

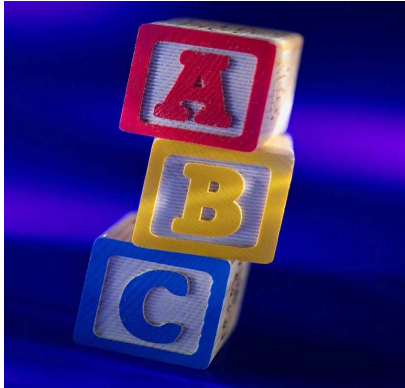


Professional Development Calendar

April - September, 2015



Child Care Resource and Referral Contact List



Barb Perzinski, Child Care Director, 247-4730, bperzinski@hrdc7.org

Education and Training

Stephanie Fossum, Program Manager, 869-2594, sfossum@hrdc7.org

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Anita Bauer, Professional Development Specialist, 869-2582, abauer@hrdc7.org

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Claire Yenish, Professional Development Specialist, 247-4771, cyenish@hrdc7.org

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Child and Adult Care Food Program (CACFP)

Leah Hoppe, Coordinator, 247-4754, lhoppe@hrdc7.org

Eligibility Specialists

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Professional Recognition

See what the CDA Credential Can Do for You!

It is awarded to early care and learning professionals who work in a variety of settings:

Visit www.mtccp.org
To find out about
CDA Assessment
Awards

Infant/Toddler
Preschool
Family Child Care
Home Visitors

Candidates may also apply for language
Specializations:

Bilingual Specialization
Monolingual Specialization

www.cdacouncil.org for more information

Preschool Teacher Education Infant Toddler Caregiver Education Courses

Both Montana courses require a commitment of 60 hours of classroom coursework plus additional time each week to complete homework assignments that demonstrate one's knowledge and creativity in the various content area. Additionally, completion of both courses fulfills this professional education requirements needed for the National Child Development Associate (CDA) Credential!

Both Montana courses are offered twice per year. The fall semester generally runs late August until early December, and the spring session starts in January and ends in early May.

The cost for each course is the cost of the textbook. In addition, those who are on the Practitioner Registry are eligible for Professional Development Incentive Awards upon completion of the course.

College Credit is available for those who are interested!

Call Janet at 247-4746 for more information on the **Preschool Course**

Call Anita at 869-2582 for more information on the **Infant/Toddler Course**

COUNCIL
for
PROFESSIONAL
RECOGNITION

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Child Development Associate (CDA) Credential™
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CDA PD Specialists

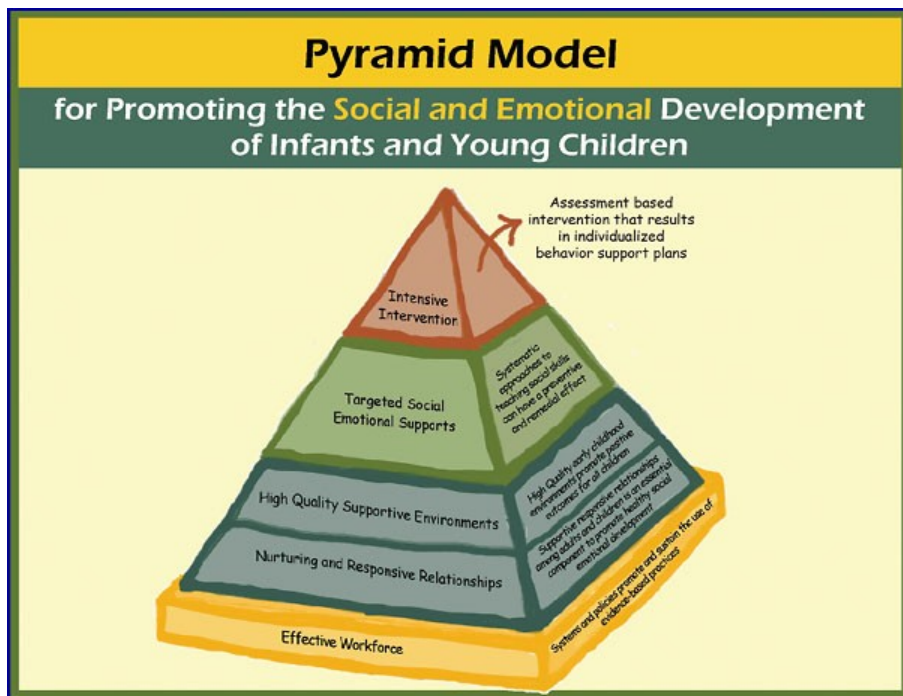
Partnerships &

New Era for the CDA Credential

The Council for Professional Recognition is proud to announce the arrival of the revised CDA credentialing process.

The new process strengthens Candidates' professional development experience while also streamlining it, making it easier for you to understand and navigate.

[Learn More](#)



What do the different levels mean?

Tier One: Effective Workforce

When we look at the pyramid we start with the base, effective workforce. That includes all of you! Highly trained staff that support children and families.

Tier Two: Nurturing and Responsive Relationships & High Quality Supportive Environments

The next tier is looking at the relationship you have with the child, the child's family and extended family. Next, we look at the "high quality supportive environment." When children are in high quality, supportive environments they are more likely to develop positive social and emotional skills and are less likely to engage in challenging behaviors.

The first three levels of the pyramid are considered universal techniques that all children need.

Tier Three: Targeted Social Emotional Supports

Moving up the pyramid, next we have "targeted social emotional supports." These intentional strategies are embedded throughout the day by you, the providers, to support children's social emotional growth and development.

Tier Four: Intensive Intervention

Finally, at the top of the pyramid, there are "intensive interventions" for children who show intensive and persistent challenging behaviors even when all other levels of the pyramid are in place. These children need intensive supports, including a behavior support plan or even outside resources to help.

