PART EIGHT RESEARCH

Chapter 51 Finding a Topic

51a. Deciding on a Purpose

Purpose:

For each of these topics, determine a purpose you might adopt for writing a research paper about the topic and target an audience for whom you might be writing: sports, computers, cultural differences, cloning, the media and politics.

1.	Subject: college sports Purpose:
	Audience:
2.	Subject: computers Purpose:
	Audience:
3.	Subject: cultural differences Purpose:
	Audience:
4.	Subject: cloning Purpose:
	Audience:
5.	Subject: the media and politics

Au	idience:
51b. I	Understanding Why Plagiarism is Wrong
Write a	paragraph explaining your understanding of what plagiarism is, what the consequences of plagiarism are in college and in the workplace, why plagiarism may occur, strategies you will employ to avoid plagiarism.
Include	a description of any experience you have had or know about involving plagiarism.

51c-f. Deciding on a Topic, Narrowing the Topic, Formulating a Research Question and a Thesis

For each of the research paper general subjects listed below, narrow the subject into a manageable topic for a

research paper which would be due two weeks from the date of the assignment. Then formulate a research question about your topic, and formulate a thesis statement that answers your research question.

EXAMPLE

Subject: World War II Topic: How WWII brought more women into the workforce Research Question: How did the economic demands of World War II affect women's roles in the American workforce? Thesis Statement: Because World War II created an historic demand for manufacturing while simultaneously removing almost one-half of the men of working age, women entered the workforce to take up the slack, forever changing societal ideals of women's work. 1. Subject: college sports Topic: Research Question: Thesis Statement: 2. Subject: computers Topic: Research Question:

	Thesis Statement:
3.	Subject: cultural differences Topic:
	Research Question:
	Thesis Statement:
4.	Subject: cloning Topic:
	Research Question:
	,

-	Thesis Statement:
-	
-	Subject: the media and politics Topic:
_	
I	Research Question:
-	
-	Thesis Statement:
-	

Chapter 52 Searching for Information Chapter 53 Using Web Resources

52a. Choosing Primary and Secondary Sources

Identify each of the research sources listed below as a primary or secondary source for a research paper about Ernest Hemingway.

	EXAMPLE "Hills Like White Elephants" (a short story by Hemingway)	<u>primary</u>
1.	The Hemingway Women (a book about Hemingway)	
2.	The Sun Also Rises (a novel by Hemingway)	
3.	an encyclopedia article about Hemingway	
4.	an informative television program about Hemingway	
5.	Hemingway on the Spanish Civil War (a book of letters written by Hemingway	
	and compiled by an editor)	
6.	an Internet site about Hemingway maintained by The New York Times	
52b	. Searching the Internet & 53. Using Web Resources	
	Conduct an online search for information on one of the following topics: gender equity in college relation between video games and violence, stem-cell research, or the effects of presidential camp	
	Using correct MLA format, list three sources you found that you might use for a research paper or topic.	your chosen
,	Topic:	
9	Source 1:	
•	304100 1.	
-		
-		
-		
	Source 2:	
-		
-		

Write a paragraph describing the process you used to find these sources. Cc. Searching Libraries Use the resources available in your college library to locate sources for a research paper on one of the ot topics listed in 52b above. Using correct MLA format, list three of the sources you found. (See Chapter a complete listing of MLA formats for various types of sources.)	
Cc. Searching Libraries Use the resources available in your college library to locate sources for a research paper on one of the ot topics listed in 52b above. Using correct MLA format, list three of the sources you found. (See Chapter	
Cc. Searching Libraries Use the resources available in your college library to locate sources for a research paper on one of the ot topics listed in 52b above. Using correct MLA format, list three of the sources you found. (See Chapter	
Cc. Searching Libraries Use the resources available in your college library to locate sources for a research paper on one of the ot topics listed in 52b above. Using correct MLA format, list three of the sources you found. (See Chapter	
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topics listed in 52b above. Using correct MLA format, list three of the sources you found. (See Chapter	
	the other Chapter 60 fo
Topic:	
Source 1:	

Source 2:					
Source 3:					
Write a paragrap	h describing the p	process you use	d to find these s	ources.	

