

Greater Albany Public School District 8J
718 Seventh Avenue SW
Albany, Oregon 97321-2399



REGULAR BOARD MEETING
March 11, 2013 7:00 p.m.

Minutes

Maria Delapoer, Superintendent

CALL TO ORDER

Board Chair Gordon called the regular meeting of the School Board to order at 7:00 p.m.

Sandi Gordon	Board Chair
Frank Bricker	Board Vice Chair
Jerry Boehme	Director
Lyle Utt	Director
Micah Smith	Director
Hannah Jefferson	SAHS Student Board Member
Johnny Pearson	WAHS Student Board Member
Maria Delapoer	Superintendent
Frank Caropelo	Assistant Superintendent
Randy Lary	Human Resources Director
Russell Allen	Business and Operations Director

A list of others present at the meeting is filed with the original minutes. It was noted that a quorum of the Board was present.

PLEDGE OF ALLEGIANCE

Girl Scout Troop 20039 led attendees in the pledge of allegiance.

CORE PURPOSE/GOALS

Student Board Member Johnny Pearson began the meeting with a review of the district's Core Purpose and Strategic Goals:

Core Purpose: Educate and inspire all students to reach their full potential, equipped to be positive, contributing members of society.

Strategic Goals:

- We provide every student with challenging and motivating learning experiences that lead to continuous growth.
- We instill in every student the character traits that enable them to understand and interact in the world, appreciating and valuing differences.
- Our students thrive because every community member is a stakeholder and takes responsibility for the success of every student.

SUPERINTENDENT COMMENTS AND INTRODUCTIONS

ALBANY OPTIONS SCHOOL STUDENT REPORTER

Executive Assistant Jim Haggart introduced Albany Options School Student Reporter Cody Garrett. He said that Cody is a twelfth grader taking Chemistry, Ecology, Geometry, and Physical Science. Mr. Haggart said that Cody is also taking Writing 115 Linn Benton Community College. His favorite subject is Science.

Mr. Haggart said that Cody was previously a cadet teacher and led the garden project at Albany Options School. He also participated in the Oregon Green School Summit in Gresham and volunteered at last year's Special Olympics. His father is Bruce Garrett.

CALAPOOIA MIDDLE SCHOOL STUDENT REPORTER

Executive Assistant Jim Haggart introduced Calapooia Middle School Student Reporter Jessica Robinson. He said that Jessica is an eighth grader taking Algebra, Advanced Science, Language Arts, Leadership, Social Studies and Concert Choir. He said that her favorite subject is Science.

Mr. Haggart said that Jessica plays AYSO soccer, swims with the Albany Aquatics team and plans to participate in Calapooia Middle School track this spring. He said that she has a sister Jennifer, a seventh grader at Calapooia Middle School. Her mother is Charlene Robinson and her father is Aaron Bilyeu.

Board Chair Gordon welcomed both students.

SCOTT KEENEY, CHILDREN'S LIBRARIAN

Superintendent Maria Delapoer said that Albany Public Library children's librarian Scott Keeney would retire this month after 35 years of service. She thanked Mr. Keeney for his many contributions to the youth and adults of Albany and presented him with a certificate naming him a District All-Star.

TRANSPORTATION SUPERVISOR KIMBERELY CRABTREE

Superintendent Delapoer introduced recently hired Transportation Supervisor Kimberely Crabtree. Ms. Crabtree thanked the Board for the opportunity to serve the school district.

PLC VISITS

Board Chair Gordon said that in the interest of time she would postpone the PLC report to a future session.

STUDENT REPORTS

[Albany Options School Student Reporter Cody Garrett addressed the Board. The text of his report is provided as an attachment to these minutes.](#)

Board Chair Gordon thanked Mr. Garrett for his report.

Calapooia Middle School Student Reporters Jessica Robinson addressed the Board with a Power Point presentation. A copy of her presentation is included in the permanent record of this meeting.

Board Chair Gordon thanked Miss Robinson for her presentation.

STUDENT ALL-STARS

Tanner Grenz, Ashley Balck, and Amy Magnuson of South Albany High School and Matt Hoffman, Michael Stuckart, Isaac Drager and Ashleigh Konzelman of West Albany High School were recognized for their citizenship and community service. Conner MacAuley and Ashley Eastman of Albany Options School were also honored.

COMMENTS FROM THE PUBLIC

Nicolle Owings of 156 Hyatt Street in Lebanon said that she wished to voice her support for a proposal for a charter school in the Greater Albany School District.

CONSENT AGENDA

- 1) Minutes from February 25, 2013 Regular Board Meeting
- 2) Personnel (with Addendum)
- 3) Contract Extensions

Board Chair Gordon stated because one Board Member had a conflict with a portion of the agenda, she would divide the Consent Agenda into two parts. She said asked if there were objections to the Minutes and Personnel Agenda. There were no objections. Board Chair Gordon DECLARED THE ACTION DECIDED by UNANIMOUS CONSENT.

CONTRACT EXTENSIONS

At the February 25, 2013 Regular Board meeting Human Resources Director Randy Lary noted that Board members discussed contract extensions during the executive session prior to that meeting. He said then that on March 11, 2013, he would request Board approval to either extend or decline to extend licensed employee contracts. He said that the Board's actions at the March 11 meeting would then become public information.

Director Smith said that due to a conflict he would recuse himself from the vote on the Contract Extensions. Board Chair Gordon stated that if there were no objections to the Contract Extensions the remaining members of the Board would approve that portion of the Consent Agenda. There were no objections. Board Chair Gordon DECLARED THE ACTION DECIDED by the UNANIMOUS CONSENT of the remaining four members of the Board.

BOARD REPORTS

LEGISLATIVE LIAISON REPORT

Board Chair Gordon said that she did not have a report as the Legislative Liaison.

SUBCOMMITTEE REPORT

Board Chair Gordon stated that the Board needed to form a sub-committee to consider the compensation of the District Leadership Team. Board Chair Gordon and Director Utt agreed to serve on that sub-committee.

Board Chair Gordon spoke of the School Safety Task Force led by former principal Ric Blasquez. She said that she participated that day in a meeting of the Communication sub-committee guided by Timber Ridge School Jason Hoffert-Hay. She said that the group would meet again the following week.

Director Boehme said that he spoke with the Student Board Members after the February 25 meeting.

Director Bricker said that on March 6 he attended a meeting of the Benton County Taxing District. He said that participants discussed the challenges of tax compression and learned how that restriction could limit the value of voter approved local funding options.

Director Smith said that he read a Dr. Seuss book, Fox in Sox at Takena Elementary School on February 26, 2013 as part of "Read Across America Day."

Director Smith also described his visits of schools with other law enforcement officers as part of the Physical Assessment sub-committee of the School Safety Task Force.

Board Chair Gordon said that she did not see the performance, but she heard that the South Albany High School student play "Grease" was very well done.

Student School Board Member Hannah Jefferson said that on that day, South Albany High School began a new six-week academic period and students learned of a new bell schedule that would go into effect the following day. She said that students were individually assigned to either a tutorial schedule or an extended lunch period. She said that students requiring extra help in a particular subject would attend a 25 minute tutorial immediately proceeding the lunch period.

She said that on March 13 and 14, the Southern Belles and Gent dance team would compete in the state competition. She said that the team has had an amazing year and was expected to do extremely well in the state competition. She added that the baseball and softball teams kicked off their seasons that day against Willamette High School.

Miss Jefferson said that the theater department introduced their version of the play "Grease" on March 8 and continued performances throughout the weekend. She said that there would be additional performances during the coming weekend.

Student School Board Member Johnny Pearson said that this week, the math department of West Albany High School would participate in "Pi Week." He said that March 14 would be "Pi Day" with coloring contests and pie eating contests.

He said that the boys and girls basketball teams were invited to the University of Oregon Matthew Knight Arena for the State basketball tournament. He spoke of the success of the teams and stated that the girls placed fourth and the boys placed sixth in the competition. He said that baseball would begin the following day against West Salem High School.

He said that March 13 would be "Career Day." He explained that business owners and other professionals would come to the school to discuss different career fields. He said that academic awards would be presented on March 20.

Board Chair Gordon thanked Miss Jefferson and Mr. Pearson for their reports.

DISTRICT ACCOUNTABILITY PLAN

None.

OLD BUSINESS

None.

NEW BUSINESS

SCHOOL FUNDING UPDATE AND ADVOCACY

Superintendent Maria Delapoer invited Business and Operations Director Russ Allen to discuss the potential impact of the Legislature's Co-Chairs budget.