Important: There is a required sequence in taking the Pyramid Model classes

1. Intro to the Pyramid Model can be taken online at www.childcaretraining.org (2 hrs.)
2. Montana Pyramid Model Blended Module 1 (6 hrs.)
3. Montana Pyramid Model Blended Module 2 (6 hrs.)
4. Montana Pyramid Model Overview Module 3 (2hrs.)
5. Montana Pyramid Model Infant/Toddler Module 3 (5hrs.)
- or
6. Montana Pyramid Model Preschool Module 3A (6 hrs.)
7. Montana Pyramid Model Preschool Module 3B (6 hrs.)

Preventing Challenging Behaviors in Young Children: Using Visual Strategies

WHY USE VISUAL STRATEGIES?

- Visual strategies can be used to prevent problem behavior.
- Visual strategies are helpful in supporting and increasing both receptive and expressive communication.
- Visuals serve as a reminder of the verbal direction.
- Visuals assist children in knowing exactly what is expected of them.
- Visual supports are most beneficial when used in conjunction with spoken language and/or sign language.



First and Then Board

Activities pictured on the left side represent a mini-schedule of activities prior to the transition to the activity pictured on the right. The bold line represents the transition to the next place.



Activity picture choices on file folder



Center choice poster

STOP/DO/GO

Because of a child's preference of traffic signals, a reminder chart was created to cue the child to "STOP what he was doing", "Do use the restroom", then "GO back to the activity he was doing".



Cue Cards

Cue cards are placed on a ring with "Stop" on one side and the cue on the other side.



Feelings Chart

Feeling pictures in an easy-to-carry book act as a visual reminder when children are trying to express feelings. The child can either point to the appropriate "feeling picture" or say what is being felt.

Introduction to the Project Approach

Nicole King,
The Center for Children & Families

HRDC

April 1, 2015

6:30-8:30

Beginner

Curriculum

FDC, GDC, DCC

CDA Content: Understanding principles of child development and learning

This workshop will provide an overview of the fun and dynamic Project Approach and guide caregivers through the process of developing and implementing a project in their own facilities. Local Project Approach instructor, Nicole King and her students will share multiple examples of ways this approach can be easily, appropriately and effectively utilized in your classroom.

Send your registration in today!

Giddy-Up!!!

Leslie Mathews, Equine Therapist, HRDC

Rocking 5M Equine Center

April 14, 2015

6:30-8:30pm

Intermediate

Health and Wellbeing

FDC, GDC, DCC

CDA Content: Supporting children's social and emotional development

Did you know that working with horses helps children and adults gain confidence and trust and learn how to listen and communicate? Come to learn from a local Equine therapist about the benefits that working with these beautiful animals can have on children with special needs.

Montana Pyramid Model Module 2, Parts 1 & 2

HRDC Staff

HRDC

April 7, 2015

6:00-9:00pm

April 28, 2015

6:00-9:00pm

Intermediate

Child Guidance & Environmental Design

FDC, GDC, DCC

CDA Content: Supporting children's social and emotional development and planning a safe, healthy learning environment

Prerequisite: Intro to Pyramid Model and Blended Module 1

Participants will learn the difference between typical and challenging behavior. They will also learn how challenging behavior may be used instead of language by a child who has limited social skills or has learned that challenging behavior will result in meeting his or her needs. Both classes must be taken for a single 6-hour certificate. **This is a free class.**

Note:

FDC—Family Day Care

GDC—Group Day Care

DCC—Day Care Center

Discover the Yellowstone Art Museum!

YAM Education Staff,
(Yellowstone Art Museum)

The Yam

401 N. 27 Street

April 23, 2015

6:00-8:00pm

Beginner

Curriculum

FDC, GDC, DCC

CDA Content: Understanding principles of child development and learning

Sign up for this two-hour training and take a tour of the YAM (Yellowstone Art Museum's) art galleries, hear about the art lessons they provide to child care groups who visit, and learn about times, museum etiquette, prices, tours, and lessons that preschools, child care facilities of all types can take advantage of.

***Note special time and location for this training.**

The **60-hour Montana Infant/Toddler Caregiver Education (I/T)** and the **60-hour Montana Preschool Teacher Education (P/S)** sessions begin in the Fall and Spring.

Fall sessions will begin in August or September

Spring sessions will begin in January

Look for more information on these courses on page 3

**4th Annual Early Childhood Collaboration
Event**

Lisa Culp

**Telling Future Stories: Building Self-Esteem
in Children**

April 18, 2015

April 2015

www.mtecp.org—Montana Early Childhood Project website. Information on Practitioner Registry, PDIA Awards, PDIA Higher Ed awards, statewide training calendar



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Introduction to the Project Approach	2	3	4
5 Easter	6	7 Pyramid Model Module 2 Part 1 6:00-9:00pm	8 P/S 6:00-9:30 pm I/T 6:00-9:30pm	9	10	11
12 Week of the Young Child April 12-18	13	14 Giddy-Up	15 P/S 6:00-9:30 pm	16	17	18 Lisa Culp, Professional Development Day
19	20	21	22 P/S 6:00-9:30 pm Earth Day	23 Discover the Yellowstone Art Museum 6:00-8:00pm	24	25
26	27	28 Pyramid Model Module 2 Part 2 6:00-9:00pm	29 P/S 6:00-9:30 pm	30		

We are committed to be familiar with the knowledge base of early childhood care and education and to stay informed through continuing education and training.—NAEYC, Code of Ethical Conduct, Ideals

Social Thinking

Nancy Rice, Speech & Language
Ability Center

May 5, 2015

Child Guidance

CDA Content: Supporting children's social and emotional development

HRDC

6:30-8:30pm

Intermediate

FDC, GDC, DCC

With the importance of inclusion in our programs, how can we help children with special needs such as Autism and Aspergers adapt to these environments. Learn about a special tool that has been developed to help these children understand social reactions and teach them what is missing so that they can relate with their peers.