Chapter 54 Evaluating Sources

54b. Evaluating Internet Sources

Choose one of the websites you located in the online search in the previous section of this workbook (Ch. 52b & 53). Evaluate that website using the information in Chapter 54, especially the "Checklist of questions to ask yourself about websites" on p. 348 in your handbook:

- Who is the author, organization, or sponsor? What are the credentials of this person or organization?
- What evidence is there of the accuracy of the information?
- Is the information current?
- Is there advertising on the site?
- What is the goal of the site?
- How did you access the site? Were there links from reliable sites?

How good is the cover	age of the topic?		

54c-d. Evaluating Bibliographic Citations & Content

Examine the paragraph in the next exercise (Ch. 56) and its bibliographic citation. Evaluate the paragraph for use in an informative paper on world spices.

in this space, write your evaluation based on the content (accuracy, comprehensiveness, credibility, fairnes	udience).							
n this space, write your evaluation based on the content (accuracy, comprehensiveness, credibility, fairnes bjectivity, relevance, timeliness)								
n this space, write your evaluation based on the content (accuracy, comprehensiveness, credibility, fairnes bjectivity, relevance, timeliness)								
n this space, write your evaluation based on the content (accuracy, comprehensiveness, credibility, fairnes bjectivity, relevance, timeliness)								
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	n this space, w bjectivity, rele	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne:
	n this space, w bjectivity, rele	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne
	n this space, w	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne
	n this space, w	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne
	n this space, w	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne
	n this space, w	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne
	n this space, w	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne
	n this space, w	rite your eval	uation based ness)	on the conte	nt (accuracy,	comprehensi	veness, credib	ility, fairne

Chapter 56 Using Sources and Avoiding Plagiarism

56b. Summarizing without Plagiarism

Write a summary of the following paragraph. Assume that you read the paragraph as part of an article by Frederick Meisnier entitled "Historical Migrations of Foods," in the May 1993 issue of *International Cuisine*, pages 18-27.

One of the world's most widely used spices is the chili pepper. It gives the characteristic fire to one of India's most well-known foods, curry. In Hungary, chili pepper appears as paprika, adding a crucial bite to the flavor of goulash, and in Italy the use of chili peppers in pepperoni makes the spice a common ingredient in Italian food. The hot flavor of chilies became a staple in various foods of China, Thailand, and other Oriental countries. Five hundred years ago, however, no one in these countries had heard of the chili pepper or even had a word for it, for it was one of the treasures brought back from the New World by Christopher Columbus. When Columbus returned with his new spice, its use soon spread around the globe because it was an interesting addition to the world's spice cabinets and because it traveled well in dried form. There is even evidence of chili peppers being used as a condiment in China within a few decades after it appeared on Spanish tables. The most likely route to the Orient was by sea as the Portuguese engaged in active trading with China, particularly after the founding of their trade colony in Macao. While the Spanish were the first Europeans to encounter the New World peppers, the pepper did not become a distinctive spice in Spanish cooking. It was looked upon more as a curiosity or ornamental than as a fiery way to liven up food. Now, after centuries of use in Central and South America, the chili pepper is finally becoming more popular in North American markets through the increasing interest in Indian, Indonesian, Thai, Vietnamese, and other non-European cuisines.

Writ	Write your summary here:						

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-	
56c.	. Paraphrasing without Plagiarizing
Parap	phrase the first four sentences of the paragraph above.
-	
-	
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56d-e. Using Quotation Marks and Using Signal Words and Phrases

Follow the instructions below, using this paragraph from an article by Herbert Benson, M.D., and Julie Corliss, both of Harvard Medical School, and Geoffrey Cowley, *Newsweek*'s health editor. The article is entitled, "Brain Check," and appeared in the September 27, 2004, edition of *Newsweek* on pp. 45-47. This paragraph is on pp. 46-47.

As researchers chart the health effects of hostility and hopelessness, they're also gaining unprecedented insights into the mind's power to heal. The "placebo response" has been widely recognized since the 1950s, when Harvard's Dr. Henry Beecher described the phenomenon. Until recently, most experts dismissed it as a feat of self-deception, in which people who remain sick (or never were) convince themselves they're better. But we're now discovering that expectations can directly alter a disease process. Consider those Parkinson's sufferers who improved with sham surgery. Using PET scans, researchers compared their brains with those of patients who received an active treatment. As expected, the active intervention caused a significant rise in dopamine, the neurotransmitter that people with Parkinson's lack. But the patients who improved on placebo experienced a similar dopamine surge. A related study found that fake analgesics could boost the brain's own pain-fighting mechanisms. In both cases, the placebo response was not an imaginary lessening of symptoms but an objective, measurable change in brain chemistry.

a. Quote any complete sentence from this paragraph, introducing the quote with a partial sentence of your own that would place the sentence in the context of your paragraph. Use quotation marks and an in-text citation appropriately, and punctuate the entire sentence correctly.

Quote a sentence from this paragraph, leaving out several words in the middle of the sentence. Introduce the sentence appropriately, include an in-text citation, and punctuate correctly.
Quote a sentence that includes a quote. Introduce the sentence appropriately, include an in-text citation, and punctuate correctly.
Paraphrase the last two sentences of the paragraph, quoting at least three words in sequence from one of those sentences. Introduce the sentence appropriately, include an in-text citation, and punctuate correctly.

PART NINE DOCUMENTATION

Chapter 58 Documenting in MLA Style

1. Included below is a paragraph about women hikers. Following the paragraph are some sentences with information that can be added to the paragraph either as direct quotations or as information written in your own words whose source must be cited. Rewrite the paragraph so that you add at least two direct quotations and one paraphrase. Be sure to integrate the quotations and paraphrase into the paragraph, cite the sources in the paragraph, and include a list of Works Cited (in MLA format) at the end of the paragraph.

Among the other worlds of outdoor sports and recreation that women were entering before the turn of the century was hiking. Annie Smith Peck joined the list of great alpinists when she reached the peak of the Matterhorn in 1895. She was the first woman to wear pants for climbing, even though at that time women all wore floor-length skirts. Peck continued her climbing and hiking until she was seventy-five years old, including the historic first ascent of Mount Huascaran in Peru, a climb that went above 22,000 feet. In 1901, six years after Peck's assault on the Matterhorn, women joined the first Sierra Club hike. Despite Peck's famous knickerbocker pants, the Sierra Club's stated policy was that women wear skirts which could be no shorter than halfway from knee to ankle. Female hikers in great climbs became increasingly common, though not always as colorful as the famous Grandma Gatewood (Emma Gatewood), the first woman to hike the entire Appalachian Trail in one continuous stretch, in 1955. At the age of sixty-seven she hiked in sneakers and slept on a plastic shower curtain. Grandma Gatewood went on to hike the great Appalachian Trail two more times in her career.

Material to add to your version of the paragraph:

- a. The historian Iris Koach, in a book entitled *Women in Sports* (published in New York in 1992 by Littleton and Crane Publishing Company), wrote the following sentence which appears on page 81:
 - "Annie Smith Peck, a product of genteel Victorian wealth and exclusive private schooling, became intrigued with the idea of laying aside her scholarly efforts in order to scale the Matterhorn."
- b. On page 172, Koach mentions Emma Gatewood:

"With little publicity and less interest in commercial support for her efforts, Emma Gatewood continued to set hiking records until well into her eighties. She was an inspiration for women who saw themselves as too frail or inexperienced to hike on their own or without the support of a group of men."

c. The following sentence appears on page	e 45 of Hiking American	Trails by William Byle	er (published in 1990
by Middlebauer Press in New York):			

"By the 1950's, equipment for hiking filled specialty catalogs and took over more and more space in sporting goods stores. The selection of hiking boots, tents, backpacks, cooking utensils, and other gear had become a complicated science."

