Short Child Occupational Profile (SCOPE) Rating Totals Form*

Client:								ID:						Assessor:																
Date of Birth:// Gender: Male						1ale	Female Grade: _					D	Date of Evaluation:// Type: Init								ial Re-evaluation									
Additional Comments:																														
Step One: Record and/or transfer your SCOPE ratings																														
Volition					Habituation					Communication & Interaction Skills					Process Skills					Motor Skills					Environment:					
Exploration	Expression of Enjoyment	Preferences & Choices	Response to Challenge		Daily Activities	Response to Transitions	Routine	Roles		Non-Verbal Communication	Verbal/Vocal Expression	Conversation	Relationships		Understands & Uses Objects	Orientation to Environment	Plan & Make Decisions	Problem Solving		Posture & Mobility	Coordination	Strength	Energy/Endurance		Physical Space	Physical Resources	Social Groups	Occupational Demands	Family Routine	
F	F	F	F		F	F	F	F		F	F	F	F		F	F	F	F		F	F	F	F		F	F	F	F	F	
A	A	A	А		А	A	А	A		A	А	A	A		A	A	A	A		A	A	A	A		Α	Α	A	A	А	
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R	R	R	R		R	R	R	R		R	R	R	R		R	R	R	R		R	R	R	R		R	R	R	R	R	
Step Two: Convert the SCOPE ratings to numbers using the following key: F = 4, A = 3, I = 2, R = 1																														
Step	Three	e: Sun	n the i	- numb	ers fo	r eacl	h secti	ion to	- obta	in Sec	tion R	Rating	Totals																	
Volit Ratir	tion ng Tota	al:	_	Habituation Rating Total:						C/I Skills Rating Total:						ess Sk ng Tota		_		Motor Skills Rating Total:					Environment Rating Total**:					

Step Four: Sum the Section Rating Totals to obtain the Overall Rating Total

SCOPE Overall Rating Total: _____

^{*}These sum ratings are not measures or standardized scores but allow one to compare sections and describe the direction of change during re-evaluation.

^{**}The Environment Section Rating Total should not be compared to the other Section Rating Totals.