Get Your Move On! Part 1

HRDC Staff

May 18, 2015

Child Growth & Development

CDA Content: Understanding principles of child development and learning

HRDC

6:30-8:30pm

Intermediate

FDC, GDC, DCC

Children are extremely physical creatures—constantly moving, running, and jumping. Providers will learn how to observe and recognize children's stages of physical development and learn how to teach specific skills with fun movement activities that foster and scaffold movement abilities.

Create a Learning Environment that Respects Diversity

HRDC Staff

May 7, 2015

Diversity

CDA Content: Supporting children's social and emotional development

HRDC

6:30-8:30pm

Intermediate

FDC, GDC, DCC

Creating a learning environment that respects diversity sets the scene for fostering children's positive self-concepts and attitudes. Taking the time to create such environments will help convey to children that all people are valuable. Participants will learn ways to help children explore cultural diversity, inclusive language to promote diversity, diversity in family structure, gender roles and abilities.

Professional Development (How to Climb the Career Ladder of Early Childhood)

HRDC Staff

May 21, 2015

Professionalism

CDA Content: Maintaining a commitment to professionalism

HRDC

6:00-9:00pm

Intermediate

FDC, GDC, DCC

Come learn about the Child Development (CDA), Professional Development Incentive Awards (PDIAs), Scholarships, Accreditation through the National Association for the Education of Young Children (NAEYC) as well as through the National Association for Family Child Care (NAFCC), the Montana Apprenticeship Program and the various approaches to learning these credentials.

Pyramid Model Blended Module 1, Parts I and 2

HRDC Staff

May 13, 2015

May 26, 2015

Child Guidance, Family/Community Partnerships, & Environmental Design

CDA Content: Supporting children's social and emotional development, building relationships with families, and planning a safe, healthy, learning environment

HRDC

6:00-9:00pm

6:00-9:00pm

Intermediate

FDC, GDC, DCC

Prerequisite: Intro to Pyramid Model at www.childcaretraining.org.

This class promotes children's success through building relationships and creating supportive environments. Participants will also learn rules, routines, plan activities that promote engagement, and structured transitions. **This is a free class. Both classes must be taken for a single 6-hour certificate.**

Re-imagine Your Outdoor Play Space

Jennifer Owen,

Head Start Director

May 27, 2015

Child Guidance

CDA Content: Supporting children's social and emotional development

Head Start

6:30-8:30pm

Intermediate

FDC, GDC, DCC

Jennifer Owen welcomes you to Head Start's North Park facility. Hear the story of her journey as she and her staff have begun to transform their outdoor play spaces to make them more natural and open-minded. Enjoy a tour of the playgrounds and garden which the children help plant and care for. See the garden curriculum they have created, and perhaps purchase a copy for your program!

This class will be interactive and discussion based. Please bring photos, printouts, or stories to share about your own unique environment ideas/inspirations.

Location: Head Start Conference Room, 615 North 19th Street, Billings

www.childcare.mt.gov—find information on STARS, licensing forms, Best Beginnings programs and more

May 2015



Child Care Collaboration

These quarterly meetings provide an opportunity for child care providers to meet with HRDC's Child Care Eligibility, Provider Services and CACFP staff. Our staff will provide information regarding changes in policy, assist with paperwork, advocate for you with the ECSB staff, and answer questions.

Date: May 14, 2015
Time: 6:30
Location: HRDC

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 Social Thinking	6	7 Create an Environment that Respects Diversity	8	9
10 Mother's Day	11	12	13 Montana Pyramid Blended Module 1 Part 1 6:00-9:00pm	14 CC Collaboration 6:30-8:30pm	15	16 CPR/FA 9:00am-2:00pm
17	18 Get Your Move On! Part 1	19	20 New Provider Orientation 8:00am-12:30pm	21 Professional Development	22	23
24 31	25 Memorial Day	26 Montana Pyramid Blended Module 1 Part 2 6:00-9:00pm	27 Re-imagine Your Outdoor Space	28	29	30

We are committed to base program practices upon current knowledge and research in the field of early childhood education, child development and related disciplines, as well as on particular knowledge of each child.—NAEYC, Code of Ethical Conduct, Ideals

Montana Pyramid Model Overview Module 3

HRDC Staff
June 9, 2015
Child Guidance & Environmental Design
HRDC
6:30-8:30pm
Intermediate
FDC, GDC, DCC
CDA Content: Supporting children's social and emotional development, and planning a safe, healthy, learning environment

Prerequisite: Intro to Pyramid Model, Blended Modules 1 & 2.

Participants will learn the difference between typical and challenging behavior. Learn how challenging behavior may be used instead of language by a child who has limited social skills or has learned that challenging behavior will result in meeting his or her needs. **This is a free class.**

Blue Skies

**Amy Rogers Occupational
Therapist, Blue Skies**
June 11, 2015
Child Growth & Development
HRDC
6:30-8:30pm
Intermediate
FDC, GDC, DCC
CDA Content: Advancing children's physical and intellectual development

Do you ever have a child in your care that gets very overwhelmed, has "melt downs" or refuses to do things for no apparent reason? Maybe they are stubborn, but maybe it is just a little more than that. Come see what Occupational therapy can do for a child that might be having troubles with fitting in to everyday life.

