State Housing Rehabilitation and Preservation Application

Affirmative Fair Housing Marketing Plan (FORM AA-5)

Applicant Name:	
Project Name:	
1. INTRODUCTION	
Statutes and the Connecticut Fair Housing Act, and racial and economic integration in all house Connecticut. Further, owners of state assisted Affirmative Fair Housing Marketing Plan provis includes residents of municipalities of relatively likely to apply. These groups include White (NBlacks (Non-Hispanic), American Indians/AIslanders in the Metropolitan Statistical Area (Mto housing discrimination. At least 20 percent	Ada-64b et seq. to promote fair housing choice sing funded in whole or in part by the state of housing are responsible for including in their ions for the recruitment of an applicant pool that y high populations of those that would be least fon-Hispanic) and members of minority groups: laskan Natives, Hispanics and Asian/Pacific SA) or housing market area who may be subject to f the units must be targeted to the group(s) as "least likely to apply" include people with
2. APPLICATION AND PROJECT IDENTII	FICATION
A. Applicant Information	B. Project or Application Number:
Name:	Number of Units:
Address (City, State & Zip Code):	Price or Rental Range of Units From \$ To \$
Telephone #:	
C. Project Information	D. Date of Initial Occupancy
Name of Project	Approximate Starting Dates Advertising: Occupancy:
Address (City, State & Zip Code)	
County:	E. Managing/Sales Agent Name:
Census Tract:	Managing/Sales Agent Address: (City, State & Zip Code)
F. Housing or Expanded Housing Market A	rea

3. DETERMININ	IG TYPE OF AFFIRMAT	IVE MARKETING	PLAN
A. Indicated ty	ype of Project: Project P	lan Single family	scattered site units
4. DIRECTION O	OF MARKETING ACTIV	ITY	
A. Complete V	Worksheet 1 (attached) to de	etermine who is least l	ikely to apply.
	low which group(s) in the hor fits location and other factor		e least likely to apply for the reach efforts.
Hispanic;	White (non-Hispanic); Black Non-Hispanic; American Indian or Alaskan natives; Hispanic; Asian or Pacific Islander; People with disabilities; Families with children (See instructions if this is elderly or elderly/disabled housing)		
5. MARKETING	PROGRAM		
A. COMMERICA	L MEDIA		
Check the media to	be use to advertise the ava	ilability of this housin	g.
Newspaper(s)/l Other (specify)	Publication(s) Radio	TV Web-based	ads
NAME OF NEWSPAPER	RACIAL/ETHNIC IDENTIFICATION OF READERS/AUDIENCE	SIZE/DURATION OF ADVERTISING	MEDIA TARGETED TO PEOPLE WITH DISABILITIES/FAMILIES
RADIO OR TV	READERS/AUDIENCE	ADVERTISING	WITH CHILDREN
STATION (1)	(2)	(3)	(4)
D DDOGHIDE (NONG AND FAIR HOUGH	NG BOGTER	
B. BROCHURE, S	SIGNS, AND FAIR HOUSI	NG POSTER:	
(1) Will brochures If yes, attach a	, leaflets, or handouts be use copy.	ed to advertise? \square_{Y}	es No
(2) For project sign; Indicate sign size Attach a photograph of project sign.			
	Posters which include both so displayed whenever sales/re		
Where will they be displayed? Sales/Rental Office(s); Real Estate Office(s); Model Unit(s); Other			

		~~				
C. COMMUNITY CO	ONTAC'	<u>rs</u>				
are located in the hous	ablish and ing mark of any cha	d maintain contact et area of SMSA. anges in this list.	with the groups If more space is Attach a copy of	organiz needed	zations listed below that	
Name of Group/Organization	Group Identification		Approximate Date of Contact or Proposed Contact		Person Contacted or To Be Contacted	
(1)		(2)	(3)		(4)	
Address & Telephon (5)	ne#	Method of Contact (6)		assi	Indicate how organization will assist in implementing the marketing programs (7)	
			,			
6. ANTICIPATED O	CCUPA	NCY/RESULTS				
	affirmat	ive marketing plar Black Non-H <u>isp</u> a	n. anic; Amer	rican Ind	lian or Al <u>ask</u> an natives;	
Hispanic; Asia with children (See inst						
7. EVALUATION O	F MARI	KETING ACTIV	ITIES			
been successful in attra	acting the	group(s) least lik	ely to apply, how	w often	arketing activities have you will make this based on the evaluation	

8. E	EXPERIENCE AND STAFF INSTRUCTIONS	
A.	Staff training and Assessment: AFHMP	
	1) Has staff been trained on the AFHMP? ☐ Yes ☐ No	
	2) Is there ongoing training on the AFHMP and the fair housing laws?□ Yes □ No	
	3) If yes, who provides it?	
	4) Do you periodically assess staff skills, including their understanding of the AFHMP and their responsibilities to use it? ☐ Yes ☐ No	
	5) If yes, how and how often?	
R	Tenant Selection Training/Staff	
٥.	Tellant Selection Training/Stan	
	 Has staff been trained on tenant selection in accordance with the project's occupancy policy? ☐ Yes ☐ No 	
	2) What staff positions are/will be responsible for tenant selection?	
	2) What the position did will be responded to the section.	
0 4	ADDITIONAL CONCIDED TIONS OF 1 1 '44 11 1 '4 '6 1'66 4	
	ADDITIONAL CONSIDERATIONS (To be submitted by housing operator, if different om applicant)	
	Submit a Fair Housing Policy Statement.	
	Submit a I air Housing Foncy Statement. Submit a list of fair housing trainings attended by staff.	
	Submit an Affirmative Action Policy Statement.	
	Submit an ADA Grievance Procedure.	
	Submit an ADA Notice.	
	Tenant Selection Methodology	

10. SIGNATURES (By signing this form, the a consultation with DECD to change any part of to assure continued compliance with the CT Fa	f the AFHMP covering a multifamily project	
Signature of Person Submitting Plan:		
Name (Type or Print):		
Title and Company:		
Date:		
FOR DECD	USE ONLY	
FOR DECD Approved by:	USE ONLY Disapproved by:	
Approved by:	Disapproved by:	
Approved by: Signature:	Disapproved by: Signature:	