

SCORE SHEET- Expanded Version

Infant/Toddler Environment Rating Scale–Revised

Thelma Harms, Debby Cryer and Richard M. Clifford

Observer: _____ Observer Code: ____ ____

Center/School: _____ Center Code: ____ ____

Room: _____ Room Code: ____ ____

Teacher(s): _____ Teacher Code: ____ ____

Number of staff present: ____ ____

Number of children enrolled in class: ____ ____

Highest number center allows in class at one time: ____ ____

Highest number of children present during observation: ____ ____

Date of Observation: ____ / ____ / ____
m m d d y y

Number of children with identified disabilities: ____ ____

Check type(s) of disability: ☐ physical/sensory ☐ cognitive/language
☐ social/emotional ☐ other: _____

Birthdates of children enrolled: youngest ____ / ____ / ____
m m d d y y
oldest ____ / ____ / ____
m m d d y y

Time observation began: ____ : ____ ☐ AM ☐ PM

Time observation ended: ____ : ____ ☐ AM ☐ PM

Time interview began: ____ : ____ ☐ AM ☐ PM

Time interview ended: ____ : ____ ☐ AM ☐ PM

SPACE AND FURNISHINGS

1. Indoor space

1 2 3 4 5 6 7

Notes:

3.5/5.3 accessibility:

Y N	Y N NA	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
1.4 ☐ ☐	3.4 ☐ ☐		
	3.5 ☐ ☐ ☐		

2. Furniture for routine care and play

1 2 3 4 5 6 7

5.2, 7.2 Child-sized table(s) and chairs? _____

Y N	Y N	Y N NA	Y N NA
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐ ☐	7.2 ☐ ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
	3.4 ☐ ☐	5.4 ☐ ☐	7.4 ☐ ☐
		5.5 ☐ ☐	

3. Provision for relaxation & comfort	1 2 3 4 5 6 7	Notes: 3.1 furnishings 5.1 cozy area? {y / n} 3.2, 5.3 # of soft toys:
Y N 1.1 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N NA 7.1 ☐ ☐ 7.2 ☐ ☐ ☐ 7.3 ☐ ☐		
4. Room arrangement	1 2 3 4 5 6 7	1.2, 3.2, 5.2 problems with visual supervision
Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N NA 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐		
5. Display for children	1 2 3 4 5 6 7	5.4 Staff talk about display? (observe 1 example)
Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐ Y N NA 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐ 7.4 ☐ ☐ ☐		
A. Subscale (Items 1 - 5) Score ____ B. Number of items scored ____ SPACE AND FURNISHINGS Average Score (A ÷ B) ____.		

PERSONAL CARE ROUTINES																														
6. Greeting/departing	1 2 3 4 5 6 7	1.1, 3.1, 3.4, 5.1, 7.2 Greetings observed (√=yes, x=no, w=warm) <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: left;"><u>Child</u></th> <th style="width: 33%; text-align: left;"><u>Parent</u></th> <th style="width: 33%; text-align: left;"><u>Info. shared</u></th> </tr> </thead> <tbody> <tr><td>1. _____</td><td>_____</td><td>_____</td></tr> <tr><td>2. _____</td><td>_____</td><td>_____</td></tr> <tr><td>3. _____</td><td>_____</td><td>_____</td></tr> <tr><td>4. _____</td><td>_____</td><td>_____</td></tr> <tr><td>5. _____</td><td>_____</td><td>_____</td></tr> <tr><td>6. _____</td><td>_____</td><td>_____</td></tr> <tr><td>7. _____</td><td>_____</td><td>_____</td></tr> <tr><td>8. _____</td><td>_____</td><td>_____</td></tr> </tbody> </table>		<u>Child</u>	<u>Parent</u>	<u>Info. shared</u>	1. _____	_____	_____	2. _____	_____	_____	3. _____	_____	_____	4. _____	_____	_____	5. _____	_____	_____	6. _____	_____	_____	7. _____	_____	_____	8. _____	_____	_____
<u>Child</u>	<u>Parent</u>	<u>Info. shared</u>																												
1. _____	_____	_____																												
2. _____	_____	_____																												
3. _____	_____	_____																												
4. _____	_____	_____																												
5. _____	_____	_____																												
6. _____	_____	_____																												
7. _____	_____	_____																												
8. _____	_____	_____																												
Y N 1.1 ☐ ☐ 1.2 ☐ ☐ 1.3 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ 3.4 ☐ ☐ Y N NA 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ ☐ Y N NA 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐ ☐																														

