Los Alamos Public Schools Section 504/ADA Accommodation Plan

Student Name		Date
504. The committee has determined that in need of regular education and supple *An impairment as used in Section 504 educational setting because of a learnin Section 504 unless its severity is such the	It the student has a record of having or is regarded as having a phys mentary services. May include any disability, long-term illness, or various disorder that ig, behavior or health-related conditions. It should be emphasized that hat it results in a substantial limitation of one or more major life activities.	tion of a disability* as described in federal law and qualifies for services under Section ical or mental impairment that substantially limits one or more major life activities and is "substantially" reduces or lessens a student's ability to access learning in the at a physical or mental impairment does not constitute a disability for purposes of ties". Many students have conditions or disorders that are not readily apparent to 14, they may be considered to have an "impairment" under Section 504 standards.
Description of Disability:	Major Life Activity Substantially Limited by this Disability:	
Implementation Date of Plan:	Scheduled Date of Review:	
For temporary disability, approximate dura	ation:	
Person(s) Responsible:		
Specific Accommodations (including supp	elementary aids and services):	
Monitoring /Evaluation Procedure:		
Committee Member Signatures: Parent(s) signature below verifies their op	portunity to participate in the development of the student's plan and	receipt of Section 504 Student/Parent Rights.
(F	Parent)	(Counselor)
(F	Principal)	
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LAPS 504 Plan Revised 9/18/09

Date of Review:	emic year):			
Recommendations: 1)Continue existing accommodat 2)Terminate the plan Reason:	on plan			
3)Revise plan as follows:				
Committee Member Signatures: Parent(s) signature below verifies their opportu	nity to participate in the development (of the student's plan and rece	eipt of Section 504 Student/Parent Rights.	
(Parent	 		(Counselor)	
(Princip	al)			
Review (Complete at least one review per acad Date of Review:	emic year):	 		
Recommendations: 1)Continue existing accommodat 2)Terminate the plan Reason:	on plan			
3)Revise plan as follows:				
Committee Member Signatures: Parent(s) signature below verifies their opportunity	nity to participate in the development o	of the student's plan and rece	eipt of Section 504 Student/Parent Rights.	
(Parent	ı		(Counselor)	
(Princip	al			