

Test Code	Year	Form
0072	0	01
Last Revision Date: 3/14/2011		

**ACP Blueprint
Texas Studies 7
Semester 2, 2010-2011**

Test Objectives	TEKS/SE	No. of Items	% of Test
1. Analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas.	7.5B	3	5%
2. Identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on Native Americans, the development of the cattle industry from its Spanish beginnings, the myth and realities of the cowboy way of life, the effects of the growth of railroads, the buffalo soldiers, James Hogg, Cynthia Parker, and Spindletop.	7.6A	8	13%
3. Evaluate the Progressive and other reform movements in Texas in the 19th and 20th centuries	7.7B	3	5%
4. Trace the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, including James Farmer, Hector P. García, Oveta Culp Hobby, and Lyndon B. Johnson.	7.7C	5	8%
5. Analyze the political, economic, and social impact of major wars, including World War I and World War II, on the history of Texas.	7.7D	4	6%
6. Pose and answer questions about geographic distributions and patterns in Texas during the 19th and 20th centuries.	7.8B	5	8%
7. Analyze the impact of national and international markets and events on the production of goods and services in Texas.	7.13A	3	5%
8. Analyze the impact of economic phenomena within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas.	7.13B	3	5%

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9. Analyze the effects of scientific discoveries and technological innovations, such as barbed wire, the windmill, and oil, gas, and aerospace industries, on the developments of Texas.	7.20C	5	8%
10. Evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water and land.	7.20D	4	7%
11. Differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.	7.21A	3	5%
12. Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.	7.21B	5	8%
13. Organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.	7.21C	7	11%
14. Identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.	7.21D	3	5%
Total		61	100%