7. Meals/snacks

1234567

Y N NA

1.1☐ ☐

1.2☐ ☐

1.3☐ ☐

1.4☐ ☐

1.5☐ ☐ ☐

Y N NA

3.1☐ ☐

3.2☐ ☐

3.3☐ ☐

3.4☐ ☐

3.5☐ ☐ ☐

Y N NA

5.1☐ ☐

5.2☐ ☐

5.3☐ ☐

5.4☐ ☐

5.5☐ ☐ ☐

Y N

7.1☐ ☐

7.2☐ ☐

Notes:

1.3, 3.3, 5.3 Handwashing: (✓=yes, ✗=no)

1.3, 3.3, 5.3 Same sink used? {y / n}

Children

Before eating

After eating

Adults

Before food prep, feeding

After feeding

Sink sanitized? {y / n}

Tables/highchair tray washed, sanitized?

8. Nap

1234567NA

Y N

1.1☐ ☐

1.2☐ ☐

1.3☐ ☐

Y N

3.1☐ ☐

3.2☐ ☐

3.3☐ ☐

3.4☐ ☐

Y N NA

5.1☐ ☐

5.2☐ ☐ ☐

5.3☐ ☐

Y N

7.1☐ ☐

7.2☐ ☐

1.1 All cots/ mats, cribs ≥ 36” apart or solid barrier? {y / n}

Other issues:

9. Diapering/toileting

1234567

Y N

1.1☐ ☐

1.2☐ ☐

1.3☐ ☐

1.4☐ ☐

Y N

3.1☐ ☐

3.2☐ ☐

3.3☐ ☐

3.4☐ ☐

Y N

5.1☐ ☐

5.2☐ ☐

5.3☐ ☐

5.4☐ ☐

Y N NA

7.1☐ ☐

7.2☐ ☐ ☐

7.3☐ ☐

1.1, 3.1 Diapering procedure (every adult observed): (✓=yes, ✗=no)

Other issues:

1.1, 3.1 Same sink sanitized? (y/n)

1.3, 3.3 Handwashing

Prep

Proper disposal

Wipe child’s hands

Wipe adult’s hands

Sanitize diap. area

Same sink sanitized

Adult

Child

10. Health practices

1234567

Y N

1.1☐ ☐

1.2☐ ☐

1.3☐ ☐

Y N NA

3.1☐ ☐

3.2☐ ☐

3.3☐ ☐

3.4☐ ☐ ☐

Y N NA

5.1☐ ☐

5.2☐ ☐

5.3☐ ☐

5.4☐ ☐ ☐

Y N NA

7.1☐ ☐

7.2☐ ☐ ☐

7.3☐ ☐

1.1, 3.2, 5.2 Handwashing observations: (✓=yes, ✗=no)

Upon arrival in class or re-entry from outside

Before water; after sand, water, messy play

After dealing w/ bodily fluids

After touching pets or contaminated objects

Child

Adult

11. Safety practices

1234567

Y N

1.1☐ ☐

1.2☐ ☐

1.3☐ ☐

Y N

3.1☐ ☐

3.2☐ ☐

3.3☐ ☐

Y N

5.1☐ ☐

5.2☐ ☐

Y N

7.1☐ ☐

7.2☐ ☐

1.1, 1.2, 3.1, 5.1 Safety hazards:

Indoor:

Outdoor:

Major

Minor

A. Subscale (Items 6 - 11) Score ____

B. Number of items scored ____

PERSONAL CARE ROUTINES Average Score (A ÷B) ____

LISTENING AND TALKING

12. Helping children understand language

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Notes:

5.4, 7.1 Examples of descriptive words used:

