

Room 13 & 14 Newsletter

Last week we welcomed...Jamie, Isaac and William to school. This week we welcome Jessica, Jamie, Hyunbin and Eric.

Weekly Reminders

NEWSLETTER

This information is updated weekly. However, some information is always given as we have new students starting weekly.

INFORMATION CENTRE

Our library time is Monday at 2:15pm. Please help your child remember to return their book each week.

LUNCH ORDERS

Subway orders taken every day. Pita Pit only on Wednesday & Friday. Lunch Club & E-lunch order on line. Orders must be in by 9am. Please inform the classroom teacher if you are placing a lunch order.

SCHOOL NEWSLETTER

This is sent out every Wednesday via email. Please make sure the school office has your current email address.

DRINK BOTTLES filled with water only.

WOW we survived our first 5 full days of school! Well done to everyone. We were very proud of every child.

Thank you to all the parents who were able to attend our 'Meet the Teacher' evening last Thursday. It was a very successful evening, where we hope you all left feeling very positive and excited about your son or daughters learning journey.

Rm 13 and Rm 14 work very closely together and we often share our adaptable learning environment. Due to the nature of our Transition Programme, during some parts of our day we split into 'old' and 'new' students. Because of this you may here your child say that "Mrs Wells and Mrs McMurdo was my teacher today".

Please be aware that we have students with **severe food allergies**. There are allergies to nuts, kiwi fruit, and fish. Please remind your child that it is very important we do not share food and bringing an alternative to these food items would be appreciated.

Save the Date!

**GOAL
SETTING**
12th March 2015

More
information to
follow.....

BEACH TRIP
5th March 2015

Letter with more
information will be
sent to your email
shortly.

EMAILS
theresa@murraysbay.school.nz
natasha@murraysbay.school.nz

Swimming:

We go swimming twice a week and require 4 parent helpers each session. Please bring named togs and a towel in a swimming bag. We get changed in the classroom around 15min before our swimming time, so we can optimize our time in the pool. If you are able to help during one or both sessions, please write your name on the swimming roster on the classroom door or email your teacher.

Hats:

In Term 1 and 4 we are required to wear a hat .It doesn't have to be a school hat, any hat will do. The children must wear their hat to and from school.

Year One Active Learning Rotation

Year One Rotation of Music, PMP floor sessions, Digital Citizenship and the You Can Do It Programme -starting with "Gabby Get Along" will start this week. These sessions will be taking place on Tuesday and Thursday afternoons. The children attend these sessions in their school whanau groups e.g Pohutukawa, Tawa and rotate to the different activities.

Pencil Grip:

Please encourage your child to hold their pencil correctly by using their thumb and pointing finger only. All other fingers need to be resting underneath the pencil. If we develop this habit early, writing speed and accuracy is not a challenge.

Correct Name Formation:

It is extremely **IMPORTANT** that your child is writing their **name** with **CORRECT FORMATION** - please do not let them put capitals in the middle of their name or form letters incorrectly. Please encourage and practise this **most nights** if possible. Thank-you for your support with this area of learning.

Letters of the Alphabet -

The letters of the alphabet are like animals. They have a name and they make a sound. It would be most helpful if parents could assist in the learning of these letters.

Maths - Number Knowledge

Ideas for Maths Support at home:

Count to 20

Count backwards from 10

Say the number after a number (up to 10)

Say the number before a number (up to 10)

Recognize the numbers 1 – 20

Practise putting these numbers in order.

MONDAY

Return poem book each week.

Rm 13 & Rm 14 Library visit 2:15pm

Rm 13 - Swimming 11:05am – 11:30am.

Rm 14 – Swimming 11:30 – 12:00pm.

TUESDAY**WEDNESDAY**

Rm 14 – Swimming 11:05 – 11:30am.

THURSDAY

Transition and Y1 Assembly 11.15 – 12.15 in Rm15 each week.

FRIDAY

Junior School Assembly 9:00am each week.

Rm 13 - Swimming 11:05am – 11:30am.

We encourage all parents to read to their child every night if they are not doing so already. Talk to your child about the story. Ask who are the characters in the story, who did they enjoy the most? What happened at the beginning/end of the story. If this is too taxing choose an exciting page and talk about the illustrations.

If you have any concerns or questions, however small you feel they may be, please ask and we shall endeavor to assist in solving them.

Kind Regards

Theresa Wells and Tash McMurdo

General Information

Lunch Orders

Subway and Pita Pit Lunch Orders are the only lunch orders provided at Murrays Bay. Subway is available five days a week, however Pita Pit only Wednesday and Friday. To order a Subway or Pita Pit lunch - payment must be made in the correct Subway or Pita Pit envelope (available from the classroom or school office). This order envelope is placed in the classroom lunch basket for delivery the same day. The Lunch Club & E-Lunch can be ordered on line. Please let me know if you have ordered this lunch so we can remember to fetch it.

School Uniform

Please NAME all your child's belongings especially shoes, socks and hats. To protect your child's uniform they will need a suitable ART SHIRT which we will keep in the classroom for messy tasks such as dyeing and painting. One of Dad's old T-shirts will be fine.

