

STUDENT NAME: \_\_\_\_\_



TEACHER: \_\_\_\_\_

Founded 1982

# THE HILLS GRAMMAR SCHOOL

## TASK 4 Trial Examination 2015

### YEAR 12

# MATHEMATICS

**Time Allowed:** Three hours (plus five minutes reading time)

**Weighting:** 40%

**Instructions:**

- Approved calculators may be used
- Attempt all questions
- Start all questions on a new sheet of paper
- The marks for each question are indicated on the examination
- Show all necessary working

MCQ	Question 11	Question 12	Question 13	Question 14	Question 15	Question 16	TOTAL
10	15	15	15	15	15	15	100



**Section I****10 marks****Attempt Questions 1-10****Allow about 15 minutes for this section**

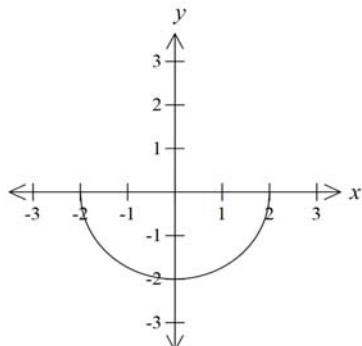
Use the multiple-choice answer sheet for Questions 1-10.

- 1** What is the value of  $\frac{(1.49)^2 - 1.98}{\sqrt{11.62 + 8.34 \times 2.72}}$  correct to three significant figures?

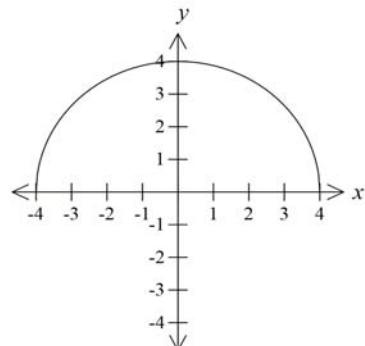
- (A) 0.040  
 (B) 0.0410  
 (C) 0.0409  
 (D) 0.041

- 2** Which graph best represents  $y = \sqrt{4 - x^2}$  ?

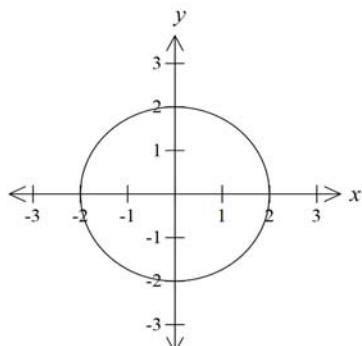
(A)



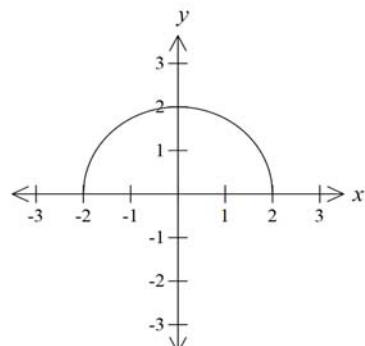
(B)



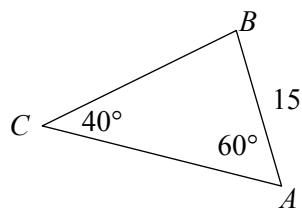
(C)



(D)



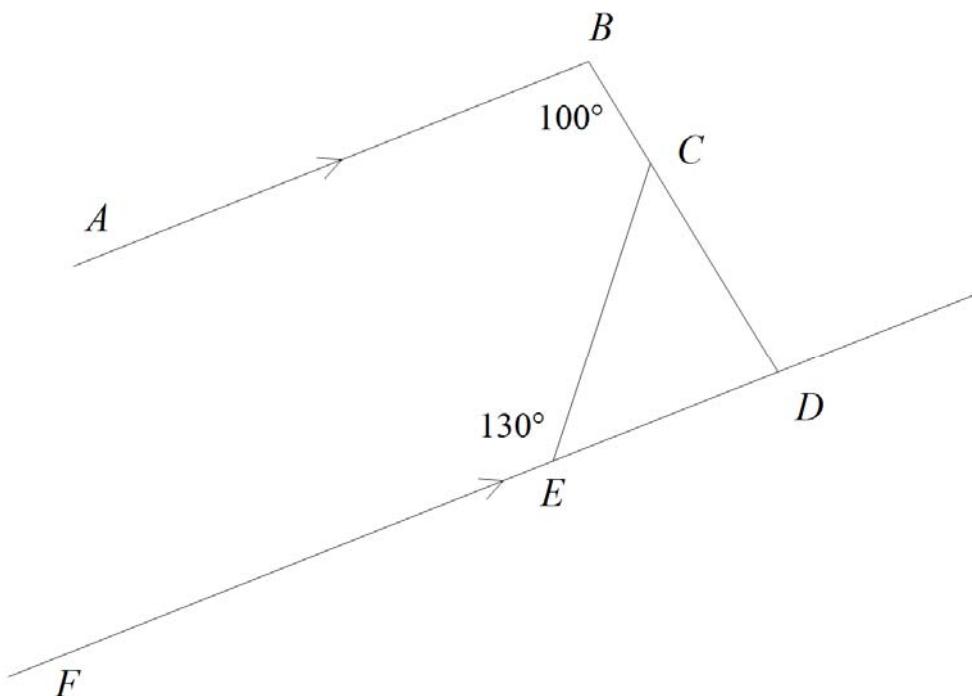
- 3** What is the correct expression for  $AC$  in triangle  $ABC$ ?



- (A)  $\frac{15 \sin 80^\circ}{\sin 40^\circ}$
- (B)  $\frac{15 \sin 80^\circ}{\sin 60^\circ}$
- (C)  $\frac{15 \sin 40^\circ}{\sin 60^\circ}$
- (D)  $\frac{\sin 40^\circ}{15 \sin 80^\circ}$
- 4** The line  $6x - ky = 2$  passes through the point  $(3, 2)$ . What is the value of  $k$ ?

- (A)  $\frac{10}{3}$
- (B)  $-\frac{10}{3}$
- (C)  $-8$
- (D)  $8$

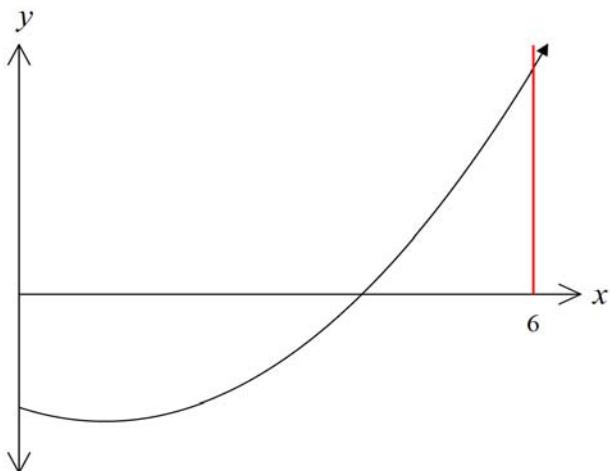
- 5 In the diagram below,  $AB$  is parallel to  $FD$ ,  $\angle ABC = 100^\circ$  and  $\angle CEF = 130^\circ$



What is the value of  $\angle BCE$ ?