What You Need to Lead, Part 1

HRDC Staff
June 16, 2015
Program Management
HRDC
6:30-8:30pm
Intermediate
GDC, DCC
CDA Content: Maintaining an effective program
Directors Only

Come join other Directors in our community as we brainstorm ways to be more successful as a leader of your unique program. This first class will have discussion on five essential leadership competencies, and participants will learn to embrace the idea of honoring emotional intelligence, talk about the art and science of decision making and leading with purpose. **This is a 4-part training. You may receive individual certificates or a single 8-hour certificate. Each component is \$10, or \$40 for all four components.**

Get Your Move On! Part 2

HRDC Staff
June 22, 2015
Curriculum
HRDC
6:30-8:30pm
Intermediate
FDC, GDC, DCC
CDA Content: Advancing children's physical and intellectual development

In this part of the course, we will explore an excerpt of the "I am Moving, I am Learning) curriculum (IMIL) with its music and movement activities that help to stimulate children's brains for learning.

Montana Pyramid Model Preschool Module 3A, Parts 1 & 2

HRDC Staff
June 23, 2015
June 30, 2015
Child Guidance, & Observation, Documentation & Assessment
HRDC
6:00-9:00pm
6:00-9:00pm
Advanced
FDC, GDC, DCC
CDA Content: Supporting Children's social and emotional development & Observing and recording children's behavior

Prerequisite: Intro to Pyramid Model, Blended Modules 1 & 2 & Overview Module 3

In this training, you will understand the difference between Positive Behavior Support (PBS) and traditional discipline approaches. In addition, you will learn methods that may be used to determine the function of challenging behaviors, as well as learn how to use interview and observational data to determine the challenging behavior and develop behavior hypotheses. **This is a free class.**

Best Practices for Healthy Eating

**Leah Hoppe, CACFP
Coordinator**
June 24, 2015
Nutrition (CACFP)
HRDC
6:30-8:30pm
Intermediate
FDC, GDC, DCC
CDA Content: Planning a safe, healthy learning environment

Participants will learn to identify the best nutrition practices to implement in their child care facility. Resources will be given to help implement these practices in their programs.

SAVE THE DATE!

HRDC's 2nd Annual
Play Date at the Zoo

Thursday, June 18th
4 pm—8pm

FREE ADMISSION

Call for more info:
247-4720

www.childcaretraining.org—online training with
courses approved through Montana Early
Childhood Project

June 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9 Montana Pyramid Model Overview Module 3	10	11 Blue Skies	12	13
14	15	16 What You Need to Lead, Part 1	17	18 2nd Annual Zoo Event	19	20
21 Father's Day	22 Get Your Move On! Part II	23 Montana Pyramid Model Preschool Module 3A Part 1 6:00-9:00pm	24 Best Practices for Healthy Eating	25	26	27 6-hour Training in Columbus Call Anita, 869-2582, for more information
28	29	30 Montana Pyramid Model Preschool Module 3A Part 2 6:00-9:00pm	31			

We are committed to recognize and respect the unique qualities, abilities, and potential of each child.—
NAEYC, Code of Ethical Conduct, Ideals

Montana Pyramid Model Infant/Toddler Module 3, Parts 1 & 2

HRDC Staff	HRDC	
July 7, 2015	6:00-8:30pm	
July 14, 2015	6:00-8:30 pm	
Child Guidance, Family & Community Partnerships and Environmental Design	Advanced FDC, GDC, DCC	
CDA Content: Supporting children's social & emotional behavior, Building productive relationships with families, and planning safe, healthy, learning environment		
Prerequisite: Intro to Pyramid Model, Blended Modules 1 and 2		

Participants will be able to understand and be able to describe the relationships between behavior and the communication of distress for infants and toddlers. They will be able to identify the characteristics of challenging behavior for infants and toddlers. In addition, they will learn to identify steps for working with parents in addressing concerns about infant and toddler behavior.

This is a free class.

What You Need to Lead, Part 2

HRDC Staff	HRDC	
July 8, 2015	6:30-8:30pm	
Program Management	Intermediate GDC, CDC	
CDA Content: Maintaining an effective program		
Directors Only		

As a director of an early childhood program, you are in a difficult position that weathers many storms. In this training, discussion will be raised about the scary topic of change. We will talk about where to begin as the director, partnering with change, preventing legal issues and creating the community of problem solvers within your program. You may receive individual certificates or a single 8-hour certificate. Each component is \$10, or \$40 for all four components.

DAP for Infant & Toddler Educators

HRDC Staff	HRDC	
July 13, 2015	6:30-8:30pm	
Curriculum	Intermediate FDC, GDC, DCC	
CDA Content: Advancing Children's Physical and Intellectual Development		

Have you ever wondered about "Developmentally Appropriate Practice (DAP)" for infants and toddlers? What is it? Who decides on it? Come and find out if your strategies and activities (and even equipment) are appropriate for those "Little Ones."

Get Your Move On, Part 3

HRDC Staff	HRDC	
July 20, 2015	6:30-8:30pm	
Health & Wellbeing	Intermediate FDC, GDC, CDC	
CDA Content: Planning a safe and healthy learning environment		

In this part of the course, participants will be provided with research on nutrition and the effect of obesity on overall health and activity level in children today.

Montana Pyramid Model Preschool Module 3B, Parts 1 & 2

HRDC Staff	HRDC	
July 21, 2015	6:00-9:00pm	
July 28, 2015	6:00-9:00pm	
Child Guidance, & Observation, Documentation & Assessment	Intermediate FDC, GDC, DCC	
CDA Content: Supporting Children's social and emotional development & Observing and recording children's behavior		

Prerequisite: Intro to Pyramid Model, Blended Modules 1 & 2 , and Preschool Module 3A

This module focuses on effective strategies for observing children and identifying the meaning of their behavior. After determining the meaning of children's challenging behavior and the skills the child needs to communicate that meaning more effectively, a plan is developed to support the child's use of the new skills and to decrease the likelihood that the child will need to use challenging behavior. **Both Sessions must be taken for a single 6-hour certificate. This is a free class.**

Backyard Science

HRDC Staff	HRDC	
July 29, 2015	6:30-8:30pm	
Curriculum	Intermediate FDC, GDC, DCC	
CDA Content: Advancing children's physical and intellectual development		

