that in accordance with Interdistrict Open Enrollment Guidelines (revised 11/2013); I will be responsible for paying tuition to help cover the cost to educate my child at Cincinnati Public Schools.

By signing below, I affirm that the information on this District of Residence Verification form is true and correct. I agree that if Cincinnati Public Schools' officials deem it necessary, they may investigate my residency. I agree to allow the release of property ownership, rental information and utility customer documentation to officials of Cincinnati Public Schools.

Student's Name

School Student Will Attend

Parent(s)/Guardian(s) Name

Parent(s)/Guardian(s) Email Address

Parent(s)/Guardian(s) Telephone Number

Parent(s)/Guardian(s) Signature



WALNUT HILLS HIGH SCHOOL
2017-2018

Enrollment Override Authorization Form

Please complete this form if you already have registered your child into another school but now wish him/her to be registered into Walnut Hills High School. Please notify the other school that your child will not be attending. This form is necessary to have them inactivated from their current school.

Walnut Hills High School

(Date)

Grade for 2017-18

(Student Name)

(Name of school currently attending)

I understand that this authorization will remove my child from the school where previously registered. There is no guarantee that my child will be re-registered into the previous school if I no longer desire the program at Walnut Hills.

Parent/Guardian Signature

(Date)

Note: All prior acceptances, placements and waiting list spots will be removed.



WALNUT HILLS HIGH SCHOOL
STUDENT/PARENT AGREEMENT
 2017-2018

REGISTRATION

I understand that Walnut Hills is a college preparatory school offering only advanced and accelerated classes. Therefore, daily study and homework are required.

I recognize that generally “A” and “B” students are admitted to Walnut Hills High School. Therefore the student body can be extremely competitive.

I realize that a student must have passing grades to remain enrolled in the college preparatory program at Walnut Hills High School. Students who fail a semester of three or more subjects within a school year will be transferred to their district school.

I am convinced that enrolling in Walnut Hills High School means we have entered into a partnership that will require both effort and patience on my part.

For 7th grade students only – I understand that I may need academic support and I will have my parent(s) and 6th grade teacher complete a Learning Skills Inventory if my SCPP score on either part is below 80 or I received a grade lower than a B in any academic class in the 6th grade. (These Learning Skills Inventories can be found on the Walnut Hills web page under the Parents tab.)

Date	Student’s Signature	Grade Entering
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Date	Parent/Guardian Signature
------	---------------------------

- Please return Registration Packet to Registrar.
- Hand carry only. **Do not send via US Mail.**



E-MAIL ADDRESSES

STUDENT'S NAME _____

ENTERING GRADE _____

PARENT/GUARDIAN'S NAME _____

PARENT/GUARDIAN'S E-MAIL ADDRESS

PARENT/GUARDIAN'S NAME _____

PARENT/GUARDIAN'S E-MAIL ADDRESS

PRIMARY TELEPHONE NUMBER FOR PARENT/GUARDIAN

If your address, telephone number or e-mail changes during the school year, please notify the Registrar at 363-8546 or nashhoj@cps-k12.org. Notification is very important to ensure communications.

STUDENT AGREEMENT & PARENT PERMISSION FORM

Student:

As a user of the Cincinnati Public Schools' computer network, I hereby agree to obey the rules, use the computer equipment, network, and access to the Internet, in an appropriate way for legitimate school purposes. I understand that my equipment usage, e-mail messages (if available) either sent or received, as well as the Internet sites I access, may be monitored and that my parent(s) / guardian(s) may have access to this information upon request. I understand that any violation is unethical and may constitute a criminal offense. My access privileges may be revoked and school disciplinary action may be taken. This may include expulsion and/or appropriate legal action.

	First Name										Last Name											
Student Name (please print):																						
Student Signature:											Birth Date:			-			-					
Date Signed:			-			-			Boxes Below For Office Use ONLY													
Entering Grade:			Age:			Expected Graduation Year:																
											UserName Assigned:											

Parent:

Please 'check' the appropriate boxes below!

Account Created	<input type="checkbox"/>
Database Updated	<input type="checkbox"/>

As the parent or legal guardian of the minor student signing above, I have read this AUP for my son or daughter to independently use computer equipment and networked services including the Internet (and e-mail if available). I understand that this access is designed for legitimate educational purposes and that precautions to eliminate controversial material have been taken. I also recognize that individuals and families may be held liable for violations. I understand that some materials on the Internet may be objectionable, but I accept responsibility for guidance of Internet use, setting and conveying standards for my student to follow when selecting, sharing or exploring information and media. I also consent to the monitoring of my child's e-mail messages as well as accessed sites according to the Family Educational Rights and Privacy Act. I understand this information will be kept in a log for a (thirty) 30-day period.

I certify that the information contained on this form is correct.

- I GRANT PERMISSION** for my student to use computer equipment, access e-mail (if available) and the Internet.
- I DENY PERMISSION** for my student to use computer equipment, access e-mail (if available) and the Internet.

The power of the web to reach people worldwide makes it necessary to use extreme care when disclosing information regarding students' identity on the web. From time to time Cincinnati Public School (CPS) web sites may desire to acknowledge student work, activities, and/or achievements on the Internet. Please indicate your consent below to include limited information about your child (**photograph, student work, first name, and/or grade level**) on the CPS or Walnut Hills High School authorized Internet site(s).

- I GRANT PERMISSION** for limited information about my student to be included on CPS/WHHS web sites.
- I DENY PERMISSION** for limited information about my student to be included on CPS/WHHS web sites.

	First Name										Last Name									
Parent Name (please print)																				
Parent Signature											Date			-			-			
Street Address																				
City																				
Daytime Phone Number			-			-			Evening Phone Number							-				
Parent's Email Address																				

Cincinnati Public Schools

Acceptable Use Policy and Internet/Network Safety Agreement

Statement of Purpose

The purpose of providing Internet and network access in schools is to support the District's educational objectives.

Terms of Agreement

In order for a student to be allowed access to a school computer system, computer network, and the Internet, parents and students must sign and return the attached consent form.

Rules for Internet/Network Usage

The District is providing access to its school computer systems, computer networks, and the Internet for **educational purposes only**. If you have any doubt about whether a contemplated activity is educational, you should consult with the person(s) designated by the school to help you decide. Use of the computer network and Internet is a privilege, not a right. A user who violates this agreement shall, at a minimum, have his or her access to the network and Internet terminated and is subject to disciplinary action by the school administrator. The District may also take other disciplinary actions. Accordingly, regulations for participation by anyone on the Internet/network shall include but not be limited to the following:

Student Safety/Education

Cyber-bullying

Cyber-bullying may be defined as a situation when a person is repeatedly tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted using text messaging, email, instant messaging, posting text or images, by means of electronic technology. **Any cyber-bullying, harassment, or intimidation is strictly prohibited.** If a student is found to have engaged in cyber-bullying, disciplinary action will be taken. If a student believes he/she is the victim of cyber-bullying, it is important to not respond to the cyber-bullying. Instead, the situation should be reported to an adult staff member, such as a teacher, principal, etc. Additionally, students are encouraged to notify school staff if they suspect another student is being victimized.

Social Networks/Chat Rooms

- Do not ever post personal information, such as full name, social security number, address, telephone number, bank or credit card number, etc.
- Consider not posting photographs of yourself. Do not ever post sensitive photos. If you do post a photo, consider whether it's one your mother would display in the living room.
- Assume that anything you post is on the internet permanently and can not be removed upon any requests.
- Do not ever agree to meet in person someone you've met on a social networking site or chat room.