- (A)  $100^\circ$
  - (B)  $110^\circ$
  - (C)  $120^\circ$
  - (D)  $130^\circ$
- 6 What is the value of  $f'(3)$  if  $f(x) = 3x - x^3$ ?
- (A)  $f'(3) = -18$
  - (B)  $f'(3) = -24$
  - (C)  $f'(3) = 0$
  - (D)  $f'(3) = 9$

- 7 The diagram below shows part of the graph of  $y = x^2 - 2x - 8$ .



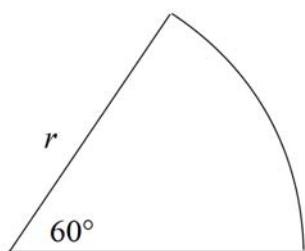
What is the correct expression for the area bounded by the  $x$ -axis and the curve  $y = x^2 - 2x - 8$  between  $0 \leq x \leq 6$ ?

- (A)  $A = \int_0^5 x^2 - 2x - 8 dx + \left| \int_5^6 x^2 - 2x - 8 dx \right|$
- (B)  $A = \int_0^4 x^2 - 2x - 8 dx + \left| \int_4^6 x^2 - 2x - 8 dx \right|$
- (C)  $A = \left| \int_0^5 x^2 - 2x - 8 dx \right| + \int_5^6 x^2 - 2x - 8 dx$
- (D)  $A = \left| \int_0^4 x^2 - 2x - 8 dx \right| + \int_4^6 x^2 - 2x - 8 dx$

- 8 What is the solution to the inequation  $x^2 + 4x + 3 \geq 0$ ?

- (A)  $x \leq 1$  or  $x \geq 3$
- (B)  $x \leq -1$  or  $x \geq -3$
- (C)  $x \geq 1$  or  $x \leq 3$
- (D)  $x \geq -1$  or  $x \leq -3$

- 9 The sector below has an area of  $10\pi$  square units.



Not to scale

What is the value of  $r$ ?

- (A)  $\sqrt{60}$
- (B)  $\sqrt{60}\pi$
- (C)  $\sqrt{\frac{\pi}{3}}$
- (D)  $\sqrt{\frac{1}{3}}$
- 10 An infinite geometric series has a first term of 8 and a limiting sum of 12. What is the common ratio?

(A)  $\frac{1}{6}$

(B)  $\frac{1}{4}$

(C)  $\frac{1}{3}$

(D)  $\frac{1}{2}$

**Section II****90 marks****Attempt Questions 11-16****Allow about 2 hours and 45 minutes for this section**

Answer each question in the appropriate writing booklet. Extra writing booklets are available.

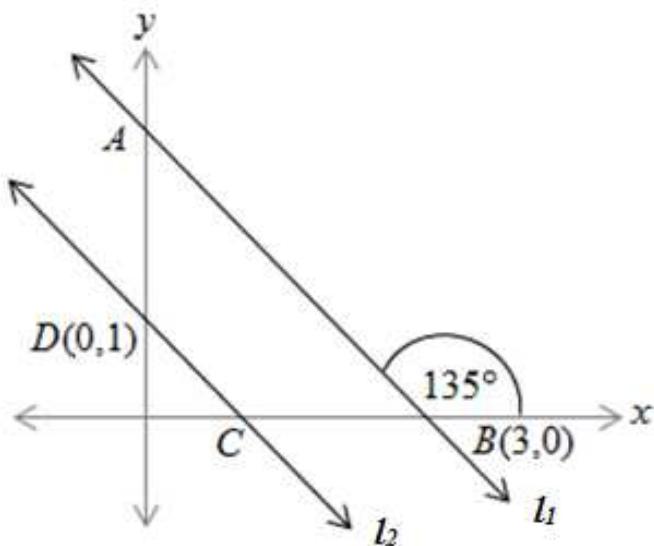
In Question 11-16, your responses should include relevant mathematical reasoning and /or calculations.

**Question 11** (15 marks) Use the Question 11 Writing Booklet.(a) Find the natural domain of the function  $f(x) = \sqrt{3-x}$ . 1(b) Find  $\int x^2 + 1 dx$  1(c) Solve  $x^2 - x - 1 = 0$  writing your answer in simplest surd form. 2(d) Differentiate  $y = \sqrt{9-2x^3}$ . 2(e) Evaluate  $\int_0^3 x^2 - 3 dx$ . 2(f) Evaluate  $\lim_{x \rightarrow 3} \frac{5x-15}{x^2+4x-21}$ . 2(g) Fully simplify  $(3\sqrt{5} - 2\sqrt{3})^2$ . 2(h) Simplify  $\frac{x-3y}{x^3y} \div \frac{3y-x}{xy^3}$ . 3

**End of Question 11**

**Question 12** (15 marks) Use the Question 12 Writing Booklet.(a) If  $f'(x) = 6x^2 + 5x - 1$  and  $f(-1) = 5$ , find an expression for  $f(x)$ . 2(b) (i) Show that  $\frac{d}{dx}(x \ln x - x) = \ln x$ . 1(ii) Hence, or otherwise, evaluate  $\int_1^{e^3} \ln(x) dx$ . Leave your answer in exact form. 2(c) A particle moves so that its displacement from the origin is given by  $x = -t^2 + 7t + 8$  (where  $x$  is displacement in metres and  $t$  is time in seconds).(i) Show that the initial displacement of the particle is 8 metres. 1(ii) At what time will the particle be at the origin? 2

- (d) The line  $l_1$  makes an angle of  $135^\circ$  at the point  $B(3,0)$ . It cuts the  $y$ -axis at  $A$ .  
 The line  $l_2$  is parallel to the line  $l_1$ . Its  $y$ -intercept is  $D(0,1)$  and its  $x$ -intercept is  $C$ .



