



BC Cancer Agency

CARE + RESEARCH

An agency of the Provincial Health Services Authority

Introduction to Chemotherapy: A Presentation for Patients and Families Facilitator Assessment Form

Teaching Competency	Assessment
Develops a climate conducive to learning <ul style="list-style-type: none">• Demonstrates mutual respect• Creates a stimulating learning environment• Demonstrates enthusiasm for learning and a willingness to support others	
Actively engages learners <ul style="list-style-type: none">• Implements a variety of question and non-question techniques• Listens to learners• Uses appropriate audiovisual aids	
Assessing a learners knowledge, skill and attitudes <ul style="list-style-type: none">• Observes learners• Considers factors which may impact learning (literacy, health status, age)• Includes family/support person in the teaching session where appropriate	
Facilitating the learners educational goals <ul style="list-style-type: none">• Expresses goals to learner• Prioritizes goals with learners	
Providing feedback to learners <ul style="list-style-type: none">• Provides reinforcing feedback• Offers constructive feedback• Asks learners to reflect on the feedback	
Having self awareness of their own teaching competencies <ul style="list-style-type: none">• Reviews ones own teaching evaluations• Determines areas of improvement• Engages resources for improvement• Demonstrates professional and ethical behaviour	
Fostering self-directed and lifelong learning <ul style="list-style-type: none">• Be a self directed learner• Be a role model to others	

Comments:

Assessor Signature: _____

Facilitator Signature: _____

Adapted from:
Principle Based Teaching Competencies Table developed by:
Bing-You, R.G., Lee, R., Trowbridge, R.L., Varaklis, K., & Hafler, J.P., (2009). Commentary: Principle-Based Teaching Competencies. *Journal of Graduate Medical Education*. 1 (1): pp. 100-103.