Bag Hanging

The children all have their own named hook where they should, if all goes well, hang their bag each day. We shall show your child their own hook and hopefully they will be successful in finding it each morning when they arrive at school. We are learning to pack and unpack our bags ourselves each day.

We are also learning to zip up our bags so that they stay safe!

Book bags

These will go home every night and should come back to school every morning, even if it has nothing in it. We are wanting to develop good habits early to help them in their future. Please check the book bags every night for notices, library books and for home learning such as poems, songs and later reading books.

Library

We shall go to the Library on a Monday at 2:15pm each week. Please assist your child in returning their book to school on or before library day to enable them to get a new one each week.

Newsletter

For new parents and a reminder to old Murrays Bay parents, newsletters are sent out via e mail each Wednesday, please make sure the school office has your current email address so you can keep up to date with what is happening school wide.

Health "Brain" Food Breaks

Your child is given two health snack food breaks a day, one after fitness in the morning and one after lunch. Please ensure your child has a variety of healthy snacks to choose from. We ask that you consider foods such as raw vegetables, fruit pieces, dried fruit, nuts or plain popcorn. Please avoid lollies, chocolate or brightly coloured foods.

Please let us know of any food allergies.

Drink bottles

Please ensure your child has a drink bottle each day. These need to be named and filled with water only.

Certificates

For new parents and a reminder to old: if your child comes home with a coloured certificate remember to keep it in a special place as when your child receives 5 certificates they can be brought back into school to receive a "gold" certificate.

Waste

As part of our zero waste policy at school, your child is required to take home their rubbish in their lunch box. An extra plastic bag in the lunch box for messy yoghurts to go home in would be a help. This will also help you to keep an eye on what your child is eating. We also have a paper recycling bin within the classroom that the children will be learning to use.

Year One Assembly

Is on a Thursday at 11.15am in Room 15 . If you ever feel like coming along to watch, you would be more than welcome.

Junior School Assembly

Is in the Marquee every Friday starting at 9:00am. If it is raining then we stay in our classrooms to listen over the airwaves. This Assembly is to celebrate the successes of each class. The chosen Star of the Week receives their certificate and trophy. The trophy is then to be returned before the following junior school Assembly.

This weeks “Foundation Skills” to practise (2)

We are teaching the children in year one, to develop their memory and recall skills over the next nine weeks, please do not **do** for your children, what they can **do themselves**, however they are only five...

Visual Pattern – The ability to recognise and repeat visual patterns. This aids the recognition of similarities and differences in visual patterns of letter sequences (spelling) and number patterns. We are learning to use two-three different objects to continue a repeating pattern. To practice this at home: Have your child continue a pattern using shapes, numbers, letters, anything etc?

Auditory Pattern - The ability to repeat auditory patterns and to break sentences into words. This is necessary for syllabification and spacing of words in written communication. To practice this at home: Clapping patterns of first names e.g.) Da / vid 2 claps, Jess / i / ca - 3 claps etc. Clapping/walking sentences - 1 clap or step for each word. Clapping patterns in songs/rhymes.

Visual Completion - The ability to fill in missing information so that sense is made of given, incomplete information - this is essential if students are able to correctly form letters and numbers. Writing involves completing an incomplete shape. To practice this at home: ensure your child always completes an activity before starting a new one, an important habit to be established - Puzzles etc.

Visual Sequential Memory – The ability to remember visual sequential information. The ability to “tag” information so that it may be rehearsed in the auditory channel. This is essential for competent spelling! To practice this at home try repeating a sequence using objects or pictures. Your child looks at and verbalizes a sequence of four things. The sequence is then covered. You then ask your child to replicate the sequence they just saw, while the sequence is still covered. Or have them play “identify the missing object”, have your child look at a sequence of four items or more. Remove one item and replace the sequence while your child is not looking, then ask your child to say which object is missing and from what position. Or have them play “move the objects back to the original order”, have your child look at a sequence of four items. Then alter the sequence while your child has their eyes closed. Then ask them to put the items back into the correct original order.

Auditory Analysis and Synthesis – The ability to break words into their component sound groups and to put parts of words together to make a whole word. This is what occurs when we “sound out” unfamiliar words in reading and spelling for writing. To practice this at home e.g.) First Names - Does your child recognise his/ her name when it is broken into parts, and claps his / her own name in syllables. Synthesis - You say DA / VID they say “DAVID” then, you say “DAVID” they say DA / VID. If your child becomes competent at this, reading and writing development will be a lot easier.

Physical Activity- We are learning how to “heel-toe walk” which means our heels and toes touch with each step we take. This activity will assist in the development of your child’s balance which is so important in the many skills they learn while at school. You could assist with this development by asking your child to “heel-toe” walk to the bathroom when they are going to brush their teeth or from the bathroom to their bedroom before bed. They can put their arms out “like aeroplane wings” to help with their balance. The walking needs to be completed slowly. Technique is more important than speed.