ATTACHMENTS

AIR FORCE JUNIOR ROTC INSIGNIA





CADET OFFICER RANK









COLONEL

(no rank insignia)

AIRMAN BASIC

CADET AIRMAN RANK







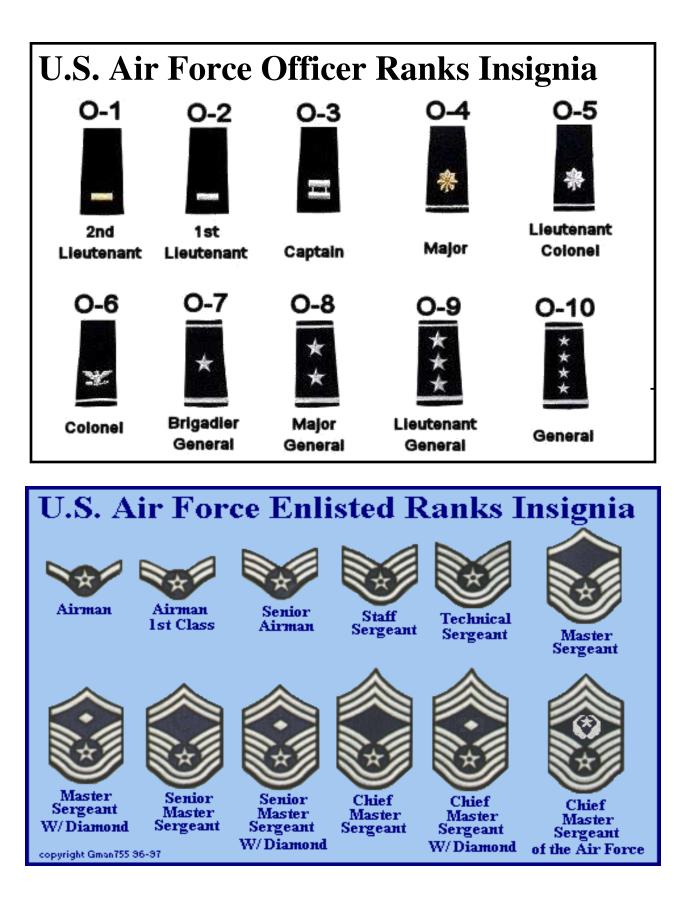




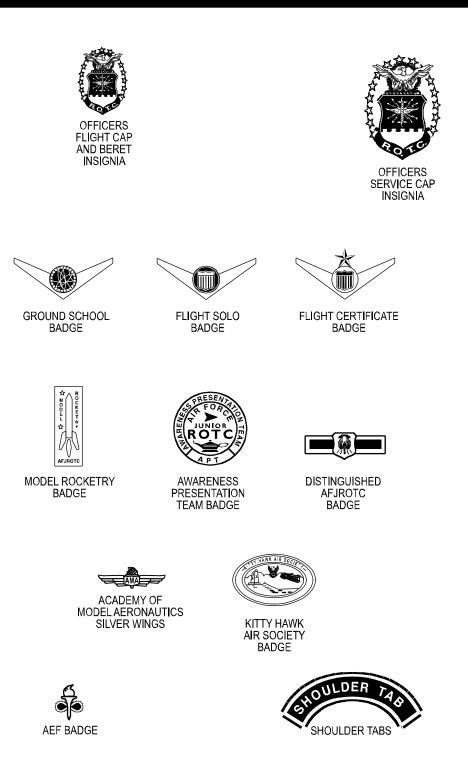
TECHNICAL SERGEANT







AIR FORCE JUNIOR ROTC BADGES



DECORATIONS/AWARDS

Unit Awards

Outstanding Cadet Ribbon	Good Conduct Ribbon
Leadership Ribbon	Dress & Appearance Ribbon
Achievement Ribbon	Drill Team Badge
Superior Performance Ribbon	Color Guard Badge
Outstanding Unit Award	Saber Team Badge
Excellence Unit Award	Kitty Hawk Air Society Badge
Academic Ribbon	Awareness Presentation Team Badge
Outstanding Flight Ribbon	National Awards
Leadership School Ribbon	Valor Ribbon
Drill Competition	Humanitarian Ribbon
Orienteering Competition	Air Force Association Ribbon
Co-curricular Activities Leadership Ribbon	Daedalian Ribbon
Drill Team Ribbon	American Legion Scholastic
Color Guard Ribbon	American Legion Military
Saber Team Ribbon	Daughters of the American Revolution
Service Ribbon	American Veterans
Longevity Ribbon	Reserve Officers
E2C Physical Fitness Ribbon	Military Order of World Wars
Recruiting Ribbon	The Retired Officers Association
Activities Ribbon	Veterans of Foreign Wars
Attendance Ribbon	National Sojourners
	Sons of the American Revolution
	Scottish Rite
	Military Order of the Purple Heart
	Air Force Sergeants Association Achievement
	Noncommissioned Officers Association
	Distinguished AFJROTC Cadet
	Community Service with Excellence Award

CADET EVALUATION (Enlisted)

Name Position/Yea			n/Year		
Flight/Elen	nent Sq	uadron	Date		
1. Duty Pe	valuation of Performan erformance: (Consider listening _ Unsatisfactory, unprofessi	skills, followershi			
	_ Marginal, barely exceedin	g the minim	um requirements		
	_ Satisfactory, good perform	er, perform	s duties satisfactorily		
	_ Excellent, consistently pro	duces high	quality work		
	owledge: (Consider knowledge of				
	Marginal, barely meet the minimum requirements				
	_ Satisfactory gets the job ac	ctory gets the job accomplished			
	_ Excellent, extensive know	, extensive knowledge of all primary duties			
	ship: (Consider how well cadet set a j _ Unsatisfactory, ineffective	-	displays initiative and integrity)		
	_ Marginal, unable to consis	arginal, unable to consistently invoke others and get results			
	_ Satisfactory, gets results				
	_ Excellent, accepts respons	, accepts responsibility, highly effective leader			
	tional Qualities: (Consider re Unsatisfactory, unprofession				
	_ Marginal, complies with so	me standard	ls and expectations		
	_ Satisfactory, meets expect	Satisfactory, meets expectations			
	_ Excellent, sets the example	e for others	to follow		
5. Commu	unication Skills: (Consider of Unsatisfactory, Unable to		,		
	_ Marginal, occasionally lack	ability to	communicate effectively		
	_ Satisfactory, organizes and	l expresses f	houghts satisfactorily		