Basic Internet/Network Etiquette & Safety Rules

- Be polite. Use appropriate language and graphics.
- Don't use network or Internet access to make, distribute, or redistribute jokes, stories, or other material which is based on slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.
- Teachers may allow individual students to use email, electronic chat rooms, instant messaging, social networking sites and other forms of direct electronic communications for **educational purposes only** and with proper supervision.
- **Student Photos/Student Work** - Publishing student pictures and work on websites promotes learning, collaboration and provides an opportunity to share the achievements of students. Images and products of K-12 students may be included on the website without identifying captions or names. Parents/guardians must indicate their written consent to publish their child's photo or school work on any school related website before the item is published to the web. Please note that under no circumstances will K-12 student photos or work be identified with first and last name on district, school, or teacher websites.
- **Privacy** - Network and Internet access is provided as a tool for your education. The District reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the District, and no user shall have any expectation of privacy regarding such materials.
- **Copyright** - All students and faculty must adhere to the copyright laws of the United States (P.L. 94-553) and the Congressional Guidelines that delineate it regarding software, authorship, and copying information. Do not download copyrighted material or software without permission of the owner.
- Students may not sell or buy anything over the Internet.
- Do not transmit or access obscene or pornographic material; notify your teacher if you receive such material.
- Any subscription to list serves, bulletin boards, or on-line services shall be reviewed by a District appointed official approved by the teacher prior to any such usage.
- District policies on "Plagiarism/Cheating" and "Harassment/Intimidation" apply to Internet/network conduct.
- Access to the network or Internet by any means/device other than that approved by the teacher, a District appointed official and Information Technology

- The use of blogs, podcasts or other web 2.0 tools is considered an extension of your classroom. Therefore, any speech that is considered inappropriate in the classroom is also inappropriate in all uses of blogs, podcasts, or other web 2.0 tools. This includes but is not limited to profanity; racist, sexist or discriminatory remarks. Comments made on blogs will be monitored and - if they are inappropriate – deleted. Disciplinary action may be taken.
- Use of the Internet/network for any illegal activity is prohibited. Illegal activities include (a) tampering with computer hardware, software or data, (b) unauthorized entry into computers and files (hacking/cracking), (c) knowledgeable vandalism or destruction of equipment, and (d) deletion of computer files. Such activity is considered a crime under state and federal law. Do not use the network or Internet to send messages relating to or in any way supporting illegal activities such as sale or use of drugs or alcohol; support of criminal or gang activity; threats, intimidation or harassment of any other person.

Network/System Security/Content Filtering

- If an Internet/network security problem is identified, the user must notify an adult, such as a teacher, who will in turn notify Information Technology Management (ITM). The problem should not be demonstrated to other users.
- Attempts to log on as a system administrator will result in cancellation of privileges.
- The use of anonymous proxies to circumvent District implemented content filtering is strictly prohibited.
- No user is permitted to knowingly or inadvertently load or create a computer virus or load any software that destroys files and programs, confuses users, or disrupts the performance of the system.
- No third party software will be installed without the consent of the assigned administrator.
- Do not share your passwords.
- Do not use another person’s accounts or passwords.
- Technology protection measures may be disabled by only Information Technology Management (ITM) during adult computer usage to enable internet access for research or other lawful purposes.
- Do not participate in hacking/cracking activities or any form of unauthorized access to other computers, networks, or information systems.

Teacher Responsibilities

- Will provide developmentally appropriate guidance to students as they make use of telecommunications and electronic information resources to conduct research and other studies related to the district curriculum.
- All students will be informed of their rights and responsibilities as users of the district network prior to gaining access to that network, either as an individual user or as a member of a class or group.
- Use of networked resources will be in support of educational goals.
- Treat student infractions of the Acceptable Use Policy according to the school discipline policy.
- Provide alternate activities for students who do not have permission to use the Internet.

Principal Responsibilities

- Include Acceptable Use Policy in student handbook.
- Distribute handbooks to all students.
- Treat student infractions of the Acceptable Use Policy according to the school discipline policy.
- Keep Consent Forms on file for one year.
- Identify, to the teaching staff, students who do not have permission to use the Internet.

