

5. Stewards of the Future: Student Passport

The Stewards of the Future Student Passport is a separate downloadable checklist for students to access and fill out, in order to explore further stewardship opportunities, and be eligible for additional program recognition.

Note: This is an optional initiative – students do not have to complete the Passport in order to be part of the SoF program. The Passport allows students who would like to pursue further opportunities independently to do so, and to be recognized for their interest and participation.

Completing the Passport

Students who wish to participate can download the passport from the SoF website. They then take part in some of the listed activities and site visits applicable to their community, have the Passport signed by a teacher and/or leader / parent, and submit it to the Government House Foundation for additional recognition and a commemorative pin from the Lieutenant Governor. Wherever possible teachers/leaders are asked to send passports in as a batch for a group that is participating.

Submitting Students Passports

Passports can be scanned and submitted online via email to

Email: info@bcgovhousefoundation.ca

Fax: 250-387-2078

or mailed to: Stewards of the Future
Government House Foundation
1401 Rockland Avenue
Victoria, British Columbia V8S 1V9

Student Passport

Welcome! The Student Passport is part of the Stewards of the Future initiative, a program of Lieutenant Governor Judith Guichon. This passport demonstrates the bearer's commitment to activities that promote healthy land, with healthy people, in healthy communities.

Instructions:

Read through the checklist of activities and events, and complete at least 8 of the 11 items. There is no time limit for this, but items must be signed off by a teacher, supervisor or parent and a scan of the passport must be sent to Government House.

If you complete eight or more activities, get the Passport signed by a teacher or group leader and then send it in. You will receive a personal letter of recognition and a special pin from the Lieutenant Governor, and be listed on the Government House Foundation website as a Steward of the Future.

Stewards of the Future Passport

First Name Last Name

School/Group Teacher/Leader's Name

Date Issued *Signature

Projects, Events and Site Visits: Check off the ones you have done!

Activity	Date	Details and Comment (Where/what/how/what I learned)	Witness Signature*
1 I attended a community meeting (e.g. city council, regional district, band council)			
2 I participated in a student or peer debate or discussion on a resource/environment issue			
3 I helped with an environmental project as a volunteer (e.g., stream, park, shoreline cleanup, invasive species removal) or visited a landfill or sewage treatment plant.			
4 I organized or worked with a local stewardship group on a project (e.g., recycling, school bottled water reduction, awareness event.			
5 I visited an ongoing and sustainable resource site (e.g., a ranch/farm/fish hatchery or tree farm)			
6 I visited or learned about an extractive or high impact resource development site (e.g., a mine, mill, gas/oil plant or hydro site)			
7 I listened to a guest speaker or watched a film discussing water or energy extraction.			
8 I listened to a guest speaker or watched a film discussing wildlife or biodiversity.			
9 I hiked, paddled, skied or cycled in a wilderness area or park (any non-motorized travel)			
10 I told someone about what I have learned from this program (e.g., teacher, parent, peer, young children) or wrote a letter, a blog or Facebook entry.			
11. Other - and event or site visit that is not on the list but matches the themes of this program			

* A signature from a teacher, principal, group leader and/or parent is proof that the bearer has been actively engaged in activities, site visits, and/or projects in their school and community.