_____ Excellent, Organizes and expresses ideas clearly

Part II: Military Performance

MeritsDemerits	Drill and Ceremonies: Needs Improvement		
	Satisfactory		
	Excellent		
Part III: Physical Fitness			
Physical Fitness Test	Physical Training: Needs Improvement		
	Satisfactory		
	Excellent		
Part IV: Community Service Hours Performed	Community Service: Needs Improvement		
	Satisfactory		
	Excellent		
Part V: Program Participation			
Drill TeamColor Guar	rdSaber TeamPresentation Team		
Honor Society Parade	sDrill CompetitionMarch On		
Fund Raiser Others	:		

Part VI: Element Sergeant/Leader Comments

Part VII: Flight Sergeant/Commander Comments

Evaluator's signature	_ Indorser's signature
	T 1
Evaluator print name:	Indorser print name:
Cadet's signatureS	SASI/ASI's signature

CADET EVALUATION (Officer)

Name	Position/Year		
Flight/Squadron	_ Date		
Part 1: Evaluation of Performance 1. Duty Performance: (Consider quality, quanti Unsatisfactory, unprofessiona Marginal, barely exceeding th	l performer		
Satisfactory, good performer,			
Excellent, consistently produc	-		
2. Job Knowledge: (Consider whether cadet know Unsatisfactory, needs consider			
Marginal, barely meet the min	imum requirements		
Satisfactory gets the job accor	Satisfactory gets the job accomplished		
Excellent, extensive knowledge	ge of all primary duties		
3. Leadership: (Consider whether cadet motive promote teamwork, and display Unsatisfactory, ineffective	ates peers or subordinates, enforce JROTC standards, set a positive example, ys initiative and integrity)		
Marginal, unable to consistent	tly invoke others and get results		
Satisfactory, gets results			
Excellent, accepts responsibil	ity, highly effective leader		
4. Professional Qualities: (Consider respect Unsatisfactory, unprofessional			
Marginal, complies with some	standards and expectations		
Satisfactory, meets expectatio	ns		
Excellent, sets the example fo	r others to follow		
5. Communication Skills: (Consider cadet' Unsatisfactory, Unable to com	s verbal and written skills, and ability to organize and express ideas)		
Marginal occasionally lacks at	bility to communicate effectively		

- _____ Satisfactory, organizes and expresses thoughts satisfactorily
- _____ Excellent, Organizes and expresses ideas clearly

Part II: Military Performance

MeritsDemerits	Drill and Ceremonies: Needs Improvement
	Satisfactory
	Excellent
Part III: Physical Fitness	
Physical Fitness Test	Physical Training: Needs Improvement
	Satisfactory
	Excellent
Part IV: Community Service Hours Performed	Community Service: Needs Improvement
	Satisfactory
Dant V. Duaguan Dantiainati	Excellent
Part V: Program Participati	01
Drill TeamColor Gua	rdSaber TeamPresentation Team
Honor Society Parade	sDrill CompetitionMarch On
Fund Raiser Others	:

Part VI: Operations Officer/Squadron Commander Comments:

Part VII: Wing/Vice Wing Commander Comments:

Evaluator's signature	Indorser's signature
Evaluator print name:	Indorser print name:
Cadet's signature	_SASI/ASI's signature
Ş	33

Promotion	Rec	uirem	ents/	Chec	klist
-----------	-----	-------	-------	------	-------

Promotion test—70%	
Satisfactory Evaluation	
Element Leader/Sergeant	
Flight Commander/Sergeant	
Squadron Commander/Operations Officer	
Wing/Vice Wing Commander	

SASI/ASI

In 2004 the Air Force set new weight requirements for joining (see the chart below). Another change is that the weight requirements are now exactly the same for **males** and **females**.

Note: Your weight and body fat determinations (as accomplished at MEPS or other point of entry to service) remain part of accession physical standards and may also be used as entry criteria for accession training programs. The standard is a maximum body fat of 20% for males <30, 24% for males >30, 28% for females <30, and 32% for females >30.

Below are the Air Force's height and weight requirements for recruits to enlist.

Height	Maximum Weight	Minimum Weight
58	131	91
59	136	94
60	141	97
61	145	100
62	150	104
63	155	107
64	160	110
65	165	114
66	170	117
67	175	121
68	180	125
69	186	128
70	191	132
71	197	136
72	202	140
73	208	144
74	214	148
75	220	152
76	225	156
77	231	160
78	237	164
79	244	168
80	250	173

Air Force Weight Chart

Attachment #9

CO-20001 Cadet Health & Wellness Program

Name:		Male/Female	e	Period #/Flight
Last	First	(circle one)	JROTC year	0
		Physical Fitr	ness Test	
	(FALL) Date:			
	REPS/TIME		SCORE/POINTS	
1 Mile Run				
Sit-Ups				
Plank				
Push-Ups				
		TOTAL		
		Physical Fitr	ness Test	
	(SPRING) Date:			
	REPS/TIME		SCORE/POINTS	
1 Mile Run				
Sit-Ups				
Plank				
Push-Ups				
		TOTAL		

PFT Form 67

Attachment #10

	MERIT/DEMERIT	
Cadet Last/First Name: 1.	Flight:	Date:
2. Merit Demerit	Total:	
3. Reason:		
4. Issuer's Name:		
Cadet:	Element Leader/Sgt:	Flight CC/Sgt:
Squadron CC/Ops:	Wing CC/VC:	SASI/ASI:
		MD Form 50

MITCHELL HIGH SCHOOL AFJROTC LETTER APPLICATON

(Last)	(First)	(M)
N 1		
Frade:		
Slight/ Position:		
Program Participation:		
Semester GPA:	Semester JROTC Grade	:
Physical Fitness Score:	Community Service Hours	5:
Merits:	Demerits:	
	you feel you have earned an AFJROT ou have received in AFJROTC:	

Attachment #11 Cont.