Come learn fun new ways to help young children (age 3-7) experience science, math and engineering as part of your summer curriculum. You will get to practice using an outdoor environment to set up learning experiments that children can actually do in your yard this summer. It will be a lot of fun and hands-on. Come prepared to get messy. **Possible off-site location to be announced.**

www.FamilyConnectionsMT.org—administers the child care referral program, LCP and LCI programs

July 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7 Montana Pyramid Model I/T Module3 Part 1 6:00-8:30pm	8 What You Need to Lead, Part 2	9	10	11 6-hour Training in Hardin Call Marie, 247-4720, for more information
12	13 DAP for Infant & Toddler Edu- carers	14 Montana Pyramid Model I/T Module3 Part 2 6:00-8:30pm	15 New Provider Orientation 8:00am-12:30pm	16	17	18 CPR/FA 9:00-2:00 pm
19	20 Get Your Move On! Part III	21 Montana Pyramid Model Preschool Module 3B, Part 1 6:00-9:00pm	22	23	24	25
26	27	28 Montana Pyramid Model Preschool Module 3B, Part 2 6:00-9:00pm	29 Backyard Science	30	30	

We are committed to appreciate the vulnerability of children and their dependence on adults.—*NAEYC, Code of Ethical Conduct, Ideals*

Play! Play! Play!

HRDC Staff	HRDC	
August 3, 2015	6:30-8:30pm	Advanced
Observation & Assessment		FDC, GDC, DCC
CDA Content: Observing and recording children's Behavior		

Early Childhood professionals can not know ENOUGH about how play activates brain activity and fosters learning! Come and discover how to assess children's stages of play, especially make-believe play.

Montana Pyramid Model Blended Module 1, Parts 1 and 2

HRDC Staff	HRDC	
August 4, 2015	6:00-9:00pm	Intermediate
August 25, 2015	6:00-9:00pm	FDC, GDC, DCC
Child Guidance, Family/Community Partnerships, & Environmental Design		
CDA Content: Supporting children's social and emotional development, building relationships with families, and planning a safe, healthy, learning environment		

Prerequisite: Intro to Pyramid Model at www.childcaretraining.org.

This class promotes children's success through building relationships and creating supportive environments. Participants will also learn rules, routines, plan activities that promote engagement, and structured transitions. **This is a free class. Both classes must be taken for a single 6-hour certificate.**

Wolves Meet Playdough

HRDC Staff	HRDC	
August 12, 2015	6:30-8:30pm	Intermediate
Curriculum		FDC, GDC, DCC
CDA Content: Advancing children's physical and intellectual development, and planning a safe, healthy learning environment		

This training will focus on how to connect curriculum to education standards using developmentally appropriate best practices and keep the learning experiences child centered yet fun for 3-5 year olds. You will discover that "play" set up intentionally by the teacher or caregiver will meet educational standards, assessment scales, parent expectations and promote school readiness.

Building Bridges Between Teachers and Parents

HRDC	HRDC	
August 18, 2015	6:30-8:30pm	Intermediate
Family and Community Partnerships		FDC, GDC, DCC
CDA: To establish positive and productive relationships with families		

This training offers a first-hand look at how teachers in two full time child care programs have begun to shift their thinking and practice as they create partnerships with families.

Participants will gain an understanding of parents perspectives and how to alleviate their fears by learning ways to better communicate with them. There will be opportunities for reflection and discussion about family involvement in early childhood settings and what it can include.

Build a Healthy Plate

Leah Hoppe, CACFP Coordinator	HRDC	
August 19, 2015	6:30-8:30pm	Beginning
Nutrition (CACFP)		FDC, GDC, DCC
CDA Content: Planning a safe, healthy learning environment		

Participants will explore USDA's My Plate to create a healthy meal for children. You will learn the importance of healthier food choices within each food group and the importance of physical activity.

What You Need to Lead, Part 3

HRDC Staff	HRDC	
August 27 2015	6:30-8:30pm	Intermediate
Program Management		GDC, CDC
CDA Content: Maintaining an effective program		
Directors Only		

In this part of the series, join with other directors to collaborate on ideas and discuss the business aspect of your important job. We will focus on supervision and staff development, financial management, curriculum choices and marketing and development. **You may receive individual certificates or a single 8-hour certificate. Each component is \$10, or \$40 for all four components.**

ns. staff. Our staff will provide information regarding changes in

www.hrdc7.org—Check out our Early Childhood Services Program with links to Mini Grant Application, Preschool and Infant/Toddler Courses, Professional Development Calendar, Newsletters, and more.

August 2015



Child Care Collaboration

These quarterly meetings provide an opportunity for child care providers to meet with HRDC's Child Care Eligibility, Provider Services and CACFP staff. Our staff will provide information regarding changes in policy, assist with paperwork, advocate for you with the ECSB staff, and answer questions.

Date: August 13, 2015
Time: 6:30 pm
Location: HRDC

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Play! Play! Play!	4 Montana Pyramid Model Module 1, Part 1 6:00-9:00pm	5	6	7	8
9	10	11	12 Wolves Meet Playdough	13 CC Collaboration 6:30-8:30pm	14	15
16	17 I/T 6:00-9:30pm	18 Building Bridges	19 Build a Healthy Plate	20	21	22
23	24 I/T 6:00-9:30pm	25 Montana Pyramid Model Module 1, Part 2 6:00-9:00pm	26	27 What You Need to Lead, Part 3	28	29
30	31 I/T 6:00-9:30pm					

We are committed to create and maintain safe and healthy settings that foster children's social, emotional, cognitive, and physical development and that respect their dignity and their contributions.—NAEYC, *Code of Ethical Conduct, Ideals*

Mandatory Reporting

Child Care Licensing
September 10, 2014
Health & Well-being
CDA Content: Planning a safe, healthy, learning environment

HRDC
6:00-9:00pm

Beginner
FDC, GDC, DCC

This training is presented by Quality Assurance Child Care Licensing. There is no cost for this training, and all providers are encouraged to attend. As a child care provider, you are mandated to document and report suspected maltreatment to designated authorities. Learn to recognize the signs of physical, sexual, or emotional abuse and/or neglect.