District Responsibilities

- Ensure that filtering/blocking software is in use to block access to sites and materials that are inappropriate, offensive, obscene, contain pornography, or are harmful to minors.
- Restrict unauthorized disclosure, use, and dissemination of personal information regarding minors.
- Have Acceptable Use Policy approved by the Board.
- Have Acceptable Use Policy available on the District’s website.
- Submit the Acceptable Use Policy to the FCC upon request by the Commission.

Warranties

Internet access is not guaranteed. This includes loss of data or service interruptions. The District disclaims responsibility for the accuracy or quality of information obtained via the Internet.

Disclaimer of Liability

The District disclaims liability for material accessed on the Internet, for any damages suffered and for any other consequences of Internet use. This includes information retrieved online, personal property used to access district online resources, and unauthorized financial obligations resulting from use of district resources.

Acceptable Use Policy and Internet/Network Safety

Consent Form

STUDENT:

I have read, understand, and agree to the Cincinnati Public Schools' Internet/Network Acceptable Use Policy (AUP).

Student's Full Name (please print) _____

Student's Signature _____

Date of Birth ___/___/___

Date _____

PARENT:

Use of the Internet/Network

I understand that Internet/network access is used for educational purposes and that precautions to eliminate inappropriate material have been taken. I accept responsibility for setting and conveying standards for my child to follow when independently using the Internet at school. I also consent to the monitoring of my child's accessed Internet sites and email messages (where applicable) as required by the Family Educational Rights and Privacy Act.

I understand that despite every effort for supervision and filtering, access to the Internet/network may include the potential for access to materials inappropriate for school-aged students. Every user must take personal responsibility for his or her own use of the network and Internet, and avoid these sites.

- I GIVE** permission for my child to use the Internet/network independently for educational purposes (which may include an email account if available).
- I DENY** permission for my child to use the Internet/network independently.

Release of Information

The universal nature of the Internet makes it necessary to use care when identifying students on the web. Cincinnati Public School (CPS) web sites may want to acknowledge student work, activities, and/or achievements on the Internet. Please indicate your consent below to include limited information about your child (**photograph, student work, first name, and/or grade level**) on the Internet.

- I GIVE** permission for limited information about my child to be included on CPS web sites.
- I DENY** permission for limited information about my child to be included on CPS web sites.

Parent/Guardian's Name (please print) _____

Parent/Guardian's Signature _____

Child's School _____ Grade _____

Date: _____

The Cincinnati Public School District reserves the right to change this policy at any time.

Cincinnati Public Schools

Out of District Open Enrollment

If you live outside the CPS district and would like to apply your child for enrollment in Walnut Hills High School, you may do so the month of April online through the CPS website (April 1st-30th). Applying during this period does not guarantee a spot. Specific numbers of available openings for out of district students is not known; it varies from year to year. The selection process is handled at the district level.

Contact Person: Leslie Bryant 513 363 3223

Upcoming Spring/Summer Dates to Remember

Mandatory summer homework assignments for all grade levels will be available in late May on the walnuthillseagles.com.

Walnut Hills High School New Student Orientation

Parents: Please mark your calendar; orientation is mandatory.

**Two days of orientation –
first day is with student only, second day with both student and parent**

GRADES 7-8 August 7-8, 2017 9:00 - 12:00 noon - or - 5:30-8:30 p.m.

GRADES 9-12 August 9-10, 2017 9:00 - 12:00 noon - or - 5:30-8:30 p.m.
(9-11:00 a.m. on 8/10/17) (6-8:00 p.m. on 8/10/17)

Grades 10-12: Transfer students from non-Cincinnati Public Schools must provide a copy of their state end of course exam results. If available, out of state transfer students must provide a copy of their ACT or SAT score report. Parents should plan to be in attendance on August 8th or August 10th.