Element Leader's: Recommend / Non Recommend:	Attachment #11 (
Flight Commander's: Recommend / Non Recommend:	
Squadron Commander's: Recommend / Non Recommend:	
Wing Commander's: Recommend / Non Recommend:	
SASI /ASI Recommendation: Recommend / Non Recommend: _	
Cadet Signature:	Date:
Element Leader Signature:	
Flight Commander Signature:	
Squad. Commander Signature:	
Wing Commander Signature:	

SASI / ASI Signature: ______Date: _____

FLIGHT DRILL SEQUENCE

- 1. Fall in
- 2. Open ranks march
- 3. Ready front
- 4. Close rank march
- 5. Present arms
- 6. Order arms
- 7. Parade rest
- 8. Attention
- 9. Left face
- 10. About face
- 11. Forward march
- 12. Right flank march
- 13. Left flank march
- 14. Column right march
- 15. Forward march

- 16. To the rear march
- 17. To the rear march
- 18. Column right march
- 19. Forward march
- 20. Eyes right
- 21. Ready Front
- 22. Column right march
- 23. Forward march
- 24. Change step march
- 25. Column right march
- 26. Forward march
- 27. Flight halt
- 28. Left face
- 29. Right step march
- 30. Flight halt

•••••
Portrait
$\bullet \qquad \qquad \bullet \qquad \bullet \qquad \bullet \qquad \bullet$
LEADER
Creative
A leader seeks new boundaries for the imagination.
Role Model
• A leader is an example of the rule, not an exception.
Supportive
• A leader praises efforts and celebrates achievements.
• Competitive
• A leader never settles for second best.
• Resilient
• A leader sees a "failure" as a lesson,
Not a defeatand marches on.
• Daring •
A leader takes "intelligent risks."
• Attentive
• A leader listens, not just hears.
Inspirational
A leader fosters the best in others,
Offering opportunity for a better future.
Adaptable
A leader embraces change
And encourages innovation.
Optimistic
A leader faces every hurdle as a stepping stone.
Decisive
A leader evaluates a situation and makes
• A well-informed judgment—now!
Ethical
A leader makes decisions founded
On sound morals and fair judgment
• Honest
• A leader says what he thinks and does what he says.
$\bullet \bullet $

THE AIR FORCE SONG

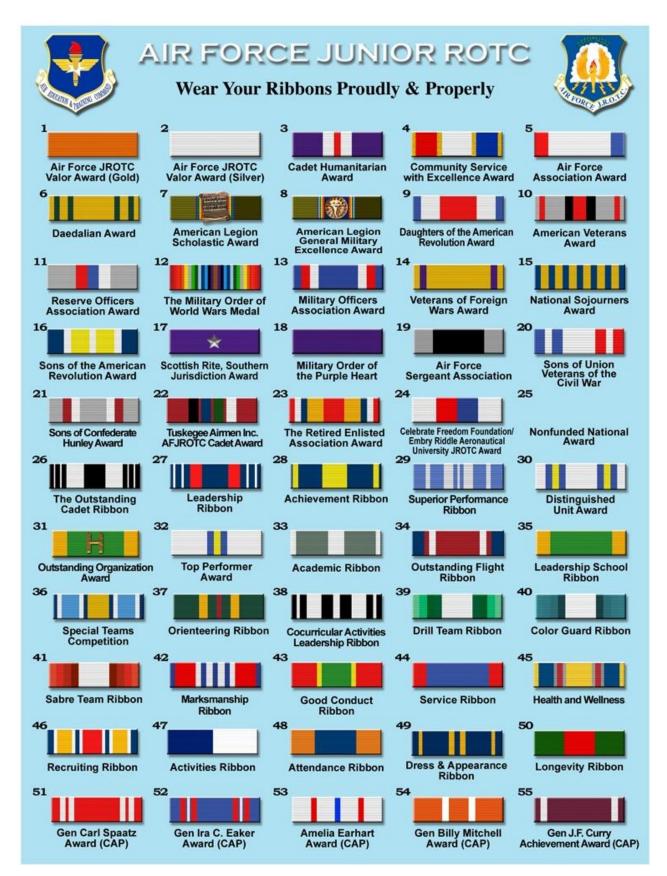
Off we go into the wild blue yonder, Climbing high into the sun; Here they come zooming to meet our thunder, At 'em boys giv'er the gun! Down we dive spouting our flame from under, Off with hell-uv-a-roar! We live in fame or go down in flame, Nothing'll stop the US Air Force!

Minds of men fashioned a crate of thunder, Sent it high into the blue; Hands of men blasted the world asunder, How they lived God only knew! Souls of men dreaming of skies to conquer, Gave us wing, ever to soar, With Scouts before and bombers galore, Nothing can stop the US Air Force!