Your version of the orig	inal paragraph with	the material added	1:	
	·			

Your Works Cited page for your version of the paragraph you wrote in the last exercise:

- 2. Listed here are a variety of sources which were used to write a paper. Using every entry listed, prepare a Works Cited page according to MLA style.
 - a. A book by Martin Joos entitled *The Five Clocks* published in New York by Harcourt, Brace, and World in 1962. The paper cited information from pages 12 and 22 of this book.
 - b. A book by Stephen Duggan and Betty Drury entitled *The Rescue of Science and Learning* published in New York by Macmillan in 1948. The paper cited information from pages 62-63.
 - c. A book entitled *Writing Centers in Context: Twelve Case Studies*, edited by Joyce A. Kinkead and Jeanette Harris and published in Urbana, Illinois, by NCTE in 1993. The paper cited information from page 74.
 - d. A poem entitled "Night Shadows" appearing in an anthology entitled *The New Gothic*, compiled and edited by Marvin Greenwood and published in New York by Chaosium in 1998. The paper cited information from page 66.
 - e. A magazine article by Robert Lillo entitled "The Electronic Industry Braces for Hard Times" appearing on pages 18-23 of the February 14, 1996, edition of *Business Weekly* magazine.
 - f. An interview with Nina Totenberg on the television program *Nightline*, produced by ABC and aired on channel WILI out of Chicago on November 23, 1995.
 - g. A citation from William Shakespeare's Hamlet, taken from a collection of Shakespeare's work on CD-ROM published by CMCReSearch in 1989. The CD-ROM program does not list a place of publication.
 - h. Material from an online information service, Dialog, from file 102, item 0346142. The material came from an article by Walter S. Baer entitled "Telecommunications Technology in the 1990s," published in the June 1994 edition of *Computer Science* magazine. The article began on page 152 and continued on various pages throughout the magazine.

Yo	ur Works Cited page for the sources listed in this exercise:
3.	Write an informative paragraph on chili peppers by using the information in the exercise in Chapter 56b, as well as information from two other sources you have found through research. Incorporate information by paraphrasing, summarizing, and quoting as appropriate from all three sources and provide parenthetical citations in MLA format. List the three sources at the end of your paragraph using MLA format for references.

Works Cited

Chapter 59 Documenting in APA Style

1. Included here is the same paragraph about women hikers as used in the first exercise for Chapter 58. Following the paragraph are some sentences with information that can be added to the paragraph either as direct quotations or as information written in your own words. Rewrite the paragraph so that you add at least two direct quotations and one paraphrase. Be sure to integrate the quotations and the paraphrase into the paragraph, cite the sources in the paragraph, and include a list of the works you referenced (in APA format) at the end of the paragraph.

Among the other worlds of outdoor sports and recreation that women were entering before the turn of the century was hiking. Annie Smith Peck joined the list of great alpinists when she reached the peak of the Matterhorn in 1895. She was the first woman to wear pants for climbing, even though at that time women all wore floor-length skirts. Peck continued her climbing and hiking until she was seventy-five years old, including the historic first ascent of Mount Huascaran in Peru, a climb that went above 22,000 feet. In 1901, six years after Peck's assault on the Matterhorn, women joined the first Sierra Club hike. Despite Peck's famous knickerbocker pants, the Sierra Club's stated policy was that women wear skirts which could be no shorter than halfway from knee to ankle. Female hikers in great climbs became increasingly common, though not always as colorful as the famous Grandma Gatewood (Emma Gatewood), the first woman to hike the entire Appalachian Trail in one continuous stretch, in 1955. At the age of sixty-seven she hiked in sneakers and slept on a plastic shower curtain. Grandma Gatewood went on to hike the great Appalachian Trail two more times in her career.