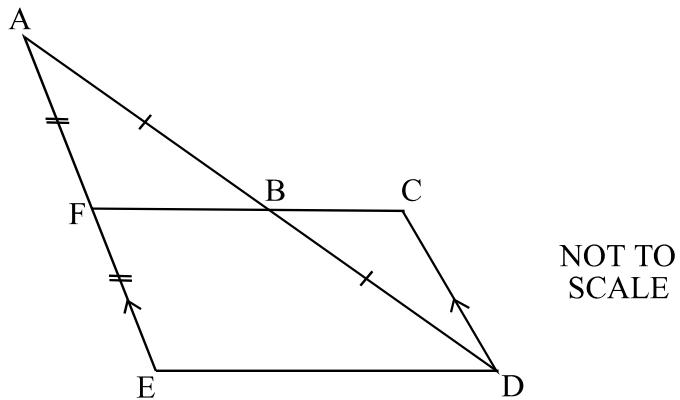
- (i) Show that the equation of the line  $l_1$  is  $x + y - 3 = 0$  2
- (ii) Hence, or otherwise, find the equation of the line  $l_2$ . 1
- (iii) Find the perpendicular distance between the lines  $l_1$  and  $l_2$ . 2
- (iv) Find the area of the quadrilateral  $ABCD$ . 2

**End of Question 12**

**Question 13** (15 marks) Use the Question 13 Writing Booklet.

- (a) What is the derivative of  $\frac{e^x}{x^2}$ ? 2

- (b) In the diagram, the line  $FC$  bisects  $AE$  at  $F$  and  $AD$  at  $B$ . The line  $AE$  is parallel to  $CD$ .



- (i) Explain why  $ED = 2BF$ . 1

- (ii) Prove that  $\Delta ABF \cong \Delta DBC$ . 3

- (c) A population of a country grows over time according to  $P = P_0 e^{kt}$ . The population grew from 350 000 in 2001 to 460 000 in 2005. The rate of population growth is proportional to the population size.

- (i) Find the growth rate per year, correct to 3 decimal places. 2

- (ii) Find the population of the country in 2015, correct to the nearest person. 1

- (iii) Calculate the rate of change of the population in 2021. 2

- (d) The area enclosed between the curve  $y = 4 - x^2$  and the line  $y = 4 - 2x$  is rotated about the  $x$ -axis.
- (i) Sketch the region between the two graphs. 2
- (ii) Find the volume of the solid generated between these two graphs, leaving your answer in terms of  $\pi$ . 2

**End of Question 13**

**Question 14** (15 marks) Use the Question 14 Writing Booklet.

- (a) Let  $\alpha$  and  $\beta$  be roots of the equation  $x^2 - 8x + 5 = 0$ . Find the value of  $\alpha^2 + \beta^2$ . **2**
- (b) For the function  $y = xe^{2x}$ ,
- (i) Find the stationary point and determine its nature. **3**
  - (ii) Find any points of inflection. **3**
  - (iii) Sketch the function in the domain  $-3 \leq x \leq 0.5$ . **2**
- (c) Madison is learning to drive. Her first lesson is 10 minutes long. Her second lesson is 15 minutes long. Each subsequent lesson is 5 minutes longer than the previous lesson.
- (i) How long will Madison's fifteenth lesson be? **1**
  - (ii) How many minutes of lessons will Madison have completed after her fifteenth lesson? **2**
  - (iii) During which lesson will Madison have completed a total of 1150 minutes of driving lessons? **2**

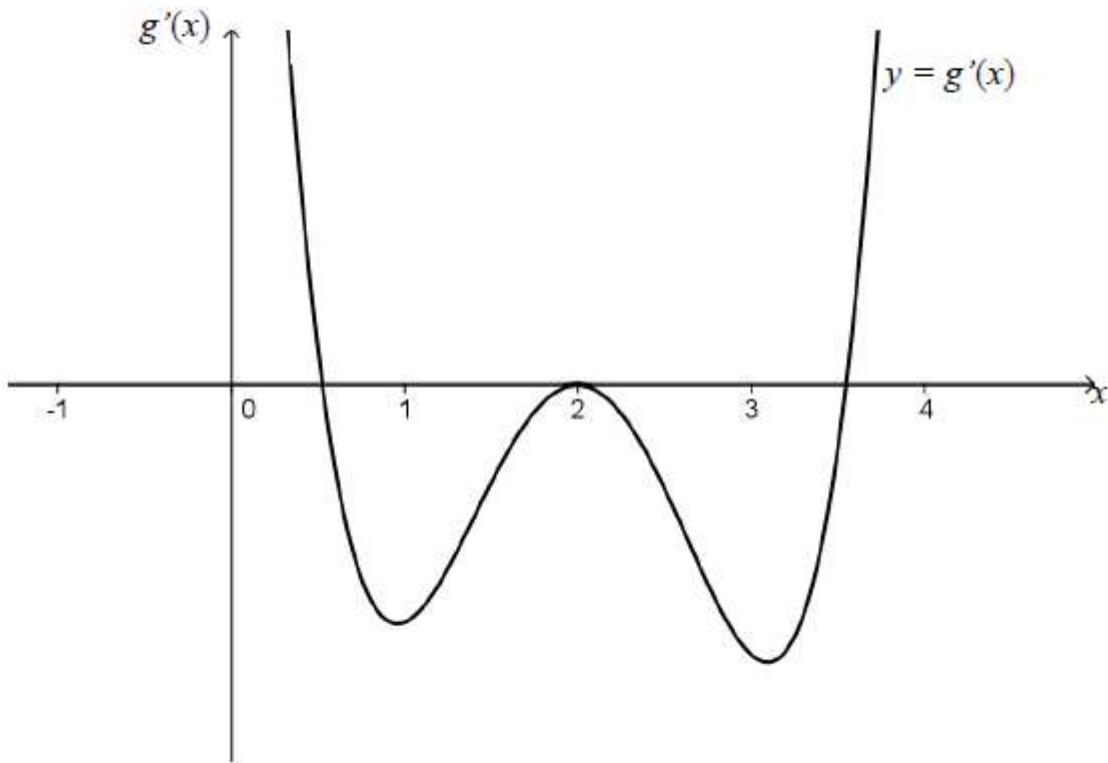
**End of Question 14**

**Question 15** (15 marks) Use the Question 15 Writing Booklet.

- (a) What are the exact solutions to the equation  $e^{6x} - 7e^{3x} + 6 = 0$ ? 3

- (b) Find the equation of the parabola which has its vertex at  $(2,0)$  and its directrix is given by  $x = 5$ . 2

- (c) Shown below is a graph of the derivative function  $y = g'(x)$ .

