

CANADIAN STUDENT QUESTIONNAIRE

PISA SCHOOL ID

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PISA STUDENT ID

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PISA ADMIN. ID

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FOR INFORMATION ONLY

As part of this study, it is possible that someone from Statistics Canada may contact you in a year or two to find out more about your experiences in school, work and other activities.

Could you please provide the following contact information:

[illegible]

Your first name

[illegible]

Your last name

[illegible]

Street name and number

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Apt. #

[illegible]

City/Town

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P.O. Box

[illegible]

Province

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Postal Code

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Home telephone number

[illegible]

E-Mail

Could you please provide me with the name, address and telephone number of someone who does not live with you, whom we could contact if you move, such as a relative or neighbour? We will only contact this person if you move and then only to obtain your new address or telephone number.

Contact Person

[illegible]

First name

[illegible]

Last name

[illegible]

Street name and number

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Apt. #

[illegible]

City/Town

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P.O. Box

[illegible]

Province

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Postal Code

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Home telephone number

Instructions

There are different types of questions in this questionnaire. For some, you will be asked to fill in a circle as shown in Example 1 or mark it with an "X" as shown here (X).

Example 1

Q1 How do you feel about school?

- ☒₁ I like school very much.
- ☐₂ I like school quite a bit.
- ☐₃ I like school a bit.
- ☐₄ I don't like school very much.
- ☐₅ I hate school.

For other questions, you will be asked to write in your answer as shown in Example 2. When you write your answers, make sure you press hard with your pencil.

Example 2

Q2 In a typical week, how many hours did you work?

- Total hours worked in a typical week
- ☐₉₉₆ I did not have a job or an odd job last summer.

If you make a mistake when giving an answer, erase all of the pencil marks and then write your correct answer.

Section A: Your school experiences

- A1** On average, how much time do you spend EACH WEEK on homework and study in these areas? (If you are not currently taking a course, please report for the last full week you were taking the course this school year.) When answering, include time during the weekend too.

	No time	Less than 1 hour a week	Between 1 and 3 hours a week	3 hours or more a week
a) English (Language Arts)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) Mathematics	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) Science (e.g., chemistry, physics and biology)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

- A2** This year, what is your approximate overall mark in the following?

(Please mark only one box in each row.)

	Less than 50%	50% to 59%	60% to 69%	70% to 79%	80% to 89%	90% to 100%
a) English (Language Arts)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
b) Mathematics	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
c) Science (e.g., chemistry, physics and biology)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
d) All courses	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

A3 Were you ever enrolled in a French Immersion program?

- ☐₁ Yes
- ☐₂ No → Go to Question A5
- ☐₇ I don't know.

A4 In which grades were you enrolled in a French Immersion program?

- ☐₁ Junior Kindergarten/Pre-school (generally 2 years before Grade 1)
- ☐₂ Senior Kindergarten (generally 1 year before Grade 1)
- ☐₃ Grade 1
- ☐₄ Grade 2
- ☐₅ Grade 3
- ☐₆ Grade 4
- ☐₇ Grade 5
- ☐₈ Grade 6
- ☐₉ Grade 7 **OR** Secondary 1 (Quebec)
- ☐₁₀ Grade 8 **OR** Secondary 2 (Quebec)
- ☐₁₁ Grade 9 **OR** Secondary 3 (Quebec)
- ☐₁₂ Grade 10 **OR** Secondary 4 (Quebec) **OR** Level I (Newfoundland and Labrador)
- ☐₁₃ Grade 11 **OR** Secondary 5 (Quebec) **OR** Level II (Newfoundland and Labrador)
- ☐₁₄ Grade 12 **OR** Level III (Newfoundland and Labrador)
- ☐₉₇ I don't know.

A5 Do you expect to stay in school until you graduate from high school?

- ☐₁ Yes
- ☐₂ No
- ☐₇ I don't know.

A6 What is the highest level of education you would like to get?

- ☐₁ Less than a high school diploma
- ☐₂ High school diploma or graduation equivalency
- ☐₃ Trade or vocational certificate or diploma or an apprenticeship
- ☐₄ College or CEGEP (Québec) certificate or diploma
- ☐₅ University degree
- ☐₇ I don't know.

