



Welcome to the Governor's Honors Program (GHP) 2015 application. Students must complete all components of the application before it will be considered for state level competition. The first page of the student application is the Parent/Guardian Permission Form, which must be completed by a parent or guardian of the nominated student before the student can move to the next portion of the online application.

Applications are being accepted for GHP beginning November 5, 2014 through December 3, 2014. For more information about the program, please visit the GHP webpage at: <https://gosa.georgia.gov/governors-honors-program>.

Students should submit a completed online application by midnight of the deadline, December 3, 2014. The 2015 GHP online application includes the following tasks and components.

- Parent permission form
- Student profile
- Academic information
- Short essay response
- GHP required assignment
- Teacher recommendation
- Counselor or other administrative designee verification form

Note: Incomplete student applications will not be reviewed.

Note: Standardized test scores are required ONLY for mathematics and science students.

Questions?

For technical questions or support for the online application, please contact tech@fluidreview.com. For questions about the program, please contact the student's local GHP coordinator.

Parent/Guardian Permission Form

Please respond to the following statements then electronically sign and date the form.

Check the appropriate box to indicate your response.

	Yes	No
I grant my permission for my child to participate in the 2015 Governor's Honors Program.	<input type="checkbox"/>	<input type="checkbox"/>
I grant my permission to my child's school to release his/her school records in support of the nomination.	<input type="checkbox"/>	<input type="checkbox"/>
I grant my permission for the Governor's Office of Student Achievement to release my child's name and school of attendance to the public.	<input type="checkbox"/>	<input type="checkbox"/>

GHP student nominees must have a teacher recommendation in their area of nomination. The purpose of the recommendation is to supply important information for each student's application to the 2015 Governor's Honors Program. This information may include, but is not limited to, an evaluation of any and all aspects of the student's academic performance and/or nonacademic experience relative to the program selection process.

NOTE: Under the Family Educational Privacy Rights Act, 20 U.S.C. 123(g.), you may, but are not required to, waive your right of access to confidential references given for any of the purposes listed on this form. If you waive your right of access, the waiver remains valid indefinitely. Check the appropriate box below.

- I waive my right to access or review letters of recommendation.
- I do not waive my right to access or review letters of recommendation.

Please type your name and date in the following areas:

Date (mm/dd/yyyy)

___/___/___

Signature:

Student Profile

Nomination Area

- Agricultural Science
- Communicative Arts
- Dance
- French
- German
- Latin
- Mandarin Chinese
- Mathematics
- Music (Brass, Jazz, Percussion, Piano, Strings, Voice, Woodwind)
- Science
- Social Studies
- Spanish
- Theatre
- Visual Arts
- Engineering and Design
- Technology and Engineering

Music concentration:

- | | | |
|---|--|---|
| <input type="radio"/> Music Brass: Baritone/Euphonium | <input type="radio"/> Music Piano: Piano | <input type="radio"/> Music Voice: Soprano |
| <input type="radio"/> Music Brass: French Horn | <input type="radio"/> Music Strings: Viola | <input type="radio"/> Music Voice: Alto |
| <input type="radio"/> Music Brass: Trumpet | <input type="radio"/> Music Strings: Violin | <input type="radio"/> Music Voice: Tenor |
| <input type="radio"/> Music Brass: Trombone | <input type="radio"/> Music Strings: Cello | <input type="radio"/> Music Voice: Bass |
| <input type="radio"/> Music Brass: Tuba | <input type="radio"/> Music Strings: String Bass | <input type="radio"/> Music Voice: Baritone |
| <input type="radio"/> Music Jazz: Guitar | <input type="radio"/> Music Woodwind: Flute | |
| <input type="radio"/> Music Jazz: Electric Bass | <input type="radio"/> Music Woodwind: Bassoon | |
| <input type="radio"/> Music Jazz: Trumpet | <input type="radio"/> Music Woodwind: Oboe | |
| <input type="radio"/> Music Jazz: Trombone | <input type="radio"/> Music Woodwind: Clarinet | |
| <input type="radio"/> Music Jazz: Saxophone | <input type="radio"/> Music Woodwind: Saxophone | |
| <input type="radio"/> Music Jazz: Jazz Percussion | | |
| <input type="radio"/> Music Jazz: Jazz Piano | | |
| <input type="radio"/> Music Percussion: Percussion | | |

Student Information

*Not applicable for private schools. Repeat school information in these fields.

