PRE-KINDERGARTEN CONFERENCE HIGHLIGHTS Oklahoma City Public Schools

Student:					
Birth Date:					
Teacher:					
School:					
School Year:					
Attendan	ice	1st	2nd	3rd	4th
Attendan Present		1st	2nd	3rd	4th
	t	1st	2nd	3rd	4th
Present	t	1st	2nd	3rd	4th

Dear Parents,

This form is intended to assist you and the teacher in conversations concerning your child's progress. Attending a parent orientation will help familiarize you with the skills covered in Pre-K. You will also be asked to attend two conferences. You or your child's teacher may request more conferences at anytime.

Oklahoma City Public School Pre-Kindergarten programs follow the standards established by the Oklahoma State Department of Education and the Oklahoma City Public Schools.

The OKCPS Pre-Kindergarten programs are designed to meet the needs of your child. The learning environment fosters all areas of development: **social and emotional, physical, language and literacy, and intellectual**.

Your child's progress will be monitored through a variety of methods which may include observations, anecdotal notes, screenings, portfolios, work samples, checklists, and photographs.

I have attended a parent orientation and received a copy of the Pre-Kindergarten Conference Highlights.

Parent Signature	Date
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1st Conference Comments:	
Parent	
Signature/	
Signature/ Date:	

2nd Conference Comments:	
Parent	
Signature/	
Signature/ Date:	



Student:

PRE-KINDERGARTEN CONFERENCE HIGHLIGHTS

Oklahoma City Public Schools

Social/Personal/Approaches to Learning	1st ference	2nd Conference
Takes turns, shares, responds appropriately Image: Start		
Shows respect for others and property Recognizes feelings of others and responds appropriately Seeks assistance from adults when appropriate States full name, age, name of parent or guardian Shows ability to adjust to new situations States full name, age, name of parent or guardian Shows ability to adjust to new situations States full name, age, name of parent or guardian Works and plays cooperatively in a variety of settings States full rection and independence Language Arts/Literacy States full rection and independence Language to express needs and interests Demonstrates ability to work with rhymes, words, and syllables Shows an increase in listening and speaking vocabulary Understands and follows oral directions Tells what is happening in pictures Demonstrates progress in abilities to retell and dictate stories from books and experiences Demonstrates progress in abilities to retell and dictate stories from books and experiences Demonstrates from some letters, specially own name Recognizes own name in print Recognizes own association for some letters Stows increasing ability to work with sounds and spoken words Uses reading-like behavior Participates in writing is a way of communicating Understands that writing is a way of communicating Understands that writing is a way of communicating Storts and groups objects into a set and explain verbally what the objec		
Recognizes feelings of others and responds appropriately		
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Develops growing abilities to collect, describe, and record information through drawings, maps, charts, and graphs		
Develops an awareness of simple time concepts within his/her daily life (yesterday, today, tomorrow)		
Uses simple science tools		
Understands the properties of some objects		
Asks questions, makes predictions, and observations orally and in drawings		
Shows awareness of life changes in plants and animals (seed/plant, egg/chicken)		
Demonstrates awareness of weather and seasons		
Recognizes patriotic symbols and activities		
Physical Development/Health/Safety		
Demonstrates basic movements (runs, jumps, slides, gallops) with developing control		
Demonstrates hand/eye coordination with a variety of materials (paints, puzzles, scissors)		
Demonstrates continued growth following routine health and safety behaviors		
Creative Skills		
Participates in songs, rhymes, finger plays, games		
Offers simple solutions to simple problems		1
Uses a variety of materials		
Moves freely in response to music and tempo changes		
Experiments with a variety of musical instruments		
Expresses thoughts and feelings through creative movement		