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
	3.4 ☐ ☐	5.4 ☐ ☐	

7.2 Examples of observed verbal play:

13. Helping children use language

1	2	3	4	5	6	7
---	---	---	---	---	---	---

3.1 During routines:
During play:

7.2 Staff add words/ideas to what children say (observe 2 examples):

7.3 Staff ask simple questions (observe 2 examples):

Y N	Y N	Y N	Y N NA
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐ ☐
		5.3 ☐ ☐	7.3 ☐ ☐
			7.4 ☐ ☐

14. Using books

1	2	3	4	5	6	7
---	---	---	---	---	---	---

1.2, 3.2 # of books in disrepair: _____

5.2 Wide selection of books

5.1 Any inappropriate books: {y / n}
(violent, frightening)

5.3 Staff read to individuals/small groups: {y / n}
(observed at least 1 example)

Races:

Ages:

Abilities:

Animals :

Familiar routines:

Familiar objects:

Nature science books for Item 22:

Y N	Y N	Y N	Y N NA
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
	3.4 ☐ ☐	5.4 ☐ ☐	

A. Subscale (Items 12 - 14) Score ____

B. Number of items scored ____

LISTENING AND TALKING Average Score (A ÷ B)

ACTIVITIES

15. Fine motor

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Notes:

1.1, 3.1, 5.1

Materials for infants:

Materials for toddlers:

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐		

16. Active physical play

1	2	3	4	5	6	7
---	---	---	---	---	---	---

1.1, 1.2, 3.3, 5.5

Any equipment/materials inappropriate/unsafe?

Appropriate indoor/outdoor space:

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
		5.4 ☐ ☐	
		5.5 ☐ ☐	

17. Art

1	2	3	4	5	6	7	NA
---	---	---	---	---	---	---	----

1.2 Toxic/unsafe art materials used? {y / n}

3.2 Appropriate/safe/nontoxic art materials used:

Y N	Y N NA	Y N NA	Y N
1.1 ☐ ☐	3.1 ☐ ☐ ☐	5.1 ☐ ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	

18. Music & movement

1	2	3	4	5	6	7
---	---	---	---	---	---	---

3.1, 5.1 List # of musical toys/instruments:

5.2 Informal singing observed? {y / n}

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
		5.4 ☐ ☐	

19. Blocks

1	2	3	4	5	6	7	NA
---	---	---	---	---	---	---	----

3.1, 5.1, 7.1 Sets of blocks:
1)

2)

3)

3.2, 7.2 Accessories:

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐

20. Dramatic play	1 2 3 4 5 6 7	Notes: 5.1 Dramatic play materials: <u>Infants and toddlers:</u> Dolls- Soft animals- Toy telephones- Pots & pans- <u>Toddlers only:</u> Dress-ups- Child-sized play furniture- Play foods- Dishes/eating utensils- Doll furniture- Small play buildings & accessories-																				
Y N 1.1 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ Y N NA 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐ ☐ Y N NA 7.1 ☐ ☐ 7.2 ☐ ☐ ☐ 7.3 ☐ ☐																						
21. Sand and water play	1 2 3 4 5 6 7 NA																					
Y N 1.1 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐																						
22. Nature/science	1 2 3 4 5 6 7	5.3 Example of science/nature observed in daily events:																				
Y N 1.1 ☐ ☐ 1.2 ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐																						
23. Use of TV, video, and/or computer	1 2 3 4 5 6 7 NA																					
Y N NA 1.1 ☐ ☐ ☐ 1.2 ☐ ☐ ☐ 1.3 ☐ ☐ ☐ Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ Y N 7.1 ☐ ☐ 7.2 ☐ ☐																						
24. Promoting acceptance of diversity	1 2 3 4 5 6 7	5.1 Diversity in materials (10 examples, all types of categories): <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th></th> <th>Books</th> <th>Pictures</th> <th>Materials</th> </tr> <tr> <td>Races/Culture</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ages</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Abilities</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gender</td> <td></td> <td></td> <td></td> </tr> </table> 5.2 Dolls (3 different skin tones/facial features): 7.1 Non-sexist images: 7.2 Variety of activities:		Books	Pictures	Materials	Races/Culture				Ages				Abilities				Gender			
	Books	Pictures	Materials																			
Races/Culture																						
Ages																						
Abilities																						
Gender																						
A. Subscale (Items 15 - 24) Score __ __ B. Number of items scored __ __ ACTIVITIES Average Score (A ÷ B) __ __ __																						