A7 Since the beginning of the school year, about how many DAYS were you absent from school for any reason, including skipping school?

(Mark one only.)

- ☐₁ None
- ☐₂ 1 to 3 days
- ☐₃ 4 to 6 days
- ☐₄ 7 to 10 days
- ☐₅ 11 to 20 days
- ☐₆ More than 20 days

A8 Think only about THIS school year. About how often have you cut or skipped a CLASS without permission?

(Mark one only.)

- ☐₁ Never
- ☐₂ Once or twice
- ☐₃ 3 or 4 times
- ☐₄ 5 times or more

A9 My school is a place where:

	Strongly disagree	Disagree	Agree	Strongly agree
a) I feel like an outsider (or left out of things).	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) I make friends easily.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) I feel like I belong.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) I feel awkward and out of place.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) Other students seem to like me.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f) I feel lonely.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
g) People at school are interested in what I have to say.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
h) I have friends at school whom I can talk to about personal things.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
i) I have friends at school who can help me with school, work, if needed.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

In the next two questions a parent means a father, a mother, or a person who is like a father or a mother to you (such as a guardian, step-parent, or foster parent), if there is one.

A10 How important is it to your parent(s) that you graduate from high school?

		Not important at all	Slightly important	Fairly important	Very important	I don't know	No such person
a)	To your father or other male guardian	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
b)	To your mother or other female guardian	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

A11 How important is it to your parent(s) that you get more education after high school?

		Not important at all	Slightly important	Fairly important	Very important	I don't know	No such person
a)	To your father or other male guardian	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
b)	To your mother or other female guardian	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

A12 Are you an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?

(Note: First Nations (North American Indian) includes Status and Non-Status Indians.)

- ☐₁ No, not an Aboriginal person
- ☐₂ Yes, First Nations (North American Indian)
- ☐₃ Yes, Métis
- ☐₄ Yes, Inuk (Inuit)
- } Go to Question A14

A13 Canadians come from many cultural and racial backgrounds. Are you .

- ☐₁ White
- ☐₂ South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- ☐₃ Chinese
- ☐₄ Black
- ☐₅ Filipino
- ☐₆ Latin American
- ☐₇ Arab
- ☐₈ Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)
- ☐₉ West Asian (e.g., Iranian, Afghan, etc.)
- ☐₁₀ Korean
- ☐₁₁ Japanese
- ☐₁₂ Other, please specify

A14 Are you a Status Indian (Registered or Treaty) as defined by the Indian Act of Canada?

☐

₁ No

☐

₂ Yes, Status Indian (Registered or Treaty)

FOR INFORMATION ONLY

Section B: Teams and clubs

School teams and clubs

B1 Since the beginning of this school year, has your school offered any activities outside class such as teams or clubs?

☐₁ Yes

☐₂ No

B2 Since the beginning of this school year, have you taken part in any of the following **SCHOOL-BASED** extracurricular activities (not for class)?

		Yes	No
a)	A sport or a physical activity organized by your school (such as a school team, but not gym class)	<input type="radio"/> ₁	<input type="radio"/> ₂
b)	An art, drama or music group or club, outside of class	<input type="radio"/> ₁	<input type="radio"/> ₂
c)	As a member of a student council or student government	<input type="radio"/> ₁	<input type="radio"/> ₂
d)	Another type of school club or group (such as a yearbook club, science club)	<input type="radio"/> ₁	<input type="radio"/> ₂

B3

If you answered **YES** to any questions in B2 → Go to Question B4

Otherwise → Go to Question B5

B4 Since the beginning of this school year, how many **TOTAL HOURS EACH WEEK** do you usually spend participating in **SCHOOL** clubs, teams or other school-based extracurricular activities?

☐₁ Less than 1 hour per week

☐₂ 1 to 3 hours per week

☐₃ 4 to 7 hours per week

☐₄ More than 7 hours per week

☐₆ I did not participate in any school-based extracurricular activities.

Non-school teams and clubs

B5 Since the beginning of this school year, have you taken part in any of the following activities NOT organized by your school?

