

**PARENT MEETING AT FSMS CAFETERIA TUESDAY APRIL 9th AT 6:30PM**  
**AVAILABILITY FORM DUE APRIL 12<sup>TH</sup> TO YOUR HOMEROOM TEACHER/ELEMENTARY COUNSELOR**

Frank Seale Middle School – 6<sup>th</sup> Grade Course Availability 2013-2014

**STUDENT NAME:** \_\_\_\_\_ **HOMEROOM TEACHER:** \_\_\_\_\_

Each sixth grade student's schedule will consist of four predetermined courses and the remainder of the day will be filled by elective courses to be selected with input from you (See Below\*\*\*). The order in which the classes are arranged will vary among students. Below is a list of the required subjects and the elective courses available (at this time).

**5 REQUIRED COURSES - BOTH SEMESTERS OR ALL YEAR**

Language Arts/Reading (Combined)  
Mathematics  
Science  
Social Studies

**\*\*All students must take two years of a Physical Education while in Middle School\*\***

Choose which type of Physical Education you would like to take - CHECK ONE:

- ☐ Physical Education  
☐ Pre-Athletics (Must dress out daily, purchase athletic attire (\$20.00) & have a physical exam) **Physicals will be given on 5/18/13 at MHS Cafeteria/Arena**  
☐ Dance (Must attend a mandatory entrance meeting on April 6th in the MHS Cafeteria at 11 a.m. Students are required to purchase dance attire for this course.)

**ELECTIVE COURSES:**

Full year electives require permission of the instructor and are as follows:

- \_\_\_\_\_ MTA (Both Semesters)  
\_\_\_\_\_ Band (Both Semesters) Directors will place students in the appropriate band section.  
\_\_\_\_\_ 6<sup>th</sup> Choir (Both Semesters) Mr. Trites' Approval Needed

MTA

If you are not interested in one of the full year electives above, you will have two one semester courses. Rank the following in the order of importance with 1 being your first choice and 5 being your last choice.

- \_\_\_\_\_ Music (One Semester)  
\_\_\_\_\_ Art (One Semester)  
\_\_\_\_\_ Theater Arts (One Semester)  
\_\_\_\_\_ Spanish (One Semester)  
\_\_\_\_\_ Technology Applications (One Semester)

\*\*\*We will make every effort to get you in a class of your choice; however, class availability will be determined by current staffing and class size restrictions.

\*\*\*Students that perform unsatisfactorily or minimally on the 5th grade STAAR Math will automatically be placed into Excel Math as an "elective" choice at FSMS.

Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

Address \_\_\_\_\_

Daytime phone \_\_\_\_\_ Parent Email \_\_\_\_\_

**PARENT MEETING AT FSMS CAFETERIA MONDAY APRIL 9th AT 6:30PM**  
**AVAILABILITY FORM DUE APRIL 12<sup>TH</sup> TO YOUR HOMEROOM TEACHER/ELEMENTARY COUNSELOR**

**6<sup>th</sup> GRADE ELECTIVE COURSE DESCRIPTIONS**

**Band** - (All Year) Beginner band is offered to all 6<sup>th</sup> graders. You do not have to know anything about music or instruments - this will be taught to you during your first year of band. Students will be taught in like instrument classes (ex. Flute players with only Flutes and Trumpets with only Trumpets). As the year progresses, all the classes will combine and play concerts at different locations. There is not any before or after school practice for the first year. Contact Terry Maxwell (972-775-6145) or Courtney Melton (972-775-6145) if interested. (Email [Terry\\_Maxwell@midlothian-isd.net](mailto:Terry_Maxwell@midlothian-isd.net) or [Courtney\\_Melton@midlothian-isd.net](mailto:Courtney_Melton@midlothian-isd.net))

**6<sup>th</sup> Grade Choir** - (All Year) As the main 6<sup>th</sup> grade performance choir, this choir will participate in many of the same concerts and competitions as our 7<sup>th</sup> and 8<sup>th</sup> grade choirs. In addition to performance, students will be exposed to music history, sight-reading, and part-singing. Must tryout with Andrew Trites (972-775-6145). (Email [Andrew\\_Trites@midlothian-isd.net](mailto:Andrew_Trites@midlothian-isd.net))

**6<sup>th</sup> Grade Music** - (One Semester) In this class students will be exposed to sight-reading, basic music theory, music history, and participation in many of the same parties and activities as our 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade choirs. This class prepares the student for 7<sup>th</sup> & 8<sup>th</sup> grade choir.

**6<sup>th</sup> Grade Art** - (One Semester) Students will learn the basic elements of art, working with many different art media and will have brief studies of various cultures and artists.

**6<sup>th</sup> Grade Theater Arts** - (One Semester) Students will learn to communicate in a dramatic form, make artistic choices, solve problems, build positive self concepts, and relate inter-personally in theatrical experiences.

**6<sup>th</sup> Grade Technology Applications** - (One Semester) Students build on computer skills and gain proficiency in various software applications.

**6<sup>th</sup> Grade Spanish** - (One Semester) This course introduces students to conversational Spanish with emphasis on listening, speaking, and cultural aspects of Spanish-speaking countries.

**\*\*\*All students must take 2 full years of Middle School Physical Education. Options are:**

**6 Grade PE** - (All Year) Students will participate in fitness training, physical games & sports and will learn coordination and overall physical well - being.

**Pre-Athletics** - (All Year) Students will learn the fundamentals of a wide range of sports.

Students will be required to dress out daily, participate daily, and produce in a range of physical activities including an introduction to weight lifting, for satisfactory completion of the course. Highly recommended for students interested in participating in football, basketball, volleyball, or tennis in the 7<sup>th</sup> grade. **Students must purchase a Uniform (shorts and T-shirt) for \$20 and have a physical turned in by the first day of school. On 5/18/2013 (9:00 AM - 12 noon) physicals will be given at MHS in the cafeteria/arena for anyone that wants to do this through the school (\$20).**

**Dance** - (All Year) An introductory class to dance styles and dance techniques. Students will work out and participate in dance daily. Students are required to purchase a uniform on April 9th, which is the mandatory parent meeting scheduled in the MHS Cafeteria at 11 am. Anyone that is interested **must** attend the meeting and bring a form of payment (cash or check only). (Email [Amy\\_Meierhofer@midlothian-isd.net](mailto:Amy_Meierhofer@midlothian-isd.net))

**Frank Seale Middle School**  
**Seventh Grade Course Availability for 2013-2014**

April Steadham, Counselor  
Students A through L

Lindsey Childress, Counselor  
Students M through Z

Student name \_\_\_\_\_ (PRINT)

The required core curriculum for the seventh grade includes language/reading, math, science, and social studies. Pre-AP courses are offered in language/reading, science, social studies, and math. Students that are in the gifted and talented program automatically qualify for the Pre-AP classes and are required to take at least one Pre-AP course or a Problem Solvers class to remain in the GT Program. They may opt to furlough for one year with no Pre-AP classes without having to retest for the program the following year. Choose one math, one language/reading, one science, and one social studies class by placing a check in the space next to the course you want to take. Students selecting Pre-AP must meet specific criteria to be considered for placement in the course. **If you are interested in Pre-AP, place a check in the space by the course and have your parents initial the selection. While parent initials are required for consideration of placement, only students who qualify will be placed in the course.**

<input type="checkbox"/> math	<b>OR</b>	<input type="checkbox"/> Pre-AP math ( <b>Required for Algebra in 8<sup>th</sup> Grade</b> )	<input type="checkbox"/> parent initials
<input type="checkbox"/> language/reading	<b>OR</b>	<input type="checkbox"/> Pre-AP language/reading	<input type="checkbox"/> parent initials
<input type="checkbox"/> science	<b>OR</b>	<input type="checkbox"/> Pre-AP science	<input type="checkbox"/> parent initials
<input type="checkbox"/> social studies	<b>OR</b>	<input type="checkbox"/> Pre-AP social studies	<input type="checkbox"/> parent initials

