
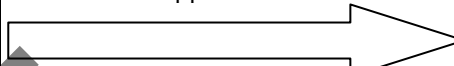


Volitional Questionnaire (Form D- Volitional Continuum)

	Level of Volitional Development	Client: _____ Date: ___ / ___ / ___ Setting: _____	VQ Ratings				
			Needs more support				Needs less support
Achievement	Seeks Challenges	N/O	P	H	I	S	
	Seeks Additional Responsibilities	N/O	P	H	I	S	
	Invests Additional Energy/ Emotion/Attention	N/O	P	H	I	S	
	Pursues Activity to Completion/Accomplishment	N/O	P	H	I	S	
Competency	Tries to Correct Mistakes	N/O	P	H	I	S	
	Tries to Solve Problems	N/O	P	H	I	S	
	Shows Pride	N/O	P	H	I	S	
	Stays Engaged	N/O	P	H	I	S	
	Indicates Goals	N/O	P	H	I	S	
Exploration	Shows that an Activity is Special or Significant	N/O	P	H	I	S	
	Shows Preferences	N/O	P	H	I	S	
	Tries New Things	N/O	P	H	I	S	
	Initiates Actions/Tasks	N/O	P	H	I	S	
	Shows Curiosity	N/O	P	H	I	S	
<p>N/O = No Opportunity: No opportunity to observe P = Passive: Does not show behavior even with support, structure, or encouragement H = Hesitant: Shows behavior with maximal amount of support, structure, or encouragement I = Involved: Shows behavior with minimal amount of support, structure, or encouragement S = Spontaneous: Shows behavior without support, structure, or encouragement</p>							
Interpretation of Volitional Levels							
Exploration Level: Client has a desire to engage in the environment for pleasure and enjoyment, and to make discoveries in low risk situations. Competency Level: Client has a drive to actively interact and influence the environment, practice skills, and meet performance standards. Achievement Level: Client strives to increase their capacity to do a challenging task and to have successful performance outcomes.							