- | | | Yes | No |
|----|--|------------------------------------|------------------------------------|
| a) | A sport or physical activity with a coach, instructor or supervisor (such as swimming lessons, dance, hockey or aerobics) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| b) | An art, drama or music group, club or lessons | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| c) | Another type of club or group (such as Scouts, 4-H Club, a community group or a religious group) | <input type="radio"/> ₁ | <input type="radio"/> ₂ |

B6

If you answered YES to any questions in B5

→ Go to Question B7

Otherwise

→ Go to Question C1

B7

Since the beginning of this school year, how many TOTAL HOURS EACH WEEK do you usually spend participating in NON-SCHOOL clubs, teams, lessons or other non-school organized activities?

- ☐₁ Less than 1 hour per week
- ☐₂ 1 to 3 hours per week
- ☐₃ 4 to 7 hours per week
- ☐₄ More than 7 hours per week
- ☐₆ I did not participate in any school-based extracurricular activities.

Section C: Relationships with others

C1 How do you feel about the following statements concerning the support you get from others?

		Strongly disagree	Disagree	Agree	Strongly agree
a)	If something went wrong, no one would help me.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b)	I have family and friends who help me feel safe, secure and happy.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c)	There is someone I trust whom I would turn to for advice if I were having problems.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d)	There is no one I feel comfortable talking with about problems.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e)	There is no one I feel close to.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f)	There are people I can count on in times of trouble.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

C2 In general, how often do your parents ...

		Never or hardly ever	A few times a year	About once a month	Several times a month	Several times a week
a)	discuss with you how well you are doing at school?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
b)	eat a meal with you around a table?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
c)	spend time just talking with you?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

C3 **Think about your CLOSEST friends. How many of these friends ...**

		None of them	Some of them	Most of them	All of them
a)	think completing high school is very important?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b)	skip classes once a week or more?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c)	have dropped out of high school without graduating?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d)	are planning to further their education or training after leaving high school?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e)	have a reputation for causing trouble?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f)	smoke cigarettes?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
g)	think it's okay to work hard at school?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
h)	work for an employer or at odd jobs such as babysitting?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

Section D: Events

D1 In the past 12 months, have you ...

	Never	1 time	2 times	3 or 4 times	5 times or more
a) stayed out all night without permission?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
b) run away from home?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅
c) caused trouble at school and had to talk with the school principal or other administrator?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅

D2 In your life, have you ever been suspended or kicked out of school?

☐₁ Yes

☐₂ No → Go to Question E1

D3 How old were you the last time you were suspended or kicked out of school?

☐₀₁ 10 years old or younger

☐₀₂ 11 years old

☐₀₃ 12 years old

☐₀₄ 13 years old

☐₀₅ 14 years old

☐₀₆ 15 years old

☐₀₇ 16 years old

☐₉₆ I was never kicked out of school.

Section E: Volunteer activities

E1 Think about unpaid volunteer activities you may have done **THIS YEAR** for groups or organizations such as charities, schools, religious organizations or community associations.

As an unpaid volunteer, in the past 12 months, did you ...

		Yes	No
a)	do any fundraising, canvassing, or campaigning as an unpaid volunteer?	<input type="radio"/> ₁	<input type="radio"/> ₂
b)	help to organize or supervise activities or events for an organization?	<input type="radio"/> ₁	<input type="radio"/> ₂
c)	help teach or coach for a group or organization as an unpaid volunteer?	<input type="radio"/> ₁	<input type="radio"/> ₂
d)	collect, serve, or deliver food or other goods as a volunteer through an organization?	<input type="radio"/> ₁	<input type="radio"/> ₂
e)	provide information or help to educate or influence the opinions of others on behalf of an organization?	<input type="radio"/> ₁	<input type="radio"/> ₂
f)	provide health care or support as a volunteer through an organization, including counselling and friendly visiting?	<input type="radio"/> ₁	<input type="radio"/> ₂
g)	participate in another type of volunteer activity for a charity, school, religious organization, community group or other organization?	<input type="radio"/> ₁	<input type="radio"/> ₂

E2

If you answered **YES** to any questions in E1 → Go to Question E3

Otherwise → Go to Question F1

E3 What were your main REASONS for STARTING the volunteer activities mentioned above?

