Youth Intake Interview Form

	Today's Date:
Youth's Name	
First	Middle Last
Address:	Birth Date:
	Male/Female:
Phone: ()	Social Security #:
Place of Birth:	Insurance Co:
Mother's Name	Father's Name
DOB:Occupation:	DOB:Occupation:
Address	
Phone (H)(W)	Phone (H)(W)
Persons Present for Assessment:	
Self identified race/ethnicity/cultural heritage	e
Language youth/family speak at home (if not	t English)
EDUCATIONAL INFORMATION	
School Building:	_Grade:_
	Yes:
	Yes:
Attendance Pattern:RegularSkips	
What are your Academic Goals?:GED Explain:	_DiplomaTrade SchoolCollege
Are you in any clubs or other school activities	es?
What do you like best about school?	
What do you like least about school?	

What is your favorite class/subject?
Have you ever been suspended?NoYes:
Have you ever been expelled?NoYes:
Do you have a history of fighting in school?NoYes:
Is there a teacher, counselor, coach, or other adult at school that you can talk to?NoYes:
Guidance Counselor:
Do the parents help/support youth in school?NoYes:
How did youth do in school in the past? (elementary, middle school, grades, fighting, suspensions):
Additional Notes:
FAMILY STRUCTURE/LIVING SITUATION
Individual Lives with:
FatherStepfatherLegal AdoptionMotherStepmotherRelatives:Both (biological)Other:
Who else lives in the home? (siblings, relatives, significant others, etc.)
Home Environment:
Describe the relationships and communication within the home (conflicts, how people get along):
What are your rules at home?

What consequences do you typically face when you don't follow the rules?	
What consequences did you face at home for this referral?	
What are some things you do together as a family?	
Significant family events, traumas, or major changes/Dates:	
What are some strengths you have as a family?	
What adult do you spend most of your time with? (Looking for a positive adult role model) Name: Relationship:	
Which extended family members provide support and how? Name: Relationship:	
History of running away:NoYes: (How often, most recent occurrence)	
Any previous out of home placements?:	
Family Criminal History: Mother:NoYes, Crime(s): Father:NoYes, Crime(s):_ Siblings:NoYes, Crime(s):_ Relatives:NoYes, Crime(s):_ Additional Notes: YOUTH What do you like to do for fun? (favorite hobbies/interests)	
What are some things that you're good at?	

What are some things your child is good at?	
How would you describe yourself?	
Do you go to any youth groups, church groups, or clubs?	
Have you ever had a job?	
Are there positive people in your life who serve as a resource/mentor for you? Name: Relationship: Name: Relationship: Additional Notes:	
PEERS How would you describe your friends?	
Lots of FriendsFew FriendsNo FriendsMostly OlderMostly YoungerSame Age Do parents know and approve of friends?NoYes, Comments:	
Have your friends changed over time? How/Why?	
Have any of your friends gotten into trouble with the law?NoYes:	
How do your friends do in school? (grades, attendance, behavior)	
What do you value in a friend? MEDICAL	
Does youth, or has youth ever, taken medication?NoYes:	
Any pregnancy, delivery, or developmental milestone (walking, talking, potty training) concerns?	

Is there any history of head injury?NoYes:			
Any past hospitalizations, serious injuries, or frequent or chronic illnesses?			
MENTAL HEALTH			
Have you ever received any psychological or counseling services?NoYes:			
Have you ever attempted suicide?NoYes:			
Have you ever had suicidal thoughts or gestures?NoYes:			
Any history of depression or withdrawal?NoYes:			
Any history of sleeping or eating problems?NoYes:			
Any auditory or visual hallucinations?NoYes:			
Family History of Mental Illness: Mother:NoYes, Explain:			
Have any family members been in counseling or treatment for mental illness or substance abuse?			
Additional Notes:			
Victimization/Abuse:			
Physical Abuse?NoYes:			
Emotional Abuse?NoYes:			
Sexual Abuse?NoYes:			

DRUG AND ALCOHOL

History: (date/age of first use, date/age of last use, heaviest use, frequency, tolerance, method of ingestion, etc.)
AlcoholNoYes:
MarijuanaNoYes:
MushroomsNoYes:
A : 1 N X
Acid No Yes:
MethamphetamineNoYes:
Wiedmaniphetannine146165
CocaineNoYes:
PillsNoYes:
HeroineNoYes:
Inhalants (huffing) No Vos:
Inhalants (huffing)NoYes:
CigarettesNoYes:
Other:
Other.
Drug of choice:
Have you ever been under the influence of drugs or alcohol while at school?NoYes
Have you ever (unsuccessfully) attempted to quit using drugs or alcohol before?NoYes:
Has anything bad ever happened to you because of your drug or alcohol use? (school, home, legal, friends, work)NoYes:
Have you ever done a "wake and bake"? No Yes

Have you ever combined drugs in order to enhance an effect? (stacking)NoYes	
Have you ever used one drug to counteract the effects of another drug? (morphing)NoYes	
Have you ever been in drug and alcohol treatment or received an assessment?NoYes:	
Family Substance Abuse:	
Mother: No Yes, Substance(s):	
Father:NoYes, Substance(s):	
Siblings:NoYes, Substance(s):	
Relatives:NoYes, Substance(s):	
Additional Notes:	
SAFETY	
Are any weapons available in the home, or does youth have access to weapons?NoYes:	
Does youth have preoccupation with or use of weapons?NoYes:	
Any history of fire setting?NoYes:	
Any history of animal abuse?NoYes:	
Any concerns about anger management or impulsivity?	
REPAIRING HARM	
Who was hurt by your actions?	
What have you already done to make up for your actions?	
Is there anything else you could do?	
What can you do to show people you will make better choices in the future?	
GOALS	
What are some of your short-term goals? (within the next month)	
What are some of your long-term goals? (within the next year)	

What are some goals you would like to work on with me?	
How can I help you achieve these goals?	
Additional Notes:	

SHORT TERM COMPETENCY DEVELOPMENT/SKILL BUILDING AREAS PLANNING/GOALS

•	POSITIVE ADULT: Is there a positive adult to support the youth with meeting the goals? If not, GOAL:
•	HEALTHY IDENTITY: Is the youth involved in any positive activities or pursue any positive interests? If not, GOAL:
	COMMUNITY CONNECTIONS: Is the youth engaged with any educational/vocational activities or involved in any community groups or resources? If not, GOAL:
	REPAIRING HARM: Has the youth taken responsibility for his/her actions; do he/she understand the impact of his/her behavior; has he/she made efforts to repair harm? If not, GOAL: