Responsibilities	Guiding Questions	Activities/Timeline	Responsible Party
Identify training timeline and delivery methods	• What is the most efficient way for us to connect with our assigned districts? • Where can we host training meetings? • How will we notify assigned districts of training opportunities? • How will we develop a cadre of trainers? Who needs to attend future videoconferences and summits? • What resources do we have for conducting meetings?		
Develop partnerships to coordinate a training network	• How will we develop a cadre of trainers? • What external partnerships do we have that we can utilize for this process? • Who are the experts in our assigned districts that can assist in training? • How can we connect with businesses in our community to support the vision of College, Career, and Citizen-Readiness?		
Enlist higher education and CareerTech	• How can we connect with institutions of higher education and career training programs in our community to support the vision of College, Career, and Citizen-Readiness? • How will we connect with higher education and CareerTech faculty in other aspects of our implementation process (e.g., advisors, trainers, district transition plan reviewers, curriculum development, and professional development)? • What resources can higher education and CareerTech provide in regard to CCSS implementation?		

Describe how capacity-building would look in area served	• What responsibilities will teachers and leaders in assigned districts have in reference to CCSS implementation? • What resources can regional networks share with one another in order to increase the capacity of each individual district? • How will districts sustain efforts to implement the Common Core during the 2014-2015 school year and beyond? • How will we support sustainability of partnerships after the conclusion of the three-year network commitment? • How can technology assist with capacity-building?		
Collect data on implementation effectiveness	• How will we collect data from our district and assigned districts? • What measures of implementation would show effectiveness?		
Submit annual report on REAC^{3}H activities, participation, and implementation	• How will we keep track of district participation in training sessions? • How will we document additional activities our district provides? • How will we determine if we have been successful as a REAC^{3}H Network member district? • How will we determine what additional information we and our assigned districts need for upcoming years of summits and training sessions?		