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Physical education or athletics may be chosen as one of your electives. Anyone selecting athletics must have returned the necessary medical physical forms signed by the parents and physician to the coaching staff before he/she will be enrolled in the course. All students selecting athletics will remain enrolled in the class for the entire year. Select only one choice by placing a check in the space by the course you wish to take. The four semesters of state required physical education at middle school must have been completed to qualify for high school credit in eighth grade. **(Physicals will be given 5/18/13 at MHS Cafeteria/Arena)**

<input type="checkbox"/> 0000 Cheer ( Fall semester only, approval of instructor)	<input type="checkbox"/> 9600 Boys physical education
<input type="checkbox"/> 9425 Dance (Approval of Instructor)	<input type="checkbox"/> 9675 Boys athletics (Requires physical)
<input type="checkbox"/> 9500 Girl's physical education	<input type="checkbox"/> 9680 Coed Tennis (Requires physical)
<input type="checkbox"/> 9575 Girl's athletics (Requires physical)	

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Select five additional electives by ranking them 1 through 5 in the space next to the course number with 1 being your first choice and 5 being your least desired choice. The selections you make are **NOT GUARANTEED** and actual electives will be assigned based upon available seating, staffing to determine if offered, and/or tryouts. Every effort will be made to **accommodate** your requests. Students that perform unsatisfactorily or minimally on the 2013 STAAR Math Test will automatically be placed in a remedial math course called EXCEL Math.

☐ 4925 Middle School Spanish (One Semester)  
☐ 5010 Technology Application (One semester)  
☐ 4940 Theatre Arts (One semester)  
☐ 4935 Middle School Art (One semester)

**The following electives all require instructor approval. Selection for one of the following will override any of the above elective choices.**

☐ 4945 Stage Production (All Year) Requires application and teacher approval see Mrs. Penny-Lowe.  
☐ 5000 Cub Reporter News (All Year) Requires application and teacher approval see Mrs. Mikulecky.  
☐ 4910 Yearbook (All Year) Requires application and teacher approval see Mrs. Consalus.  
☐ 4971 Choir (All Year ) Requires audition and teacher approval see Mr. Trites.  
☐ 4982 Band (All Year) Requires approval of Band Directors see Mr. Maxwell and Mrs. Melton.  
☐ 8060 Community Problem Solving/Future Problem Solvers (All Year) must have qualified for gifted and talented Requires teacher approval of Mrs. McDaniel.

Band and choir instructors will approve final placement as to the appropriate level of proficiency. Parental contact with the instructor is required before a student is allowed to withdraw from the program.

Please review all course selections before you return this course selection sheet to your counselors. **Due to Counseling Office by April 12, 2013.**

Student signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Address \_\_\_\_\_

Daytime Phone \_\_\_\_\_

Parent Email \_\_\_\_\_

**MISD will not discriminate in its educational programs, activities, or employment practices, based on race, ethnicity, gender, disability, religion, or any other legally protected classification.**

## **2013-2014 FSMS 7<sup>th</sup> and 8<sup>th</sup> Grade Course Descriptions**

### **Academic Pre-AP Classes: Students must have parental consent and meet the correct qualifications/combinations of points earned to enroll in Pre-AP courses.**

