

## PSYCHIATRY CLINICAL SKILLS EVALUATION FORM (CSV v.2)

Resident Name  Resident Signature

Level of Training PG  Date

Examiner Name  Examiner Signature

Patient Type

PHYSICIAN-PATIENT RELATIONSHIP (overall):	<input type="radio"/> Unacceptable	<input type="radio"/> Acceptable
Develops rapport with patient	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8
Responds appropriately to patient	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8
Follows cues presented by patient	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8

PSYCHIATRIC INTERVIEW (overall):	<input type="radio"/> Unacceptable	<input type="radio"/> Acceptable
Length of interview = _____		
Obtains sufficient data for DSM Axes I-V differential diagnosis	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8
Obtains psychiatric, medical, family, and social histories	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8
Screens for suicidal and homicidal ideation	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8
Uses open- and close-ended questions	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8
Performs an adequate mental status examination	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8

CASE PRESENTATION (overall):	<input type="radio"/> Unacceptable	<input type="radio"/> Acceptable
Organized and accurate presentation of history	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8
Organized and accurate presentation of mental status findings	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8

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|---|--|
| <p><b>1-2 Very Unacceptable</b></p> <ul style="list-style-type: none"> <li>· Gross deficiencies</li> <li>· Gross mismanagement</li> </ul>                         | <p><b>5-6 Acceptable</b></p> <ul style="list-style-type: none"> <li>· Several relatively minor inefficiencies or errors</li> <li>· Adequate</li> </ul>                         |
| <p><b>3-4 Unacceptable</b></p> <ul style="list-style-type: none"> <li>· Several important deficiencies</li> <li>· Unsatisfactory manner (disorganized)</li> </ul> | <p><b>7-8 Very Acceptable</b></p> <ul style="list-style-type: none"> <li>· No significant criticisms</li> <li>· Reflects the most current techniques and procedures</li> </ul> |

Comments: