

Crestline Teacher Evaluation System

Pre-Observation Planning and Lesson Reflection Form

Teacher _____

Teacher completes the **left side of this form prior to the lesson** to be observed. Provide your evaluator with a copy of this form to be used for discussion during the pre-observation conference and for reference during the classroom observation.

Complete the **right side of this form following the lesson** that was observed. Use this form to reflect on the lesson, and take a copy to your evaluator to be used for discussion during the post-observation conference.

	Lesson	Reflection
P L A N	GOALS (Standard 4: Instruction) <ul style="list-style-type: none"> • What are the goals for the lesson? What will student know/do/understand? • Why is this learning important? • What standards are addressed in the planned instruction? 	
	ASSESSMENT DATA (Standard 3: Assessment) <ul style="list-style-type: none"> • What assessment data was examined to inform this lesson planning? • What does pre-assessment data indicate about student learning needs? 	
	PRIOR CONTENT KNOWLEDGE/SEQUENCE (Standard 1: Students / Standard 2: Content / Standard 4: Instruction) <ul style="list-style-type: none"> • What prior knowledge do the students need for this lesson? • What are the connections to previous and future learning? 	
	KNOWLEDGE OF STUDENTS (Standard 1: Students) <ul style="list-style-type: none"> • What should the evaluator know about the student population? 	

Pre-Observation Planning and Lesson Reflection Form

	Lesson	Reflection
T E A C H	<p><u>LESSON DELIVERY</u> (Standard 2: Content / Standard 4: Instruction)</p> <ul style="list-style-type: none"> • How will the goals for learning be communicated to students? • What instructional strategies and methods will be used to engage students and promote independent learning and problem solving? 	
	<p><u>DIFFERENTIATION</u> (Standard 1: Students / Standard 4: Instruction)</p> <ul style="list-style-type: none"> • How will the instructional strategies address all students' learning needs? • How will the lesson engage and challenge students of all levels? 	
	<p><u>RESOURCES</u> (Standard 2: Content / Standard 4: Instruction)</p> <ul style="list-style-type: none"> • What resources/materials will be used in instruction? 	
	<p><u>CLASSROOM ENVIRONMENT</u> (Standard 1: Students / Standard 5: Learning Environment)</p> <ul style="list-style-type: none"> • How will the environment support all students and student learning? • How will different grouping strategies be used effectively? 	
A S S E S S	<p><u>ASSESSMENT OF STUDENT LEARNING</u> (Standard 3: Assessment)</p> <ul style="list-style-type: none"> • How will you check for understanding during the lesson? • What products or demonstrations will assess student learning/achievement of goals for instruction? 	

Pre-Conference Initials: Teacher _____ Evaluator _____ Date & Time of Pre-Conference: _____

Post-Conference Initials: Teacher _____ Evaluator _____ Date & Time of Post-Conference: _____