- 7<sup>th</sup> Grade Reading/Language Arts Pre-AP (All Year) 268 points** - This course will cover the essential knowledge and skills applicable to English for all 7<sup>th</sup> grade students. The course content will be more complex with higher order thinking skills and problem solving techniques incorporated into the curriculum. The student will be expected to develop strong independent study skills. **The student must meet the following criteria: 88% (88 pts) on 6<sup>th</sup> grade STAAR, 90% (90 pts) on Writing Prognosis Test, 90% (90 pts) or better yearly average in 6<sup>th</sup> grade Reading/Language Arts, and parent consent or GT qualified and parent consent.**
- 8<sup>th</sup> Grade Reading/Language Arts Pre-AP (All Year) 349 points in 7<sup>th</sup> grade Reg. class or 346 if in 7<sup>th</sup> grade Pre-AP class** – This course is a continuation of the skills and concepts covered in Pre-AP 7<sup>th</sup> grade Reading/Language Arts. Students will continue to develop writing skills while giving further attention to literature and vocabulary development. Student expectations in academic performance and independent work habits will continue to receive much attention. **The student must meet the following criteria: 86% (86 pts) on 7<sup>th</sup> grade Reading STAAR, 83% (83 pts) on 7<sup>th</sup> grade Writing STAAR, 7<sup>th</sup> grade Writing STAAR Essay Score (4=95pts, 3=85 pts, 2=75 pts) 90% (90 pts) or better yearly average in 7<sup>th</sup> grade Reading/Language Arts or 87% (87 pts) or better yearly average in 7<sup>th</sup> grade Pre-AP Reading/Language Arts, and parent consent or GT qualified and parent consent.**
- 7<sup>th</sup> Grade Math Pre-AP (All Year) 220 points** - **This course is a prerequisite for the 8<sup>th</sup> grade Algebra class.** This course will cover the objectives applicable to math for all 7<sup>th</sup> grade students as well as 8<sup>th</sup> grade math objectives, which will enable students to be successful in Algebra I and on future standardized tests. This course will move at a more rapid pace than regular 7<sup>th</sup> grade math to allow for the time to cover the 8<sup>th</sup> grade objectives. The course content will be more complex with higher order thinking skills and problem-solving techniques incorporated into the curriculum and will require additional home projects. **The student must meet the following criteria: 45% (45 pts) on the Algebra Prognosis Test, 85% (85 pts) and 90% (90 pts) average in 6<sup>th</sup> grade Math, and parent consent; or be GT identified and parent consent.**
- 8<sup>th</sup> Grade Honors Math (All Year) 220 points or 215 points if in Pre-AP 7<sup>th</sup> Grade Math** – This course covers the objective applicable to math for all 8<sup>th</sup> grade students as well as an introduction to Algebra objectives, which will enable students to be successful in Algebra I and on future standardized tests. This course will move at a more rapid pace than regular 8<sup>th</sup> grade math to allow for the time to cover Algebra objectives. Course content will be more complex with high order thinking skills and problem-solving techniques incorporated into the curriculum and will require additional home projects. **Students must meet the following criteria: 45% (45 pts) on the Algebra Prognosis test, 85% (85 pts) on 7<sup>th</sup> grade Math STAAR, 90% (90 pts) average in 7<sup>th</sup> grade math or 85% (85 points) average in 7<sup>th</sup> grade Pre-AP math, and parent consent; or be GT identified and parent consent.**
- \*8<sup>th</sup> Grade/High School Algebra (All Year) 225 points – MUST BE IN 7<sup>TH</sup> GRADE PRE-AP MATH** This course establishes the foundation for high school mathematics. Students will study integers, rational numbers, and operations with polynomials, linear and quadratic equations as well as their graphs. **Students must meet the following criteria: 90% (90 pts) average in 7<sup>th</sup> grade Pre-AP math and 50% (50 pts) on Algebra Prognosis Test, 85% (85 pts) on the 7<sup>th</sup> grade Math STAAR and have parent consent. \*\*Being GT identified will not be used for placement in this course.\*\* No parent waivers will be accepted. 90% State of Texas Attendance Policy is in effect. Students may receive one high school credit. 8<sup>th</sup> Grade Algebra credit will be affected by performance on the EOC test per district policy for all high school EOC courses.**
- 7<sup>th</sup> Grade Science Pre-AP (All Year) 263 points** – This course will cover the essential knowledge and skills applicable to Science for all 7<sup>th</sup> grade students. This course will go into great depth with life science, earth science, chemistry and physics. The student will be expected to develop strong independent study skills. **The student must meet the following criteria: 88% (88 pts) on 6<sup>th</sup> grade Reading STAAR, 85% (85 pts) on 6<sup>th</sup> grade Math STAAR, and 90% (90 pts) or better in 6<sup>th</sup> grade science and parent consent, or GT identified and parent consent.**
- 8<sup>th</sup> Grade Science Pre-AP (All Year) 261 points or 258 points if in Pre-AP 7<sup>th</sup> grade Science** – This course is a continuation of the 7<sup>th</sup> grade Science Pre-AP course, with increased emphasis on collecting and analyzing data in order to draw logical conclusions. The student will be expected to develop strong independent study skills. **The student must meet the following criteria: 90% (90 pts) or better in 7<sup>th</sup> grade science or 87% (87 pts) or better in 7<sup>th</sup> grade Pre-AP Science, 86% (86 pts) in 7<sup>th</sup> grade Reading STAAR, 85% (85pts) on 7<sup>th</sup> grade Math STAAR and parent consent, or GT identified and parent consent.**
- 7<sup>th</sup> Grade Texas History Pre-AP (All Year) 178 points** – This course will cover the essential knowledge and skills applicable to Social Studies for all 7<sup>th</sup> grade students. The student will be expected to develop strong independent student skills, note taking skills, and higher level thinking skills. **The student must meet the following criteria: 88% (88 pts) on 6<sup>th</sup> grade Reading STAAR, 90% (90 pts) average or better in 6<sup>th</sup> grade social studies and parent consent, or GT identified and parent consent.**
- 8<sup>th</sup> Grade U.S. History Pre-AP (All Year) 176 points or 173 points if in Pre-AP 7<sup>th</sup> grade SS** – This course is a continuation of the 7<sup>th</sup> grade Social Studies Pre-AP course, with increased emphasis on analyzing data in order to draw logical conclusions. The student will be expected to develop strong independent study skills. **The student must meet the following criteria: 86% (86 pts) on 7<sup>th</sup> grade Reading STAAR, 90% (90 pts) average or better in 7<sup>th</sup> grade SS or 87% (87 pts) average or better in Pre-AP 7<sup>th</sup> grade SS and parent consent, or GT identified and parent consent.**

