

SJUSD Kindergarten Progress Report – Form A
2013-14

Student:		SID#:		Birth Date:	
School:		English Learner:		Migrant Education:	
Teacher:		Special Education:		At Risk for Retention	
	P1	P2	P3		P1
Number of Days Absent				Number of Days Tardy	P2
					P3

English Learners: Use Form B for ELD & Form A for all other subjects.

K	STANDARDS RUBRIC	1 Below Grade Level Standard	2 Approaching Grade Level Standard	3 At or Exceeds Grade Level Standard	Skills not assessed are left blank. If subject is marked with *, student is receiving modified curriculum per SST, 504 Plan, or IEP
	EFFORT & BEHAVIOR RUBRIC	N Needs Improvement	S Satisfactory	E Excellent	

Reading Standards (Language of Instruction:)		Period 1	Period 2	Period 3
Literature				
Key Ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
Informational Text				
Key ideas and Details				
Craft and Structure				
Integration of Knowledge and Ideas				
Range of Reading and Level of Text Complexity				
Foundational Skills				
Print Concepts				
Phonological Awareness				
Phonics and Word Recognition				
Fluency				

Writing Standards (Language of Instruction:)		Period 1	Period 2	Period 3
Text Types and Purposes				
Production and Distribution of Writing				
Research to Build and Present Knowledge				

Language Standards (Language of Instruction:)		Period 1	Period 2	Period 3
Conventions of Standard English				
Vocabulary Acquisition and Use				

Speaking and Listening Standards (Language of Instruction:)		Period 1	Period 2	Period 3
Comprehension and Collaboration				
Presentation of Knowledge and Ideas				

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History/Social Science Standards (Language of Instruction:)	Period 1	Period 2	Period 3
Uses maps and globes			
Shows understanding of community			

Math Standards (Language of Instruction:)	Period 1	Period 2	Period 3
Counting and Cardinality			
Know number names and counts sequence			
Count to tell the number of objects			
Compare numbers			
Operations and Algebraic Thinking			
Understand addition as putting together and adding to and subtraction as taking apart and taking from			
Number and Operations and Base Ten			
Work with numbers 11-19 to gain foundations for place value			
Measurement and Data			
Describe and Compare measureable attributes			
Classify objects and count the number of objects in each category			
Geometry			
Identify and describe shapes			
Analyze, compare, create and compose shapes			
Mathematical Practices			

Science Standards (Language of Instruction:)	Period 1	Period 2	Period 3
Physical Sciences			
Life Sciences			
Earth Sciences			
Investigation and Experimentation			

Other Subjects (Language of Instruction:)	Period 1	Period 2	Period 3
Arts: Music, Visual, and Performing			
Health			
Physical Education			
Technology			

Effort and Behavior	Period 1	Period 2	Period 3
Follows classroom rules			
Follows playground rules			
Works, shares, and plays cooperatively			
Uses time appropriately			
Works independently			
Respects rights & property of others			
Completes class work on time			
Completes homework on time			
Follows oral & written directions			

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Sample