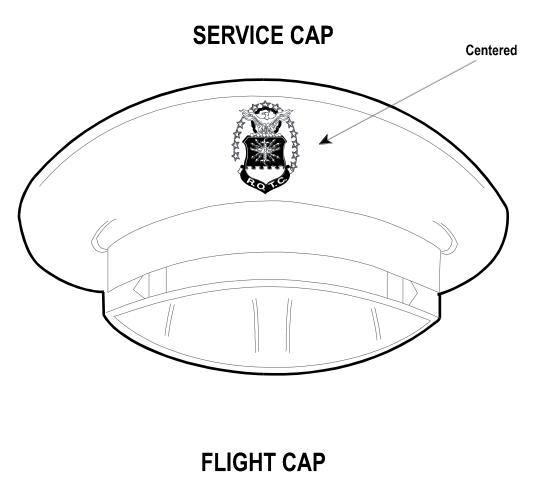
Here's a toast to the host of those who love the vastness of the sky, To a friend we send the message of his brother men who fly, We drink to those who gave their all of old, Then down we roar to score the rainbow's pot of gold. A toast to the host of men we boast, The US Air Force.

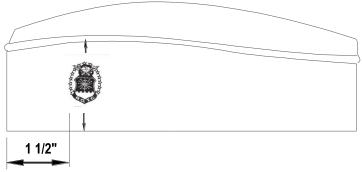
> Off we go into the wild blue yonder, Keep the wings level and true! If you'd live to be a gray-haired wonder, Keep the nose out of the blue! Flying men guarding our nation's borders, We'll be there followed by more, In echelon we carry on! Nothing'll stop the US Air Force.

Attachment #15



CADET MALE HEADGEAR





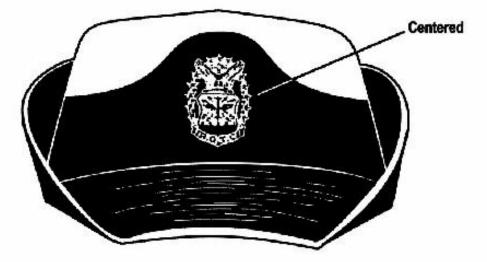
centered top to bottom and 1 1/2 inches from front of cap

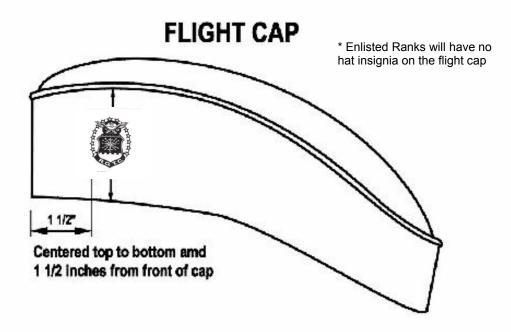
Officers wear hat insignia with stars

Attachment #17

CADET FEMALE HEADGEAR

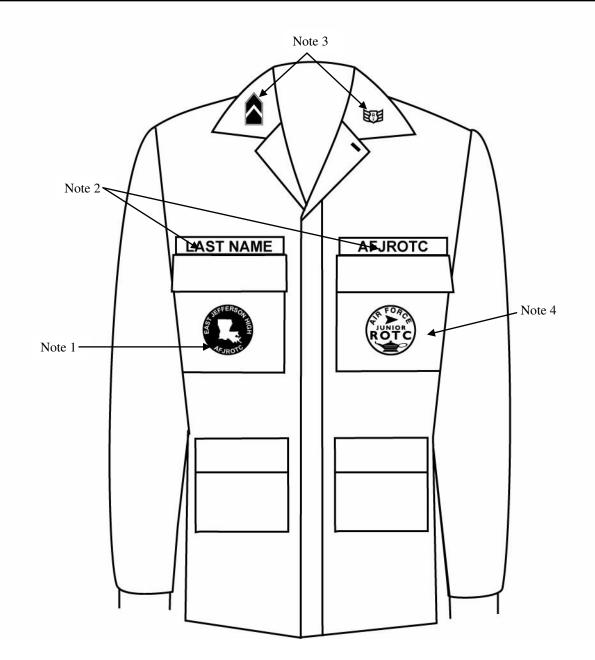
SERVICE CAP





Officers wear hat insignia with stars

CADET AIRMAN BATTLE UNIFORM (ABU) Male and Female

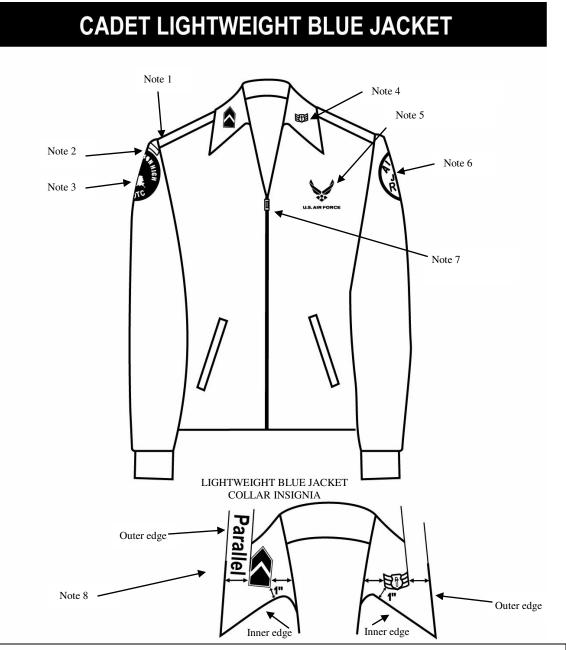


- 1. Unit patch worn on right pocket and centered.
- 2. Tapes grounded and centered on pockets.

3. Grade insignia (officer or enlisted) is worn on both left and right collars, centered on collar and parallel with bottom of collar. Airman Basic have no collar insignia.

4. AFJROTC patch worn on left pocket and centered.

Attachment #19



1. (Officers only) When placing rank on epaulet instead of collar, use standard size metal rank, center on epaulet 5/8 in from shoulder seam.