\*This class earns high school credit. To earn credit a student must meet high school grading and attendance policy. This includes no retesting on exams. Attendance required 90% of instructional days.

### **Electives: (Electives are one semester unless indicated by "All Year")**

**Band** – (All Year) The band program usually begins in 6<sup>th</sup> grade, but a 7<sup>th</sup> or 8<sup>th</sup> grader can also be in beginner band. Anyone interested can choose an instrument upon director approval and be in band. These classes meet daily and focus on the basic skills needed to learn an instrument. After one year of basic knowledge the classes all combine to make a band.

**Choir** – (All Year) 7<sup>th</sup> and 8<sup>th</sup> grade students sing in the Men's or Women's Choir. Both groups perform concerts throughout the year and compete at the UIL Concert & Sight-Reading Competition in March. **For all choirs, students must audition with Mr. Trites.**

**Stage Production** – (All Year) Student will learn how to create stage productions through design and acting. **\*\*Tryout with Mrs. Penny-Lowe is required\*\***

**Yearbook** – (All Year) 7<sup>th</sup> and 8<sup>th</sup> grade students are selected by the yearbook coordinator to work on the FSMS Yearbook. As part of the photography requirement for this class, students must attend a minimum of two after-school events each six weeks. **\*\*Tryout with Mrs. Consalus is required\*\***

**Cub News** – (All Year) Students must try out and have taken technology or have computer experience. This class produces the video news that students watch daily. **\*\*Tryout with Mrs. Mikulecky is required\*\***

**Community Problem Solvers** – (All Year) Open only to 7<sup>th</sup> and 8<sup>th</sup> grade GT students who have successfully completed ONE full year of Future Problem Solving as well as turn in an application and are approved by Mrs. McDaniel. This gifted and talented elective class introduces students to the concepts and skills of creative problem solving and organizational skills through real-world problem solving in our community. All students must be identified in MISD's gifted and talented program in order to participate.

**Technology Applications** – Students build on computer skills and gain proficiency in various software applications.

**Middle School Spanish** – This course introduces students to conversational Spanish with emphasis on listening, speaking, and cultural aspects of Spanish-speaking countries.

**Art** – Students will explore, appreciate, and analyze the visual world and develop their artistic perception by learning and using the Elements of Art and the Principles of Design. They will also learn historical and cultural heritage of past and present artists.

**Theater Arts** – Students will learn to communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate inter-personally in theatrical experiences.