(Mark all that apply.)

- ☐₀₁ I had to volunteer in order to graduate from high school.
- ☐₀₂ I was asked to do them.
- ☐₀₃ I was told to do them by the police, a judge, a lawyer, or by some other LEGAL authority.
- ☐₀₄ I wanted to improve my job opportunities.
- ☐₀₅ I wanted to explore my own abilities and interests.
- ☐₀₆ I wanted to help a cause in which I personally believe.
- ☐₀₇ I thought it would be fun.
- ☐₉₆ I did not do any unpaid volunteer activities in the past 12 months.

E4 As an unpaid volunteer, in the past 12 months, about how often did you volunteer?

- ☐₁ 1 to 3 times in the past 12 months
- ☐₂ 4 to 10 times in the past 12 months
- ☐₃ 1 to 3 times a month
- ☐₄ Every WEEK
- ☐₆ I did not do any unpaid volunteer activities in the past 12 months.

Section F: Work

F1 Did you EVER do any work ...

- | | Yes | No |
|--|------------------------------------|------------------------------------|
| a) for pay for an employer (such as at a store or restaurant)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| b) for pay at an odd job (such as babysitting or mowing a neighbour's lawn)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| c) on your family's farm or in your family's business (with or without pay)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |

F2 If you ever had a job, that is, you answered YES _____ Go to Question F3
to any questions in F1

Otherwise _____ Go to Question G1

F3 How old were you when you FIRST worked at a job or an odd jobs?

(Mark one only.)

- ☐₀₁ 11 years old or younger
- ☐₀₂ 12 years old
- ☐₀₃ 13 years old
- ☐₀₄ 14 years old
- ☐₀₅ 15 years old
- ☐₀₆ 16 years old
- ☐₉₆ I have never worked at a job or an odd job.

Summer work

F4 Last summer (June, July or August), did you do any work ...

- | | Yes | No |
|--|------------------------------------|------------------------------------|
| a) for pay for an employer (such as at a store or restaurant)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| b) for pay at an odd job (such as babysitting or mowing a neighbour's lawn)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| c) on your family's farm or in your family's business (with or without pay)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |

F5 If you ever had a job, that is, you answered YES to any questions in F4 _____ → Go to Question F6

Otherwise _____ → Go to Question F9

F6 Last summer, during which month(s) did you work at any of your jobs or odd jobs?

(Mark all the months that apply.)

- ☐₁ June 2008
- ☐₂ July 2008
- ☐₃ August 2008
- ☐₆ I did not have a job or an odd job last summer.

F7 Last summer, in a TYPICAL MONTH that you worked, during how many WEEKS did you USUALLY work at any of your jobs or odd jobs?

(Mark one only.)

☐₁ 1 week per month

☐₂ 2 weeks per month

☐₃ 3 weeks per month

☐₄ 4 weeks per month

☐₆ I did not have a job or an odd job last summer.

F8 Last summer, in a TYPICAL WEEK that you worked, how many HOURS IN TOTAL did you work at all your jobs and odd jobs?

Total hours worked in a typical week

☐₉₉₆ I did not have a job or an odd job last summer.

Work during this school year

F9 Since September, have you done any work ...

- | | Yes | No |
|--|------------------------------------|------------------------------------|
| a) for pay for an employer (such as at a store or restaurant)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| b) for pay at an odd job (such as babysitting or mowing a neighbour's lawn)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |
| c) on your family's farm or in your family's business (with or without pay)? | <input type="radio"/> ₁ | <input type="radio"/> ₂ |

F10 If you ever had a job since September, that is, you answered YES to any questions in F9 → Go to Question F11

Otherwise → Go to Question G1

F11 Since September, during which month(s) did you work at any of your jobs or odd jobs?

(Mark all the months that apply.)

☐₀₁ September 2008

☐₀₂ October 2008

☐₀₃ November 2008

☐₀₄ December 2008

☐₀₅ January 2009

☐₀₆ February 2009

☐₀₇ March 2009

☐₀₈ April 2009

☐₀₉ May 2009

☐₉₆ I have not had a job or an odd job this school year.