- 2. Shoulder tabs are centered between unit patch and shoulder seam. If no patch, then 1" below shoulder seam.
- 3. Unit patch on right sleeve $\frac{1}{2}$ to 1 inch below shoulder seam and centered.
- 4. Grade insignia (officer and enlisted) is worn on both left and right collar. Airman Basic have no collar insignia.

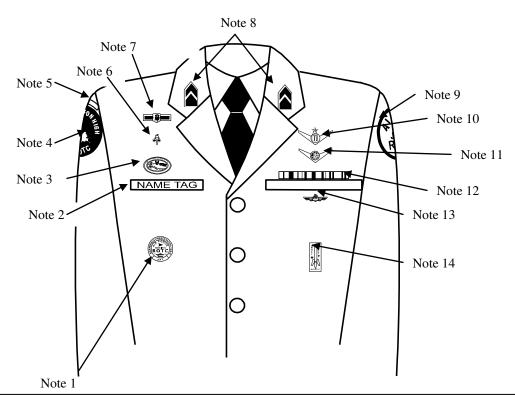
5. Optional item: center vertically between the shoulder seam and where the underarm side seam joins the armhole sleeve and center horizontally between the center zipper and the sleeve armhole seam.

- 6. AFJROTC patch on left sleeve $\frac{1}{2}$ to 1 inch below shoulder seam and centered.
- 7. Jacket will be closed to at least the halfway point.
- 8. Center insignia horizontally on collar. Place 1 inch from bottom of collar and parallel to the outer edge of the collar.

CADET MALE 1620 SERVICE DRESS

Attachment #20

Note: Cadets may wear the rank on both coat and shirt at the same time or only on the coat. The cadets must be in proper uniform at all times. If they have the coat on, the rank insignia must be on the coat. If they remove the coat, the rank must be on the shirt.



- 1. Awareness Presentation Team (APT) badge: Center on welt pocket 3 inches below the top.
- 2. Name tag: Center between arm seam and lapel with bottom edge parallel to top of welt pocket
- 3. Kitty Hawk Badge: see note 15.
- 4. Unit patch: Placed ¹/₂ to 1 inch below shoulder seam and centered.
- 5. Shoulder tabs: Center between unit patch and shoulder seam. If no patch, then 1 inch below shoulder seam.
- 6. Aerospace Education Foundation (AEF) Badge: see note 15.
- 7. Distinguished Cadet Badge: see note 15.

8. Grade insignia (officer or enlisted) worn on both lapels. Place insignia halfway up the seam, resting on but not over it. Bottom of insignia is horizontal with the ground. *(The lapel insignia (eagles non-chrome) will no longer be worn on the lapels by Airmen Basics.)

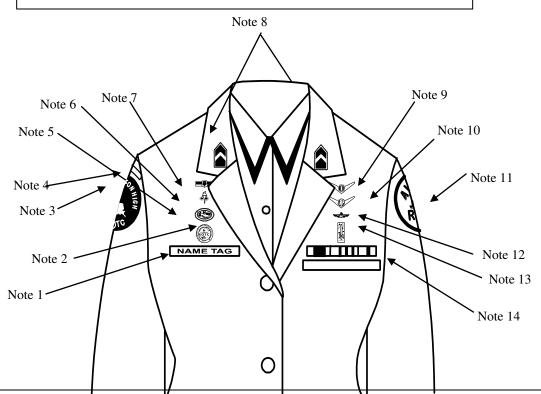
- 9. AFJROTC Patch: Placed ¹/₂ to 1 inch below shoulder seam, and centered.
- 10. Flight Solo or Flight Certificate Badge: see note 15.
- 11. Ground School Badge: see note 15.
- 12. Ribbons: Center, on but not over edge of pocket. Wear 3 or 4 in a row. Wear all or some.
- 13. Academy of Model Aeronautic Wings: worn 1 inch below pocket.
- 14. Model Rocketry Badge: worn 2 inches below AMA Wings or 3 inches below pocket if no AMA Wings are worn.

15. First badge placed ½ inch above name tag or ribbons and is centered horizontally. Additional badges placed ½ inch above previous badge.

Attachment #21

CADET FEMALE 1620 SERVICE DRESS

Note: Cadets may wear the rank on both coat and shirt at the same time or only on the coat. The cadets must be in proper uniform at all times. If they have the coat on, the rank insignia must be on the coat. If they remove the coat, the rank must be on the shirt.



1. Name tag: authorized for wear and is to be centered on right side, even with to 1 1/2 inches higher or lower than the first exposed button.

- 2. Awareness Presentation Team Badge: see note 15.
- 3. Unit patch: center $\frac{1}{2}$ to 1 inch below shoulder seam.
- 4. Shoulder tab: centered between unit patch and shoulder seam. If no patch, then 1 inch below shoulder seam.
- 5. Kitty Hawk Badge: see note 15.
- 6. Aerospace Education Foundation (AEF) Badge: see note 15.
- 7. Distinguished Cadet Badge: see note 15.

8. Grade insignia (officer or enlisted) worn on both lapels. Place insignia halfway up the seam, resting on but not over it. Bottom of insignia is horizontal with the ground. *(The lapel insignia (eagles non-chrome) will no longer be worn on the lapels by Airmen Basics.)

- 9. Flight Solo or Flight Certificate Badge: see note 15.
- 10. Ground School Badge: see note 15.
- 11. AFJROTC Patch: center 1/2 to 1 inch below shoulder seam.
- 12. Academy of Model Aeronautic (AMA) Wings: see note 15.
- 13. Model Rocketry Badge: see note 15.

14. Ribbons: center ribbons resting on but not over edge of welt pocket. Wear 3 or 4 in a row. Wear all or some.

15. First badge placed $\frac{1}{2}$ inch above name tag or ribbons (whichever is appropriate) and is centered horizontally. Additional badges placed $\frac{1}{2}$ inch above previous badge.