Please print all information legibly:

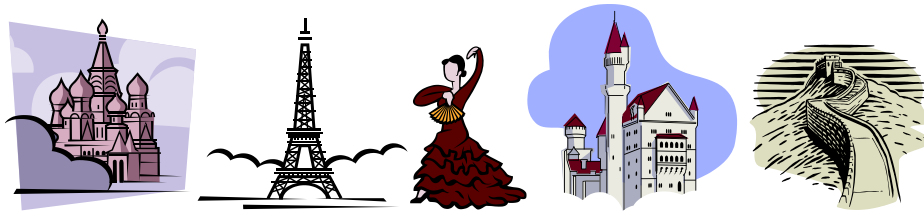
Student's Name: _____

Mother's Name: _____ Email Address: _____

Mother's Phone Number: _____ Father's Phone Number: _____

Father's Name: _____ Email Address: _____

Contacts: Gr 7 & 8: Linda Theobald, theobal@cps-k12.org, Gr 9: Teresa Christie, christt@cps-k12.org
Gr 10 & 11: Debra Love, lovedeb@cps-k12.org, Gr 12: Shelli Daniels, danishe@cps-k12.org



Modern World Language 1AA* Course Interest Form

To request an approval signature for your optioning sheet, bring this **completed form** to the corresponding teacher.



- ___ **French 1AA** – go to Dr. Fox, room 2609
- ___ **German 1AA** – go to Mr. Collins, room 1603
- ___ **Mandarin Chinese 1AA** - go to Ms. Hart-Tompkins, room 2611
- ___ **Russian 1AA** - go to Ms. Hart-Tompkins, room 2611
- ___ **Spanish 1AA** – go to Ms. Fite, room 1608



Student: _____ Date: _____ Counselor: _____

I am in grade _____. (If applicable) My GPA is _____ My 1st sem. English grade: _____

A current teacher recommends me for 1AA language study:

“I recommend this student for accelerated 1AA modern world language study. He/she demonstrates the self-motivation, curiosity, discipline and maturity needed to meet this challenge.”

_____ (teacher signature) _____ (class taught) _____ date

My parents support this plan: “I approve of my child optioning for the 1AA language course.”

_____ (parent / guardian signature) _____ date

Explain why you wish to be in the AA language class and why you believe you are a good candidate for the course.

My previous experience with the language (if applicable):

Yes No Do you have prior class experience? Where? _____ How many years? _____

Yes No Do you have any prior travel or living experience abroad? Where? _____ How long? _____

Yes No Are there other language(s) spoken at home? _____

* Please note - AA courses are weighted and college paced

Walnut Hills High School
 Department of Modern World Languages and Cultures
 Grades 7-12 Incoming Student Placement Testing Request

New students who have high school credit for a world language should select the next level course. These students are not required to take a placement test. If the student had a C or D in the course, it is highly recommended that they review during the summer in preparation for the next level course at Walnut Hills.

Students entering the school at grade 7, with previous experience with French, German, Russian or Spanish, or Chinese and who plan to continue studying the language in grade 8 are expected to take a placement test before selecting a language course or to consult with the department chair.

To sign up for testing, fill in this form and send it to the following email address:

Take note of the testing date and come for the testing on the day selected. After testing, the counseling office will be notified of the placement results.

If you are not sure if you need testing contact Ms. Hart-Tompkins, tompkij@cps-k12.org

I will come for the placement test for:

Language	Testing dates	location
<input type="checkbox"/> French, <input type="checkbox"/> German <input type="checkbox"/> Russian <input type="checkbox"/> Spanish <input type="checkbox"/> Mandarin Chinese	<input type="checkbox"/> Saturday, April 22, 2017 9:00 AM – 12:00 PM <input type="checkbox"/> Saturday, June 24, 2017 By appointment only tompkij@cps-k12.org or foxdore@cps-k12.org	Modern World Language Lab Room 1604
The testing will take about 45 minutes.		