Student First (Legal) Name	<input type="text"/>
Preferred Name:	<input type="text"/>
Student Last Name:	<input type="text"/>
Home Address:	<input type="text"/>
City:	<input type="text"/>
State:	<input type="radio"/> Georgia <input type="radio"/> Other _____
Zip:	<input type="text"/>
School District (or Private School, County):	<input type="text"/>
School Name:	<input type="text"/>
School GHP Coordinator Name:	<input type="text"/>
School GHP Coordinator Email Address:	<input type="text"/>
*School District Coordinator Name:	<input type="text"/>
*School District Coordinator Email Address:	<input type="text"/>
Date of Birth (mm/dd/yyyy):	<input type="text"/>
Current Age:	<input type="text"/>
Current grade level:	<input type="text"/>
Gender:	<input type="text"/>
Home Phone:	<input type="text"/>
Student Cell Phone:	<input type="text"/>
Student Email Address:	<input type="text"/>

Race/Ethnicity. Mark only one. (Optional):

- White, non Hispanic
- African American/Black
- Asian/Pacific Islander
- Latino/Hispanic
- Native American/Alaskan Native
- Multi-Racial
- Other: _____
- Prefer not to answer

Parent 1/Legal Guardian Information

Relationship to student	<input type="text"/>
Parent First Name:	<input type="text"/>
Parent Last Name:	<input type="text"/>
Home Phone:	<input type="text"/>
Parent Cell Phone:	<input type="text"/>
Parent Email Address:	<input type="text"/>

Parent 2/Legal Guardian Information

Relationship to student	<input type="text"/>
Parent First Name:	<input type="text"/>
Parent Last Name:	<input type="text"/>
Home Phone:	<input type="text"/>
Parent Cell Phone:	<input type="text"/>
Parent Email Address:	<input type="text"/>

Interview Time Preference

Students who are chosen as semi-finalists must attend an interview in their area of nomination. Please indicate the time slot you prefer for your state level interview if selected as a semifinalist. Select the top three preferences, ranking the most preferred time as the first choice and the least preferred time as the third choice. **Please discuss these time preferences with the person who will who will be responsible for transportation to the interview event.** Once the interview schedule has been created, changes to the interview event times will be limited to true emergency situations, and will require direct approval from the Governor's Office of Student Achievement (GOSA).

While GOSA cannot guarantee everyone's first or second choice, we will make every effort to accommodate preferences. Students who do not indicate a preference, will have their interview assignment made based on geographic location.

Times: Early Morning (8:00am-9:45am), Mid-morning (10:00am-11:45am), Early Afternoon (12:30pm-1:45pm), Late Afternoon (2:00pm-4:30pm)

Preferences:

- 1 Early Morning 8:00am-9:45am
 Mid-morning 10:00am-11:45am
 Early Afternoon 12:30pm-1:45pm
 Late Afternoon 2:00pm-4:30pm
- 2 Early Morning 8:00am-9:45am
 Mid-morning 10:00am-11:45am
 Early Afternoon 12:30pm-1:45pm
 Late Afternoon 2:00pm-4:30pm
- 3 Early Morning 8:00am-9:45am
 Mid-morning 10:00am-11:45am
 Early Afternoon 12:30pm-1:45pm
 Late Afternoon 2:00pm-4:30pm

Academic Information

Grade Point Average (Based on a 4.0 Scale):

Upload transcript

Standardized Test Scores (Required ONLY for Math and Science nominees):