### **The following Electives are open to 8<sup>th</sup> Grade students only:**

**\*High School Spanish** – (All Year) **\*\*259 points** This class will count as Spanish I for High School credit and students must stay in the class all year. This class will be very rigorous and has daily homework and will follow the high school curriculum. **\*\*\*Students must qualify for the class with 259 points – 90% (90 pts) average in 7<sup>th</sup> grade Reading and 86% (86 pts) on the 7<sup>th</sup> grade Reading STAAR, and 83% (83 pts) on 7<sup>th</sup> grade Writing STAAR.\*\*\*** One high school credit is received. (90% attendance policy is in effect or no credit will be received.)

**\*High School Health** – (One Semester) This class will count as Health for High School credit. This class will be very rigorous and will have daily homework, as well as follow the high school curriculum and attendance guidelines. (90% attendance policy is in effect or no credit will be received.)

**\*High School Speech** – (One Semester) This course will cover the state requirements for communication applications and will count as Speech for High School credit. (90% attendance policy is in effect or no credit will be received.)

**Office Aide** – (All Year) Students assist front office with various duties. They are responsible for introducing new students to FSMS.

**\*\*Students must apply with Mrs. Tenery\*\***

**Library Aide** – (All Year) Students assist librarian by shelving books and checking books in and out. **\*\*Students must apply with Mrs. Shuffield\*\***

**Teacher Aide** – (All Year) Students assist a teacher with classroom needs and errands. **\*\*Students must apply with individual teachers\*\***

### **Physical Education Classes: 7<sup>th</sup> graders are required to take one of these classes and any 8<sup>th</sup> grader that takes Athletics, PE, Tennis, or Cheer may receive up to one credit of High School PE if all middle school requirements are met.**

**7<sup>th</sup> & 8<sup>th</sup> Grade Girls Athletics** – (All Year) These classes are UIL team competitions in Volleyball, Basketball, Cross Country, and Track & Field. Students must have a completed physical on file each year, must try out for at least two sports, and participate in two or more sports for satisfactory completion of the course. **\*\*May 18th physicals will be given at MHS Cafeteria/Arena\*\***

**7<sup>th</sup> & 8<sup>th</sup> Grade Boys Athletics** – (All Year) These classes are UIL team competitions in Football, Basketball, Cross Country, and Track & Field. Students must have a completed physical on file each year, must try out for at least two sports, and participate in two or more sports for satisfactory completion of the course. **\*\*May 18th physicals will be given at MHS Cafeteria/Arena\*\***

**\*Coed Tennis** – (All Year) Students are taught the basics of tennis with conditioning exercises to prepare students to play high school tennis for competition. Students must have a completed physical on file each year. **\*\*May 18th physicals will be given at MHS Cafeteria/Arena\*\***

**\*Cheerleading** – (Fall Semester) This is an audition class and requires participation at games, pep rallies and special events. **Contact Mrs. Marks or Mrs. Koushan with questions.**

**Cub Dancers** – (All Year) This is an audition class and requires participation at games, pep rallies and special events. There is also a uniform requirement. **Contact Mrs. Meierhofer with questions.**

**7<sup>th</sup> & 8<sup>th</sup> Girls or Boys PE** – (All Year) Basic physical education class in which students must dress out and condition themselves on a daily basis.

\*This class earns high school credit. To earn credit a student must meet high school grading and attendance policy. This includes no retesting on exams. Attendance required 90% of instructional days.

# Frank Seale Middle School

## Eighth Grade Course Availability for 2013 - 2014

April Steadham, Counselor  
Students A through L

Lindsey Childress, Counselor  
Students M through Z

Student name \_\_\_\_\_ (PRINT)

The required core curriculum for the eighth grade includes language/reading, math, science, and social studies. Pre-AP courses are offered in language/reading, science, social studies, and math as Algebra I. 8<sup>th</sup> Grade Honors math will also be offered as an accelerated 8<sup>th</sup> grade math class. Students that are in the gifted and talented program automatically qualify for the Pre-AP classes (except Algebra I) and are required to take at least one Pre-AP course or a Problem Solvers class to remain in the GT Program. They may opt to furlough for one year with no Pre-AP classes without having to retest for the program the following year. Choose one math, one language/reading, one science, and one social studies class by placing a check in the space next to the course you want to take. Students selecting Pre-AP or Honors must meet specific criteria to be considered for placement in the course. **If you are interested in Pre-AP, place a check in the space by the course and have your parents initial the selection. While parent initials are required for consideration of placement, only students who qualify will be placed in the course.**