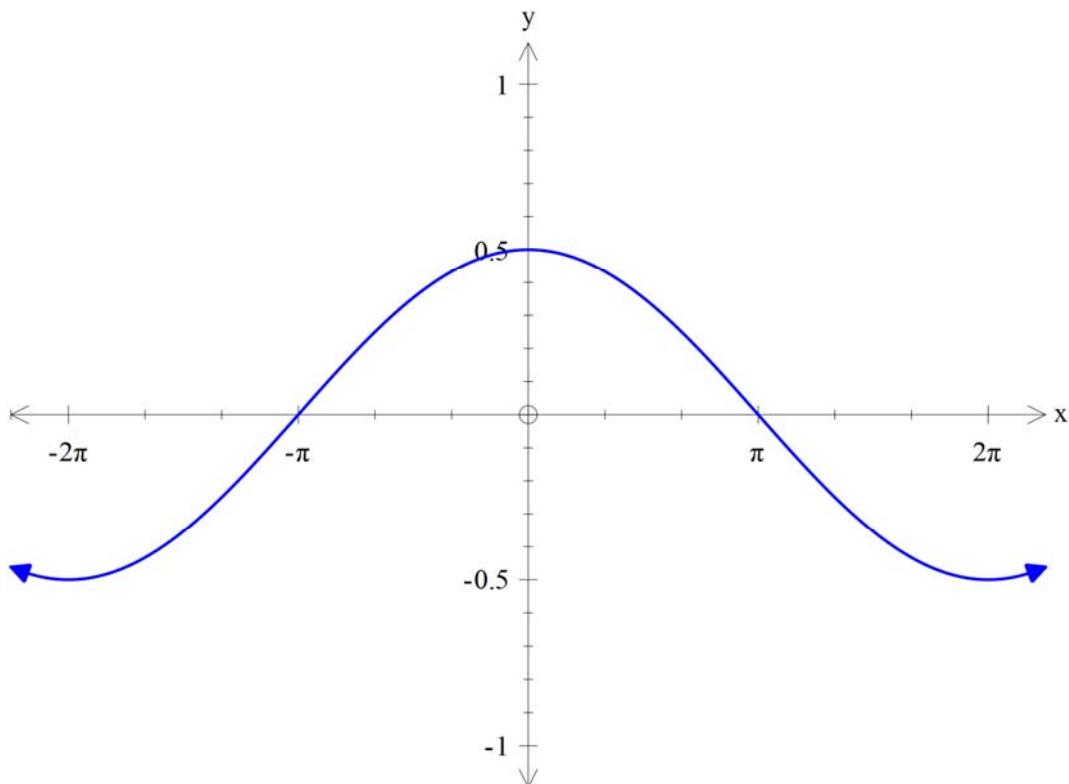


- (i) If the function  $y = g(x)$  were to be drawn using information from the graph above, what feature would exist on the graph at  $x = 2$ ? Justify your answer. 2
- (ii) In your answer booklet, draw a neat sketch of a possible function for  $y = g(x)$  given that  $g(0) = 0$ . 2

(d) Alex borrowed \$60 000 to buy a small business. He was charged 6% p.a. compounding monthly on the balance owing and he repaid the loan plus interest in equal monthly repayment over 5 years.

- (i) Show that Alex owed  $\$ (60 300 - M)$  immediately after making his first monthly repayment of  $\$M$ . 1
- (ii) Show that Alex owed  $\$ [ 60 000(1.005)^3 - M(1.005^2 + 1.005 + 1) ]$  immediately after he made three monthly repayments. 2
- (iii) Calculate his monthly repayment,  $\$M$  to the nearest five cents. 2
- (iv) Calculate the total amount of interest paid. 1

**End of Question 15**

**Question 16** (15 marks) Use the Question 16 Writing Booklet.(a) For the curve  $y = \ln(x - 2)$ ,(i) Sketch the curve. 1(ii) State its domain and range. 2(b) Sketch the function  $y = -3 \sin \frac{x}{2}$  in the domain  $-2\pi \leq x \leq 4\pi$  2(c) For the function  $y = \frac{1}{2} \cos \frac{x}{2}$  below,(i) Find the area between the curve and the lines  $x = \frac{\pi}{2}$  and  $x = 2\pi$ . 3(ii) Use one application of Simpson's Rule to find an approximation for the area between the curve and the lines  $x = -\pi$  and  $x = \pi$ . 2(iii) What is the percentage error of your approximation from (ii) compared with the actual area between the curve and the lines  $x = -\pi$  and  $x = \pi$ ? 1

- (d) The area enclosed by the curve  $y = \sqrt{r^2 - x^2}$  is rotated about the  $x$ -axis.
- (i) What is the name given to the solid that is generated? 1
- (ii) Explain why the volume of the solid of revolution between  $x = -r$  and  $x = r$  is **twice** the integral  $\pi \int_0^r (r^2 - x^2) dx$ . 1
- (iii) Show that the volume of the solid formed is  $\frac{4}{3}\pi r^3$  2

**End of paper**

## ANSWER SHEET FOR MULTIPLE CHOICE SECTION

Student Exam number: \_\_\_\_\_

Teacher: \_\_\_\_\_

1. A ○ B ○ C ○ D ○

2. A ○ B ○ C ○ D ○

3. A ○ B ○ C ○ D ○

4. A ○ B ○ C ○ D ○

5. A ○ B ○ C ○ D ○

6. A ○ B ○ C ○ D ○

7. A ○ B ○ C ○ D ○

8. A ○ B ○ C ○ D ○

9. A ○ B ○ C ○ D ○

10. A ○ B ○ C ○ D ○



**STANDARD INTEGRALS**

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

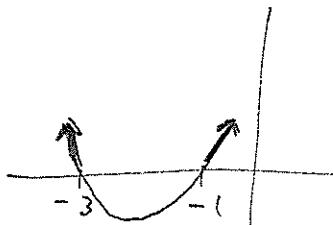
$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE :  $\ln x = \log_e x, \quad x > 0$

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<u>Multiple Choice</u>	
1) $\text{ans} = 0.04099 \dots$ $= 0.0410 \text{ (3sf)} \rightarrow \textcircled{B}$	
2) $\textcircled{D}$	
3) $\frac{AC}{\sin 80} = \frac{15}{\sin 40}$ $AC = \frac{15 \sin 80}{\sin 40} \rightarrow \textcircled{A}$	
4) $6(3) - (2)k = 2$ $-2k = -16$ $k = 8 \rightarrow \textcircled{D}$	
5) $\textcircled{D}$	
6) $f'(x) = 3 - 3x^2$ $f'(3) = 3 - 3(3)^2$ $= 3 - 27$ $= -24 \rightarrow \textcircled{B}$	
7) $x^2 - 2x - 8 = 0$ $(x-4)(x+2) = 0$ $x = \textcircled{4}, -2 \rightarrow \textcircled{D}$	

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<p>8) <math>x^2 + 4x + 3 \geq 0</math>  <math>(x+1)(x+3) \geq 0</math></p>  <p><math>x \leq -3, x \geq -1 \rightarrow \textcircled{D}</math></p>	
<p>9) <math>A = \frac{1}{2} r^2 \theta</math>  <math>10\pi = \frac{1}{2} r^2 \frac{\pi}{3}</math>  <math>\frac{r^2}{2} = 30</math>  <math>= 60</math>  <math>r = \sqrt{60} \rightarrow \textcircled{A}</math></p>	
<p>10) <math>S_\infty = \frac{a}{1-r}</math>  <math>12 = \frac{8}{1-r}</math>  <math>12 - 12r = 8</math>  <math>-12r = -4</math>  <math>r = \frac{1}{3} \rightarrow \textcircled{C}</math></p>	

Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	comments
<u>Question 11</u>	
a) $f(x) = \sqrt{3-x}$ $3-x \geq 0$ $-x \geq -3$ $x \leq 3$	<span style="color:red">→</span> Some students failed to realise you cannot take the square root of a negative. i.e $3-x \geq 0$ . <span style="color:red">/1</span>
b) $\int x^2 + 1 \, dx$ $= \frac{x^3}{3} + x + C$	<span style="color:red">/1</span>
c) $x^2 - x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{1 \pm \sqrt{1 - 4(1)(-1)}}{2}$ $= \frac{1 \pm \sqrt{5}}{2}$	<span style="color:red">/2</span> <span style="color:red">good</span>
d) $y = \sqrt{9-2x^3} = (9-2x^3)^{\frac{1}{2}}$ , $y' = \frac{1}{2}(9-2x^3)^{-\frac{1}{2}} \cdot -6x^2$ $= -3x^2(9-2x^3)^{-\frac{1}{2}}$ or $= -\frac{3x^2}{\sqrt{9-2x^3}}$	<span style="color:red">/2</span> <span style="color:red">good</span>

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<p>e) <math>\int_0^3 x^2 - 3 \, dx</math></p> $= \left[ \frac{x^3}{3} - 3x \right]_0^3$ $= \frac{(3)^3}{3} - 3(3) - 0$ $= 9 - 9$ <p><math>= 0</math></p>	<p>✓ good.</p> <p>1/2</p>
<p>f) <math>\lim_{x \rightarrow 3} \frac{5x - 15}{x^2 + 4x - 21}</math></p> $= \lim_{x \rightarrow 3} \frac{5(x-3)}{(x+7)(x-3)}$ $= \frac{5}{3+7}$ <p><math>= \frac{1}{2}</math></p>	<p>✓ many failed to first factorise then sub in <math>x = 3</math>.</p> <p>1/2</p>
<p>g) <math>(3\sqrt{5} - 2\sqrt{3})^2</math></p> $= (3\sqrt{5})^2 + 2 \times (3\sqrt{5})(-2\sqrt{3}) + (-2\sqrt{3})^2$ $= 45 - 12\sqrt{15} + 12$ <p><math>= 57 - 12\sqrt{15}</math></p>	<p>✓ good.</p> <p>1/2</p>

Suggested Solutions, Marking Scheme and Markers' comments

DGS

Suggested solution(s)	comments
$  \begin{aligned}  h) \frac{x-3y}{x^3y} &\div \frac{3y-x}{xy^3} \\  &= \frac{x-3y}{x^2y} \times \frac{xy^3}{3y-x} \\  &= \frac{x-3y}{x^2} \times \frac{y^2}{-(x-3y)} \\  &= -\frac{y^2}{x^2}  \end{aligned}  $	<p style="color: red; margin-left: 200px;">some failed to take out <math>-1</math> here in order to cancel.</p>
<p style="text-align: center;"><u>Question 12</u></p>	
a) $f'(x) = 6x^2 + 5x - 1$ $f(x) = \frac{2x^3}{3} + \frac{5x^2}{2} - x + C$ $5 = 2(-1)^3 + \frac{5(-1)^2}{2} - (-1) + C$ $C = \frac{7}{2}$ $\therefore f(x) = 2x^3 + \frac{5x^2}{2} - x + \frac{7}{2}$	<p style="color: red;">answered ok by most.</p>
b) i) $\frac{d}{dx}(x \ln x - x) = u'v + v'u - 1$ $= \ln x + \frac{1}{x} \times x - 1$ $= \ln x + 1 - 1$ $= \ln x$ as req'd.	<p style="color: red;">many failed to use product rule.</p>
ii) $\int \ln(x) dx = [x \ln x - x]_1^{e^3}$ $= (e^3 \ln e^3 - e^3) - (1 \ln 1 - 1)$ $= 3e^3 - e^3 - 1$ $= 2e^3 + 1$	<p style="color: red;">Students could not relate part (i) to part (ii).</p>

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<p>c) <del>as</del></p> <p>i) initial displacement is <math>x</math> when <math>t = 0</math></p> $\therefore x = -(0)^2 + 7(0) + 8 \quad  $ $= 8 \text{ m}$ <p>ii) i.e. find <math>t</math> when <math>x = 0</math></p> $-t^2 + 7t + 8 = 0$ $-(t^2 - 7t - 8) = 0$ $(t - 8)(t + 1) = 0 \quad 2.$ $t = 8, -1 \quad (+3^o)$ <p><math>\therefore</math> at the origin when <math>t = 8</math> seconds.</p>	well answered.
<p>d) i) <math>m_{l_1} = \tan \theta</math>  <math>= \tan 135^\circ</math>  <math>= -1</math></p> <p><math>l_1: y - y_1 = m(x - x_1)</math>  <math>y - 0 = -1(x - 3)</math>  <math>y = -x + 3</math>  <math>x + y - 3 = 0</math></p> <p>ii) <math>m_{l_1} = m_{l_2} = -1</math></p> <p><math>l_2: y - y_1 = m(x - x_1)</math>  <math>y - 1 = -1(x - 0)</math>  <math>y - 1 = -x</math>  <math>x + y - 1 = 0</math>  <math>(\text{or } y = -x + 1)</math></p>	<p>co-ord. geom very poorly answered, students failed to recall formulae + relate grad of II lines.</p>

Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	Comments
<p>iii) <math>d = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}</math> (using <math>D(0,1)</math> and <math>l_1</math>)</p> $= \frac{ 1 - 3 }{\sqrt{1^2 + 1^2}} \quad 2$ $= \frac{2}{\sqrt{2}}$ $= \sqrt{2} \text{ units}$	<p>poor use of correct formula</p>
<p>iv) <math>A = \frac{1}{2} h(a+b)</math></p> $d_{DC} = \sqrt{2}$ $d_{AB} = \sqrt{18} = 3\sqrt{2}$ $\therefore A = \frac{1}{2} \times \sqrt{2} (\sqrt{2} + 3\sqrt{2})$ $= \sqrt{2} (\sqrt{2} + 3\sqrt{2}) \div 2$ $= \sqrt{2} \times 4\sqrt{2} \div 2 \quad 2$ $= 8 \div 2$ $= 4 \text{ units}^2$	<p>Answered. OK with exception of a few who failed to use correct formula.</p>

