

IB Social and Cultural Anthropology

Mrs. Robin Hall

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Course description:

Social and Cultural Anthropology is the comparative study of culture and human societies. In this pilot course students will have an opportunity to observe and analyze a variety of cultures both through fascinating literature as well as live observation. Anthropology's unique use of scientific process to study culture allows students to discuss issues of social change, family, money and systems of exchange, beliefs, ethnicity, power structure and globalization. At the end of the course all students will be prepared to take the International Baccalaureate standard level Social and Cultural Anthropology exam. For some students this course will also help them fulfill their Theory of Knowledge requirement for the IB diploma.

Materials to be used:

IB Social and Cultural Anthropology Reader – printed by TJ – 9\$ and contains a full bibliography of class materials

Learning Capitalist Culture Douglas Foley (*ethnography*)

The Spirit Catchers You and You Fall Down Anne Fadiman (*ethnography*)

The Trobrianders Annette Weiner (*ethnography*)

Video: *The Split Horn* (NR), *The Gods Must Be Crazy* (PG), *Chicano!* (NR)

Anthropology in the IB

Social and Cultural Anthropology is one of the original subjects taught by the IB and currently has only 2,000 students world wide studying the subject!

The IB divides the course into three parts:

Part 1: What is Anthropology?

Vocabulary, core ideas and themes
The construction and use of ethnographies
Method and data collection

Part 2: Social and cultural organization

The eight themes – learned through reading ethnography

1. Individuals, groups and societies
2. Societies and cultures in contact
3. Kinship as an organizing principle
4. Political organization
5. Economic organization and the environment
6. Systems of knowledge
7. Belief systems and practices
8. Moral systems

Part 3: Observation and critique exercise

The Internal Assessment

Grading for this course:

YOUR INTERNATIONAL BACCALOREATE GRADE

IB grades the students on four objectives-

1. Knowledge and understanding (25%)
2. Application and interpretation (40%)
3. Synthesis and evaluation (25%)
4. Selection and use of a variety of skills appropriate to social and cultural anthropology (10%)

Your score on the four objectives will come from a combination of:

1. The external assessment –
 - IB Standard Level S and C Anthropology exam in May
 - Paper one – read an unseen ethnographic selection and answer three short essays. One hour, 20 marks total, 30% of your final IB grade.
 - Paper two – Ten essay questions in which the student choose and answer 2. Variety of questions based on the 8 themes, students must provide evidence from three ethnographies in their answers. 44 marks total, 50% of your total IB grade.
2. The internal assessment—
 - Report of field work done by the student, internally assessed by the teacher and externally moderated by the IB.
 - Two parts – one hour observation in the first month followed up by a written report, and then a critique in March.
 - 20% of your total grade.

YOUR THOMAS JEFFERSON GRADE

All students are expected to sign the Thomas Jefferson IB Honor Code

Your assignments will be:

Anthropology journal – checking every few weeks for completion
Classroom assignments
Graded discussion
Quizzes
Ethnography note packets
Internal Assessment

Some Changes in the FWPS Grading Policy

- All assignments are tied to Priority Standards.
- This class has 16 Priority Standards.
- All assignments are assessed on a 1-4 scale. A four now carries more weight than a three, etc.
- All assignments tied to a Priority Standard factor into the overall Priority Standard grade.
- The class grade reflects the grades earned in all the Priority Standards.
- The district grade book uses Power Law to determine the overall grade for each Priority Standard. Power Law is a "Growth Trend" which uses scores from assessments over time to determine a student's current level of understanding of a priority standard. The last scores are worth more than the first scores.
- Students will be provided multiple attempts to meet the standards.
- All attempts will have assigned due dates and students will only be allowed to make up an attempt if prior arrangements are made or with an excused absence. Therefore it is critical that students complete all assigned work by the announced deadlines.
- The parent and student portal to view grades will soon be available at grades.fwps.org.
For more explanation and some examples please visit <http://www.fwps.org/grades/>
- Managebac is now up and running, assignments will be posted on this site as well.

Social and Cultural Anthropology – Course Syllabus

PLEASE SIGN AND RETURN BY _____

Student Name: _____

Class Period: _____

We have read and understand the policies and procedures laid out in the syllabus, and approve of all video materials.

Student Signature: _____

Parent/Guardian Signature: _____

Parent/Guardian Name: _____

Best number and time to contact you: _____

Email to contact you at (Please Print): _____

Questions, comments: