

Programme Specification for Professional Practice Part 3. Exemption form RIBA Part 3 Examination 2009/2010

Teaching Institution:

London South Bank University

Accredited by:

The Royal Institute of British Architect - July 2008-June 2012

The Architects Registration Board-Full Prescription for the period 30th December 2009-30th December 2013

Faculty of origin:

ESBE

Highest Award within the Programme:

Professional Practice Part 3. Exemption form RIBA Part 3 Examination

Other Awards within the Programme:

No other awards.

Reference Points:

Internal:

LSBU Mission Statement and Strategic Plan

LSBU Core Skills Policy

LSBU Academic Regulations

External:

Framework for Higher Education Qualifications (QAA, 2001)

Rationale & Aims:

The aim of the programme is to prepare candidates for the final RIBA Part Three Examination and gateway to the profession and also to equip students with the ethical, legal and management skills and knowledge they will require to practice responsibly as architects in a changing context for their future professional lives.

The aim of the programme is to provide a series of lecture, tutorials and examination preparation seminars as

a part-time course for candidates wishing to prepare for the Part 3 Examination . This course if passed offers exemption from the final RIBA Part 3 Examination which is required by the Architects Registration Board for Registration as an Architect. During the programme items of topical importance to architects in the area embraced by the subject of management and professional practice are discussed in order that candidates are up to date with current thinking and conditions.

The aim of the programme is to prepare candidates for the final RIBA Part Three examination and gateway to the profession but also in the wider sense to equip students with the ethical, legal and management skills and knowledge they will require to practice responsibly as architects.

Programme Outcomes

The Programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas :

A Knowledge and Understanding

_ the relevance of law to the practice of architecture and the construction industry in England and Wales

- the context for practice

-the management and administration of architecture

-the management of construction

B Intellectual Skills

- critically evaluate research findings and apply these to practice

- obtain, process and critically evaluate information from a wide range of media sources and professional and statutory bodies.

-select and apply knowledge and skills to complex practice based situations

-utilise problem solving strategies

-use decision making skills effectively in professional practice

-critically evaluate and reflect on their professional practice

- the ability to produce a 10,000 word Case Study which is an informed critical appraisal of a project in the office of the candidate where the candidate is engaged.

C Practical Skills

- act as an independent professional practitioner (though not using the title of Architect) in the design, specification and administration of a building project of modest scale and scope from inception to completion.

- communicate effectively with the Client, Professional Consultants, Statutory Bodies and Contractors to ensure the proper progress of works for the duration of contract and beyond.

D Transferable Skills

- synthesise information and propose clear and unambiguous solutions to complex problems
- utilise management techniques in a variety of contexts
- engage in positive team-working both as leader and as team member
- utilise a wide range of IT software

Entry Requirements

There are two sets of entry requirements for this course:

A: Entry Requirements for Course and RIBA Part Three Examination

- Candidates must have evidence of having passed the RIBA Part 1 and RIBA Part 2 or its equivalent examination as recognised by ARB.
- Candidates must have completed a minimum period of two years logged PEDR experience of which at least twelve months must be subsequent to passing the RIBA Part 2 or its equivalent as recognised by ARB.
- The Course Director has the responsibility for ensuring that all candidates evidence appropriate experience to undertake the RIBA Part Three Examination and reserves the right to refuse entry or re-entry to the examination.

B: Attendance at the taught lecture course

Architects may wish to undertake the taught lecture course as a CPD programme but will not in this instance be eligible for the examination.

In all cases entry is at the discretion of the Course Director.

Programme Structure

The programme consists of six principal components: 1. The Lecture Series -The lecture series consists of 12 lectures updated on an ongoing basis to reflect the changing legal and contextual framework for practice.

2. Case Study. An informed critical appraisal of a project in the office of the candidate with which the candidate has been engaged personally (10,000 words maximum). The case study draws upon the candidate's office based learning.

3. Evaluation of professional Experience (2000 words)

4. Written Examination (one and a half hour paper)

5. Written Examination (three hour paper)

6. Professional Interview (45 minutes minimum with 2 examiners)

Teaching is delivered through a series of 12 lectures delivered by professional experts from within the university and from practice covering all aspects of the knowledge and understanding expected of a candidate presenting themselves for the Part 3. Topics include;

- The Context for Practice, the Profession, The RIBA<ARB, Past and Present.
- Building Legislation including Party Wall Act.
- The Management of Architecture
- The Management of Construction
- CDM Regulations
- Building and Fire Regulations - Update
- Contract Forms including JCT 2005
- Other forms of Contract, Building Procurement
- Professional Liability
- Financial Control
- Dispute Resolution
- Business Management

Candidates must pass all components of the examination. The Professional Interviews are a crucial part of the Examination. Interviews are carried out by two Professional Examiners and an independent examiner.