Suggested Solutions, Marking Scheme and Markers' comments

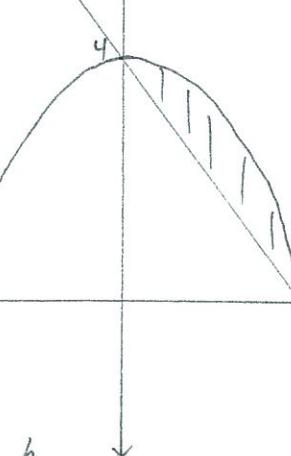
<u>Suggested solution(s)</u>	<u>comments</u>
<p style="text-align: center;"><u>Question 13</u></p> <p>a) <math>\frac{d}{dx} \left( \frac{e^x}{x^2} \right) = \frac{u'v - v'u}{v^2}</math></p> $= \frac{e^x x^2 - 2x e^x}{x^4}$ $= \frac{e^x x (x - 2)}{x^4}$ $= \frac{e^x (x - 2)}{x^3}$	<p>Several students wrote this as a product, but were unsuccessful in the derivative of a product <math>\Rightarrow</math> learn the rules.</p>
<p>b)i) <math>\triangle AFB \sim \triangle AED</math> (equiangular)</p> $\frac{AF}{AE} = \frac{AB}{AD} = \frac{1}{2}$ $\therefore ED = 2BF$ <p>ii) A: <math>\angle ABF = \angle CBD</math> (vert. opp. <math>\angle</math>'s)  A: <math>\angle AFB = \angle BCD</math> (alt. <math>\angle</math>'s equal)  S: <math>AB = BD</math> (given)</p> $\therefore \triangle ABF \cong \triangle BDC \text{ (AAS)}$ <p>(or SAS, <math>FB = BC</math>)</p>	<p>Other versions accepted.</p> <p>And other versions</p>

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<p>c) i) <math>P = P_0 e^{kt}</math></p> <p><math>P_0 = 350,000</math>. when <math>t=4</math>, <math>P=460,000</math></p> $460,000 = 350,000 e^{4k}$ $e^{4k} = \frac{46}{35}$ $\log_e e^{4k} = \log_e \left(\frac{46}{35}\right)$ $4K = \ln \frac{46}{35}$ $K = \ln \frac{46}{35} \div 4$ $= 0.068 \text{ (3dp)}$	Usually well done, although some students used $t=5$ .
<p>ii) i.e. find <math>P</math> when <math>t=14</math></p> $P = 350,000 e^{14K}$ $= 910,924.32 \dots$ $= 910,924 \text{ (nearest person)}$	ECF
<p>iii) i.e. find <math>\frac{dP}{dt}</math> when <math>t=20</math></p> $\frac{dP}{dt} = kP$ $= kP_0 e^{kt}$ $= k 350,000 e^{20k}$ $= 93,774 \text{ people / yr}$	ECF.

accept 92729 people for using  $K=0.068$ .

## Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	comments
<p>d) i)</p>  <p>  graphs   shading</p> <p>ii)</p> $  \begin{aligned}  V &= \pi \int_a^b y^2 dx \\  &= \pi \int_{-2}^2 (4-x^2)^2 dx - \pi \int_{-2}^2 (4-2x)^2 dx \\  &= \pi \int_0^2 (16 - 8x^2 + x^4) - (16 - 16x + 4x^2) dx \\  &= \pi \int_0^2 (16 - 8x^2 + x^4) - (16 + 16x - 4x^2) dx \\  &= \pi \int_0^2 x^4 - 12x^2 + 16x dx \\  &= \pi \left[ \frac{x^5}{5} - \frac{12x^3}{3} + \frac{16x^2}{2} \right]_0^2 \\  &= \pi \left( \frac{(2)^5}{5} - 4(2)^3 + 8(2)^2 \right) \\  &= \frac{32\pi}{5} \text{ units}^3  \end{aligned}  $ <p> </p>	<p>Expansions were badly done and compounded errors.</p>

## Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	Question 14	comments
a) $x^2 - 8x + 5 = 0$		
$\begin{aligned} \alpha^2 + \beta^2 &= (\alpha + \beta)^2 - 2\alpha\beta \\ &= \left(-\frac{b}{a}\right)^2 - 2\left(\frac{c}{a}\right) \\ &= \left(-\frac{-8}{1}\right)^2 - 2\left(\frac{5}{1}\right)   \\ &= 64 - 10 \\ &= 54   \end{aligned}$	Mostly well done, but students must be able to find $\alpha + \beta$ and $\alpha\beta$ .	
b) $y = xe^{2x}$ i) $y' = u'v + v'u$ $= e^{2x} + 2e^{2x}x$ $= e^{2x}(1 + 2x)  $ SP's exist when $y' = 0$ . $e^{2x}(1 + 2x) = 0$ $e^{2x} = 0 \quad \text{or} \quad 1 + 2x = 0$ $\downarrow \qquad \qquad \qquad x = -\frac{1}{2}  $ (nosoln.) $\begin{array}{ c c c c } \hline x & -0.6 & -0.5 & -0.4 \\ \hline y' & -0.06 & 0 & +0.09 \\ \hline \end{array}$ $\searrow \quad \rightarrow \quad \swarrow$ when $x = -\frac{1}{2}$ , $y = -\frac{1}{2}e^{2x - \frac{1}{2}}$ $= -\frac{1}{2e}  $ $\therefore \text{minimum turning point at } \left(-\frac{1}{2}, -\frac{1}{2e}\right)$	This part was reasonably well done.  Errors here with the negative being omitted.	

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
d) i)	
ii) $  \begin{aligned}  V &= \pi \int_a^b y^2 dx \\  &= \pi \int_0^2 (4-x^2)^2 dx - \pi \int_0^2 (4-2x)^2 dx \\  &= \pi \int_0^2 [16 - 8x^2 + x^4] - [16 - 16x + 4x^2] dx \\  &= \pi \int_0^2 [16 - 8x^2 + x^4] - [16 + 16x - 4x^2] dx \\  &= \pi \int_0^2 [x^4 - 12x^2 + 16x] dx \\  &= \pi \left[ \frac{x^5}{5} - \frac{12x^3}{3} + \frac{16x^2}{2} \right]_0^2 \\  &= \pi \left( \frac{(2)^5}{5} - 4(2)^3 + 8(2)^2 \right) \\  &= \frac{32\pi}{5} \text{ units}^3  \end{aligned}  $	 Expansions were badly done and compounded errors.