Material to add to your version of the paragraph:

a. The historian Iris Koach, in a book entitled *Women in Sports* (published in New York in 1992 by Littleton and Crane Publishing Company), wrote the following sentence which appears on page 81:

"Annie Smith Peck, a product of genteel Victorian wealth and exclusive private schooling, became intrigued with the idea of laying aside her scholarly efforts in order to scale the Matterhorn."

b. On page 172, Koach mentions Emma Gatewood:

"With little publicity and less interest in commercial support for her efforts, Emma Gatewood continued to set hiking records until well into her eighties. She was an inspiration for women who saw themselves as too frail or inexperienced to hike on their own or without the support of a group of men."

c. The following sentence appears of	n page 45 of <i>Hiking</i>	g American Trails by	William Byler	(published in	1990
by Middlebauer Press in New Yor	·k):				

"By the 1950's, equipment for hiking filled specialty catalogs and took over more and more space in sporting goods stores. The selection of hiking boots, tents, backpacks, cooking utensils, and other gear had become a complicated science."

Your version of the original paragraph with the material added:				

four References page for your version of the paragraph you wrote in the last exercise:				

- 2. Listed here are a variety of sources which were used to write a paper. Using every entry listed, prepare a Reference page according to APA style.
 - a. A book by Martin Joos entitled *The Five Clocks* published in New York by Harcourt, Brace, and World in 1962. The paper cited information from pages 12 and 22 of this book.
 - b. A book by Stephen Duggan and Betty Drury entitled *The Rescue of Science and Learning* published in New York by Macmillan in 1948. The paper cited information from pages 62-63.
 - c. A book entitled *Writing Centers in Context: Twelve Case Studies*, edited by Joyce A. Kinkead and Jeanette Harris and published in Urbana, Illinois, by NCTE in 1993. The paper cited information from page 74.
 - d. A work entitled "Vengeance" appearing in the anthology entitled *Poetry in the Modern Age*, compiled and edited by Jason Metier and published in San Francisco by New Horizons in 1994. The paper cited information from page 54.
 - e. A magazine article by Robert Lillo entitled "The Electronic Industry Braces for Hard Times" appearing on pages 18-23 of the February 14, 1996 edition *of Business Weekly* magazine.
 - f. An interview with Nina Totenberg on the television program *Nightline*, produced by ABC and aired on channel WILI out of Chicago on November 23, 1995.
 - g. A citation from William Shakespeare's *Hamlet*, taken from a collection of Shakespeare's work on CD-ROM published by CMCReSearch in 1989. The CD-ROM program does not list a place of publication.
 - h. Material from an online information service, Dialog, from file 102, item 0346142. The material came from an article by Walter S. Baer entitled "Telecommunications Technology in the 1990s," published in the June 1994 edition of *Computer Science* magazine. The article began on page 152 and continued on various pages throughout the magazine.

Your Reference page for the sources listed in this exercise:				

3. Write an informative paragraph on what studies have shown about the effect of the mind-body connection on health by using the information in the paragraph in the exercise for Chapter 56d & e, as well as information from **two** other sources you have found through research. Incorporate information by paraphrasing, summarizing, and quoting as appropriate from all three sources and provide parenthetical citations in APA format. List the three sources at the end of your paragraph using APA format for references.

References	

Chapter 60 Documenting in Other Styles

Choose the letter for the preferred documentation style for source citations on teach of these topics:

	Topics	Style for Citations
1. 2. 3.	War-time journalism Astronomical calculations Journal of American History	 A. Chicago Manual of Style B. The CBE Manual (CSE) C. Associated Press Style Book and Briefing on Media Law
4. 5.	Biological control of garden pests Geometrical theories	 D. The AMS Author Handbook E. AIP Style Manual