



HAIRDRESSING APPRENTICE APPLICATION FORM

INSTRUCTIONS

Complete all sections in BLACK ink. Your employer or supervisor must complete the APPROPRIATE questionnaire at the back.

YOU <u>MUST</u> ATTACH A COPY OF YOUR GCSE CERTIFICATES FOR MATHS & ENGLISH TO THIS FORM – if these are not available please submit your Statement of Results

All information supplied will be used and stored in accordance with our Data Protection Registration.

Applicant Details

National Insurance	number		_		
ULN (Unique Learne	r Number)				
Date of birth	//	Age	last birthday	уу	ears
First names					
Surname					<u></u>
Home address					
-			Post code		
Home telephone nu	mber		(i	ncluding STI	D code)
Mobile		_ Email address			

WORK IS A REAL EDUCATION

Declaration of UK Residency			
Have you been a UK resident for the last THREE	E years?	Yes 🛛	No 🗖
If you have answered NO to the above question, pl	ease give your	previous add	ress:
Why were you not resident in the UK?			
Secondary School Education			
Are you currently at school? Yes / No			
Name of secondary school			
Further Education & Training			
Have you attended college? Yes / No			
If yes, name of last college you attended			
Did you attend the college as a full time or part time			
What course were you on?			
Did you complete this course?			
When did you start?	(month)		(year)
When did you leave?	(month)		(year)
Have you been an Apprentice before? Yes / No	0		
If yes, what occupation was this in?			
Who was the training provider?			
How long were you an Apprentice?	(number of	months)	
Did you gain any complete units/certificates? Yes	s / No		
Why did you leave?			

Which NVQ Level/Programme are you applying for?

- Level 2 (Apprenticeship)
- Level 3 (Advanced Apprenticeship)

Personal Profile – About You

In your own handwriting, please answer all the questions below <u>using a minimum of 15 words</u> for each answer.

 What subjects did you like most at school and why?

 How do you like to spend your free time?

 What is your family life like? {Do you live at home? Do you have brothers and sisters?}

 What hairdressing experience have you got and what sort of things do you do in the salon on a typical day?

Why have you chosen hairdressing as a career?

What would you like to be doing in three years time?

What do you think you'll enjoy most about being an Apprentice?

About Your Employment

Are you currently employed in a salon? Yes / No		
If yes , which salon do you work in?		
What is your job title?		
When did your full-time employment start?	//	
What is your employer's name?		
Full address of where you work		
	Post code	· · · · · · · · · · · · · · · · · · ·
Work telephone number		
If no , what areas can you Travel to?		
Do you have a WRITTEN contract of employment?	Yes / No	
Do you have a WRITTEN job description?	Yes / No	
Do you receive £95 or more gross pay a week?	Yes / No	

Working Hours

Please complete the table below, showing your day off, and then add up your hours

	Morning		Afternoon / Eve	
	Start Time		End Time	Total Daily Hours
Monday		AF		
Tuesday		BREAK		
Wednesday				
Thursday		LUNCH		
Friday		5		
Saturday		7		
Sunday				

Total number of hours per week _____ hours

Successes & Achievements

Can you use a computer? Yes / No

Do you have access to a computer you can use for your studies? Yes / No

Can you use a camera? Yes / No

Do you have access to a camera you can use for your studies? Yes / No

Please tick any that apply to you:

'Buddy' to new people
Driving license
First aid
Play a musical instrument
Other_____
Play a musical instrument
Do regular exercise or play sport

Please list your qualifications in the table below

(e.g. GCSEs, Key Skills, NVQs, units towards an NVQ)

Subject	Grade or Level	Year Achieved

★ Please attach copies of your statement of results or certificates and send them to us with this application form – see page 9 for further details.

Additional Learning Support

Are you dyslexic? Yes / No

Do you have dyscalculia? Yes / No

Were you 'statemented' during your time at school? Yes / No

Please tick a box only if you think you might need help in this area

GrammarPunctuation	 Reading Spelling 	□ Writing			
 Adding numbers Calculating volume Decimals 	 Dividing numbers Fractions Multiplying numbers 	 Percentages Ratios Subtracting numbers 			
Please tick a box if you have a	ny of the following				
 Allergies Asthma Epilepsy Painful periods Backache Fainting / black-outs Sickle Cell Dermatitis Hearing difficulties Diabetes Migraine /headaches Is there anything not listed that could make some parts of your work difficult for you?					
Is your condition stable, variable	or progressive?				
What is your doctor's name and telephone number?					
State the year of your last tetanus immunisation					
Are you taking any long-term medication? Yes / No					

If yes, does your medication cause any of the following side effects?

Drowsiness	Tiredness
Thirst	Headaches
□ Other	Needing the toilet more often

Do you need to take time off from work for the treatment of your condition, for example, hospital appointments? Yes / No

Is your employer aware of your condition? Yes / No / N/A

Have any adjustments been made at school or work to help you cope with any difficulties that your condition causes you? Yes / No / N/A

Your learning preferences

Everyone has their own ways of tackling learning. Tick the methods you love and the ones you hate:

I like to learn by	Yes, I love to learn like this	No, I'd never choose this method
Trying things out for myself	0	0
Writing and making notes	0	0
Being shown what to do	0	0
Talking things over with others	0	0
Watching someone else an copying them	0	0
Reading books or magazines	0	0
Listening to lectures, tapes or CDs	0	0
Using e-technology like interactive work packs	0	0
Understanding why things happen	0	0
Making mistakes	0	0

Emergency Contacts

Who would you like us to contact if there is an emergency?

