



Functional Behavioral Assessment (FBA) Parent Interview

Date:		School:	
Student:		ID#:	
Date of birth:		Grade:	
Parent/Guardian:			

1. What does your son/daughter like and dislike about school?

He/she likes _____

He/she dislikes _____

2. Can your son/daughter name a supportive adult at his or her school? Yes No

If yes, list name of adult(s)? _____

3. Does your son/daughter complain of physical symptoms to avoid school? Yes No

If yes, how often? _____

4. What specific behavior problems do you know about that occur at school with your son/daughter?

5. What specific behavior problems occur outside of school with your son/daughter?

6. How do you deal with his/her problem behaviors at school and at home?

7. What are your son's/daughter's favorite activities at home and at school?

8. Describe your son's/daughter's relationship with:

Parents _____

Siblings _____

Peers _____

9. Has there been a change in your son's/daughter's home situation, friends, interests, or appearance?

Yes No

If yes, explain: _____

10. Do you have any significant problems with your son/daughter in terms of (check all that apply)?

<input type="checkbox"/> Tantrums	<input type="checkbox"/> Defiance
<input type="checkbox"/> Excessive activity level	<input type="checkbox"/> Getting along with parents
<input type="checkbox"/> Poor attention span	<input type="checkbox"/> Getting along with teachers
<input type="checkbox"/> Aggressiveness	<input type="checkbox"/> Getting along with friends
<input type="checkbox"/> Withdrawal	<input type="checkbox"/> Poor motor coordination
<input type="checkbox"/> Low self-confidence	<input type="checkbox"/> Difficulty with speech or language
<input type="checkbox"/> Low motivation	<input type="checkbox"/> Over sensitivity (emotional/sensory)
<input type="checkbox"/> Following directions	<input type="checkbox"/> Engaging in dangerous behavior to self or others
<input type="checkbox"/> Eats poorly	<input type="checkbox"/> Drug/alcohol use
<input type="checkbox"/> Gives up easily	<input type="checkbox"/> Stubborn
<input type="checkbox"/> Nightmares	<input type="checkbox"/> Trouble going to sleep
<input type="checkbox"/> Prefers to be alone	<input type="checkbox"/> More interested in things than people
<input type="checkbox"/> Wets bed	<input type="checkbox"/> Shy or timid
<input type="checkbox"/> Bites nails	<input type="checkbox"/> Interest in matches/lighters/fire
<input type="checkbox"/> Bangs head	<input type="checkbox"/> Sleeping patterns
<input type="checkbox"/> Clumsy	<input type="checkbox"/> Harming pets
<input type="checkbox"/> Sucks thumb	<input type="checkbox"/> Rocks body
<input type="checkbox"/> Other:	

Please provide additional information for above checked issues:

11. Other agency involvement (check all that apply):

<input type="checkbox"/> Church	<input type="checkbox"/> Tolson Center
<input type="checkbox"/> YMCA	<input type="checkbox"/> Little league
<input type="checkbox"/> Lifeline	<input type="checkbox"/> Division of Children Services (DCS)
<input type="checkbox"/> Boys and Girls Club	<input type="checkbox"/> Probation
<input type="checkbox"/> Other:	

12. Is your son/daughter currently involved in counseling? Yes No

If not currently receiving counseling have they in the past? Yes No

Agency: _____

Counselor's name: _____

13. Is your son/daughter prescribed any medication(s)? Yes No If yes, list all medication(s):

<u>Medication</u>	<u>Dosage</u>	<u>Frequency</u>	<u>Prescribing Physician/Psychiatrist</u>

14. What ideas do you have to improve your son's/daughter's adjustment at school?