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>								
$\text{ii) } y' = e^{2x}(1+2x)$ $y'' = u'v + v'u$ $= 2e^{2x}(1+2x) + 2e^{2x}$ $= 2e^{2x}(1+2x+1)$ $= 2e^{2x}(2+2x)$ $= 4e^{2x}(1+x)$ <p>POI's exist when <math>y''=0</math> and concavity changes.</p> $4e^{2x}(1+x) = 0$ $4e^{2x} = 0 \quad \text{or} \quad 1+x = 0$ $\downarrow \qquad \qquad \qquad x = -1$ <p>no soln.</p>	<ul style="list-style-type: none"> <li>- some very bad errors here.</li> <li>- change in concavity went unchecked.</li> </ul>								
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>x</math></td> <td>-1.1</td> <td>-1</td> <td>-0.9</td> </tr> <tr> <td><math>y''</math></td> <td>-0.04</td> <td>0</td> <td>0.07</td> </tr> </table>	$x$	-1.1	-1	-0.9	$y''$	-0.04	0	0.07	<p>Minus sign left out.</p>
$x$	-1.1	-1	-0.9						
$y''$	-0.04	0	0.07						
<p>when <math>x = -1</math>, <math>y = -e^{-2} = -\frac{1}{e^2}</math></p> <p><math>\therefore</math> POI exists at <math>(-1, -\frac{1}{e^2})</math></p> <p>iii) when <math>x = -3, y = -0.007</math>  <math>x = 0.5, y = 1.36</math></p> <p><i>  endpoint   other detail</i></p>	<p>Watch transcription of -ve</p> <p>Not well answered, generally</p>								

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
c) $10, 15, 20, \dots$	
i) AP with $a = 10, d = 5$	
$T_{15} = a + (n-1)d$ $= 10 + 5(15-1)$ $= 80 \text{ mins.}$	  Good
ii) i.e. find $S_{15}$	
$S_n = \frac{n}{2}(a + l)$ $S_{15} = \frac{15}{2}(10 + 80)$ $= 675$ <p style="text-align: center;"><small>min → 11h 15min</small></p>	  Good.
iii) i.e. find $n$ when $S_n = 1150$	
$S_n = \frac{n}{2}(2a + (n-1)d)$ $1150 = \frac{n}{2}(20 + 5(n-1))$ $= \frac{n}{2}(20 + 5n - 5)$ $= \frac{n}{2}(15 + 5n)$	  Error in question: 1150 is in minutes, not hours. Marking was awarded for this version of working and also for students working on ment (i.e. correct units worked through as best as possible).
$2300 = 15n + 5n^2$ $5n^2 + 15n - 2300 = 0$ $n^2 + 3n - 460 = 0$ $(n+23)(n-20) = 0$	  ↓
$\therefore n = 20$ (i.e. the 20th lesson)	

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<p><u>Question 15</u></p> <p>a) <math>e^{6x} - 7e^{3x} + 6 = 0</math></p> <p>let <math>u = e^{3x}</math></p> <p><math>u^2 - 7u + 6 = 0</math></p> <p><math>(u-6)(u-1) = 0</math></p> <p><math>u = 1, 6</math></p> <p><math>\therefore e^{3x} = 1, e^{3x} = 6</math></p> <p><math>\ln e^{3x} = \ln 1</math>      <math>\ln e^{3x} = \ln 6</math></p> <p><math>3x = \ln 1</math>      <math>3x = \ln 6</math></p> <p><math>x = \frac{\ln 1}{3}</math>      <math>x = \frac{\ln 6}{3}</math></p> <p><math>= 0</math></p> <p>b)</p> <p><math>V = (2, 0)</math></p> <p><math>a = 3</math></p> <p><math>\therefore (y-0)^2 = -4 \times 3(x-2)</math></p> <p><math>y^2 = -12(x-2)</math></p>	<p>Many students got to 1+6 but couldn't go further.</p> <p>few mixed <math>x^2 = 4a(y-b)</math></p>

Suggested Solutions, Marking Scheme and Markers' commentsSuggested solution(s)

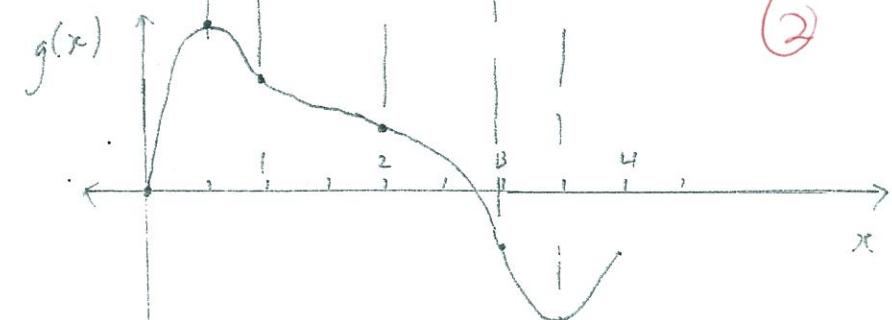
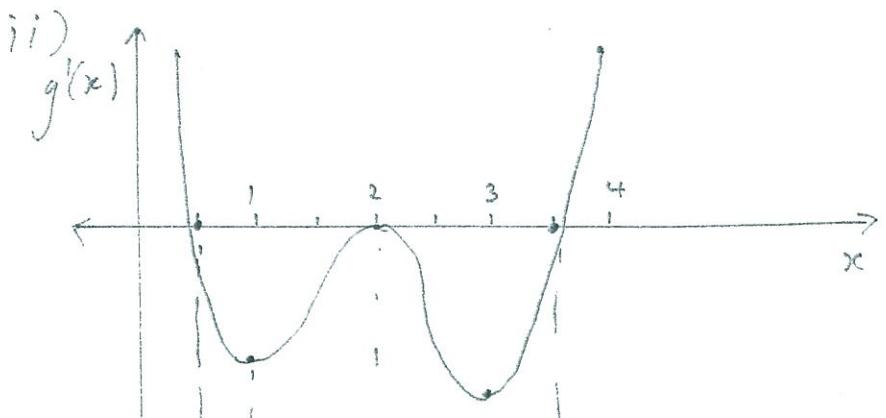
c) i)

$y$	1.9	2	2.1
$g'(x)$	-	0	-

— — —

$\therefore$  horizontal point of inflection  
at  $x=2$  since  $g'(2)=0$  and  $\textcircled{2}$   
 $g'(x) < 0$  on either side of  $x=2$ .