This class is free of charge.

Montana Pyramid Model Blended Module 2, Parts 1 & 2

HRDC Staff
September 15, 2015
September 22, 2015
Child Guidance & Environmental Design
CDA Content: Supporting children's social and emotional development and planning a safe, healthy learning environment

HRDC
6:00-9:00pm
6:00-9:00pm

Intermediate
FDC, GDC, DCC

Prerequisite: Intro to Pyramid Model and Blended Module 1

Participants will learn the difference between typical and challenging behavior. They will also learn how challenging behavior may be used instead of language by a child who has limited social skills or has learned that challenging behavior will result in meeting his or her needs. Both classes must be taken for a single 6-hour certificate. **This is a free class.**

The **60-hour Montana Infant/Toddler Caregiver Education (I/T)** and the **60-hour Montana Preschool Teacher Education (P/S)** sessions begin in the Fall and Spring.

Fall sessions will begin in August or September
Spring sessions will begin in January

**Look for more information on these courses
in the back of the calendar on page 3**

Nourishing Healthy Preschoolers

HRDC Staff
September 23, 2015
Nutrition (CACFP)
Content: Planning a safe, healthy, learning environment

HRDC
6:30-8:30pm

Intermediate
FDC, GDC, DCC

Parents and caregivers play a key role in developing children's eating habits. Using the USDA's Guidelines, this class will show how meals can include a variety of nutritious foods, how to determine appropriate portion sizes, how to make snacks healthy, and how to encourage physical activity. This class will also address common concerns about sugar, fat, and picky eaters.

What You Need to Lead, Part 4

HRDC Staff
September 24, 2015
Program Management
CDA Content: Maintaining an effective program
Directors Only

HRDC
6:30-8:30pm

Intermediate
GDC, CDC

In our final class in this series, we will take a look at performing, renewing, refreshing and dreaming for your individual programs. We will discuss building partnerships with children's families, professionalism, and leadership principles to take with you! **You may receive individual certificates or a single 8-hour certificate. Each component is \$10, or \$40 for all four components.**

Food Safety Course

Michael Callaghan,
ServSafe Instructor
Callaghan Enterprises
September 29, 2015
Health & Wellbeing
CDA Content: Planning a safe, healthy environment to invite learning

HRDC
6:00-9:00pm

Intermediate
FDC, GDC, DCC

The ServSafe course is a 3-hour face-to-face Food Handler Course delivered by a certified ServSafe instructor. This training will cover many concepts including The importance of Food Safety, Good Personal Hygiene, Cleaning & Sanitizing, Time and Temperature Control, Preventing Cross-Contamination, Safe Food Preparation, and MUCH more!

The cost of this class is \$25.00 which includes your course book and a certificate signed by the ServSafe Instructor.

This course qualifies as the STAR 4 Professional Development

www.cdacouncil.org—(Child Development Associate)
Council administers the Child Development Associate
(CDA) National Credentialing Program.

September 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 P/S 6:00-9:30 pm	3	4	5
6	7		9 P/S 6:00-9:30 pm I/T 6:00-9:30pm	10 Mandatory Reporting 6:00-9:00pm	11	12
13	14 I/T 6:00-9:30pm	15 Montana Pyramid Model Module 2 Part 1 6:00-9:00pm	16 New Provider Orientation 8:00am-12:30pm P/S 6:00-9:30 pm	17	18	19 CPR/FA 9:00am-2:00pm
20	21 I/T 6:00-9:30pm	22 Montana Pyramid Model Module 2 Part 2 6:00-9:00pm	23 P/S 6:00-9:30 pm Nourishing Healthy Preschoolers	24 What You Need to Lead, Part 4	25	26
27	28 I/T 6:00-9:30pm	29 Food Safety Course	30 P/S 6:00-9:30 pm			

We are committed to use assessment instruments and strategies that are appropriate for the children to be assessed, that are used only for the purposes for which they were designed, and that have the potential to benefit children.—*NAEYC Code of Ethical Conduct, Core Values*

Distance Learning Opportunities

Online Training

ChildCareTraining.org is designed to help early childhood professionals advance their professional development through distance learning. These trainings are approved through the Early Childhood Project.

View the Course Catalog at
www.childcaretraining.org

ChildCareTraining.org
c/o Child Care Resources
105 East Pine Street, Lower Level
Missoula, Montana 59802

Email: cct@childcareresources.org
Phone: 406.728.6446

Office is open Monday through Friday, 8:00 a.m.—5:00 p.m. Mountain time.



ChildCareTraining.org

Correspondence Classes

Correspondence classes have been discontinued. Please plan ahead and register for local classes, attend conferences, or use online training from ChildCareTraining.org to meet your training requirements.

