



## MARKVILLE SECONDARY SCHOOL

GEOGRAPHY DEPARTMENT

Course Code: CGG301

Travel and Tourism: A Regional Geographic Perspective – Open

Instructor: Ms. Percy

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### COURSE DESCRIPTION

This course focuses on travel and tourism as the vehicle for studying selected world regions. Using a variety of geotechnologies and inquiry and communication methods, students will conduct and present case studies that develop their understanding of unique characteristics of selected world regions; the environmental, cultural, economic, and political factors that influence travel and tourism; and the impact of the travel industry on communities and environments around the world.

### COURSE EXPECTATIONS

Throughout this course, students will...

- explain themes and concepts related to regional geography, including region, pattern, movement, and interaction;
- evaluate the influence of human systems on patterns of travel and tourism and, conversely, the influence of travel and tourism on human systems;
- analyse how factors such as movements of people and regional characteristics influence travel and tourism patterns;
- explain the characteristics of the travel and tourism industry from a geographic perspective;
- explain how environmental factors affect patterns of travel and tourism;
- analyse the impact of different types of travel and tourism on the natural environment;
- evaluate the effectiveness of programs and initiatives designed to manage and protect the resources on which tourism is based;
- describe global patterns of travel and tourism and the factors that influence them;
- explain the social, environmental, cultural, economic, and political effects of travel and tourism on various destination regions;
- compare the characteristics of selected tourist regions of the world;
- explain how changes and trends in society have an impact on travel and tourism patterns;
- analyse the social, environmental, cultural, economic, and political effects of tourism-related development on a community or region;
- evaluate the impact on travel and tourism of the plans, policies, and initiatives of governments, businesses, and other organizations;
- use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information;
- analyse and interpret data gathered through research and investigation, using a variety of methods and geotechnologies;
- communicate the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.

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All expectations will be addressed through the following units:

**UNIT 1:** Understanding Travel and Tourism

**UNIT 2:** Tourism and the Economy

**UNIT 3:** Tourism and Culture

**UNIT 4:** Tourism and the Environment

**UNIT 5:** Planning for the Future of Travel and Tourism

**UNIT 6:** Culminating Activity

### GEOGRAPHY WEBSITE AND ONLINE TOOLS

Students are required to visit the course website regularly to learn about classroom activities.

Worksheets and information pages will be found there. Students who regularly visit the Geography webpage are usually well prepared for class. This is also where students, parents and guardians can see the course calendar and planned events. The department website can be found at:

<http://www.markville.ss.yrdsb.edu.on.ca/teacher/geography/mainpage.htm> (click on travel and tourism)

Students will also be provided with instructions on how to use the course **Moodle**, which is a website used for assessment and evaluation activities and submissions.

## OTHER COURSE MATERIALS:

**Textbook** – Travel and Tourism: A World Regional Geography and Travel Quest

**Atlas** – Oxford School Atlas 8<sup>th</sup> Edition

**Online Resources** – Variety of online resources

## ON-GOING ASSESSMENT AND EVALUATION:

A wide variety of diagnostic, formative and summative assessment and evaluations will be conducted throughout this course. Marks for the summative evaluation in this course will be assigned using the following breakdown in accordance with the Ministry guidelines:

<b>Knowledge and Understanding</b>	<b>25%</b>	<b>Application</b>	<b>25%</b>
<b>Thinking and Inquiry</b>	<b>25%</b>	<b>Communication</b>	<b>25%</b>

There will be small and larger **summative assignments** throughout the semester, usually to culminate each unit of study. These tasks build on the knowledge and skills developed over the term and are associated with the content of a particular unit.

There will also be **unit tests, quizzes and quests** in this course. The tests will be comprehensive and evaluate the mastery of the material covered in each unit.

The evaluation of daily assignments, maps, graphs, presentations, and quizzes will account for the remainder of the summative marks in this course and will be conducted on an on-going basis throughout the semester. At the end of the semester the marks assigned for on-going evaluation will be calculated as a mark out of 70%.