Name

Contact numbers

What is your relationship with this person?

Confidentiality

You have the right for information about any disabilities or learning difficulties to be kept confidential. We will only share this information if we believe it is within your interests and we have your permission to do so.

Sign here to give your consent _____



Declaration

I declare that the information I have given is accurate and true. I agree that, in order to comply with government guidelines (MIAP), this information can be used to obtain a unique learner number and I have seen a fair processing notice that explains how this data could be used

Signature _____ Date ____/___/

If you are under 18 years of age, a parent or guardian must also sign this form.

Parent / guardian nan	:

Signature:	Date		/	/
Signature.	Dale	/		

If you are employed, please ask your employer to complete the reference at the back before sending it to us – <u>along with copies of your Statement</u> <u>of results or GCSE certificates</u>.

If you have any questions you need to ask about filling in this application form, please contact us and we will be happy to help you:

Tel:02392591666Web:www.its-ltd.netEmail:info@its-ltd.netInter Training Services Limited, 2 London RoadHorndeanWaterloovilleHampshirePO8 OBZ



PLEASE READ - Copies of GCSE Certificates

Hairdressing Apprenticeships are made up of a Hairdressing NVQ and Key Skills at level 1 or level 2 in Communication and Application of Number.

If you have achieved GCSEs in English/English Literature and Mathematics, you will be exempted from certain parts of the Key Skills component. This means you will be able to achieve your qualification more quickly and will not have to re-do work you may have done at school.

If you attained a grade C or above in either Maths or English, and produce your certificate within 2 months of being signed up, you will be able to choose either a $\pounds 10$ mobile phone top up or a $\pounds 10$ voucher for play.com.

Frequently Asked Questions

Q Is a GCSE Statement of Results acceptable?

A Yes. However, we must have good quality photocopies of your <u>actual certificates</u> to verify your exemption **if you have A-C results in Maths or English**.

Q What if I don't yet know my GCSE results?

A We will accept application forms without certificates in the year that the examinations were taken provided that you promise to send us copies as soon as you have them.

Q When will my school give me my GCSE certificates?

A They are usually issued at a presentation or graduation event hosted by your school after you have left school. If you don't attend this event, you won't be given copies of your certificates so will end up having to pay for replacement copies (see below).

Q What if I don't have my certificates?

A Firstly, contact your school who may still be holding copies of certificates that you never collected. If your school does not hold your certificates, find out the name of the Examining Board for the GCSEs you took in English and Mathematics and also your unique examination/enrolment number. We will be able help you apply to the Examining Board for replacement copies but this is likely to cost in the region of £30 per certificate.

Q What if I already have Key Skills?

A You will need to provide good quality copies of your Key Skills certificates as proof of your Key Skills achievement. If you have level 1 Key Skills, you will be expected to work towards level 2 Key Skills UNLESS you can provide us with copies of GCSE certificates for English and Mathematics at grades A* - C that are less than 5 years old.

Please contact us if you are unsure what certificates you need to attach to this form.





Standard Fair Processing Notice

The Managing Information Across Partners (MIAP) service is operated by the Learning Skills Council (LSC) for learners aged 14 years and over and learners registering for relevant post-14 qualifications.

MIAP offers a Learner Registration Service to allocate Unique Learner Numbers (ULNs) which enable the individual to access a Learner Record Service. The Learner Record Service will offer the Learner the facility to access their participation and achievement data via a website and to share this with other organisations and individuals where permission is granted.

The MAIP service will allow those organisations listed on section 537A of the Education Act (<u>www.miap.gov.uk</u>) to use the Unique Learner Number as a key to sharing participation and achievement data in a consistent and approved manner, promoting good information management practice.

All organisations that will have access to the information you provide are registered under the Data Protection Act 1998. At no time will your personal information be passed to organisations for marketing or sales purposes.

Individuals can opt-out of sharing participation and achievement data with those organisations listed in section 537A of the education act. Details of opting-out of data sharing can be found at <u>www.miap.gov.uk</u> or by telephoning the MIAP helpdesk on 0845 6022589.