STUDENT INFORMATION:

Student	
Entering grade	
Parent	
Phone #	
Email	
Language studied	
School where I studied the language	
# of years and grades during which you studied the language	
# of days per week	<input type="checkbox"/> 5 days/wk <input type="checkbox"/> 1 day/wk <input type="checkbox"/> other _____
Name of textbook	
% of the textbook used	
% of time the language was spoken in class	
What was the focus of instruction?	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> culture <input type="checkbox"/> Speaking <input type="checkbox"/> listening
Cultural experience	<input type="checkbox"/> Traveled abroad Length of travel :
Language(s) spoken at home	

Questions?



WHHS Music Auditions

Spring 2017

We look forward to you and your child becoming a part of Walnut Hills High School, and in particular a member of the music department. If your student has not had any formal musical experience prior to attending Walnut Hills, and they are entering as a 7th or 8th grader, they must register for beginning band, beginning strings, or beginning choir. If your child has had previous musical instruction in either band, orchestra, choir, or private instruction, they must still take a music performance class, but they should audition first with the music department. This will enable us to determine their best placement in the appropriate music class.

The Music Placement Audition date will be held on **Saturday, April 22nd, from 9-11 a.m.**; this is usually the same date as the mandatory Math Placement assessment. The following information will give you a brief idea of what to expect at the audition, and how to prepare:

Piano students will be evaluated on a case by case basis. Please contact the music department directly for additional information if interested.

Audition Suggestions

Band Students: a short musical selection from a recent concert, or a selection from a method book that demonstrates the current level of material you're working on. Ability to perform Ab, Bb and Eb, concert scales would also be helpful in determining placement.

Orchestra Students: a short musical selection from a recent concert, or excerpts from a current Suzuki or method book

Choir Students: a short musical selection from a recent concert or a solo you know from a voice lesson, a musical production, or church choir.

Students interested in choir, but who do NOT read music, regardless of prior choir experience, are not recommended to audition and should option for beginning choir.

Location & Procedures

Auditions will be held in the WHHS Music Lyceum. Auditions start at 9 a.m., and continue until 11 a.m. or until all students are processed. Closest parking is in Lot D, off of Jonathan Ave.

Time slots are filled on a first-come, first-served basis. If also taking the math placement exam and/or the modern foreign language test, don't worry, there is plenty of time to do everything – the audition itself does not last long. There will be an assigned warm-up room for the students, and a reception/waiting area for parents.

Please feel free to contact us if you have any questions about the auditions, or any other music related concerns – Edward LeBorgne (363-8513; LeBorgE@cpsboe.k12.oh.us) or Amy Forrester (363-8582; ForresA@cps-k12.org)

Music Audition Registration

Any student grade 6-11 that has prior musical experience that would like to audition should register online prior to the audition date of 4/22/17

This will help expedite the audition process and we will get accurate contact information.

Use this link to register:

<https://goo.gl/Ma5Rtx>

Walnut Hills Music Department

Registration Information

We look forward to you and your child becoming a part of Walnut Hills High School and, in particular, a member of the Music Department. Your child will need to follow one of the options listed below depending on their “musical experience”.

Option 1: NO PRIOR MUSIC TRAINING

If your child has **NOT** had any musical experience prior to attending Walnut Hills and they are entering as a 7th or 8th grader, they must sign up for either Beginning Band, Beginning Strings, or Beginning Choir.

Option 2: YES PRIOR MUSIC TRAINING

If your child **HAS** had previous music experience in band, orchestra, choir or private instruction, they need to audition for class placement. Please complete the **Audition Form** below and return it with your registration form. Please refer to the attached **Audition Information Sheet** regarding details of the audition.

Audition Form

Parent's Name _____ Phone Number _____

Parent's Email _____

Student's Name _____

Current Grade (circle one) 6 7 8 9 10 11 Home School

Current School _____

Instrument _____ Voice** _____

(flute, clarinet, violin, cello, etc.)

