



Forsyth Country Day School

5501 Shallowford Road, Lewisville, NC 27023

www.fcds.org

Foreign Language Teacher Recommendation Form

_____ has expressed interest in taking _____ next year.

In order to assist with proper placement, please complete the following sections and return this form to us.

Your name _____ School _____

Title of textbook(s) used: _____

Last chapter completed for 2010-2011: _____

What level of language was the student enrolled in this past year? _____

What grade has the student received in language this year? _____

Please check the material which you have covered in your course this year:

FRENCH	CHINESE	SPANISH
<input type="checkbox"/> Present tense	<input type="checkbox"/> Pinyin	<input type="checkbox"/> Present tense
<input type="checkbox"/> Reflexive verbs	<input type="checkbox"/> Tones	<input type="checkbox"/> Simple future
<input type="checkbox"/> Direct object pronouns	<input type="checkbox"/> Traditional characters	<input type="checkbox"/> Present progressive
<input type="checkbox"/> Indirect object pronouns	<input type="checkbox"/> Simplified characters	<input type="checkbox"/> Reflexive verbs
<input type="checkbox"/> Pronoun "Y"	<input type="checkbox"/> Radicals	<input type="checkbox"/> Direct object pronouns
<input type="checkbox"/> Pronoun "en"	<input type="checkbox"/> Stroke orders	<input type="checkbox"/> Indirect object pronouns
<input type="checkbox"/> Disjunctive pronouns (moi, toi, lui, elle, etc.)	<input type="checkbox"/> Character formation rules	<input type="checkbox"/> Demonstrative adjectives
<input type="checkbox"/> Demonstrative pronouns (ce, cet, cette, ces)	<input type="checkbox"/> General-question words	<input type="checkbox"/> Possessive adjectives
<input type="checkbox"/> Possessive adjectives (mon, ma, mes; ton, ta, tes; etc.)	<input type="checkbox"/> Special-question words	<input type="checkbox"/> Possessive pronouns
<input type="checkbox"/> Passé composé with "avoir"	<input type="checkbox"/> Measure words	<input type="checkbox"/> Preterit tense
<input type="checkbox"/> Passé composé with "être"	<input type="checkbox"/> Words expressing tenses	<input type="checkbox"/> Imperfect tense
<input type="checkbox"/> Imparfait (imperfect) tense	<input type="checkbox"/> Word order in a sentence	<input type="checkbox"/> Future tense
<input type="checkbox"/> Future tense	<input type="checkbox"/> Typing Chinese in MS Word	<input type="checkbox"/> Conditional tense
<input type="checkbox"/> Conditional tense	LATIN	<input type="checkbox"/> Informal commands
<input type="checkbox"/> Imperatives (commands)	<input type="checkbox"/> Six tenses of the indicative mood	<input type="checkbox"/> Formal commands
<input type="checkbox"/> Pluperfect past tense	<input type="checkbox"/> Active voice	<input type="checkbox"/> Present perfect
<input type="checkbox"/> Past conditional tense	<input type="checkbox"/> Passive voice	<input type="checkbox"/> Pluperfect
<input type="checkbox"/> Present subjunctive	<input type="checkbox"/> Subjunctive mood	<input type="checkbox"/> Future perfect
<input type="checkbox"/> Past subjunctive	<input type="checkbox"/> Hortatory	<input type="checkbox"/> Conditional perfect
<input type="checkbox"/> Relative pronouns: qui/que	<input type="checkbox"/> Purpose clause	<input type="checkbox"/> Subjunctive
<input type="checkbox"/> Relative pronoun: dont	<input type="checkbox"/> Result clause	<input type="checkbox"/> Imperfect subjunctive
<input type="checkbox"/> "si" clauses	<input type="checkbox"/> Indirect command	<input type="checkbox"/> Present perfect subjunctive
	<input type="checkbox"/> Indirect question	<input type="checkbox"/> Pluperfect subjunctive
	<input type="checkbox"/> Clause following verb of fearing	
	<input type="checkbox"/> Cum clauses	
	<input type="checkbox"/> Conditional clauses	
	<input type="checkbox"/> Gerund and gerundive	

**For what level of language do you recommend for this student? _____

Please include strength and weaknesses and any other pertinent information. _____