FREE Courses offered at HRDC

- **ALL Pyramid Model Courses**

Model 2, blended, part 1, April 7, 6:00-9:00pm
Model 2, blended, part 2, April 28, 6:00-9:00pm
Model 1, blended, part 1, May 12, 6:00-9:00pm
Model 1, blended, part 2, May 26, 6:00-9:00pm
Module 3, overview, June 9, 6:30-8:30pm
Module 3A, preschool, part 1, June 23, 6:00-9:00pm
Module 3A, preschool, part 2, June 30, 6:00-9:00pm
Module 3, infant/toddler part 1, July 7, 6:00-8:30pm
Module 3, infant/toddler part 2, July 14, 6:00-8:30pm
Module 3B, preschool, part 1, July 21, 6:00-9:00pm
Module 3B, preschool, part 2, July 28, 6:00-9:00pm
Module 1, blended, part 1, August 11, 6:00-9:00pm
Module 1, blended, part 2, August 25, 6:00-9:00pm
Module 2, blended, part 1, September 15, 6:00-9:00pm
Module 2, blended, part 2, September 22, 6:00-9:00pm

- **PAS/BAS (Program Administration Scales or Business Administration Scales)**

- **STARS Readiness**—www.childcaretraining.org
- **Mandatory Reporting**—September 10, 2015
- **BEST**—no specific dates, call to schedule
- **Emergency Preparedness/YIKES**—later in 2015
- **Certified Preschool Teacher Course**—August 26
- **Certified Infant Toddler Caregiver Course**—August 16

Learning Opportunities

B.E.S.T.

Bringing Early Success Training to Providers

This training supports providers as they work with children and families in their care. B.E.S.T. provides on-site support and individualized training to home-based providers. This training is worth 23 hours and consists of 10 on-site visits covering the following areas: child growth and development, child guidance, health, parents and families, licensing and professionalism. This training is free for all providers.

For more information call Marie @ 247-4720

CPR and First Aid

CPR and First Aid certification classes are offered through HRDC to registered and licensed providers. The cost is \$19.00. Classes are offered six times per year, on Saturdays, from 9am-2pm with a working lunch. Certifications for both CPR and First Aid are valid for 2 years.

For more information call Marie @ 247-4720

CACFP Trainings

The descriptor, **CACFP**, denotes approved training for the Child & Adult Care Food Program. If you are a provider on HRDC's food program, the owner or director can take one 2-hour training, **free of charge**, to complete the 4-hour training requirement. If your employees are interested in attending the training, the \$10 fee applies to their registration.

Remember, health and safety trainings are not allowed to fulfill this training requirement; only nutrition trainings count.

BCCA Trainings

Billings Child Care Association (BCCA) trainings will be held on the first Monday of the month* from 7-9 pm. All trainings are held at the First Presbyterian Church, 2024 13th Street West in Billings. No-member cost is \$10 per training. Please contact Cindy Cuellar at 256-3651 for training information.

Join us in Bozeman! Keynote Speaker: Gaye Gronlund

Save the date!

October 15-17, 2015

Conference activities include:

- 16 hours of approved training including a pre-conference focused on Play and Resiliency presented by Jarrod Green and a movie night at the Museum of the Rockies.
- Networking social for all participants on Friday night.
- Environment tours of local early childhood programs
- and more!!!

Save the Date

for the 2015 MTAEYC Annual Conference

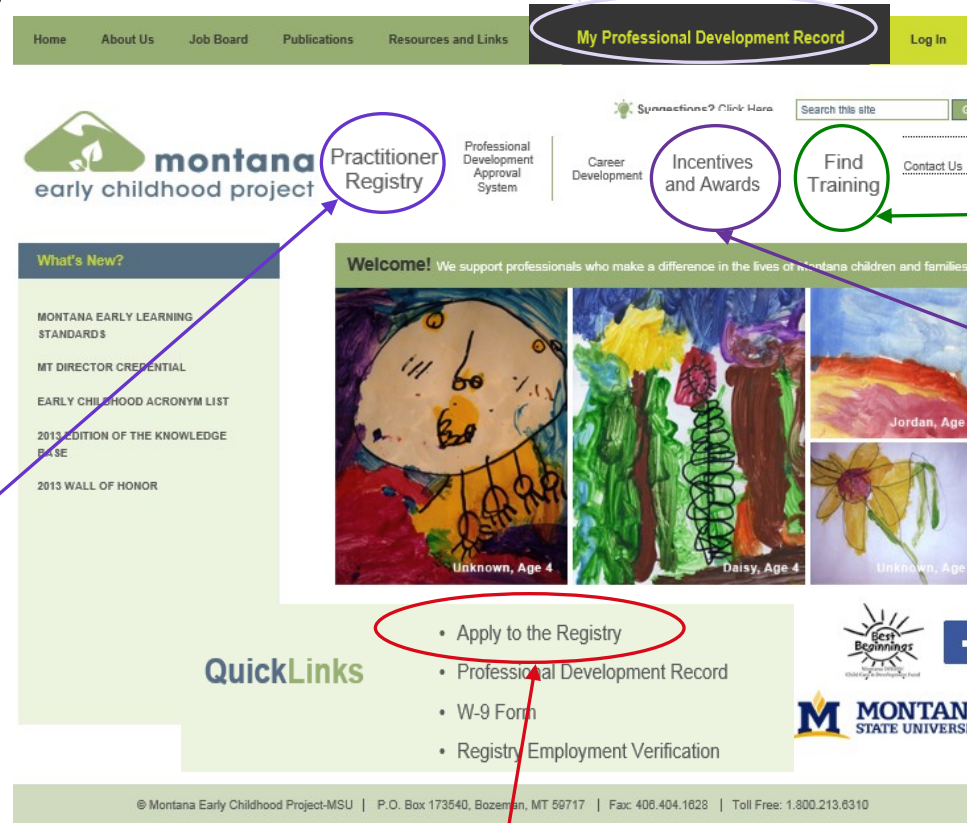




A Quick Guide to the Early Childhood Project's Website

Can't remember which trainings you have attended in the past? Wondering how many more training hours you need for the CDA educational requirements? Simply clicking on this link will allow you to access your **Professional Development Record**! You will need to enter either your PS# or your birth date along with the last 5 digits of your Social Security number to view your individual document.

Visit today!
www.mtecp.org



Would you like to learn more about what the Practitioner Registry is? Interested in how it may benefit you? This is the link for you! You can also find a step-by-step guide (with screenshots!) to help you navigate the application process.

Also learn which level of the MT Career Path you would qualify for, and gain access to Frequently Asked Questions!