Musical Experience (circle one) 1yr. 2yr. 3+yr. Other _____

Address link for 2017-2018 Math Placement Test Registration for students entering Grades 8-12:

Students must be registered to attend WHHS to be admitted on testing dates. You must complete this form and submit it at registration. Confirmation of your appointment for the Math Placement test will be sent to you via email whenever possible. Students will not be admitted to testing who are not pre-registered.

Use this link:

<https://goo.gl/forms/3bFYIJGHCQrsFLY33>

Please reserve the following dates:

6/24/2017- New students entering Walnut for grades 8-12 or entering 7th grade students who were eligible and registered late in April and did not take the test.

Any questions with regard to placement testing should be directed to Math Department Chairperson at nashidw@cpsboe.k12.oh.us or 513-363-8536 (leave a detailed message with contact information).

Address link for 2017-2018 Math Placement Test Registration for students entering Grades 7:

Students must be registered to attend WHHS to be admitted on testing dates. You must complete this form and submit it at registration. Confirmation of your appointment for the Math Placement test will be sent to you via email whenever possible. Students will not be admitted to testing who are not pre-registered.

Use this link:

<https://goo.gl/forms/T24Abi5QZ2B5zhgP2>

Please reserve the following dates:

4/22/2017-Incoming 7th grade students new to Walnut scoring 90 or above on SCPP test.

6/24/2017- New students entering Walnut for grades 8-12 or entering 7th grade students who were eligible and registered late in April and did not take the test.

Any questions with regard to placement testing should be directed to Math Department Chairperson at nashidw@cpsboe.k12.oh.us or 513-363-8536 (leave a detailed message with contact information).



WHAT SPORTS ARE YOU INTERESTED IN AT WALNUT HILLS?

Please follow the link below to let us know what sports your child may be interested in at Walnut Hills High School.

We will take your email and pass it along to our coaches and they can inform you of everything going on with that sport. This is not a commitment to play the sport, just a way for us to let you know what's happening this summer and before your sport starts.

Find the online sign up for sports registration at:

<http://www.formstack.com/forms/whhseagles-signupforsports>

Or find this link and other great sports info on our website at:

www.walnuthillseagles.com/sports



Athletic Department Offerings 2017-2018

• = Offered at that level. 7th & 8th = Offer both a 7th grade team & an 8th grade team. * = Club Team.

FALL	VARSAITY	JV/FRESHMAN	JR. HIGH
Cheerleading	•	•	7 th & 8 th
Cross Country (boys)	•	•	•
Cross Country (girls)	•	•	•
Football	•	•/•	7 th & 8 th
Golf (boys)	•	•	•
Golf (girls)	•	•	•
Soccer (boys)	•	JV/JV	•
Soccer (girls)	•	JV/JV	•
Tennis (girls)	•	•	•
Volleyball (girls)	•	•/•	7 th & 8 th
WINTER	VARSAITY	JV/FRESHMAN	JR. HIGH
Academic Team	•	•	•
Archery	•	•	•
Basketball (boys)	•	•/•	7 th & 8 th
Basketball (girls)	•	•/•	7 th & 8 th
Bowling (boys)	•	•	•
Bowling (girls)	•	•	•
Cheerleading	•	•	7 th & 8 th
Dance Team	•	•	•
Diving	•	•	•
Fencing*	•	•	•
Girls Gymnastics	•	•	•
In-Door Track	•	•	•
Squash*	•	•	•
Swimming (boys)	•	•	•
Swimming (girls)	•	•	•
Wrestling	•	•	•
SPRING	VARSAITY	JV/FRESHMAN	JR. HIGH
Baseball	•	•	•
Crew*	•	•	•
Lacrosse (boys)	•	•	•
Lacrosse (girls)	•	•	•
Softball	•	•	•
Rugby (boys)*	•	•	•
Rugby (girls)*	•	•	•
Tennis (boys)	•	•	•
Track (boys)	•	•	•
Track (girls)	•	•	•
Volleyball (boys)	•	•	•

Web Page: <http://www.walnuthillseagles.com/sports/>

Any questions? Contact Evan Ivory, Asst. AD at ivoryev@cps-k12.org or 363-8603.



