

HOME LANGUAGE SURVEY

FCPS STAFF MEMBERS: This form must be completed for <u>all</u> students registering in Fairfax County Public Schools. Translations of this form are available on the FCPS intranet.

To Be Completed by Parent or Guardian:
Student Name Date of Birth / / Last First Middle Date of Birth / / Mo. Day Yr.
Parent(s) or Guardian(s) Please answer the questions below accurately and completely. This information is necessary to provide the most appropriate placement and instruction for your child and will not be used for any other purposes. Thank you for your cooperation.
1. What was the first language that this student spoke?
2. Is there a language other than English spoken in the home? No Yes
Which language(s)?
3. Does the student speak a language other than English? No Yes
Which language(s)?
IN WHICH LANGUAGE DO YOU PREFER TO RECEIVE COMMUNICATION FROM THE SCHOOL?
Parent or Guardian Signature Mo. Day Yr. Print Name
To Be Completed by FCPS Staff Member:
DETERMINATION OF HOME LANGUAGE CODE
• If the answer to question 1 is English and questions 2 and 3 are answered No, then enter language code 01 (English) in the box "Home Language" on the student registration form.
• If a language other than English is indicated in any one or more of the answers, enter the appropriate language code in the box "Home Language" on the student registration form. Use the language codes listed in http://www.fcps.edu/it/forms/se216.pdf
• Students whose language code is other than 01 (English) should be referred to student registration for English language assessment. Students entering kindergarten whose language code is other than 01 (English) may be registered at their base school prior to the beginning of the school year. Language minority students entering kindergarten after the first day of school should be referred to a student registration site to complete registration and entry assessment.

This procedure meets federal requirements for identifying and assessing language minority students in order to provide appropriate instructional support services for those students found to be limited English proficient.