

My Reading-Log

Eine Hilfe beim Lesen von englischen Ganzschriften in der Schule

Hinweise zur technischen Umsetzung:

Die **Tagebuch-Seiten** werden in der vorgebenen Reihenfolge beidseitig auf A4 Papier gedruckt.

Das vierte bzw. fünfte Blatt wird dann nochmals auf beide Seiten eines A4 Bogens gedruckt.

Die so entstandenen drei beidseitig bedruckten Blätter werden einmal gefaltet und ineinander gelegt. Mit einem großen Heftgerät können sie auch geheftet werden.

Das ergibt dann 16 bzw. 22 Lese-Sequenzen.

Zur Erhöhung dieser Zahl druckt man einfach weitere Seiten der gewünschten Tagebuchseite, wobei jeder beidseitig bedruckte Bogen weitere 8 bzw. 12 Lesesequenzen zulässt.

Alternativ kann man statt der Einlegeblätter auch den Inhalt eines A5 Schulhefts verwenden und das Tagebuch - ggf. unter Verwendung der Vorlage auf der 3. Umschlagseite - individuell gestalten lassen.

Die Seite mit den **Lesezeichen** sollte auf (farbigen) Kopierkarton gedruckt werden und ergibt geschnitten jeweils Erinnerungs-Lesezeichen für 6 Schüler.

Die **Türhänger** (farbiger Kopierkarton) machen die Eltern in humorvoller Weise auf die "neue" Aktivität ihres Kindes aufmerksam.

Über Erfahrungsberichte und Verbesserungsvorschläge sowohl in Hinblick auf die Gestaltung wie auch auf den Inhalt freut sich

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This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

My Reading-Log



by:

Read between _____ and _____

I know ... ☐ the title ☐ a summary of contents

☐ one chapter ☐ critics ☐ the film

What do I expect from the book?

In which way have my expectations come true or been disappointed (after reading):

Date: _____ **Chapter** ____ / **Page(s)** _____ to _____

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Date: _____ Chapter ____ / Page(s) _____ to _____

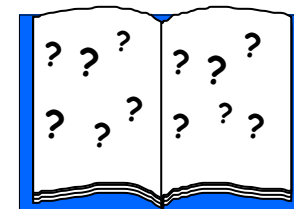
Date: _____ Chapter ____ / Page(s) _____ to _____

These **questions** should be answered by the Reading-Log:

(there won't be an answer to every question on each page!!!)

- 1) **What** did I read **when**?
- 2) **What is this chapter about?** (short summary)
- 3) Which **person(s)*** and **places** appear for the first time in this chapter? (Tip: mark them in colour)
- 4) By which **person*** am I **most impressed**? **Why**?
- 5) **What** do I **especially like**? **Why**?
- 6) **What annoys me**? **Why**?
- 7) **What** do I find **boring**? **Why**?
- 8) Which **parts of the text** do I find especially **funny, sad, thrilling, etc?** (cite beginning of text!)
- 9) Do I like the **ending**? **Why**? If not, what would I change?
- 10) Which **illustration(s)** - if there - do I especially like?

*these can be people, animals, ghosts, fairies etc.



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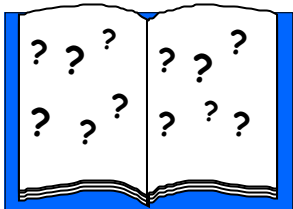
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• What is it about?

• Which persons are new? 

• Which person impresses?

• What do I like?

• What annoys? 

• What is boring?

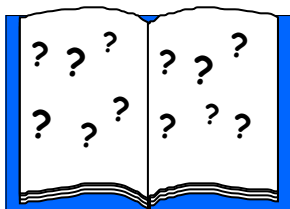
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• Illustrations? 

• Ending?

Have fun!!

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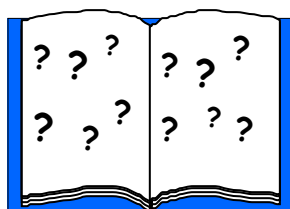
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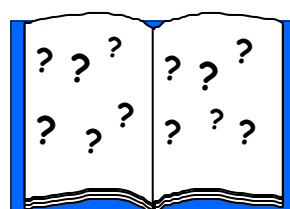
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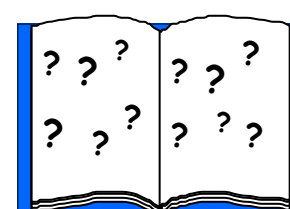
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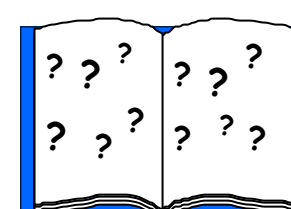
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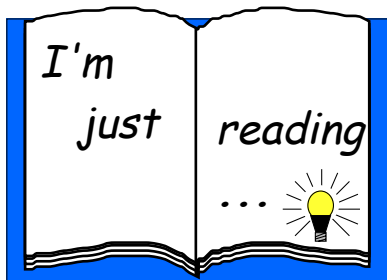
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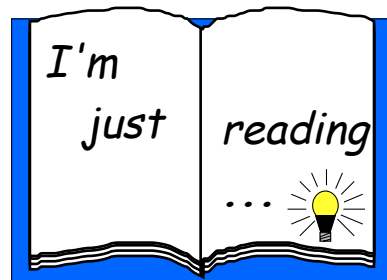
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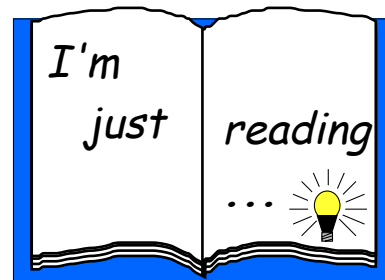
**Do
not
disturb!**



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