

National Tech Prep Network



Daniel M. Hull and Dale P. Parnell Partnership Excellence Award



2007 Award Application

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The National Tech Prep Network (NTPN) assists its business and education members in planning, implementing, evaluating, and improving Tech Prep and Career Pathways initiatives by providing a communication network between new and existing programs. NTPN strives to compile, maintain, and share information on exemplary practices; collaborate to develop implementation materials and methodologies; and stimulate awareness of Career Pathways and other workforce education programs by fostering communication with educators and employers.

The Caterpillar Inc.-sponsored and Texas Instruments-cosponsored Exemplary Worksite Learning Award (EWSLA) was established in 1994 by CORD and NTPN to encourage Tech Prep and Career Pathways program leaders to integrate meaningful worksite opportunities for students and teachers into their programs of study partnerships and to showcase the best of these programs.

In 2007 the name was changed from the Exemplary Worksite Learning Award to the Daniel M. Hull and Dale P. Parnell Partnership Excellence Award in honor of two visionaries who promoted student academic and career success for more than three decades.



Awards

- First place: \$3,000 cash prize plus \$7,500 training voucher from CORD
- Second place: \$2,000 cash prize
- Third place: \$1,000 cash prize
- Air travel and hotel accommodations for one person from each winning site to attend the 2007 NTPN/Career Pathways conference in Louisville, Kentucky, scheduled Oct. 11–13.
- Recognition at the 2007 NTPN membership luncheon
- Opportunity to present details of winning program during a featured breakout session at the 2007 NTPN/Career Pathways Conference

Eligibility

NTPN members affiliated with Tech Prep/Career Pathways programs that contain schoolsite and worksite components

Review Process

Applications will be judged by the seven-member NTPN Advisory Board.

Please nominate only one Career Pathway program of study. An overview of all of your Tech Prep/Career Pathway programs should not be the focus of your application.

Judges will consider the elements of only one program of study in reviewing your application.

Application Format

- Type on white 8½" x 11" paper
- Double-spaced and paginated
- Use a minimum of 10-point font with 1" margins
- Maximum of eight pages of program narrative and five pages of supporting documents. Additional pages will not be included as part of the evaluation. (Applicants may include table of contents

and title page outside of the guidelines mentioned.)

- Applications not meeting these requirements will be disqualified.

Submission

Send eight copies of the application and supporting materials* to:

Dianna Davis
National Tech Prep Network
601 Lake Air Drive
Waco, TX 76710

For additional information, call (800) 518-1410, x353 or e-mail ddavis@cord.org.

**Applications and supporting materials become the property of the National Tech Prep Network.*

Submission Postmark Deadline

April 30, 2007



2007 Application

Applicant's Name _____

Title _____

Institution Name _____

NTPN Membership Number * (Must be included) _____

Address _____

City/State/Zip _____

Telephone _____ Fax _____

E-mail _____

Employer Partner(s) Company _____

Contact Name _____

Address _____

City/State/Zip _____

Telephone _____ Fax _____

Partnership Name _____

Pathway/Program of Study Name _____

Program Start Date _____ Program Website _____

Select one Career Pathway/worksite learning program in your consortium, partnership, district, or school. The criteria below will be used to evaluate your program nomination. You may write your program narrative by using these criteria headings in the order they are listed.

Program Overview (30 points)

- Description and goals of the worksite learning program
- Institutions involved (e.g., secondary/postsecondary schools, businesses, community organizations)
- Summary of Career Pathway curriculum
- How, when, and by whom curricula, tasks, and activities were developed and reviewed
- Time students/teachers spend at worksite and schoolsite and how worksite learning is coordinated with schoolsite learning
- How worksite learning activities contribute to the overall Tech Prep/Career Pathways effort
- Program innovation/uniqueness

Professional Development and Experience (15 points)

- List training or experiences for teachers, counselors,

administrators, or other education institution staff that have strengthened the program

- List training or experiences for community and/or employer partners that have strengthened the program
- Overall effect of training opportunities on the success of the program

Employer Involvement (35 points)

- How employer partners helped implement and/or maintain program (indicate monetary or in-kind contributions, etc.)
- How employer partners are involved with students and/or teachers (e.g., mentors, supervisors, classroom speakers)
- Objectives of employer partners' involvement with students and/or teachers
- How worksite experience is evaluated

- Overview of the benefits of the employer partnership

Results (20 points)

- Measurable student improvement indicators (e.g., grades, graduates' job placement, graduates' enrollment in advanced education). Improvement should be evident over the course of time.
- How employer partners benefit (e.g., production or training cost reduction, expansion of services)
- Other measurements of systemic improvement

Professionalism of Application (5 points)

- Adherence to application format guidelines and grammatical correctness

**For NTPN membership information, please visit www.ntpn.info.*

2006 Winners



Collaborative Printing Partnership, Martinsburg, West Virginia



Advancement to Nursing Program, Akron, Ohio



Process Technology and Collegiate High School
for Petrochemical Careers, Texas City, Texas

Other Previous Winners

1998

- Catawba Technology Education Consortium; Rock Hill, S.C.
- Miami Valley Tech Prep Consortium; Clayton, Ohio
- Central Midlands Tech Prep Consortium; Swansea, S.C.

1999

- Stark County Tech Prep Consortium; Canton, Ohio
- Peoria Educational Region for Employment and Career Training; Peoria, Ill.
- Pasco-Hernando Community College; New Port Richey, Fla.

2000

- Lincoln County Schools; Lincolnton, N.C.
- Bristol Tech Prep Consortium; Fall River, Mass.
- Rock Valley College; Rockford, Ill.

2001

- L&P Machine Products Legett & Platt Student Learner Program; Carthage, Mo.
- Kent Tech Prep Consortium Engineering Technologies Program; Warren, Ohio
- North Central Texas Tech Prep Consortium and Texas Instruments TechKNOW-Ed Program; Dallas, Texas

2002

- Dehryl A. Dennis Professional-Technical Education Center; Boise, Idaho
- Manufacturing Support Occupations Work-Based Learning Program; Mossville, Ill.
- United Parcel Service School-to-Career Program; Louisville, Ky.

2003

- Grand Geneva Resort and Spa and Gateway Technical College; Lake Geneva, Wis.
- Lakeland Community College Tech Prep Consortium, Lakeland Community College, and Progressive Insurance; Kirtland, Ohio
- Tri-County Workforce Readiness Partnership and Westinghouse Savannah River Company; Allendale, S.C.

2004

- Northeast High School from Pinellas County Schools and Pinellas County Teachers Credit Union; St. Petersburg, Fla.
- Genesee Community College and Veterans Administration of WNY Health Care System; Batavia, N.Y.
- Lancaster High School and Fairfield Medical Center; Lancaster, Ohio

2005

- New Hampshire Vocational Region 3 and Mountain View Grand Resort and Spa; Whitefield, N.H.
- Great Plains Technology Center and The City of Lawton/Lawton Fire Department; Lawton, Okla.
- Northcentral Technical College and Aspirus Wausau Hospital; Wausau, Wis.

Information about previous winners can be found at www.ntpn.info.

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