Mr. Allen said that the Co-Chairs budget proposal of \$6.55 Billion for the biennium would put the district in a better position than would the Governor's budget. He noted that both houses of the Legislature were a Democrat majority and the Governor was a Democrat. He said that the Republican proposed budget, although slightly different, would provide the same amount.

He explained that the \$6.55 billion budget would provide approximately \$500 more per student than the district received this year. He said, however, that roughly half of that increase would go to increased PERS costs. He said that the other half would only restore a full school year and give employees step increases. He said that district would not be able to restore any of the lost programs.

Mr. Allen said that the Co-Chairs budget included some PERS reform. He said that the projected savings would be less than the reform proposal submitted by the Governor. He stated that the Co-Chair budget had promises of the equivalent of a budget of \$6.75 billion if the PERS reforms the Legislature proposed were enacted. He emphasized that school districts would still only receive \$6.55 billion but some of the projected PERS costs to the districts would be reduced.

Director Boehme asked of the projected PERS savings. He asked if the district should set that money aside until all of the court challenges were completed. Mr. Allen said that if the PERS reforms were put into place, the Governor, Legislature and the Department of Education would all tell the school districts to spend the money to deal with current education needs.

Director Utt asked of the PERS reforms. Mr. Allen replied that there were two elements to the reform although the Legislature's proposal was less aggressive than that proposed by the Governor. He said that the smaller referred to how out-of-state pensions would be dealt with regarding taxation issues. He projected that the proposal would likely withstand a court challenge.

Mr. Allen said that second proposal would impose some kind of cap on the cost of living increases pensioners receive. He said that the Governor's proposal was fairly aggressive. Under his recommendation, only pensions of less than \$24,000 annually would receive a cost of living increase. Pensions greater that amount would receive no increase. He estimated that the Co-Chair's proposal would set the cap at \$36,000 annually, above which the recipient would not receive a cost of living increase. He said that it was believed that the higher the amount, the greater the likelihood that the Oregon Supreme Court would not find the move unconstitutional. He said that the Legislature was also considering other proposals.

Superintendent Delapoer stated that for other districts across the State of Oregon, a State School Fund of \$6.55 billion would mean additional budget cuts. She said that additional cuts would not be necessary in Albany. She said that because of a process to look long term, the School Board, Budget Committee, and staff put together a plan to build up reserves over time so that the district could weather difficult financial periods. She said that the cost savings primarily came from wage concessions, cut days, and lower staffing levels. She estimated that the district could get through the next biennium without the need for additional cuts, which was not the case in many other districts

Director Smith asked about ending fund balances. He noted that previous balance projections assumed a State School Fund amount of \$6.15 billion. He asked of the impact upon future balances if schools were funded at the \$6.55 billion amount. Mr. Allen responded that the Co-Chairs budget would put the district into a better place. He said that the graph initially presented to the Budget Committee showed the district's ending fund balance at the end of four years to be above zero, but the amount would be well below the desired level of five percent of the entire budget. He said that using the same assumptions, the Co-Chairs budget of \$6.55 billion would put the district slightly below the 5 percent line.

Director Smith summarized that while it appeared that the district would gain approximately \$500 per pupil, it was really not as half of the amount would have to go to PERS increases and the other half would be getting the districts back to where they should be.

Director Utt said that he was participating in the Oregon School Boards Association (OSBA) Leadership Oregon class. He said that all of the agencies he spoke to including the OSBA and the teachers unions said that that something has to happen with PERS. Mr. Allen cautioned that some of the proponents would re-amortize the debt to a longer period

Ms. Delapoer said that the Board packet included information from the Oregon School Board Association including a potential resolution. She summarized the resolution and stated that the Board could consider that resolution at their next meeting. The Board nodded in agreement that they would like see the resolution at their next session.

Director Smith asked what information was available from the website. Ms. Delapoer responded that the district had not posted any of the material because she first wanted to see how the Board felt about the resolution. She said that the district could post some of the material the Board reviewed that evening to the site. Board Chair Gordon suggested that she and Superintendent Delapoer review the material at the next Pre-Planning meeting.