ii)



marks stated

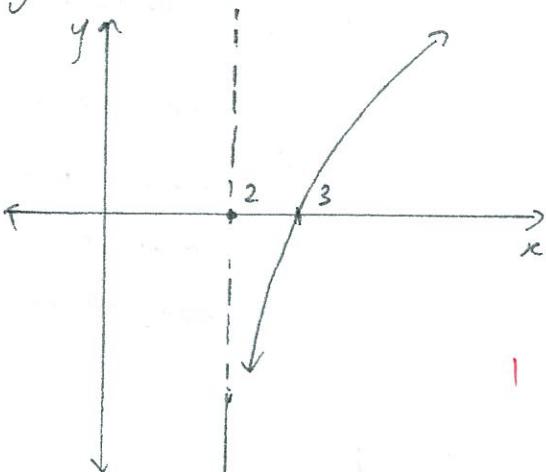
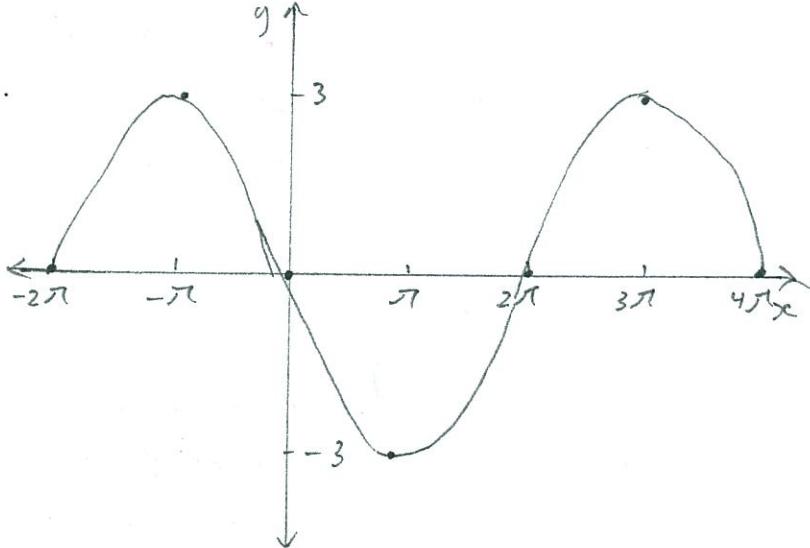
S P, no follow  
through

very poorly  
answered as  
student failed  
to interpret  
 $g'(x)$  to  $f(x)$   
esp point  $x =$

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
d) $r = 0.06 \div 12 = 0.005$	
i) $A_1 = P(1+r)^1 - m$ $= 60000(1.005)^1 - m$ $= \$ (60300 - m)$	1 ✓
ii) $A_3 = (P+I) - (R+I)$ $P+I = 60000(1.005)^3$	2 ✓
$R+I = m + m(1.005)^1 + m(1.005)^2$ $= m(1.005^2 + 1.005 + 1)$ $\therefore A_3 = \$ \left( \frac{60000(1.005)^3 - m(1.005^2 + 1.005 + 1)}{1.005 + 1} \right)$	✓
iii) $A_{60} = 0$ $0 = 60000(1.005)^{60} - \frac{m(1.005^{60} - 1)}{0.005}$ $m(1.005^{60} - 1) = 60000(1.005)^{60} + 0.005$ $m = \$ 1159.95$	2 most ans v. well.
iv) Interest = $(1159.95 \times 60) - 60000$ $= \$ 9597.$	1 poorly answered.

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<p style="text-align: center;"><u>Question 16</u></p>	
a) $y = \ln(x-2)$ i) 	Some failed to show the asymptote at $x=2$ . <span style="color: red;">1</span>
ii) domain: $x > 2$ range: all real $y$	✓ done well. 1 mark awarded. <span style="color: red;">1/2</span>
b) $y = -3 \sin \frac{x}{2}$ , $-2\pi \leq x \leq 4\pi$ amp = -3, period = $\frac{2\pi}{b} = \frac{2\pi}{1/2} = 4\pi$ 	Some used +3 as the amplitude or failed to realise period was $4\pi$ . <span style="color: red;">1/2</span>

Suggested Solutions, Marking Scheme and Markers' comments

Suggested solution(s)	comments
<p>c) <math>y = \frac{1}{2} \cos \frac{x}{2}</math></p> <p>i) <math>A = \int_{\pi/2}^{\pi} \frac{1}{2} \cos \frac{x}{2} dx + \left  \int_{\pi}^{2\pi} \frac{1}{2} \cos \frac{x}{2} dx \right </math></p> <p><math>= \left[ \sin \frac{x}{2} \right]_{\pi/2}^{\pi} + \left  \left[ \sin \frac{x}{2} \right]_{\pi}^{2\pi} \right </math></p> <p><math>= \left( \sin \frac{\pi}{2} - \sin \frac{\pi}{4} \right) + \left  \left( \sin \pi - \sin \frac{3\pi}{2} \right) \right </math></p> <p><math>= \left( 1 - \frac{1}{\sqrt{2}} \right) + \left  (0 - 1) \right </math></p> <p><math>= 1 - \frac{1}{\sqrt{2}} + 1</math></p>	<p>- Some calculated the integral:  <math>\int_{\pi/2}^{2\pi} \frac{1}{2} \cos \frac{x}{2} dx</math> for which 2  <math>\pi/2</math> eel marks was awarded if evaluated correctly.</p>
<p>OR</p> <p><math>= 2 - \frac{1}{\sqrt{2}}</math></p> <p><math>= \frac{4 - \sqrt{2}}{2}</math> units<sup>2</sup></p> <p>ii) <math>A \div \frac{\pi}{3} \left( \frac{1}{2} \cos -\frac{\pi}{2} + 4 \times \frac{1}{2} \cos \frac{\pi}{2} + \frac{1}{2} \cos \frac{3\pi}{2} \right)</math></p> <p><math>\div \frac{\pi}{3} (0 + 2 + 0)</math></p> <p><math>\div \frac{2\pi}{3}</math> units<sup>2</sup></p>	<p>- Some failed to use <math>\frac{2\pi}{3}</math> as the width of the strip.</p>
<p>iii) <math>\frac{\frac{2\pi}{3} - 2}{2} \times 100 = \underline{4.7\%}</math> (1dp)</p>	<p>- eel mark awarded if above area used.</p>

i)  $1.29$  ii)  $1.09$

Suggested Solutions, Marking Scheme and Markers' comments

<u>Suggested solution(s)</u>	<u>comments</u>
<p>d) i) Sphere <span style="float: right;">✓</span></p> <p>ii) <math>y = \sqrt{r^2 - x^2}</math> is even / symmetrical about <math>y</math>-axis  <math>\int</math> produces hemi-sphere  <math>\int</math> produces a sphere. <span style="float: right;">✓</span></p> <p>iii) <math>\pi \int (r^2 - x^2) dx</math> <span style="float: right;">✓</span></p> <p><math>= \pi \left[ r^2x - \frac{x^3}{3} \right]_0^r</math></p> <p><math>= \pi \left( r^3 - \frac{r^3}{3} - (-r^3 - \frac{-r^3}{3}) \right)</math></p> <p><math>= \pi \left( \frac{2}{3}r^3 - -\frac{2}{3}r^3 \right)</math></p> <p><math>= \pi \left( \frac{4}{3}r^3 \right)</math></p> <p><math>= \frac{4}{3}\pi r^3</math> as req'd. <span style="float: right;">✓</span></p>	<p>some saids circle.</p> <p>Needed to state the curve is <u>even</u>.</p> <p>The variable here is <math>x</math> not <math>r</math>.  i.e. <math>\int r^2 \neq \frac{r^3}{3}</math></p>