F12 Since September, in a TYPICAL MONTH that you worked, how many WEEKS did you USUALLY work at any of your jobs or odd jobs?

(Mark one only.)

- ☐₁ 1 week per month
- ☐₂ 2 weeks per month
- ☐₃ 3 weeks per month
- ☐₄ 4 weeks per month
- ☐₆ I have not had a job or an odd job this school year.

F13 Since September, in a TYPICAL WEEK that you worked, how many HOURS IN TOTAL did you work at all your jobs and odd jobs?

Total hours

- a) Monday through Friday? ☐₉₉₆ I did not work Monday through Friday.
- b) Saturday through Sunday? ☐₉₉₆ I did not work Saturday through Sunday.
- c) I have not had a job or an odd job this school year. ☐₉₉₆

F14 This school year, how has working at a job or odd jobs affected ...

- | | Decreased | Stayed the same | Increased |
|--|------------------------------------|------------------------------------|------------------------------------|
| a) your overall marks? | <input type="radio"/> ₁ | <input type="radio"/> ₂ | <input type="radio"/> ₃ |
| b) the amount of studying or school work you do? | <input type="radio"/> ₁ | <input type="radio"/> ₂ | <input type="radio"/> ₃ |
| c) your interest in school? | <input type="radio"/> ₁ | <input type="radio"/> ₂ | <input type="radio"/> ₃ |
| d) the time you spend with your friends? | <input type="radio"/> ₁ | <input type="radio"/> ₂ | <input type="radio"/> ₃ |
| e) the number of hours of sleep you get? | <input type="radio"/> ₁ | <input type="radio"/> ₂ | <input type="radio"/> ₃ |
| <input type="radio"/> ₉₆ I have not had a job or an odd job this school year. | | | |

Section G: Using your skills

G1 Has anyone ever taught you how to...

(Mark all that apply.)

	No	Yes, at school	Yes, at home	Yes, somewhere else
a) write a résumé or a summary of your job qualifications?	<input type="radio"/> _1	<input type="radio"/> _2	<input type="radio"/> _3	<input type="radio"/> _4
b) prepare yourself for a job interview?	<input type="radio"/> _1	<input type="radio"/> _2	<input type="radio"/> _3	<input type="radio"/> _4
c) find out what kinds of jobs are available for people your age?	<input type="radio"/> _1	<input type="radio"/> _2	<input type="radio"/> _3	<input type="radio"/> _4
d) find information on different types of jobs you may be interested in when you finish all your schooling?	<input type="radio"/> _1	<input type="radio"/> _2	<input type="radio"/> _3	<input type="radio"/> _4

Section H: Your ideas about work and the future

H1 When you think about your future work, what do you think about the following?

	Strongly disagree	Disagree	Agree	Strongly agree
a) Getting a good job later in life depends on my success in school now.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
b) I will need to go to college or university to achieve what I want in life.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
c) I know enough about the different kinds of occupations that exist to make a choice about my future.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
d) I think I would enjoy going to college or university.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
e) I'm smart enough to do well in college.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
f) I'm smart enough to do well in university.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
g) At this point in my life, it is important for me to decide what my future career or work will be.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
h) I know my own interests and abilities well enough to decide on a future career or type of work.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

H2 Have you done any of the following to FIND OUT about future careers or types of work?

(Mark all that apply.)

- ☐₁ I have talked to a school counsellor or teacher.
- ☐₂ I have talked to someone working in a job I might like.
- ☐₃ I have completed a questionnaire to find out about my interests or abilities.
- ☐₄ I have read information about different types of work or careers.
- ☐₅ I have attended an organized visit to a workplace.
- ☐₆ I have taken a school course where I spent time with an employer (such as a CO-OP program).
- ☐₇ I have attended a presentation by people working in different types of jobs.
- ☐₈ I have not done any of these activities.

H3 **What kind of career or work would you be interested in having when you are about 30 years old?**

☐₁

Tell us one only:

OR

☐₂

I hope to stay home and care for my family full-time.

☐₃

I have thought about my future career but have not yet found one I am interested in.

☐₄

I have not yet thought about my future career or type of work.

**Thank you very much for your cooperation in
completing this questionnaire!**

FOR INFORMATION ONLY