CADET MALE BLUE SHIRT Note 8 Note 6 Note 7 Note 9 Note 5 Note 4 Note 10 Note 11 Note 3 -Note 12 NAME TAG Note 2 Note 13 Note 14 Note 1

1. Awareness Presentation Team (APT) and Model Rocketry Badge are centered on the pockets on the appropriate sides as displayed above.

2. Name tag: authorized for wear and is to be grounded and centered over wearer's right pocket.

3. Unit patch: center $\frac{1}{2}$ to 1 inch below shoulder seam.

4. Shoulder tab: center between unit patch and shoulder seam. If no patch, then place 1 inch below shoulder seam.

5. Kitty Hawk Badge: see note 15.

6. Aerospace Education Foundation (AEF) Badge: see note 15.

7. Distinguished Cadet Badge: see note 15.

8. Grade insignia (officer or enlisted) worn on both left and right collar, centered side to side and top to bottom. Enlisted rank's bottom point of torch points toward the point of the collar. Officer top point of rank aligned with point of collar. Airman Basic have no insignia of any kind on the collar.

9. (Officers only) When using officer cloth rank on epaulets versus miniature metal rank on collar, place as close as possible to shoulder seam.

10. Flight Solo or Flight Certificate Badge: see note 15.

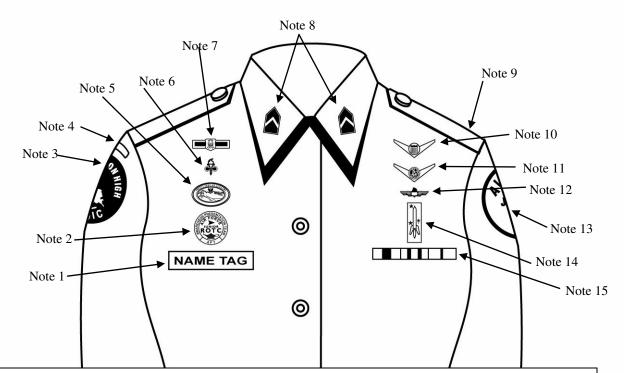
11. Ground School Badge: see note 15.

12. Academy of Model Aeronautic (AMA) Wings: see note 15.

- 13. AFJROTC Patch: center ¹/₂ to 1 inch below shoulder seam.
- 14. Ribbons: ground and center on pocket.

15. First badge placed $\frac{1}{2}$ inch above name tag or ribbons and is centered horizontally. Additional badges placed $\frac{1}{2}$ inch above previous badge.

CADET FEMALE BLUE SHIRT



1. Name tag: authorized for wear and is to be centered on right side, even with to 1 1/2 inches higher or lower than the first exposed button.

2. Awareness Presentation Team Badge: see note 16.

3. Unit patch: center $\frac{1}{2}$ to 1 inch below shoulder seam.

4. Shoulder tab: centered between unit patch and shoulder seam. If no patch, then 1 inch below shoulder seam.

5. Kitty Hawk Badge: see note 16.

- 6. Aerospace Education Foundation (AEF) Badge: see note 16.
- 7. Distinguished Cadet Badge: see note 16.

8. Grade insignia (officer or enlisted) worn on both left and right collar, centered side to side and top to bottom. Enlisted rank's bottom point of torch points toward the point of the collar. Officer top point of rank aligned with point of collar. Airman Basic have no insignia of any kind on the collar.

9. (Officers only) When using officer cloth rank on epaulets versus miniature metal rank on collar, place as close as possible to shoulder seam.

- 10. Flight Solo or Flight Certificate Badge: see note 16.
- 11. Ground School Badge: see note 16.
- 12. Academy of Model Aeronautic (AMA) Wings: see note 16.
- 13. AFJROTC Patch: center 1/2 to 1 inch below shoulder seam.
- 14. Model Rocketry Badge: see note 16.

15. Ribbons: Center, parallel with ground. Align with bottom of name tag. Or, if no name tag, align bottom of ribbons even with to $1\frac{1}{2}$ inches higher or lower than the first exposed button.

16. First badge placed $\frac{1}{2}$ inch above name tag or ribbons (whichever is appropriate) and is centered horizontally. Additional badges placed $\frac{1}{2}$ inch above previous badge.



How to Tie a Four-In-Hand and Windsor Knot

Four-in-Hand Knot	Windsor Knot
Start with the wide end of the tie on the right Side, then cross the wide end over in back and to the left; bring it completely around the front to your right, bring it back and up through the center, pass it through the loop in front, tighten the knot neatly, forming a "dimple" with your index finger.	With the wide end of the tie about 12 inches Longer than the narrow end, make a loop as shown. Bring the wide end around and behind the narrow end in the position illustrated; turn the wide end up and put it through the loop and around in front of the narrow end; bring it through the loop of the tie; pull the wide end through the knot and shape carefully.

CADET PERFORMANCE FEEDBACK WORKSHEET

Name	Position/Y	ear
Flight/Element	Squadron	Date

Part 1: Evaluation of Performance

1. Duty Performance: (Consider listening skills, followership, quality of duties performed, quality, quantity, and timeliness of

	duties performed)
Need	Need
Significant	Little or no
Improvement	Improvement

COMMENTS:

2. Job Knowledge: (Consider knowledge of rank insignia, chain of command, drill commands, whether cadet know what their job duties consist of, and how to apply the knowledge)

Need	
Significant	
Improvement	

Need Little or no Improvement

COMMENTS:

3. Leadership: (Consider how well cadet set a positive example, displays initiative, integrity, does cadet motivates peers or subordinates, enforce JROTC standards, set a positive example, promote teamwork, and displays initiative.)

Need
Significant
Improvement

Need Little or no Improvement

COMMENTS:

4. Professional Qualities: (Consider respect for authority, and support for cadet corps activities)

Need Significant Improvement Need Little or no Improvement

COMMENTS:

Attachment #25 Cont.