	Exam (PSAT/SAT/ACT)	Date Taken (MM/DD/YY)	Scores (Math, Verbal/Critical Reading, Writing, Total or Composite)
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>

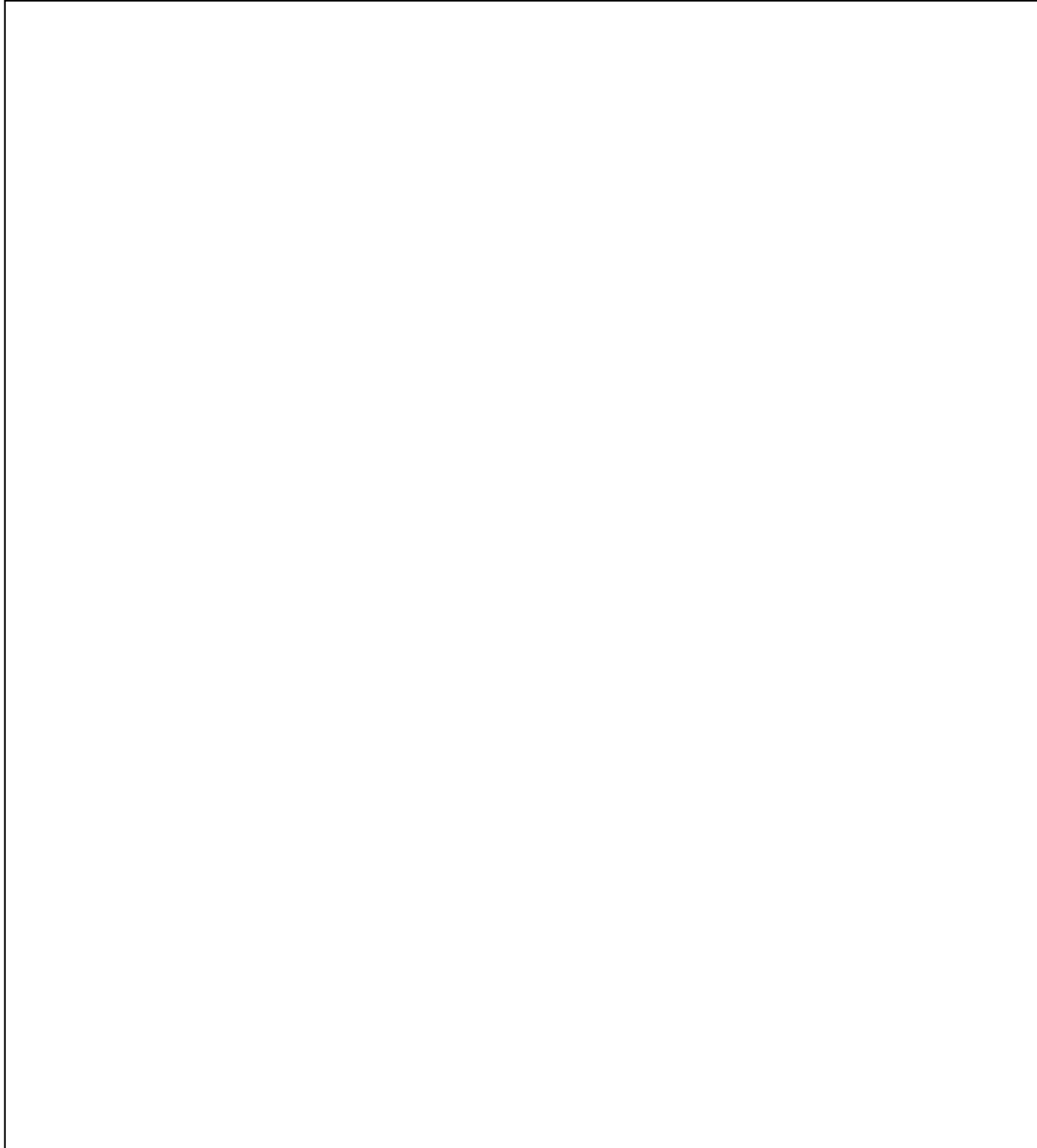
Please discuss your involvement in any student organizations. Include any positions/roles you currently hold or have held) in which you are a member.