____ math	OR	____ Honors Math	____ parent initials
____ language/reading	OR	____ Algebra I (1 High School Credit)	____ parent initials
____ science	OR	____ Pre-AP language/reading	____ parent initials
____ social studies	OR	____ Pre-AP science	____ parent initials
		____ Pre-AP social studies	____ parent initials

(Four years of math are required for high school graduation. **For students taking Algebra I in 8<sup>th</sup> grade, three additional years of math in high school are required for graduation. Students enrolled in Algebra I MUST have successfully completed 7<sup>th</sup> Pre-AP Math.**)

Physical education or athletics may be chosen as one of your electives but is not required. Anyone selecting athletics must have returned the necessary medical physical forms signed by the parents and physician to the coaching staff before he/she will be enrolled in the course. All students selecting athletics will remain enrolled in the class for the entire year. The courses listed below provide 0.5 High School Credits per semester towards graduation. All high school grading and attendance requirements will apply. Select only one choice by placing a check in the space by the course you wish to take. The four semesters of state required physical education at middle school must have been completed to qualify for high school credit in eighth grade. (Physicals will be given 5/18/13 at MHS Cafeteria/Arena)

____ 0000 Cheer (0.5 High School Credit, Fall semester only, Approval of Instructor)	____ 9600 Boys physical education (1 High School Credit)
____ 9425 Dance (1 High School Credit, Approval of Instructor)	____ 9675 Boys athletics (Requires physical, 1 High School Credit)
____ 9500 Girl's physical education (1 High School Credit)	____ 9680 Coed Tennis (Requires physical, 1 High School Credit)
____ 9575 Girl's athletics (Requires physical, 1 High School Credit)	

Select five additional electives by ranking them 1 through 5 in the space next to the course number with 1 being your first choice and 5 being your least desired choice. The selections you make are **NOT GUARANTEED** and actual electives will be assigned based upon available seating, staffing to determine if offered, and/or tryouts. Every effort will be made to accommodate your requests. Students that perform unsatisfactorily or minimally on the 2013 STAAR Math Test will automatically be placed in a remedial math course called EXCEL Math.

____ 4920 Spanish I (all year, 1 High School Credit)	____ 4925 Middle School Spanish (one semester)
____ 4900 High School Speech (one semester, 0.5 High School Credit)	____ 4935 Middle School Art (one semester)
____ 9620 High School Health (one semester, 0.5 High School Credit)	____ 4935 Middle School Theater Arts (one semester)
	____ 5010 Technology Applications (one semester)
____ 4800 Office Aide (See Mrs. Tenery) or Library Aide (See Mrs. Shuffield)	
____ 9800 Teacher Aide (See Individual Teacher – limit 1 aide per teacher) Teacher Signature _____	
____ 4945 Stage Production (All Year) (Requires application and teacher approval see Mrs. Penny-Lowe)	
____ 5000 Cub Reporter News (All Year) (Requires application and teacher approval see Mrs. Mikulecky)	
____ 4910 Yearbook (All Year) (Requires application and teacher approval see Mrs. Consalus)	
____ 4971 Choir (All Year) (Requires audition and teacher approval see Mr. Trites)	
____ 4982 Band (All Year) (Requires approval of Band Directors see Mr. Maxwell and Ms. Melton)	
____ 8060 Community Problem Solving (All Year) (Requires teacher approval)	

Band and choir instructors will approve final placement as to the appropriate level of proficiency. **Parental contact with the instructor is required before a student is allowed to withdraw from the program.**

Please review all course selections before you return this course selection sheet to your counselors. **Due to Counseling Office by April 12, 2013.**

Any course being taken for high school credit requires student comply with 90% attendance rate and achieve passing standard as required by Midlothian High School academic requirements, including a no-retesting policy. All high school courses offered at the middle school level require a passing grade of 70 for high school credit to be earned. **MISD limits a student to earning no more than a total of three high school credits while in middle school.**

Student signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

**MISD will not discriminate in its educational programs, activities, or employment practices, based on race, ethnicity, gender, disability, religion, or any other legally protected classification.**