

**Third Grade Report Card**

Marking Period \_\_\_\_

Address \_\_\_\_\_  
 City, State, Zip Code \_\_\_\_\_  
 Telephone Number \_\_\_\_\_

Student \_\_\_\_\_

ID: \_\_\_\_\_

Teacher \_\_\_\_\_

GRADING KEY	
<b>N</b>	Novice - Not making expected progress toward proficiency
<b>DP</b>	Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills
<b>P</b>	Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors
<b>AP</b>	Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills
<b>NE</b>	Not Evaluated
*	Based on modified standards
A shaded box indicates a standard was not taught and/or assessed.	

ATTENDANCE				
Regular attendance and punctuality are important factors affecting your child's educational growth.				
Marking Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Days Present				
Days Absent				
Times Tardy				

	MARKING PERIOD				
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
<b>ORAL LANGUAGE</b> Teacher					
Uses effective communication skills in group activities					
Presents brief oral reports using visual media					
<b>READING AND RESPONDING TO LITERATURE</b> Teacher					
Applies knowledge of word study (phonics, spelling, word structure, and word meaning) to expand vocabulary, read and understand text, and communicate effectively in written and oral forms					
Reads and demonstrates comprehension of fictional texts and poetry					
Reads and demonstrates comprehension of nonfiction texts					
<b>WRITTEN COMMUNICATION</b> Teacher					
Writes for a variety of purposes, including to inform, to explain, to describe, to defend an opinion, and to tell about a personal experience					
Edits writing for correct grammar, capitalization, punctuation, and spelling					
Uses an inquiry process to write a short report					

MATHEMATICS Teacher	MARKING PERIOD				
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Understands the ways of representing whole numbers and rational numbers and the relationships that exist among these numbers and number systems					
Understands the meanings of addition, subtraction, multiplication, and division and computes using whole numbers and rational numbers					
Understands measurable attributes of objects and events, units of measure, and systems of measurement and applies appropriate techniques and tools to determine measurements					
Analyzes characteristics and properties of plane and solid geometric shapes					
Creates questions and constructs answers by collecting, organizing, and displaying data					
Understands and applies basic concepts of probability					
Understands a variety of patterns					
Understands, represents and analyzes mathematical situations and structures using algebraic symbols					

**Virginia Beach City Public Schools Mission Statement**

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Sheila S. Magula, Ed.D, Interim Superintendent

SCIENCE Teacher	MARKING PERIOD				
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Uses investigations and experiments to help answer questions, collect data, and organize and share information					
Investigates and understands that objects are made of materials that can be described by their physical properties					
Investigates and understands that adaptations allow animals to satisfy life needs and respond to the environment					
Investigates and understands relationships among organisms in aquatic and terrestrial food chains					
Investigates and understands basic patterns and cycles occurring in nature					
Investigates and understands simple machines and how they make work easier					
Investigates and understands that natural events and human influences can affect the survival of a species					
Investigates and understands the major components of soil, its origin, and its importance to plants and animals, including humans					
Investigates and understands the different sources of energy					
SOCIAL STUDIES Teacher	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Demonstrates knowledge and understanding of ways individuals can serve their community, state, and nation					
Demonstrates knowledge and understanding of the world through the analysis of maps					
Demonstrates knowledge and understanding of life in ancient Greece					
Demonstrates knowledge and understanding of life in ancient Rome					
Demonstrates knowledge and understanding of life in Mali long ago					
Demonstrates knowledge and understanding of the European exploration of the Americas					
Demonstrates knowledge and understanding of American democratic principles					
MUSIC Teacher	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Reads and writes the language of music, identifying and/or demonstrating music notation and symbols					
Sings/plays instruments with accuracy, appropriate technique, and expression, using proper solo and ensemble skills					
Responds to music by analyzing, composing, improvising, and moving to music through an organized set of musical conventions					
Expresses connections between music, life, and the world around them, using musical, geographical, and historical criteria					

HEALTH AND PHYSICAL EDUCATION Teacher	MARKING PERIOD				
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Performs fundamental motor skills and specialized movement patterns					
Uses cognitive information to enhance motor skill acquisition and performance					
Communicates the knowledge to achieve and maintain a health-enhancing level of fitness					
Expresses and uses responsible personal and social behaviors in activity settings					
Demonstrates the ability to access, evaluate and use health information, products and services that influence health in a positive manner					
Expresses appropriate health practices and behaviors to promote a safe and healthy community					
ART Teacher	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Demonstrates an understanding of the artmaking process through exploration, asking questions, problem-solving and developing a knowledge base					
Demonstrates an understanding that art is a reflection of time, place and culture					
Applies the art criticism process to understanding, appreciating and responding to works of art					
Demonstrates an understanding that art can have diverse values, meanings and definitions					
CITIZENSHIP Teacher	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Listens and follows rules, procedures, and directions					
Exhibits self-control and resolves conflicts effectively					
Is a respectful and contributing citizen in the school community					
PARTICIPATION AND COLLABORATION Teacher	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Works effectively within a group, including leadership roles					
Actively participates and offers ideas					
Encourages others to participate by listening and building off the ideas of others					
PRODUCTIVITY Teacher	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Identifies, pursues, and reflects on goals					
Puts forth best effort when completing work					
Completes and turns in work on time					
Perseveres even when work is difficult					

COMMENTS
<p>(Canned Comments from the Art teacher should go in this section.)</p> <p>(Canned Comments from the Music teacher should go in this section.)</p>