REPORTS

SEA TRAINING

Assistant Superintendent Frank Caropelo said that there was need for long term and short term solutions regarding student achievement. He said that long term solutions would begin with early interventions and short term solutions would work to help students get over final hurdles. He said that the district's early release days provided opportunities to provide training for classified staff. He said that the instruction was primarily directed at the elementary level, but the training was open to all classified staff that provided instruction under supervision to students. He said that most of those employees worked at the K-5 level.

He explained that education assistant training began the previous year under the direction of PBS Coordinator Sandi Washburn and was expanded this year. He introduced Elementary Curriculum Director Tonja Everest and said that she, teacher leader Lisa Shogren and Ms. Washburn would describe training provided to Special Education Assistants. She added that Sheryl Clemetsen was an education assistant at Lafayette Elementary School.

Ms. Washburn said that the classified staff appreciated the opportunity to receive useful training. She explained that many classified employees come to work when the children arrive and leave when the children depart and but the community does not get together as do the teachers. She said that she listened to what the employees wished to discuss and staff structured the training along academic and behavior based tracks.

Ms. Shogren said that classified employees work directly with students under the guidance of a certified teacher. She said that the reality of a classified position is that employees have very little time for staff development. Training in the past was typically limited to on-the-job training.

She said that as a product of the training, classified employees developed a shared understanding with certified employees of expectations of student behavior and academic progress. She said that the feedback she received about the employee training was very positive. She said that she would present at Timber Ridge School at 2:45 p.m. on March 13. She invited Board members to participate.

Ms. Clemetsen said that she has been a Special Education Assistant (SEA) for six years. She said that the opportunity to get together once a month has really made a difference. She said that on a typical day she serves breakfast in the classroom, helps out in the school office, teaches one of six levels of reading, helps in the cafeteria, supervises recess on the playground and puts children on school buses in the afternoon. She said that having access to the behavioral track and the academic track was exactly what she needed. She said that the SEA training program was effective and was strengthening the district.

Director Bricker said that he was glad that the district was providing this training. He noted that some of the district instruction was performed at the small group level by classified employees.

Director Boehme said that he was happy that the district was offering this training. He recalled when the Board and staff spoke of the early release days; much of the conversation was on getting teachers together. He said that the initial conversations did not consider how to benefit the entire district.

Board Chair Gordon said that she liked that the education assistants were learning common terminology. She estimated that other districts were not doing that. She suggested that the Oregon School Boards Association would be interested to learn of the initiative.

SUMMER TRANSITION PROGRAM

Assistant Superintendent Frank Caropelo introduced Secondary Curriculum Director Peggy Blair and Memorial Middle School principal Ken Gilbert. He said that they would provide a report on summer transition programs provided by the district during the summer of 2012. He said that the programs

were targeted for at-risk students making the transition from fifth to sixth grade and from eighth to ninth grade.

Ms. Blair said that the Board packets contained a summary of the summer transition programs. She said that Memorial Middle School principal Ken Gilbert would describe the program delivered by Calapooia, Memorial, and North Albany Middle Schools. She recalled that the summer programs for middle school students had an on-again, off-again history and a change of structure. She said that in the summer of 2010, there was a middle school program, but it was geared to struggling students who were entering the seventh and eighth grades. She said that there was no middle school summer program in 2011. She said that in 2012, middle school principals indicated that they wished to focus their attention on students making the transition from elementary to middle school.

Mr. Gilbert said that the focus was bringing in struggling fifth graders and helping them to be successful in middle school. He said that the program helped students develop study skills which included organization, time management, note taking, and breaking large assignments into smaller tasks. The program also provided instruction in how to use text books and electronic resources. He said that the summer session also highlighted character education including perseverance, honesty and integrity, social responsibility and taking ownership of their learning. He said that students learned how their effort would lead to success.

He said that the students experienced a reduction in anxiety, confidence in themselves, and positive connections with other students and adults. He said that there was also service learning and guidance on how to use planners. Students also learned who the helpful people in the school were and where they could be found. He said that students also learned how to open their lockers.

Mr. Gilbert said that it was difficult to measure the effectiveness of the program because there was not a control group to compare. He said that approximately 100 students were invited and approximately 75 of those students participated. He said that at the end of the first semester of the sixth grade, students who participated in the 2012 summer program earned an average GPA of 2.37, less than one "F" grade per student and achieved an average attendance rate of 96 percent. He said that the attendance rate for those students was much better than the school and district average.