INTERACTION

25. Supervision of play and learning

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Notes:

Y N 1.1 ☐ ☐	Y N 3.1 ☐ ☐ 3.2 ☐ ☐	Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐	Y N 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐
--	---	---	--

26. Peer interaction

1	2	3	4	5	6	7
---	---	---	---	---	---	---

7.1 Examples (observe 2 examples)
Action:

Y N 1.1 ☐ ☐	Y N 3.1 ☐ ☐ 3.2 ☐ ☐	Y N 5.1 ☐ ☐ 5.2 ☐ ☐	Y N 7.1 ☐ ☐ 7.2 ☐ ☐
--	---	---	---

Feelings:

Intentions:

7.2 Positive social interaction talked about (observe 1 example):

27. Staff-child interaction

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N 1.1 ☐ ☐	Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐ 3.4 ☐ ☐	Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐	Y N 7.1 ☐ ☐ 7.2 ☐ ☐
--	---	--	---

28. Discipline

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N 1.1 ☐ ☐	Y N 3.1 ☐ ☐ 3.2 ☐ ☐ 3.3 ☐ ☐	Y N 5.1 ☐ ☐ 5.2 ☐ ☐ 5.3 ☐ ☐ 5.4 ☐ ☐	Y N 7.1 ☐ ☐ 7.2 ☐ ☐ 7.3 ☐ ☐
--	--	---	--

A. Subscale (Items 25 - 28) Score ____

B. Number of items scored ____

INTERACTION Average Score (A ÷ B) ____.

PROGRAM STRUCTURE

29. Schedule

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Notes:

5.4 Example of more than 3 minute wait:

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐		5.3 ☐ ☐	
		5.4 ☐ ☐	

30. Free play

1	2	3	4	5	6	7
---	---	---	---	---	---	---

7.1 Supervision as educational interaction (observe 2 examples):

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	

31. Group play activities

1	2	3	4	5	6	7	NA
---	---	---	---	---	---	---	----

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	

32. Provisions for children with disabilities

1	2	3	4	5	6	7	NA
---	---	---	---	---	---	---	----

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
1.4 ☐ ☐	3.4 ☐ ☐		

A. Subscale (Items 29 - 32) Score ____

B. Number of items scored ____

PROGRAM STRUCTURE Average Score (A ÷ B) ____.

PARENTS AND STAFF

33. Provisions for parents

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Notes:

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
	3.4 ☐ ☐	5.4 ☐ ☐	

34. Provisions for personal needs of staff

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N NA	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
	3.4 ☐ ☐	5.4 ☐ ☐	
	3.5 ☐ ☐ ☐	5.5 ☐ ☐	

35. Provisions for professional needs of staff

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	

36. Staff interaction and cooperation

1	2	3	4	5	6	7	NA
---	---	---	---	---	---	---	----

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐

37. Staff continuity

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
1.4 ☐ ☐	3.4 ☐ ☐	5.4 ☐ ☐	

38. Supervision and evaluation of staff

1 2 3 4 5 6 7 NA

Notes:

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
		5.3 ☐ ☐	7.3 ☐ ☐
		5.4 ☐ ☐	

39. Opportunities for professional growth

1 2 3 4 5 6 7

Y N	Y N	Y N	Y N NA
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐ ☐
		5.4 ☐ ☐	

A. Subscale (Items 33 - 39) Score ____ B. Number of items scored ____ **PARENTS AND STAFF Average Score (A ÷ B) ____.**

Total and Average Score

	<u>Subscale/Total Score</u>		<u># of Items Scored</u>		<u>Average Score</u>
Space and Furnishings	_____	÷	_____	=	_____
Personal Care Routines	_____	÷	_____	=	_____
Listening and Talking	_____	÷	_____	=	_____
Activities	_____	÷	_____	=	_____
Interaction	_____	÷	_____	=	_____
Program Structure	_____	÷	_____	=	_____
Parents and Staff	_____	÷	_____	=	_____
TOTAL	_____	÷	_____	=	_____