

Structured ABC (Antecedent-Behavior-Consequence) Analysis Form

Date																				
Time																				
Staff																				

Student: _____

Classroom: _____

Behavior (list the specific problem):

1.																				
2.																				
3.																				

Location where Behavior occurred:

Classroom																				
Hall																				
Bathroom																				
Outside																				
Community / Field Trip																				
Other:																				

General activity in progress:

Leisure/solitary (computer, game, etc.)																				
Leisure/social (with another person)																				
Meal (preparation, eating, clean up)																				
Self-care																				
Academic, work, or training activity																				
Alone (sitting at desk no materials, etc.)																				
Transition																				
Other:																				

Immediate Antecedent: (before)

Ignored by staff or walked away																				
Leisure material or food removed/denied																				
Other request denied																				
Given instruction/prompt to work																				
Provoked by peer																				
None (individual alone/doing nothing)																				

Immediate Consequence:

Attention, response block, told to "stop"																				
Redirected to another area/activity																				
Leisure material/food given																				
Work requirement terminated																				
Staff walked away																				
Staff did nothing / ignored																				

Additional Notes / Comments:

Data on antecedents (As) and consequences (Cs) can be summarized in the boxes below. As and Cs are organized under likely behavioral functions (Note: some As or Cs may reflect more than one function). In each box, enter the number of times an A or C was checked (use the arrows as guides). Enter the overall totals at the bottom of each column.

