

**PRE-KINDERGARTEN
CONFERENCE HIGHLIGHTS**
Oklahoma City Public Schools

Student:				
Birth Date:				
Teacher:				
School:				
School Year:				

Attendance	1st	2nd	3rd	4th
Present				
Absent				
Tardy				

Dear Parents,

This form is intended to assist you and the teacher in conversations concerning your child's progress. Attending a parent orientation will help familiarize you with the skills covered in Pre- K. You will also be asked to attend two conferences. You or your child's teacher may request more conferences at anytime.

Oklahoma City Public School Pre-Kindergarten programs follow the standards established by the Oklahoma State Department of Education and the Oklahoma City Public Schools.

*The OKCPS Pre-Kindergarten programs are designed to meet the needs of your child. The learning environment fosters all areas of development: **social and emotional, physical, language and literacy, and intellectual.***

Your child's progress will be monitored through a variety of methods which may include observations, anecdotal notes, screenings, portfolios, work samples, checklists, and photographs.

I have attended a parent orientation and received a copy of the Pre-Kindergarten Conference Highlights.

Parent Signature _____ **Date** _____

1st Conference Comments:	
Parent Signature/ Date:	

2nd Conference Comments:	
Parent Signature/ Date:	

School/Teacher:

Student:



PRE-KINDERGARTEN CONFERENCE HIGHLIGHTS

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Social/Personal/Approaches to Learning	1st Conference	2nd Conference
Understands, accepts, follows rules and routines		
Takes turns, shares, responds appropriately		
Shows respect for others and property		
Recognizes feelings of others and responds appropriately		
Seeks assistance from adults when appropriate		
States full name, age, name of parent or guardian		
Shows ability to adjust to new situations		
Works and plays cooperatively in a variety of settings		
Listens to others while in large and small groups		
Demonstrates self direction and independence		
Language Arts/Literacy		
Listens with interest to stories read aloud		
Uses language to express needs and interests		
Demonstrates ability to work with rhymes, words, and syllables		
Shows an increase in listening and speaking vocabulary		
Understands and follows oral directions		
Tells what is happening in pictures		
Demonstrates progress in abilities to retell and dictate stories from books and experiences		
Demonstrates knowledge of letters, especially own name		
Recognizes own name in print		
Begins to recognize sound association for some letters		
Shows increasing ability to work with sounds and spoken words		
Uses reading-like behavior		
Participates in writing opportunities		
Understands that writing is a way of communicating		
Understands that print carries a message by recognizing labels, signs, and other print forms in the environment		
Progresses from scribbles, shapes, or pictures to represent ideas to using letter-like symbols, or writing familiar words such as their name		
Cognitive - Math/Social Studies/Science		
Sorts and groups objects into a set and explain verbally what the objects have in common		
Recognizes patterns, repeats them, and explains them verbally		
Begins to make use of one-to-one correspondence in counting objects and matching groups of objects to 10		
Develops an increasing ability to count in sequence to at least 10		
Counts objects in a set up to 10 (Child sees 5 cars and counts 5 cars)		
Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways		
Recognize, describes, compares, and names common shapes (circle, square, triangle, rectangle, oval)		
Identifies basic colors		
Develops growing abilities to collect, describe, and record information through drawings, maps, charts, and graphs		
Develops an awareness of simple time concepts within his/her daily life (yesterday, today, tomorrow)		
Uses simple science tools		
Understands the properties of some objects		
Asks questions, makes predictions, and observations orally and in drawings		
Shows awareness of life changes in plants and animals (seed/plant, egg/chicken)		
Demonstrates awareness of weather and seasons		
Recognizes patriotic symbols and activities		
Physical Development/Health/Safety		
Demonstrates basic movements (runs, jumps, slides, gallops) with developing control		
Demonstrates hand/eye coordination with a variety of materials (paints, puzzles, scissors)		
Demonstrates continued growth following routine health and safety behaviors		
Creative Skills		
Participates in songs, rhymes, finger plays, games		
Offers simple solutions to simple problems		
Uses a variety of materials		
Moves freely in response to music and tempo changes		
Experiments with a variety of musical instruments		
Expresses thoughts and feelings through creative movement		

Key: + = Consistent ✓ = Progressing ◆ = Not Yet