As mandated by the Ministry of Education, 30% of the evaluation in all courses must be in the form of a final summative evaluation. For the Travel and Tourism course this final evaluation will take the form of a culminating activity and a final examination. Each of these components will account for 15% of the final grade.

<b>Culminating Activity</b>	<b>15%</b>	<b>Final Examination</b>	<b>15%</b>
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## DETERMINATION OF THE FINAL GRADE

The term mark out of 70% and the final evaluation mark out of 30% will be added together to determine the final grade in this course.

## LEARNING SKILLS

Students will be assessed on six learning skills and work habits for provincial report cards. The learning skills are: responsibly, organization, independent work, collaboration, initiative, and self-regulation. A scale rating will be provided for each learning skill from the following: needs improvement, satisfactory, good or excellent. For further clarification please see either the chart below, the *Learning Skills Descriptions* information sheet on the course webpage or contact the teacher.

**LEARNING SKILLS AND WORK HABITS (Behaviours/Descriptors from *Growing Success*, 2010)**

Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation
<ul style="list-style-type: none"> <li>completes and submits class work, homework, and assignments according to agreed-upon timelines</li> <li>takes responsibility for and manages own behaviour</li> </ul>	<ul style="list-style-type: none"> <li>devises and follows a plan and process for completing work and tasks</li> <li>establishes priorities and manages time to complete tasks and achieve goals</li> </ul>	<ul style="list-style-type: none"> <li>uses class time appropriately to complete tasks</li> <li>follows instructions with minimal supervision</li> </ul>	<ul style="list-style-type: none"> <li>responds positively to the ideas, opinions, values, and traditions of others</li> <li>shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates the capacity for innovation and a willingness to take risks</li> <li>demonstrates curiosity and interest in learning</li> </ul>	<ul style="list-style-type: none"> <li>sets own individual goals and monitors progress towards achieving them</li> <li>seeks clarification or assistance when needed</li> </ul>

**DUE DATES AND DEADLINES**

For all homework, class activities, minor and major assignments, **the assigned due date is final.** If a student is aware that they will be absent from class on a due date, presentation date or a quiz/test date, and s/he has a legitimate reason for being absent, it is his/her responsibility to inform the teacher **before** the absence so that arrangements can be made to submit the work at the first available opportunity (generally before the assignment is marked and returned to the other students). **Work never submitted will be assigned a mark of zero.**

For performance and culminating activities, **the assigned due date is final.** Assignments submitted after the due date may be subject to a penalty (unless documented extenuating circumstances exist) and will be reviewed on an individual basis. **Work never submitted will be assigned a mark of zero.**

**Persistent late submissions will result in parental contact.**

**ATTENDANCE, PUNCTUALITY AND CLASSROOM EXPECTATIONS**

If you are absent from class **for any reason, YOU are responsible for missed work.** Have a friend get copies of the assignment or get it from the website and try to complete it with their help. See your teacher before or after school for assistance.

Students are expected to be in class **on time**, and **ready to participate every day.** Student lates will be tracked by your teacher. Habitual lateness will lead to consequences that will be put in place at the discretion of the teacher in accordance with the school’s attendance and late policies.

Our classroom will be a supportive learning environment wherein a relationship of mutual **respect** will exist between students, the teacher and peers so that we can have a rich, engaging and fun learning environment.

**ESSENTIAL EQUIPMENT**

Students should bring the following items to class on a regular basis:

- 3-ring binder (for Geography only) with lined paper
- pens, pencils, eraser, ruler, coloured pencils, calculator
- your agenda/organizer to record homework and assignments
- the geography textbook - replacement cost is about \$50.00

\*Please note that calculators cannot be shared during quizzes, tests or exams and may not be used on cell phones or iPods

**QUESTIONS, COMMENTS, EXTRA HELP**

If you have any questions or comments regarding our course or your academic progress, please see your teacher immediately. Your teacher will be available for extra help if arrangements are made but you must do this well in advance to ensure your success.



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**Please sign and submit this portion to your teacher, confirming that you and your parent/guardian have read the syllabus online and agree with its contents.**

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Parent/Guardian Phone (best contact number): \_\_\_\_\_

Parent/Guardian Email (please print clearly): \_\_\_\_\_

