



## RECOMMENDATION FORM

### Information Networking Institute (INI) Graduate Programs, Carnegie Mellon Graduate School of Applied Informatics, University of Hyogo

University of Hyogo in Kobe, Japan, and the Information Networking Institute (INI) offer a two-year, dual degree program. The program prepares students to become leaders in information security by blending education in information security technology, business management and policy, in addition to providing a unique cultural perspective. The curriculum provides background, insights and both general and technical coverage of key elements of information security, while equipping students with the analytical methods and management practices to succeed as managers and technologists in the growing and rapidly changing field of information security.

Deadline for submitting all application materials is December 27 for Dual-Degree applicants.

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This section is to be read and completed by the applicant

#### Family Education Rights and Private Rights Act of 1974 (FERPA)

Under the provisions of this act, you have the right, if you enroll at Carnegie Mellon University, to review your educational records. The act further provides that you may waive your right to see recommendations for admission. By checking the appropriate box and signing your name below, you will indicate whether or not you wish to waive this right.

- ☐ I waive any right of access that I may have to this recommendation form.  
☐ I do not waive any right of access that I may have to this recommendation form.

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Applicant's Signature

Date

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Applicant's name (please print)

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#### This section to be read and completed by the individual recommending the applicant

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Name of respondent

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Title or position

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Company or university

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Address/Telephone

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Signature

Date

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How long have you known the applicant and in what capacity?

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In making this evaluation, what group are you using as a basis for comparison?

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Please rank the applicant as well as you can along the following dimensions.

Note that the scale is nonlinear. Feel free to check "insufficient information" if you cannot make a judgment.

	Top 1%	5%	10%	20%	50%	Below 50%	Insufficient Information
Motivation and initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity and stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of general knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depth of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression of English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression of English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytically ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity of goals for graduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall potential for graduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe the particular strengths and weaknesses of the applicant, particularly in regard to the dual-degree program.

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If you have worked with the applicant on any sort of special project, please describe the applicant's role in the project and give an evaluation of his or her performance. Any favorable or unfavorable indication of individual or team research potential and the ability to do independent work are most welcome.

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Please list any additional comments you may have about the applicant. If you need more space, continue on additional sheets labeled with the applicant's name.

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Thank you for taking time to respond. The admissions committees of the respective universities feel that recommendations are among the most valuable data used in the selection process. Please return this form to the applicant so that it can be submitted with the rest of the application by the deadlines noted on the front.