EMPLOYER REFERENCE FOR AN APPRENTICE (<u>NVQ LEVEL 2</u>)

TO BE COMPLETED BY THE EMPLOYER/SUPERVISOR

Please tick to confirm that the apprentice will receive training in:				
□ Client □ shampooing □ blow drying □ using electrical				
consultation	styling equipment			
setting hair dressing hair cutting hair (basic) (wet)		colouring	hair	
On average, how much in-salon training will the App	rentice	receive	each	
week in addition to Trainer/Assessor visits?			ouon	
□ 2 hours □ 3 hours □ Up to 6 hours □ More than 6	hours			
Please state the usual days and times for in-salon training:				
How would you rate his/her performance in the follow	wing a	'eas?		
Sickness record and time keeping/reliability	©	⊖ ⊡	$\overline{\otimes}$	
Confidence in dealing with clients	\odot	<u></u>	\odot	
Working with others (team spirit & relationships with colleagues)	\odot	\bigcirc	$\overline{\mathfrak{S}}$	
Working without supervision \odot \odot \otimes				
Commitment to the job and to a future career in hairdressing 🙂 😕				
Ability to follow instructions and concentration levels	\odot	\bigcirc	\odot	
Reading, writing and language skills	\odot		$\overline{\mathbf{S}}$	
Adding, subtracting, dividing, multiplying, estimating, decimals,	\odot	\bigcirc	$\overline{\mathbf{O}}$	
fractions, ratio, percentage skills				
Please tick ONLY if you guarantee the following				
, , , , , , , , , , , , , , , , , , , ,				
They will have a mentor who will guide and support them				
Appointments with Trainer/Assessors will not be interrupted				
You will release him/her for any key skill tests				
S/he will be given at least one hour per week to work on key skills projects/ portfolio during				
work time			one damig	
You or a senior member of staff will take part in progress reviews				
His/her health and welfare will be monitored				
His/her health and welfare will be monitored				

How long do you think s/he will need to complete the apprenticeship?

The usual time needed to complete an Apprenticeship is around 22 months. If you think this Apprentice will need less or more time please give your reasons below.

less than 22 month	s
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□ more than 22 months

Please select TWO optional units from the list below that you believe would be best for the apprentice

G4	Fulfil salon reception duties
G18	Promote additional services or products to clients
G8	Develop and maintain your effectiveness at work
GH13	Plait and twist hair
GH14	Perm and neutralise hair

Please list any gualified in-salon assessors and those working towards their A1 award					
	Please tick a column				
Enter name	Qualified	Working towards A1			

Please read the statement below before signing:

You are signing this questionnaire to confirm that you will provide training for the Apprentice so s/he is able to successfully complete their programme and that visits between the apprentice and our Trainer/Assessors and Support Mentors will be uninterrupted.

Employer name: _____

Signature: _____

Date: ____/20____

EMPLOYER REFERENCE FOR AN ADVANCED APPRENTICE (<u>NVQ LEVEL 3</u>)

TO BE COMPLETED BY THE EMPLOYER/SUPERVISOR

On average, how much in-salon training will the Advanced Apprentice receive each week in addition to Trainer/Assessor visits?					
2 hours 3 hours Up to 6 hours More than 6 hours					
Please state the usual days and times for in-salon training:					
How would you rate his/her performance in the follow	wing area	as?			
Sickness record and time keeping/reliability	$\overline{\odot}$	\bigcirc	$\overline{\otimes}$		
Confidence in dealing with clients	\odot	\bigcirc	$\overline{\mathbf{S}}$		
Working with others (team spirit & relationships with colleagues)	\odot	\bigcirc	$\overline{\mathbf{i}}$		
Working without supervision	\odot	\odot	$\overline{\mathbf{i}}$		
Commitment to the job and to a future career in hairdressing	Commitment to the job and to a future career in hairdressing 😳 😐 😣				
Ability to follow instructions and concentration levels					
Reading, writing and language skills					
Adding, subtracting, dividing, multiplying, estimating, decimals, \bigcirc \bigcirc \bigcirc					
Please tick ONLY if you guarantee the following					
They will have a mentor who will guide and support them					
Appointments with Trainer/Assessors will not be interrupted					
You will release him/her for any key skill tests					
S/he will be given at least one hour per week to work on key skills projects/ portfolio during work time					
You or a senior member of staff will take part in progress reviews					
His/her health and welfare will be monitored					

<u> PTO</u>

How long do you think s/he will need to complete the Advanced Apprenticeship?

The usual time needed to complete an Advanced Apprenticeship is around 22 months. If you believe this Advanced Apprentice will need less or more time please give your reasons below.

less than 22 months	
more than 22 months	

Advanced Apprentices have to choose **FIVE** units from a list of options. All optional units can be selected from Group 1 but only one unit may be chosen from Group 2

Which units best suit his/her current or future work role and career aspirations?

Group 1 Optional Units			
	GH17	Colour hair using a variety of techniques	
		Provide colour correction services	
	GH18		
	GH19	Creatively style and dress hair	
	GH20	Creatively dress long hair	
	GH21	Develop and enhance your creative hairdressing skills	
	GH22	Create a variety of permed effects	
Group 2 Optional Units			
	G11	Contribute to the financial effectiveness of the business	
	G19	Support client service improvements	
	H32	Contribute to the planning and implementation of promotional activities	

Please list any <u>qualified</u> in-salon assessors and those working towards their A1 award					
	Please tick a column				
Enter name	Qualified	Working towards A1			

Please read the statement below before signing:

You are signing this questionnaire to confirm that you will provide training for the Advanced Apprentice so s/he is able to successfully complete their programme and that visits between him/her and our Trainer/Assessors and Support Mentors will be uninterrupted.

Employer name: _____

Signature: _____

Date: ____/___/20____