He said that feedback indicated that the students were positive about the experience. He said that families and staff were very happy that school supplies were provided at no cost. He said that every participating student received a backpack and basic school supplies. He said that the program also provided breakfast and lunch each day. He said that parents were thankful that their children connected with adults in the school.

Mr. Gilbert said that staff members appreciated the opportunity to know the students in a positive way. He said that parents were given the opportunity to meet their student's teachers, see the classroom and become more familiar with the school.

Board Chair Gordon asked how the fifth grade students were identified. Ms. Blair said that the children were selected based upon OAKS scores and teacher recommendations.

Board Chair Gordon asked if the program was conducted within the intended budget. Mr. Gilbert said that he would have liked to invite twice as many students. Assistant Superintendent Frank Caropelo said that the need far outweighed the available openings.

Mr. Gilbert said that each of the grade 6-8 schools had their own programs. He said that Timber Ridge School did not participate since as a grades 3-8 campus, the school did not have a grades 5-6 transition problem.

Director Boehme asked of the duration of the program. Mr. Gilbert replied that the program was eight days in length, conducted over two weeks. He said that there was consistency across the three participating middle schools.

Director Utt asked when during the summer the program was conducted. Mr. Gilbert replied that there were three separate programs. He said that each was conducted during the first two weeks in August.

Board Chair Gordon asked of the source of the backpacks. Mr. Gilbert said that some were donated and some were purchased at reduced rates. Board Chair Gordon said that area volunteer groups might be willing to donate backpacks in the future.

Director Smith asked about the program for students transitioning to high school. Ms. Delapoer said that the program at West Albany High School was quite similar. She said that South Albany High School preferred a support program for at-risk ninth graders during the school year.

Director Smith asked how the district would address students who were struggling in middle school. Director Bricker said that in a previous year, there was a program that if a student was not passing at the end of eighth grade, the student would be assigned to Albany Options School where they would have to get their grades up before they could go on to high school. Ms. Delapoer said that it was a one-year program.

Director Boehme said that one of the burdens high school principals have in trying to maintain graduation rates is that some students become disconnected at the middle school level.

Board Chair Gordon asked Student Board Member Hannah Jefferson to describe the academic intervention program recently introduced at South Albany High School.

Miss Jefferson said that students who had one "F" grade were assigned to a tutorial class. She said that once assigned to a tutorial period, a student would continue that instruction for the entire six week period. South Albany High School principal Brent Belveal was present in the Boardroom and summarized how the program was structured.

Board Chair Gordon said that it was great that the district was reaching out to help struggling students.

MCKINSTRY

Business and Operations Director Russ Allen said that late in the previous year, the Board heard a progress report from McKinstry, relative to the work that was done in energy improvements at the various district sites. He said that it was determined at that time that McKinstry would return during the month of March to provide a further update of their progress in the district's energy efficiency programs.

Tom Konicke said that he is the business unit manager for McKinstry. He recalled that he addressed the Board on November 26, 2012. He said that the company has been supervising work on the heating and ventilation equipment control system upgrades as part of a performance contract. He said that he was happy to report that very good progress was made.

He said that there was a dedicated project team on site, working day after day to upgrade the control systems as intended in the original scope of the contract. He provided several examples. He also noted that there was a dedicated quality assurance and quality control process in place. He said, however, that the company's work was not complete.

Mr. Konicke said that McKinstry hired Control Contractors Incorporated (CCI) as the subcontractor for the control systems. He introduced Maury Constantini and stated that he was the president of CCI. He said that Bill Walsh was the operations manager and was working hand-in-hand with physical plant supervisor Doug Pigman.

Mr. Constantini said that his company's intention was to meet all obligations as defined by the energy conservation project's original intent. He said that his company's strategy was to keep dedicated resources engaged to ensure quality solutions. He said that since November, his company devoted nearly 1,000 labor hours to complete the project. He said that in recent months his company analyzed control system infrastructure, completed device testing, resolved communications issues, completed program improvements, and consulted on numerous issues while on-site. He said that it was a full effort encompassing all schools.

He said that while the work was not yet completed, he was committed to providing the necessary resources to do so. He said that he was reluctant to provide a fixed completion date, but ensured the Board that his company was motivated close out remaining issues swiftly and completely. He said that his company appreciated the Board's patience.

Board Chair Gordon asked for a description of the team's progress. Mr. Walsh said that the team was performing triage, address the most urgent needs. He said that he was attempting to find the root cause of each concern.