Please discuss any school, district, regional, state, or national awards that you have received.

Please discuss any volunteer activities (hours) that you participate in on a regular basis.

Short Essay Response

Include the following items in a detailed well written essay of why you chose to apply to GHP: Why are you interested in attending GHP in this area of study? Why should you be selected to attend GHP? What can you contribute to GHP? What do you expect to gain from GHP? (500 words or less)



Recommendation Form - Teacher

Teacher Information

Teacher's Name:

School:

School District (Not applicable for private schools):

Subject(s) in which you have taught student:

Length of Time you have known this student:

Overall rating of the student compared to others taught:

- Top 1%
- Top 5%
- Top 10%
- Top 25%
- Top 50%

A. In what way has this student demonstrated his/her superior mental ability and/or creative talent in your class(es)?

B. How did the nominee perform on the most difficult assignment in your class(es)?

C. What do you consider this nominee's particular strengths, and what are areas of growth?

D. Please evaluate the nominee on the qualities listed below:

Scale: Among superior students this student is:

5-Excellent (top 1%), 4-Very Good (top 10%), 3-Good (top 25%), 2-Average (top 50%), 1-Development Area (bottom 50%)

	5	4	3	2	1
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence of Thought	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality of Ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Manage Stressful Situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative Imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistency of Effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude Toward Other Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitude Toward the Teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity and Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. In the space below, please provide additional comments that you believe would be helpful in evaluating this student.

F. I hereby assert that the recommendation is my honest opinion of the student

Verification Form - Counselor/Administrative Designee

Counselor or Administrative Designee Information

Name of the evaluator:

Email Address:

Title:

School:

School address:

City:

State: Georgia
 Other _____

Zip:

School phone:

Number of years in current position:

How long have you known the nominee?

Student Name:

Student is currently a: Sophomore
 Junior

Class Size:

Class Rank:

GPA:

Please select scale: 4.0
 5.0

Achievement Test Scores (Only fill in the test data for Mathematics and Science student nominees)

	Score	Percentile	Year Taken
ACT Composite	<input type="text"/>	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>	<input type="text"/>
ACT Science	<input type="text"/>	<input type="text"/>	<input type="text"/>
PSAT Critical Reading	<input type="text"/>	<input type="text"/>	<input type="text"/>
PSAT Math	<input type="text"/>	<input type="text"/>	<input type="text"/>
SAT Verbal	<input type="text"/>	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>	<input type="text"/>

Number of days absent:

Previous school year

Current school year

Has the student received any disciplinary referrals?

	Yes	No
Previous school year	<input type="radio"/>	<input type="radio"/>
Current school year	<input type="radio"/>	<input type="radio"/>

Please provide an explanation.

GHP is a residential program which is an intensive academic and artistic endeavor. Some students may find that an intensive residency program with new people, new situations, and new challenges, may create a certain level of stress. Please indicate your overall judgment about this applicant:

- Will adapt readily to the changes and challenges and will be a successful participant.
- Should be able to adapt to the changes and challenges with a minimum amount of adjustment.
- Should succeed but will have some difficulty dealing with the stress.
- This applicant may have some difficulty dealing with the stress and may not be successful.
- This applicant will have great difficulty dealing with new situations and challenges.

**World Languages (French, German, Latin, Mandarin Chinese,
Spanish)**

Submit a short essay written in the language in which you are applying. Address the following questions in your response: What historic or cultural aspect(s) of the language have you enjoyed learning about or would like to learn about? How might GHP help you use the language in the future?

We recommend that students compose their essay using a word processing program and copy/paste it into the space provided. (500 words or less)