Athletic Department Offerings 2017-2018

● = Offered at that level. 7th & 8th = Offer both a 7th grade team & an 8th grade team. * = Club Team.

FALL	VARSITY	JV/FRESHMAN	JR. HIGH
Cheerleading	●	●	7 th & 8 th
Cross Country (boys)	●	●	●
Cross Country (girls)	●	●	●
Football	●	●/●	7 th & 8 th
Golf (boys)	●	●	●
Golf (girls)	●	●	●
Soccer (boys)	●	JV/JV	●
Soccer (girls)	●	JV/JV	●
Tennis (girls)	●	●	●
Volleyball (girls)	●	●/●	7 th & 8 th

WINTER	VARSITY	JV/FRESHMAN	JR. HIGH
Academic Team	●	●	
Archery	●	●	●
Basketball (boys)	●	●/●	7 th & 8 th
Basketball (girls)	●	●/●	7 th & 8 th
Bowling (boys)	●	●	
Bowling (girls)	●	●	
Cheerleading	●	●	7 th & 8 th
Dance Team	●	●	
Diving	●	●	●
Fencing*	●	●	●
Girls Gymnastics	●		
In-Door Track	●	●	
Squash*	●	●	●
Swimming (boys)	●	●	●
Swimming (girls)	●	●	●
Wrestling	●	●	●

SPRING	VARSITY	JV/FRESHMAN	JR. HIGH
Baseball	●	●	●
Crew*	●	●	
Lacrosse (boys)	●	●	●
Lacrosse (girls)	●	●	●
Softball	●	●	●
Rugby (boys)*	●		
Rugby (girls)*	●		
Tennis (boys)	●	●	●
Track (boys)	●	●	●
Track (girls)	●	●	●
Volleyball (boys)	●	●	●



WALNUT HILLS HIGH SCHOOL

New Student

Subject Selection Form 2017/2018 School Year

GRADE NEXT YEAR 7

Name: LAST FIRST IN Telephone:

Current School: Current School District: Circle One: Male/Female

Check if student is an athlete. Participation in athletics requires 5 classes each semester (excluding P.E.)

Table with course titles, lengths, and elective options for grade 7. Includes a note: 'THE COURSES LISTED BELOW ARE ELECTIVES. EVERY STUDENT MUST SUCCESSFULLY COMPLETE ONE SEMESTER OF MUSIC AND ART BY THE END OF GRADE 8. PLEASE CIRCLE ONE FROM EACH COLUMN*'

Approval Signature Date
Parent
Student
Counselor
Registrar
Computer Coordinator



WALNUT HILLS HIGH SCHOOL

New Student

Subject Selection Form 2017/2018 School Year

GRADE NEXT YEAR 9

Name: _____ Telephone: _____
 LAST FIRST IN

Current School: _____ Current School District: _____ Circle One: Male/Female

 Check if student is an athlete. Participation in athletics requires 5 classes each semester (excluding P.E.)

ACADEMIC SUBJECTS (5.0 REQUIRED)				
Course Title	Credits	Approval Req'd Instructor Signature	Comments	
English 9 or 9AA				
Biology or AA				
Modern History or AA				
ELECTIVES/NON-ACADEMIC SUBJECTS (MIN. OF 1.0 REQUIRED)				
P.E. (1 Sem)				
TOTAL CREDITS (TOTAL CLASSES MUST EQUAL 6 BELLS)				
ALTERNATE SUBJECTS				
			Approval Signature	Date
			Parent	
			Student	
			Counselor	
			Registrar	
			Computer Coordinator	

Mandatory Summer Homework
Assignments will post
no later than
Monday, May 22, 2017
on our website
walnuthillseagles.com