5. Communication Skills: (Consider cadet's verbal and written skills, and ability to organize and express ideas)

Need		Need
Significant		Little or no
Improvement		Improvement
•		₽
COMMENTS:		
Part II: Military P	erformance (Merits, D	Demerits, and Drill & Ceremonies)
Needs Improvement	Satisfactory	Excellent
COMMENTS:		
Part III: Community	Service (Hours Performed_)
Needs Improvement	Satisfactory	Excellent
COMMENTS:		

Part IV: Program Participation

Drill Team	_Color Guard	Saber Team	_Presentation Team
Honor Society _	Parades	Drill Competition	March On
Fund Raiser	Others:		

COMMENTS:

STRENGHTS, SUGGESTED GOALS, AND ADDITIONAL COMMENTS:

Evaluator's signature_	
Evaluator print name:	

Cadet's signature_____



Mitchell High School Air Force Junior ROTC

Cadet Health & Wellness Program CADET PARTICIPATION CONSENT FORM WITH HEALTH SCREENING QUESTIONNAIRE

To ______ and Parent/Guardian:

AFJROTC Cadet Health and Wellness Program is designed to work with your child to help them improve their physical fitness. All physical activity sessions will be supervised and monitored by at least one of our instructors. These sessions include walking, running; and calisthenics exercises. The AFJROTC instructors have been trained in administering CPR if needed.

has permission to participate in the Cadet Health and Wellness Program. YES - NO

By granting permission, we understand there are risks associated with any physical activity. It is our responsibility to inform the JROTC instructors of anything that should keep my child from participating in the AFJROTC Cadet Health and Wellness Program

As a Cadet in JROTC, I know that it is my responsibility to monitor my individual physical performance during any activity and to inform the AFJROTC instructor of any problem.

In the event of a medical problem, we understand that any medical care that may be required is our personal financial responsibility.

It is mandatory to complete this screening form prior to participating in the Cadet Health and Wellness Program. Return this completed questionnaire to your SASI or ASI, and advise them if you responded "yes" to any of the questions below.

1. Has there been any significant change to your health in the past 6 months?	YES - NO
2. Are you currently on a medical profile exempting you from PT activities?	YES - NO
3. Has a physician ever indicated you have heart disease, heart or breathing troubles?	YES - NO
a. Do you suffer from pains in your chest, especially with physical activity?	YES - NO
b. Do you feel faint or have dizzy spells during or after physical activity?	YES -NO
c. Do you have shortness of breath related to asthma or any other condition that exercise could aggravate?	YES - NO
4. Have you experienced a significant weight change in the past 6 months?	YES - NO
a. If "Yes", indicate the estimated amount gained or lost: lbs.	
5. Have you ever been diagnosed or displayed symptoms of heat stress?	YES – NO
6. Females only: Are you pregnant or do you think you may be pregnant?	YES – NO
7. Do you take any dietary, herbal or nutritional supplements, which contain any of the following substances: Ephedra/Ephedrine, Guarana, Phenylephrine, Pseudoephedrine?	YES - NO
a. If "Yes," please list:	-
8. Do you have any other medical issues that may cause a safety concern during physical exercise?	YES - NO
a. If "Yes," please list:	
(Printed Name of Cadet) (Signature of Cadet)	(Date)
(Printed Name of Parent/Guardian) (Signature of Parent/Guardian)	(Date)

The Privacy Act of 1974 applies. The sole purpose of this form is to gather information to be used for screening a candidate for participation as an AFJROTC cadet in the AFJROTC Cadet Health and Wellness Program. This form is for internal use only. Disclosure is voluntary; failure to disclose will result in the inability to participate in PT activities.

The Presidential Physical Fitness Award

	Age	Curl Ups	Partial Curl Ups	Shuttle Run	V-Sit & Reach	Sit & Reach	One Mile Run/Walk	Pull Ups	Right Angle Push Ups
	14	56	62	9.1	4.5	36	6:26	10	40
Mala	15	57	75	9	5	37	6:20	11	42
Male	16	56	73	8.7	6	38	6:08	11	44
	17	55	66	8.7	7	41	6:06	13	53
	14	47	48	10.1	8	40	7:59	2	20
Formala	15	48	38	10	8	43	8:08	2	20
Female	16	45	49	10.1	9	42	8:23	1	24
	17	44	58	10	8	42	8:15	1	25

(This represents the 85th percentile.)

The National Physical Fitness Award

	Age	Curl Ups	Partial Curl Ups	Shuttle Run	V-Sit & Reach	Sit & Reach	One Mile Run/Walk	Pull Ups	Right Angle Push Ups	Flexed Arm Hang
	14	45	40	9.9	1	28	7:44	5	24	20
Male	15	45	45	9.7	2	30	7:30	6	30	30
Male	16	45	37	9.4	3	30	7:10	7	30	28
	17	44	42	9.4	3	34	7:04	8	37	30
Female	14	37	30	11.2	4.5	33	10:06	0	10	9
	15	36	26	11	5	36	9:58	0	15	7
	16	35	26	10.9	5.5	34	10:31	0	12	7
	17	34	40	11	4.5	35	10:22	0	16	7

(This represents the 50th percentile.)

The Participant Physical Fitness Award

Boys and Girls who attempt all five items, but whose scores fall *below* the 50th percentile on one or more of them are eligible to receive the Participant Award.