View trainings, early childhood conferences, and special events that are coming up in our area and around the state.

\$\$\$

You may be eligible for one of the many **Professional Development Incentive Awards (PDIA)** offered through ECP. Here is where you can view the Workforce Incentive Chart to see which awards and scholarships are currently available. You will also find applications for the awards under this link!

\$\$\$

Not yet a member of the **Practitioner Registry**? This is where you can get started! Please note: Just because you have a PS# does not mean you are active on the Registry!! You must apply before you can take advantage of the many benefits ECP has to offer! You will be prompted to enter basic personal and professional information as part of the application process.



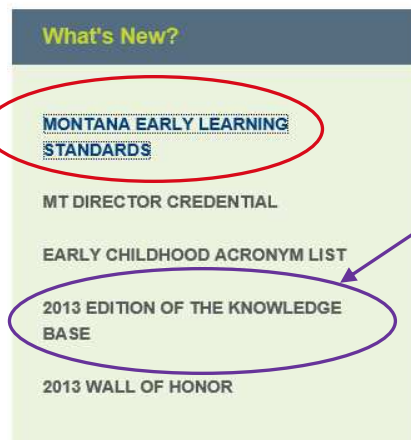
Out with the old, In with the new: 2014 Early Learning Standards Available Now!

Montana's Early Learning Guidelines for Children 3 to 5 (2004) and Montana's Early Learning Guidelines for Infants and Toddlers (2009) have been incorporated into one document that represents a continuum of growth and development for children from birth to age 5. This integrated document is called the **2014 Montana Early Learning Standards (MELS)**.

How do I view the updated MELS?

- ♦ Go to www.mtecp.org
- ♦ On the left-hand side of the screen, click on the link titled "Montana Early Learning Standards"

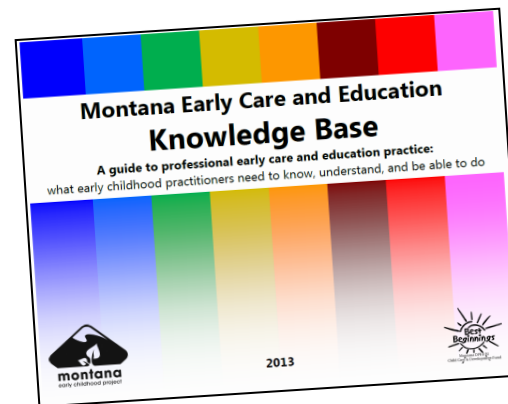
Click here
on the webpage
www.mtecp.org!



Click here
to view the
Knowledge
Base!

Check Out the Updated Knowledge Base Book!

In case you missed the news, the Montana Early Care and Education Knowledge Base was updated in mid-2013! The term "knowledge base" refers to the fundamental and evidence-based knowledge, skills, and practices essential for individuals who work with young children and their families.



The Knowledge Base is designed to help early childhood professionals identify where their abilities and skills currently lie. In this manner, it serves as a comprehensive tool for setting goals and targeting ongoing professional development.

Take a look today:

- ♦ Go to www.mtecp.org
- ♦ On the left-hand side of the screen, click on the link titled "2013 Edition of the Knowledge Base"

Early Childhood Project—MSU
PO Box 173540
Bozeman, MT 59717
1.800.213.6310
Fax: 406.404.1628

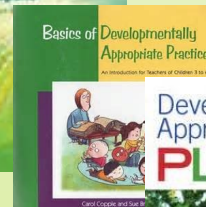
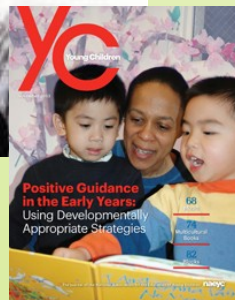
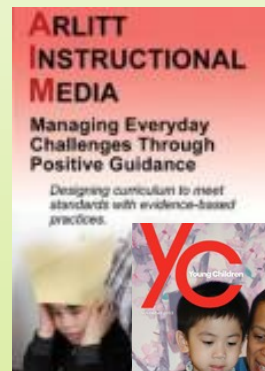
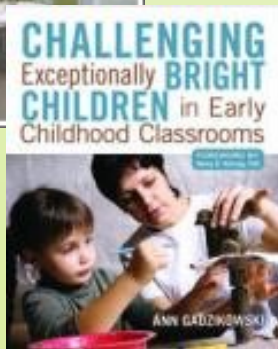


Check It Out!!

We've got some exciting new learning resources in our
Lending Library!
 Take a look and "check it out"!



This library features developmentally age appropriate items, such as children's books, toys and musical instruments for infants, toddlers, and preschool. Providers are able to borrow items up to 2 weeks at a time! Please **call Marie** at **406-247-4720** for more information.



Please
Note...

- All 2-hour trainings are \$10.00 unless otherwise noted
- Three-hour trainings are \$15.00 unless otherwise noted
- The cost of multiple session trainings will be noted individually
 - CPR/First Aid trainings are \$19.00

Notify us if you are not able to attend a class you are signed up for. Participants have a one time opportunity to reschedule a class per training calendar. A class transfer must be completed in 48 hours or the fee will be forfeited.

Contact Char at 247-4750 or ckenney@hrdc7.org.

Provider Training Registration

Name _____ Phone _____ email _____
Address _____ PS # _____ Facility Name _____
Name of Training _____ Date of Training _____ Payment Enclosed _____
Remit to: District 7 HRDC, Attn: CC Trainer, P.O. Box 2016, Billings, MT 59103

Provider Training Registration

Name _____ Phone _____ email _____
Address _____ PS # _____ Facility Name _____
Name of Training _____ Date of Training _____ Payment Enclosed _____
Remit to: District 7 HRDC, Attn: CC Trainer, P.O. Box 2016, Billings, MT 59103

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