

# Imperial Knight Award

## Kindergarten

The following is a list of the requirements for the Imperial Knight Award. Students must complete 2 requirements from each area. Each goal needs to be initialed by both parent and student. The teacher must initial goals complete at school.

### Habit 1: Be Proactive

(Parent Initial) (Student Initial)

- \_\_\_\_\_ No more than 5 absences (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Read at least 100 minutes week at home from August to May/June. Monthly calendars turned in each month to your teacher (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Complete 90% of weekly homework (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ No more than 5 tardies (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Student will receive only "E" (excellent) or "S" (satisfactory) on his/her report card throughout the school year

### Habit 2: Begin With the End in Mind

- \_\_\_\_\_ Participate in the Art Contest (April) (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Memorize and present a nursery rhyme in class (Nov.) (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Set an academic or personal goal and achieve it (Parent/Teacher conferences) (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Reading on a level C by the end of the kindergarten (\_\_\_\_\_ teacher initial)

### Habit 3: Put First Things First

- \_\_\_\_\_ Writes first and last name correctly (first letter capital, rest lowercase) (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Knows all letter sounds and digraphs ch, sh, and th (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Reads at least 25 kindergarten sight words correctly (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Recognizes numbers 0-20 in random order (\_\_\_\_\_ teacher initial)
- \_\_\_\_\_ Counts from 0-100 (\_\_\_\_\_ teacher initial)

### Habit 4: Think Win-Win

- \_\_\_\_\_ Ties shoes
- \_\_\_\_\_ Completes a service project. A short report prepared by student is required.
- \_\_\_\_\_ Teaches family the school song
- \_\_\_\_\_ Work with your family to draw a map for your exit plan during an emergency, include your meeting spot.

### Habit 5: Seek First to Understand, then to be understood

- \_\_\_\_\_ Make a book or write a story about feelings. Write and illustrate about a feeling you have experienced. Turn work into your teacher.
- \_\_\_\_\_ Present a "Great Brain Report" (end of the year)
- \_\_\_\_\_ Research about a habitat. Present the information to the class  
(end of the year)
- \_\_\_\_\_ Learn about what your mom, dad, grandma, grandpa, etc. does for a job. Draw/dictate/write about that job. Turn your work into your teacher

### Habit 6: Synergize

- \_\_\_\_\_ Help mom or dad prepare and cook a meal for your family
- \_\_\_\_\_ Work with mom or dad to learn your phone number
- \_\_\_\_\_ Work with mom or dad to learn your address
- \_\_\_\_\_ Work with mom or dad to learn your birthday
- \_\_\_\_\_ Work with sibling or friend to write and illustrate a story
- \_\_\_\_\_ Knows and demonstrates the Knight Code (Listen, Learn, Lead)

### Habit 7: Sharpen the Saw

- \_\_\_\_\_ Participate in a sport or other class outside of school
- \_\_\_\_\_ Learn to play an instrument or learn a song and present to class
- \_\_\_\_\_ Learn how to skip
- \_\_\_\_\_ Take a nightly walk with your family for two weeks
- \_\_\_\_\_ Help plant a garden or flower bed.