						Attac	hment #29
Points	Push Ups (M)	Push Ups (F)	Sit Ups (All)	Plank (M)	Plank (F)	Mile Run (M)	Mile Run (F)
100	50	25	66	2:00	1:45	5:00-5:05	6:30-6:35
99						5:05-5:10	6:40-6:45
98	49		65			5:10-5:15	6:45-6:50
97			64			5:15-5:20	6:50-6:55
96	48	24				5:20-5:25	6:55-7:00
95			63			5:25-5:30	7:00-7:05
94	47		62			5:30-5:35	7:05-7:10
93						5:35-5:40	7:10-7:15
92	46	23	61			5:40-5:45	7:15-7:20
91			60			5:45-5:50	7:20-7:25
90	45			1:53	1:38	5:50-5:55	7:25-7:30
89			59			5:55-6:00	7:30-7:35
88	44	22	58			6:00-6:05	7:35-7:40
87						6:05-6:10	7:40-7:45
86	43		57			6:10-6:15	7:45-7:50
85			56			6:15-6:20	7:50-7:55
84	42	21				6:20-6:25	7:55-8:00
83			55			6:25-6:30	8:00-8:05
82	41		54			6:30-6:35	8:05-8:10
81						6:35-6:40	8:10-8:15
80	40	20	53	1:46	1:31	6:40-6:45	8:15-8:20
79			52			6:45-6:50	8:20-8:25
78	39					6:50-6:55	8:25-8:30
77			51			6:55-7:00	8:30-8:35
76	38	19	50			7:00-7:05	8:35-8:40
75				1:39	1:24	7:05-7:10	8:40-8:45
74	37		49			7:10-7:15	8:45-8:50
73		10	48			7:15-7:20	8:50-8:55
72	36	18	47			7:20-7:25	8:55-9:00
71	25		47	4.00	4.47	7:25-7:30	9:00-9:05
70 60	35		46	1:32	1:17	7:30-7:35	9:05-9:10
69 69	24	47	45			7:35-7:40	9:10-9:15
68 67	34	17	45			7:40-7:45	9:15-9:20
67 66	33		44			7:45-7:50 7:50-7:55	9:20-9:25
65	33		43			7:55-8:00	9:25-9:30 9:30-9:35
64	32	16	43			8:00-8:05	9:35-9:35 9:35-9:40
63	52	10	42			8:05-8:10	9:40-9:45
62	31		41			8:10-8:15	9:45-9:50
61	51		40			8:15-8:20	9:50-9:55
60	30	15	40	1:25	1:10	8:20-8:25	9:55-10:00
59	00	10	39	1.20	1.10	8:25-8:30	10:00-10:05
58	29		38			8:30-8:35	10:05-10:05
57	20		00			8:35-8:40	10:10-10:15
56	28	14	37			8:40-8:45	10:15-10:20
55	20		36			8:45-8:50	10:20-10:25
54	27					8:50-8:55	10:25-10:30
53			35			8:55-9:00	10:30-10:35

						Attachment #29 CONT	
Points	Push Ups (M)	Push Ups (F)	Sit Ups (All)	Plank (M)	Plank (F)	Mile Run (M)	Mile Run (F)
52	26	13	on ope (,)			9:00-9:05	10:35-10:40
51	20		34			9:05-9:10	10:40-10:45
50	25		•	1:18	1:03	9:10-9:15	10:45-10:50
49			33			9:15-9:20	10:50-10:55
48	24	12	32			9:20-9:25	10:55-11:00
47						9:25-9:30	11:00-11:05
46	23		31			9:30-9:35	11:05-11:10
45	-		30			9:35-9:40	11:10-11:15
44	22	11				9:40-9:45	11:15-11:20
43			29			9:45-9:50	11:20-11:25
42	21		28			9:50-9:55	11:25-11:30
41						9:55-10:00	11:30-11:35
40	20	10	27	1:11	0:56	10:00-10:05	11:35-11:40
39			26			10:05-10:10	11:40-11:45
38	19					10:10-10:15	11:45-11:50
37			25			10:15-10:20	11:50-11:55
36	18	9	24			10:20-10:25	11:55-12:00
35						10:25-10:30	12:00-12:05
34	17		23			10:30-10:35	12:05-12:10
33			22			10:35-10:40	12:10-12:15
32	16	8				10:40-10:45	12:15-12:20
31			21			10:45-10:50	12:20-12:25
30	15		20	1:04	0:49	10:50-10:55	12:25-12:30
29						10:55-11:00	12:30-12:35
28	14	7	19			11:00-11:05	12:35-12:40
27			18			11:05-11:10	12:40-12:45
26	13					11:10-11:15	12:45-12:50
25			17	0:57	0:42	11:15-11:20	12:50-12:55
24	12	6	16			11:20-11:25	12:55-13:00
23						11:25-11:30	13:00-13:05
22	11		15			11:30-11:35	13:05-13:10
21			14			11:35-11:40	13:10-13:15
20	10	5		0:50	0:35	11:40-11:45	13:15-13:20
19	_		13			11:45-11:50	13:20-13:25
18	9		12			11:50-11:55	13:25-13:30
17	_					11:55-12:00	13:30-13:35
16	8	4	11			12:00-12:05	13:35-13:40
15	_		10			12:05-12:10	13:40-13:45
14	7					12:10-12:15	13:45-13:50
13	0	0	9			12:15-12:20	13:50-13:55
12	6	3	8			12:20-12:25	13:55-14:00
11	~		7	0.40	0.00	12:25-12:30	14:00-14:05
10	5		7	0:43	0:28	12:30-12:35	14:05-14:10
9	4	2	6			12:35-12:40	14:10-14:15
8 7	4	2	5			12:40-12:45 12:45-12:50	14:15-14:20 14:20-14:25
6	3		5 4			12:50-12:55	14:25-14:30
6 5	J		4			12:55-13:00	14:30-14:35
5 4	2	1	3			13:00-13:05	14:35-14:40
4 3	2	I	2			13:05-13:10	14:40-14:45
2	1		£			13:10-13:15	14:45-14:50
1			1			13:15-13:20	14:50-14:55
0						13:20 & over	14:55 & over
-				100			







U.S. AIR FORCE

"Aim High.....Fly-Fight-Win"