



**CHED STUDENT FINANCIAL ASSISTANCE PROGRAMS (StuFAPs)
APPLICATION FORM**

Instructions: Please read the General and Documentary Requirements. Fill in all the required information. Do not leave an item blank. If item is not applicable, indicate "N/A".

PERSONAL INFORMATION

Name				
	(Last Name)	(First Name)	(Middle Name)	
Date of Birth (mm/dd/yy)			Permanent Mailing Address	
Place of Birth				
Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female	Zip Code		
Civil Status	<input type="checkbox"/> Single <input type="checkbox"/> Married	School Name		
		School Address		
Citizenship			School Type	() Public () Private
Mobile Number			Highest Grade/Year	
E-mail Address			Type of Disability (if applicable)	

FAMILY BACKGROUND

	Father: () Living () Deceased	Mother: () Living () Deceased
Name		
Address		
Occupation		
Educational Attainment		
Total Parents Gross Income		
	No. of Siblings in the family _____	

School Intended to enroll in		
School Address:		
Type of School:	() Public () Private	
Course:	_____ () Priority () Non-Priority	

(Signature over Printed Name of Applicant)

Date Accomplished

Note: Fully accomplished form to be submitted to the CHEDRO

DO NOT FILL-OUT THIS PORTION (FOR CHED USE ONLY)

Applicant is Qualified for:	Belongs to: (any of the following groups)	Documents Attached:	Equivalent Points
<input type="checkbox"/> Scholarship	<input type="checkbox"/> solo parent and their dependents	Form 138 _____ = _____	
<input type="checkbox"/> Grants-In-Aid	<input type="checkbox"/> senior citizens	Latest ITR P _____ = _____	
<input type="checkbox"/> Student Loan	<input type="checkbox"/> persons with disabilities	Total _____ = _____	
	<input type="checkbox"/> indigenous and ethnic peoples		

Evaluated/Processed by: _____
CHED StuFAP Coordinator

GENERAL REQUIREMENTS

- Must be a Filipino citizen;
- Must be a high school graduate; candidate for graduation; with earned units in college; passer of ALS/PEPT;
- Must have a combined annual gross income of parents/guardian not to exceed Three Hundred Thousand Pesos (P300,000.00).*
- Must avail only one CHED scholarship or financial assistance program; and
- Must not be a graduate of any degree program.

*In highly exceptional cases where income exceeds PhP300,000.00, the CHEDRO StuFAPs Committee shall determine the merits of the application.

DOCUMENTARY REQUIREMENTS

Academic Requirement:

A. For Incoming Freshmen

- For fourth year high school applicants - third year grades and first three grading periods of fourth year;
- For high school graduates - Form 138

B. For Applicants with Earned Units in College

- Certificate of grades in all subjects in the last two (2) semesters

C. For Other Applicants

- ALS - Accreditation and Equivalency Test Passer Certificate
- PEPT - Certificate of Advancing to the Next Level

OTHER REQUIREMENTS:

- Any one of the following: Latest Income Tax Return (ITR) of parents or guardian, Certificate of Tax Exemption from the Bureau of Internal Revenue (BIR) Certificate of Indigency from their Barangay, Case Study from Department of Social Welfare and Development (DSWD), or Affidavit of No Income
- Certificate of good moral character from the last school attended.

CHED Priority Courses for AY 2014-2015 to AY 2017-2018

CHED Memorandum Order (CMO) No. 01, s. 2014

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as "Higher Education Act of 1994", based on the national development plans manpower demands for AY 2014-2015 and DOLE Jobs Fit 2020 Vision, and as a result of the interagency meetings held on September 30 and October 24, 2013 with representatives from the Department of Labor and Employment (DOLE), National Economic and Development Authority (NEDA), Philippine Association of State Universities and Colleges (PASUC), Philippine Association of Colleges and Universities (PACU), and in view of the Commission en Banc Resolution No. 872-2013 dated December 4, 2013, the following are the CHED Priority courses for AY 2014-2015 to AY 2017-2018 where qualified beneficiaries of CHED Student Financial Assistance Programs (StuFAPs) shall be directed to enroll:

The following priority courses shall be followed within the next five (5) years as agreed upon by the Interagency Committee during its aforesaid meeting:

Information Technology

Information Technology and Computing Studies
Multimedia
Animation
Programming
Computer Science
Information System Management
Bachelor in Library Science and
Information System Major in System Analysis

Agriculture and Related Fields

Agro Forestry
Veterinary Medicine
Agricultural Engineering
Agribusiness/Management
Agricultural Entrepreneurship
Agricultural Technology
Agriculture
Fisheries
BS Food Technology
Agricultural Economics

Teacher Education major in

Math
Science
Physics
Chemistry
Reading
English
Educational Media/Technology
Special Education (SPED)
Human Kinetics
Physical Education and Sports Science
Bachelor of Physical Education major in School PE
Early Childhood Education
Environmental Planning (for Teachers)
MAPEH
Music Education
Art Education
Health Education

Engineering

Mechanical
Electronics
Communication
Metallurgical/Mining
Computer
Biomedical
Chemical
Geodetic
Electrical
Meteorological
Mining
Geological
Sanitary Engineering
Chemical Engineering
Industrial Engineering
Civil Engineering
Electronics and Communication Engineering
Petroleum Engineering
Bio Chemical Engineering

Science and Math

BS Math
BS Physics
BS Biology
BS Chemistry
BS Marine Biology/Science
BS Applied Physics
BS Geology
BS Earth Science
BS Applied Mathematics
BS Statistics/Applied Statistics
Atmospheric Science
Environmental Science

Health Sciences

Pharmacy
Radiology Technology
Medical Technology
Physical Therapy
BS Nutrition

Arts and Humanities

Creative and Performing Arts
BS Religious Education
BS Philosophy
BS Theology

Social and Behavioral Sciences

BS Psychology
BS Social Work
Human Development
Guidance and Counselling

Business Administration and related courses

BS Accountancy
Business Data Outsourcing
Business Process Outsourcing
Construction Management
Tourism

Architecture

BS Architecture
Landscape Architecture
Interior Design
Environmental Planning
Fine Arts
Urban Planning

Maritime

BS Marine Transportation

Communication

BA Communication
BA Journalism
BA Broadcasting
BS Development Communication

Others (to be determined by the Region)