Mr. Constantini said that his team would not walk away from the project until the work was complete and the Board members were satisfied.

Mr. Allen said that since November 2012, there was a strong effort by McKinstry and Control Contractors Incorporated. He said that he was pleased with the commitment by those companies to see the project through. Project manager Dave McKay from the Willamette Education Service

District said that the new management team was going after the systemic problems. He said that the previous team attempted to treat the symptoms.

Director Bricker asked if the problem was poor design or poor installation. Mr. Constantini said that there were challenges in the execution phase. He explained that a retrofit of a project of this scale was very complex.

Director Smith asked if any of the schools were complete. Mr. Constantini said that North Albany Middle School was the closest to completion. He explained that there was some percentage of work at every school. He said that the completed work would be tested by McKinstry and the school district before his company would leave.

Director Boehme asked why this work was not done five years ago. Mr. Konicke said that McKinstry said that his company thought they were getting to root causes where instead they were not. He said that there were symptomatic issues with previous sub-contractors. He said, for example, that the communication protocol problems were systemic and were barriers to success. He said that the previous sub-contractor was unwilling to accept responsibility for that correction.

Director Boehme said that during a time when the schools were probably in as great a level of economic hurt as the district experienced in many years, the district was not getting what it paid for. He asked if the schools would receive payment for what it should have received five years ago but was just seeing now. He estimated that the district was out a significant amount of money for savings that should have been realized years ago.

Mr. Konicke said that there was an offer on the table as a monetary reimbursement or an in-kind service. He said that McKinstry would be willing to have a deeper conversation on that issue. He said that he would be willing to discuss that concern in a working session.

Board Chair Gordon said that she would work with Superintendent Delapoer to determine the next steps. She thanked the team for their willingness to work with the district.

OTHER BUSINESS

Board Chair Gordon reviewed the Dates of Interest at the conclusion of the Agenda. She said that the Albany Public Schools Foundation fundraising event, "iRun" would begin at 8:00 a.m. on March 16 at the North Albany Village. She said that the next AIM meeting would be March 19. Directors Smith and Utt said they could attend. She said that Spring Break would be March 25-29 and the next meeting of the School Board would be April 8, 2013.

ADJOURNMENT

Board Chair Gordon adjourned the Board meeting at 9:06 p.m.

Maria Delapoer, Superintendent

(Recorded by Jim Haggart)

Business and Report Items - Document Reference (filed with original minutes)

Student Report
Cody Garrett
Albany Options School
March 11, 2013

My name is Cody Garrett. Thank you for having me here today to share my experience at Albany Options School.

Before I came to AOS I was a trouble-making student, failing all of my classes, and heading in a direction that no one would want for themselves. I arrived at AOS during the Spring of 2011 and was soon placed on probation. It really became a wake-up call for me when I got expelled. From that point on I realized the importance of school and the value of a good education. That's when I began to take an interest in all of the opportunities my classes offered me such as Service Learning.

Last year I was given the chance to be a cadet teacher in the AOS middle school program. That really made me want to help students and show them the importance of school. I wanted to encourage them to take advantage of learning and not take it for granted like I had before. It was really hard for me to watch those students headed in the direction I used to be going in and there didn't really seem to be anything I could do to change their minds.

I first became really interested in agriculture when I was at South Albany High School, but when I had the experience of creating a school garden from scratch at AOS it made me realized that this was something I wanted to keep learning about after high school. In addition to creating a new school garden at AOS I was also one of the students involved in turning AOS into the first high school in our district to be a certified Oregon Green School. As part of this experience I recently went to the Oregon Green School Summit where I was one of five students to represent AOS and share what we did to turn our school into a "green" school. This event helped me realize how much more we could be doing to reduce our impact on the environment.

I have now gone from being a delinquent to a college student. While I am finishing up my last few classes at AOS I am also doing the dual-enrollment program at Linn-Benton Community College, where I am getting a head-start on my prerequisites. I am now on track to be the first person in my family to ever earn a college degree. Without AOS and the individuals who supported me along the way such as my probation officer and the staff at AOS I wouldn't be where I am today and accomplishing the great things I am doing.

I would like to thank the Board for their ongoing support of Albany Options School and the opportunity for students to be involved and share their experiences with you.

Thank you very much.